Chapter 9

Evidence and Probabilities

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Evidence-Based Classification

- So far we have examined several methods for classification
 - Now we examine a *different* way of classification
- Evidence
 - The things that really happened (i.e., the feature values of a data instance)
 - We can think each feature value as evidence for or against a target value

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
•••	•••			

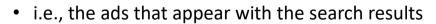
Figure strength

- If we know the strength of the evidence given by each feature, we can combine them *probabilistically* to classify the instance
 - We obtain the strength of each piece of evidence from the training data

(Ex) Online Targeted Advertising (1/6)

- Consider targeting online advertisements to consumers
 - Based on what webpages they have visited in the past
- Let's consider *display advertising*
 - The ads that appear on the top, sides, and bottom of pages
- The characteristics of display advertising
 - It is different from search advertising





- The users have not typed in any search keywords
- Therefore, we need to infer whether the users would be interested in a particular advertisement based on their feature values





(Ex) Online Targeted Advertising (2/6)

- Let's define our ad targeting problem more precisely
- Assume that we are working for a very large content provider
 - Has a wide variety of content
 - Sees many online consumers
 - Can show advertisements to these consumers
 - (ex) Yahoo!, Facebook
- For simplicity, assume we have one advertising campaign
 - For which we would like to target some subset of the online customers that visit our sites
 - This campaign is for the upscale hotel chain, Luxhote
 - The goal of Luxhote is for people to book rooms



(Ex) Online Targeted Advertising (3/6)

- To obtain the training data, we have run this campaign in the past, selecting online consumers randomly
- We now want to run a targeted campaign
 - Hopefully getting more bookings per dollar spent on ad impressions
- How would you define our ad targeting problem?
 - What will be an instance?
 - What will be the target variable?
 - What will be the features?
 - How will we get the training data?
 - What classification model will we use?

(Ex) Online Targeted Advertising (4/6)

- Now we define our ad targeting problem as follows:
 - Instance
 - · A consumer 24 data
 - Target variable
 - Did/will the consumer book a Luxhote room within one week after having seen the Luxhote advertisement?
 - Features widence
 - A key question (will be discussed in the next slide)
 - Training data
 - We will have a binary value for the target variable for each consumer (Y/N)
 - Classification model pevidence-base dassifier
 - We will use the Naive Bayes classifier to estimate the probability that a consumer will book a room after having seen an ad

(Ex) Online Targeted Advertising (5/6)

- A key question
- feature == 1 value = + evidence = 1 449
- What will be the *features* we will use to describe the consumers?
 - Such that we might be able to <u>differentiate</u> those that are more or less likely to be good customers for Luxhote
- For this example, we will use the following features:
 - The set of content pieces that a consumer has viewed (or liked) previously
 - (ex) Jessie = {www.sookmyung.ac.kr, "Avengers: Endgame", ...}
 - Recorded via browser cookies or some other mechanism



We will use our historical data to estimate both the direction and strength of each piece of evidence (i.e., each content piece)

We will then combine it to estimate the likelihood of class membership

(Ex) Online Targeted Advertising (6/6)

framework

- There are many other problems that fit the mold of our example
 - Each instance is described by a set of pieces of evidence
 - We combine the strength of each piece of evidence to classify the instance
- Example: spam detection → data = email
 - Each email is a collection of words
 - Each word provides some evidence for or against if the email is a spam
 - We combine the evidence probabilistically to classify the email
 - Problem definition

Instance: an email message

Target classes: spam or not-spam

Features: the words (and symbols) in the email message

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Combining Evidence Probabilistically (1/2)

- We want to know the *probability* of a consumer booking a room after being shown an ad
- We will represent the probability of an event C as p(C)
 - (ex) p("A consumer books a room") = 0.0001
 - We would expect about 1 in 10,000 consumers to book rooms
- Now, we are interested in $p(C \mid E)$
 - $-p(C \mid E)$: the conditional probability of C given some evidence E
 - $E = \{e_1, e_2, ..., e_k\}$: the set of websites visited by a consumer C: an event that the consumer books a room
 - We would expect that $p(C \mid E)$ would be different for different E
 - i.e., consumers who visited different websites will show different behaviors

