

 <b>VIT<sup>®</sup></b> <b>BHOPAL</b> <small>www.vitbhopal.ac.in</small>	<b>Object Oriented Programming with C++</b>										<b>Course Type</b>		<b>LTP</b>			
<b>Course Code :</b>	<b>CSE2001</b>										<b>Credits</b>		<b>4</b>			
<b>Prerequisite:</b>																
<b>Course Objectives:</b> 1. To understand the concepts of object-oriented programming methodology. 2. To determine the Class and Object implementation in various cases. 3. To acquire knowledge the concept of code-reusability through inheritance using various real-world problems. 4. To implement the Exception handling in various real-world problems. 5. To develop the class template's function and IO steam files.																
<b>Course Outcomes (CO):</b> Students will be able to as an individual or team CO1.Understand the concepts of object-oriented programming methodology [KL3]. CO2. Demonstrate the Class and Object implementation using real world examples [KL3]. CO3. Demonstrate the concept of code-reusability through inheritance [KL3]. CO4. Develop solutions for real world problems through the concepts of object-oriented programming [KL4]. CO5. Build the Synthesize generic class templates to solve real world problems [KL4].																
<b>Correlation of COs with POs</b>																
CO \ PO	CKL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
PKL	3	3	5	6	5	6	3	3	3	NA	M	3	M	3	3	2
CO1	2	3	2	1	2	1	3	3	3	2	3	3	3	3	3	2
CO2	2	3	2	1	2	1	3	3	2	2	3	3	3	3	3	2
CO3	3	3	2	1	2	2	2	3	3	2	2	3	3	3	3	2
CO4	3	2	2	1	2	2	2	3	3	2	2	3	3	3	3	2
CO5	3	2	2	1	2	2	2	3	2	2	2	3	3	3	3	2
<b>CO</b>	<b>Topics to be discussed</b>													<b>Hrs.</b>		
<b>CO1</b>	<b>Introduction to object-oriented approach:</b> Why object oriented programming- Characteristics of object oriented language: classes and objects - encapsulation-data abstraction- inheritance - polymorphism - Merits and Demerits of object oriented programming. Inline function – default argument function- reference: independent reference – function returning reference – pass by reference													<b>06</b>		
<b>CO2</b>	<b>Classes and objects:</b> Definition of classes – access specifier – class versus structure – constructor – destructor – copy constructor and its importance – array of objects – dynamic objects- friend function-friend class – container class													<b>10</b>		
<b>CO3</b>	<b>Polymorphism and Inheritance:</b> Polymorphism-compile time polymorphism – function overloading – operator overloading -. Inheritance-types of inheritance-constructors and destructors in inheritance – constraints of multiple inheritance-Abstract base class – pure virtual functions- run time polymorphism-function overriding.													<b>10</b>		

CO4	<b>Exception handling and Templates:</b> Exception handling- Function template , Class template – Template with inheritance , STL – Container, Algorithm, Iterator -vector, list, stack, map.	10
CO5	<b>IOstreams and Files:</b> IOstreams, Manipulators- overloading Inserters(<<) and Extractors(>>)-Sequential and Random files – writing and reading objects into/from files – binary files.	07
Guest Lecture on Contemporary Topics		02
Total Lecture		45
Text books:		
1	Bjarne Stroustrup, The C++ programming Language, Addison Wesley, 4th edition, 2013.	
Reference Books, Web reference:		
1	Stanley B Lippman, Josee Lajoie, Barbara E, Moo, “C++ primer”, Fifth edition, Addison-Wesley, 2012.	
2	Harvey M. Deitel and Paul J. Deitel, C++ How to Program, 7th edition, Prentice Hall, 2010.	
3	Maureen Sprankle and Jim Hubbard, Problem solving and Programming concepts, 9th edition, Pearson Education, 2014.	
List of Experiments:		
1	Design a class to represent a bank account. Include the following members. Data Members <ul style="list-style-type: none"><li>Name of the depositor.</li><li>Account number.</li><li>Type of account.</li><li>Balance amount in the account</li><li>To assign initial values.</li><li>To deposit an amount.</li><li>To withdraw an amount after checking balance.</li><li>To display the name and balance</li></ul> Incorporate a constructor to provide initial values.	
2	Guess-the-number-game: Write a program that plays the game of “guess the number” as follows: Your program choose the number to be guess by selecting an integer at random in the range 1 to 1000. The program then displays the following: I have a number between 1 and 1000. Can you guess my number? Please type your first guess. The player then type a first guess. The program responds with one of the following: 1. Excellent! you guessed the number! Would like to play again (y or n)? 2. Too low. Try again. 3. Too high. Try again. If the payer’s guess is incorrect, your program should loop until the player finally get the number right. Your program should keep telling the player Too high or Too low to help the player “zero in” on the correct answer.	
3	Assume that a bank maintains two kinds of account for its customers, one called saving account and the other current account. The saving account provides compound interest and withdrawal facilities but no cheque book facility. The current account provides cheque book facility but no interest. Current account holders should also maintain a minimum balance falls below this level, a service charge is imposed.	

	<p>Create a class Account that stores customer name, account number, and type of account. From this device the classes Curr-acct and Sav-acct to make them more specific to their requirements. Include the necessary methods in order to achieve the following tasks.</p> <ul style="list-style-type: none"><li>• Accept deposit from a customer and update the balance</li><li>• Display the balance</li><li>• Compute and deposit interest</li><li>• Permit withdrawal and update the balance</li><li>• Check for the minimum balance, impose penalty, if necessary and update the balance.</li></ul> <p>Do not use any constructors. Use methods to initialize the class members.</p>	
4	<p>An election is contested by 5 candidates. The candidates are numbered 1 to 5 and the voting is done by marking the candidate number on the ballot paper. Write a C++ program to read the ballots and count the votes cast for each candidate using an array. In case, a number read is outside the range 1 to 5, the ballot should be considered as a ‘spoilt ballot’ and the program should also count the number of spoilt ballots.</p>	
5	<p>Develop a program which will read a string and rewrite it in the alphabetical order. For example, the word STRING should be written as GINRST.</p>	
6	<p>Create a class by name date with the member data day, month and year. Perform the following:</p> <ul style="list-style-type: none"><li>• Overload all relational operators &lt;, &lt;=, &gt;, &gt;=, ==, !=</li><li>• Overload ++ operator to increment a date by one day</li><li>• Overload + to add given number of days to find the next date</li><li>• Provide the necessary function to use the statement like days=dt; where days is an int variable and dt is an object of date class. The statement is intended to assign the number of days elapsed in the current year of the date to the variable days. Note that this is a case of conversion from derived type to basic type.</li></ul>	
7	<p>Develop a program to sort a file consisting of books’ details in the alphabetical order of author names.</p> <p>The details of books include book_id, author_name, price, no_of_pages, publisher, year_of_publishing.</p>	
8	<p>Design a class template by name Vector and perform the following:</p> <ul style="list-style-type: none"><li>• Find the smallest of the element in the Vector.</li><li>• Search for an element in the Vector.</li><li>• Find the average of the element in the array.</li></ul>	
9	<p>Design a generic function for finding the largest of three numbers.</p>	
<b>Recommendation by the Board of Studies on</b>		<b>16.04.2024</b>
<b>Approval by Academic council on:</b>		<b>23.05.2024</b>
<b>Modified by</b>		<b>Dr. Sasmita Padhy</b>
<b>Compiled by:</b>		<b>Dr. Sandip Mal</b>