DANIEL MILLER

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Summary_

Math Ph.D. candidate working on a M.S. in Computer Science. Have experience developing scalable algorithms in a team environment, visualizing complex data, and communicating ideas to a diverse audience. Have constructed sophisticated multidimensional objects and analyzed their statistical properties as a mathematician, and also led the creation of a lightweight, distributed, cloud-hosted website. Currently looking for positions that involve leveraging mathematical skills to understand real-world data sets in a fast-paced environment.

Education _

Ph.D. IN MATHEMATICS, CORNELL UNIVERSITY

August 2012-May 2017

• Won the Eleanor Norton York Award for excellent collaboration and rapid research progress.

M.S. IN COMPUTER SCIENCE, CORNELL UNIVERSITY

August 2015-May 2017

- Managed the creation of a location-centric auction site written in C# and hosted on Azure.
- Achieved 20ms response rate at up to 2K requests per second distributed over 10 servers.
- Collaborated in writing a CPU scheduler and gossip-based networking protocol in C.

B.S. IN MATHEMATICS, UNIVERSITY OF NEBRASKA OMAHA

August 2009-August 2012

- Minored in Computer Science, graduated summa cum laude, GPA 4.0.
- Dean's List all semesters, Highest Honors in Mathematics, with senior thesis.
- Designed and wrote a compiler for a C-family programming language in Standard ML.

Research _____

Ph.D. Research, Cornell University

August 2013-May 2017

- Developed and implemented new algorithms for computing statistical fitness of large data sets.
- Discovered mathematical application of previously unused techniques for numerical integration.
- Proved precise connections between apparently unconnected topics (discrepancy and Dirichlet series).
- Demonstrated computability of "torsion classes," a highly abstract theoretical construct.

ARIZONA WINTER SCHOOL, UNIVERSITY OF ARIZONA

May 2013-2016

- Mastered concepts, ran simulations, and proved theorems in a high-intensity one week program.
- Collaborated with a diverse team to develop and present new mathematics quickly.

SUMMER MATHEMATICS INSTITUTE, CORNELL UNIVERSITY

Summer 2011

- Created and visualized a high-dimensional example that disproved a conjecture.
- Coauthored Strongly non-embeddable metric spaces. Topology Appl. 159 (2012), no.3, 749–755.
- Coauthored *Polygonal equalities and virtual degeneracy in L_p spaces*. J. Math. Anal. Appl. **415** (2014), no.1, 247–268.

Leadership _____

Teaching Assistant, *Cornell University*. Coordinated logistics, teaching, and grading for a course with 300 students, 12 faculty, and 12 undergraduate assistants. Assisted in teaching mathematics at undergraduate and graduate levels.

Resident Assistant, Chesterton House. Directed event-planning, recruitment, and finances for an academic living center.

Skills____

Programming: C#, Python, Java, ASP.NET, C, Sage, and LaTeX.

Web: Azure, Amazon Web Services, HTML, CSS, and Vsync.