Combining Evidence Probabilistically (2/2)

- How can we infer $p(C \mid E)$?
 - We would like to use our **training data** to infer $p(C \mid E)$
 - (ex) the labeled data from our randomly targeted campaign
- However, this introduces a key problem
 - For any particular $E = \{e_1, e_2, ..., e_k\}$, there may **not** be enough cases with exactly the same evidence in the training data
 - (ex) what is the chance that in our training data there are consumers with exactly the same visiting patterns?

 it is infinitesimal (২৯) মুখু)
 - G Yes 42 总计划中的 军长之 和时是 以是此外的 里的什么似的?
- Therefore, we will consider the different pieces of evidence (i.e., $e_1, e_2, ..., e_k$) **separately**
 - Then combine evidence

Joint Probability (1/2)

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Notations

- -A, B: two events
- -p(A), p(B): the probability that A and B occur, respectively
- -p(AB): the probability that **both** A and B occur \rightarrow **joint probability**

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- If events A and B are **independent**, then $p(AB) = p(A) \cdot p(B)$
 - Knowing about A or B tells you nothing about the likelihood of the other A with A
- Example: rolling a fair die
 - Let A = "roll #1 shows a six" and B = "roll #2 shows a six"
 - Then, p(A) = 1/6 and p(B) = 1/6
 - Even if we **know** that A occurs, still p(B) = 1/6
 - In this case, the probability of the joint event is $p(AB) = p(A) \cdot p(B) = 1/36$

Joint Probability (2/2)

However, if events A and B are not independent, then

$$p(AB) = p(A) \cdot p(B \mid A)$$

- Example: rolling a trick die
 - Suppose we have six trick dice

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- Each trick dice has one of the numbers from 1 to 6 on all faces
- We pull a die at random and then roll it twice
- Let A = "roll #1 shows a six" and B = "roll #2 shows a six"
- Then, p(A) = 1/6 and p(B) = 1/6
- However, if we **know** that A occurs, $p(B \mid A) = 1.0 \neq p(B)$
 - Since if the first roll was a six, then the second roll is guaranteed to be a six
- Thus, in this case, $p(AB) = p(A) \cdot p(B \mid A) = 1/6 \cdot 1 = 1/6$

Bayes' Rule (1/2)

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• In $p(AB) = p(A) \cdot p(B \mid A)$, the order of A and B is arbitrary

$$p(AB) = p(A) \cdot p(B \mid A) = p(B) \cdot p(A \mid B)$$

$$p(B \mid A) = \frac{p(A \mid B) \cdot p(B)}{p(A)}$$

• Now we rename A and B with E and H, respectively

H: some hypothesis that we want to assess the likelihood of E: some evidence that we have observed

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$$p(H \mid E) = \frac{p(E \mid H) \cdot p(H)}{p(E)}$$

Bayes' Rule (2/2)

This is the famous Bayes' Rule

$$p(H \mid E) = \frac{p(E \mid H) \cdot p(H)}{p(E)}$$

 Named after the Reverend Thomas Bayes who derived a special case of the rule back in the 18th century

Meaning

- We can compute the probability of our hypothesis H given some evidence E by **instead** looking at the probability of E given H
 - As well as the probability of H and E
- Simply speaking, we can obtain $p(H \mid E)$ from $p(E \mid H)$, p(H), and p(E)

Importance of Bayes' Rule (1/2)

$$p(H \mid E) = \frac{p(E \mid H) \cdot p(H)}{p(E)}$$

- $p(E \mid H)$, p(H), and p(E) may be **easier** to determine than $p(H \mid E)$
- Example: medical diagnosis
 - Assume you're a doctor and a patient arrives with red spots
 - You guess that the patient has measles
 - You want to determine $p(H \mid E)$, where H = "measles" and E = "red spots"
 - However, it is likely impossible to directly estimate $p(H \mid E)$
 - Because we would need to think through all the different cases a person might exhibit red spots and what proportion of them would be measles

Importance of Bayes' Rule (2/2)

$$\frac{P(\mathcal{E}|\mathcal{H})}{P(\mathcal{H}|\mathcal{H})} p(H \mid E) = \frac{p(E \mid H) \cdot p(H)}{p(E)}$$

- However, consider instead estimating $p(E \mid H)$, p(H) and p(E)
 - $-p(E \mid H)$: the probability that one has red spots given that one has measles
 - An expert may well know this or be able to estimate it relatively accurately
 - -p(H): the probability that someone has measles
 - Simply the prevalence of measles in the population
 - -p(E): the probability that someone has red spots
 - Simply the prevalence of red spots in the population
- Thus, Bayes' Rule has made estimating $p(H \mid E)$ much **easier**
 - $-p(E \mid H), p(H), \text{ and } p(E) \text{ are much easier to estimate than } p(H \mid E) \text{ is }$

Applying Bayes' Rule to Classification (1/3)

- A large portion of data science is based on *Bayesian* methods
 - They have at their core reasoning based on Bayes' Rule
- Bayes' Rule for *classification*

widence
$$p(C = c \mid E) = \frac{p(E \mid C = c) \cdot p(C = c)}{p(E)}$$

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• (ex)
$$C = "YES"$$
 or $C = "NO"$

the event that the value of the target variable is c• (ex) C = "YES" or C = "NO"

• E: the evidence (i.e., the vector of feature values)
• $p(C = c \mid E)$: the probability that C = c **given** the evidence E

- This is the quantity we would like to estimate
- Called the **posterior** probability



Applying Bayes' Rule to Classification (2/3)

$$p(C = c \mid E) = \frac{p(E \mid C = c) \cdot p(C = c)}{p(E)}$$

- The percentage of all examples that are of class c• The percentage of all examples that are of class c• $p(E \mid C = c)$: the likelihood of seeing the evidence E when the class C = c• The percentage of examples of class c that have feature vector E• p(E): the likelihood of E (i.e., how common is E among all examples?)
 The percentage occurrence of E among all examples

✓ p(C=c), $p(E \mid C=c)$, and p(E) can be calculated easily from training data

Applying Bayes' Rule to Classification (3/3)

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- The posterior probability $p(C = c \mid E)$
 - Can be used directly as an estimate of class probability
 - Can be used as a score to rank instances
 - Or, we could choose the maximum $p(C = c \mid E)$ across the different values c as the classification
 - (ex) $p(C = \text{"Yes"} \mid E) = 0.7$, $p(C = \text{"No"} \mid E) = 0.3 \rightarrow \text{We determine } C = \text{"Yes"}$
- Classification example: spam detection

$$p(c \mid E) = \frac{p(E \mid c) \cdot p(c)}{p(E)}$$

$$p(\operatorname{Spam}|w_1,\ldots,w_n) = \frac{p(w_1,\ldots,w_n|\operatorname{Spam})p(\operatorname{Spam})}{p(w_1,\ldots,w_n)}$$

Major Difficulty in Computing $p(C = c \mid E)$

$$p(C = c \mid E) = \frac{p(E \mid C = c) \cdot p(C = c)}{p(E)}$$

- Let $E = \langle e_1, e_2, ..., e_k \rangle$
 - E is a possibly large, specific collections of conditions
 - Then, $p(E \mid C = c) = p(e_1, e_2, ..., e_k \mid C = c)$

- However, it is difficult to measure $p(e_1, e_2, ..., e_k | C = c)$
 - We may *never* see a specific example in the training data that exactly matches a given $E = \langle e_1, e_2, ..., e_k \rangle$
 - Even if we do, it may be *unlikely* we'll see enough of them to estimate a probability with any confidence

Conditional Independence (1/2)

The conditional probability that both A and B occur given C

$$p(AB \mid C) = p(A \mid C) \cdot p(B \mid AC) = p(B \mid C) \cdot p(A \mid BC)$$

- A and B are **not independent** when C occurs
- However, if A and B are **conditionally independent** given C, then

$$p(AB \mid C) = p(A \mid C) \cdot p(B \mid C) = p(B \mid C) \cdot p(A \mid C)$$

- A and B are independent when C occurs
- ✓ The second equation is much easier to compute probabilities from the data

Conditional Independence (2/2)

Bayes' Rule = 43 th 2 12th

 Thus, Bayesian methods for data science deal with this issue by making a strong assumption of conditional independence

$$p(E \mid c) = p(e_1 \land e_2 \land \dots \land e_k \mid c)$$

$$= p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c)$$

- We assume that each e_i is **independent** of every other e_i given the class c
- For simplicity of presentation, we replace C = c simply by c
- Each $p(e_i \mid c)$ can be computed **directly** from the data
 - Now we don't need to look for an entire matching feature vector
 - Simply count up the proportion of the time that we see individual feature e_i in the instances of class c
 - There are likely to be relatively many occurrences of e_i

Naive Bayes Classifier (1/2)

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Combining the previous equation with Bayes Rule, we get the Naive Bayes equation as follows:

$$p(c \mid E) = \frac{p(E \mid c) \cdot p(c)}{p(E)}$$

$$= \frac{p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)}{p(E)}$$

- The Naive Bayes classifier
 - Using the Native Bayes equation, estimate the probability that the example belongs to *each* class
 - Report the class with *highest* probability

Naive Bayes Classifier (2/2)

- If we are interested only in classification, we can just look to see which numerator is larger HCHROZUIZ. 4es(2011), NO(1011)
 - Because p(E) is the **same** for all classes $\rightarrow 465$. THRELEGISTERS

$$p(c \mid E) = \frac{p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)}{\underbrace{p(E)}}$$

$$\approx p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)$$

- Thus, in practice, we compute **only** the numerator
 - Because the denominator p(E) is effectively constant for all classes

Advantages of Naive Bayes (1/2)

- - Yet it still takes all the feature evidence into account
- It is very efficient in terms of storage space and execution time
 - **Training**: consists only of storing p(c) and $p(e_i \mid c)$ for each c and e_i
 - p(c): we count the proportions of examples of class c among all examples
 - $p(e_i \mid c)$: we count the proportion of examples in class c for which e_i appears
 - Classification: requires only simple multiplications of them

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- In spite of its simplicity and the strict independence assumption, it performs surprisingly well on many real-world tasks
 - Because the violation of the independence assumption tends not to hurt classification performance
 - What if two pieces of evidence are <u>actually NOT independent</u> and we treat them as being independent? → double counting of the evidence
 - However, double counting will not tend to hurt us (i.e., probability will be simply overestimated) ৪০৮০ কোনা বিশ্বাহার বিশ্
 - E.g.) $P(AB) = P(A) \times P(B|A)$ VS P(AB) = P(A) P(B)

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Advantages of Naive Bayes (2/2)

- However, due to the independence assumption, the probability estimates themselves should **not** be considered accurate 地址以
 - Thus, practitioners use Naïve Bayes regularly for ranking where the actual values of the probabilities are not relevant
- This naturally an "incremental learner" 전체들대들액다
 - i.e., we can update the model one training example at a time
 - It does not need to reprocess all past training examples when new training data become available
 - Especially advantageous in applications where we would like to update the model whenever new labeled data become available Line update
 - (ex) Creating a personalized spam email classifier
 - New labeled data become available when the user clicks the "spam" button in her browser

Example (1): Weather Forecast (1/7)

Suppose we have the following weather dataset:

Outlook	Temp	Humidity	Windy	Play Golf
Rainy	Hot	High	False	No
Rainy	Hot	High	True	No
Overcast	Hot	High	False	Yes
Sunny	Mild	High	False	Yes
Sunny	Cool	Normal	False	Yes
Sunny	Cool	Normal	True	No
Overcast	Cool	Normal	True	Yes
Rainy	Mild	High	False	No
Rainy	Cool	Normal	False	Yes
Sunny	Mild	Normal	False	Yes
Rainy	Mild	Normal	True	Yes
Overcast	Mild	High	True	Yes
Overcast	Hot	Normal	False	Yes
Sunny	Mild	High	True	No

How can we predict the class of the following instance?

Outlook	Temp	Humidity	Windy	Play Golf
Rainy	Cool	High	True	?

Example (1): Weather Forecast (2/7)

First, we compute all necessary probabilities as follows:

				,,
Outlook	Temp	Humidity	Windy	Play Golf
Rainy	Hot	High	False	No
Rainy	Hot	High	True	No
Overcast	Hot	High	False	Yes
Sunny	Mild	High	False	Yes
Sunny	Cool	Normal	False	Yes
Sunny	Cool	Normal	True	No
Overcast	Cool	Normal	True	Yes
Rainy	Mild	High	False	No
Rainy	Cool	Normal	False	Yes
Sunny	Mild	Normal	False	Yes
Rainy	Mild	Normal	True	Yes
Overcast	Mild	High	True	Yes
Overcast	Hot	Normal	False	Yes
Sunny	Mild	High	True	No



-p(c): the prior probability of the class c

•
$$p(Yes) = 9/14, p(No) = 5/14$$

p(c/E) = P(e/C). P(e2/C). ... P(ex/C). P(5)

Example (1): Weather Forecast (3/7)

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Outlook	Temp	Humidity	Windy	Play Golf
Rainy	Hot	High	False	No
Rainy	Hot	High	True	No
Overcast	Hot	High	False	Yes
Sunny	Mild	High	False	Yes
Sunny	Cool	Normal	False	Yes
Sunny	Cool	Normal	True	No
Overcast	Cool	Normal	True	Yes
Rainy	Mild	High	False	No
Rainy	Cool	Normal	False	Yes
Sunny	Mild	Normal	False	Yes
Rainy	Mild	Normal	True	Yes
Overcast	Mild	High	True	Yes
Overcast	Hot	Normal	False	Yes
Sunny	Mild	High	True	No

- $-p(e_i \mid c)$ for "Outlook" feature
 - p(Sunny | Yes) = 3/9, p(Overcast | Yes) = 4/9, p(Rainy | Yes) = 2/9
 - p(Sunny | No) = 2/5, p(Overcast | No) = 0/5, p(Rainy | No) = 3/5

Example (1): Weather Forecast (4/7)

/			
Temp	Humidity	Windy	Play Golf
Hot	High	False	No
Hot	High	True	No
Hot	High	False	Yes
Mild	High	False	Yes
Cool	Normal	False	Yes
Cool	Normal	True	No
Cool	Normal	True	Yes
Mild	High	False	No
Cool	Normal	False	Yes
Mild	Normal	False	Yes
Mild	Normal	True	Yes
Mild	High	True	Yes
Hot	Normal	False	Yes
Mild	High	True	No
	Hot Hot Hot Mild Cool Cool Mild Cool Mild Mild Mild Mild Hot	Hot High Hot High Hot High Mild High Cool Normal Cool Normal Mild High Cool Normal Mild High Mormal Mild High Mormal Mild Normal Mild Normal Mild Normal Mild Normal Mild Normal Mild Normal	Hot High False Hot High True Hot High False Mild High False Cool Normal False Cool Normal True Cool Normal True Mild High False Mild High False Mild High False Mild Normal False Mild Normal False Mild Normal True Mild Normal False Mild Normal False Mild Normal True Mild Normal False Mild Normal True Mild Normal True Mild High True Hot Normal False

- $-p(e_i \mid c)$ for "Temp" feature
 - p(Hot | Yes) = 2/9, p(Mild | Yes) = 4/9, p(Cool | Yes) = 3/9
 - p(Hot | No) = 2/5, p(Mild | No) = 2/5, p(Cool | No) = 1/5

Example (1): Weather Forecast (5/7)

Temp	Humidity	Windy	Play Golf
Hot	High	False	No
Hot	High	True	No
Hot	High	False	Yes
Mild	High	False	Yes
Cool	Normal	False	Yes
Cool	Normal	True	No
Cool	Normal	True	Yes
Mild	High	False	No
Cool	Normal	False	Yes
Mild	Normal	False	Yes
Mild	Normal	True	Yes
Mild	High	True	Yes
Hot	Normal	False	Yes
Mild	High	True	No
	Hot Hot Hot Mild Cool Cool Mild Cool Mild Mild Mild Mild Hot	Hot High Hot High Hot High Mild High Cool Normal Cool Normal Mild High Cool Normal Mild High Mormal Mild High Mormal Mild Normal Mild Normal Mild Normal Mild Normal Mild Normal Mild Normal	Hot High False Hot High True Hot High False Mild High False Cool Normal False Cool Normal True Cool Normal True Mild High False Cool Normal True Mild High False Mild Normal False Mild Normal False Mild Normal True Mild Normal False Mild Normal False Mild Normal True Mild Normal False Mild Normal True Mild High True Hot Normal False

- $-p(e_i \mid c)$ for "Humidity" feature
 - p(High | Yes) = 3/9, p(Normal | Yes) = 6/9
 - $p(\text{High } | \text{No}) = 4/5, \ p(\text{Normal } | \text{No}) = 1/5$

Example (1): Weather Forecast (6/7)

			/		
Outlook	Temp	Humidity	Windy	Play Golf	
Rainy	Hot	High	False	No	
Rainy	Hot	High	True	No	
Overcast	Hot	High	False	Yes	
Sunny	Mild	High	False	Yes	
Sunny	Cool	Normal	False	Yes	
Sunny	Cool	Normal	True	No	
Overcast	Cool	Normal	True	Yes	
Rainy	Mild	High	False	No	
Rainy	Cool	Normal	False	Yes	
Sunny	Mild	Normal	False	Yes	
Rainy	Mild	Normal	True	Yes	
Overcast	Mild	High	True	Yes	
Overcast	Hot	Normal	False	Yes	
Sunny	Mild	High	True	No	

- $p(e_i \mid c)$ for "Windy" feature
 - $p(\text{True} \mid \text{Yes}) = 3/9$, $p(\text{False} \mid \text{Yes}) = 6/9$
 - $p(\text{True} \mid \text{No}) = 2/5$, $p(\text{False} \mid \text{No}) = 3/5$

Example (1): Weather Forecast (7/7)

• Finally, we compute $p(c \mid E)$ for each class c (i.e., Yes, No)

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P(Yes) Rainy, Cool, High, True)
\approx p(\text{Rainy} \mid \text{Yes}) \cdot p(\text{Cool} \mid \text{Yes}) \cdot p(\text{High} \mid \text{Yes}) \cdot p(\text{True} \mid \text{Yes}) \cdot p(\text{Yes})
= 2/9 \cdot 3/9 \cdot 3/9 \cdot 3/9 \cdot 9/14 = \underline{0.00529}
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p(No) Rainy, Cool, High, True)
$$\approx p(\text{Rainy} \mid \text{No}) \cdot p(\text{Cool} \mid \text{No}) \cdot p(\text{High} \mid \text{No}) \cdot p(\text{True} \mid \text{No}) \cdot p(\text{No})$$

$$= 3/5 \cdot 1/5 \cdot 4/5 \cdot 3/5 \cdot 5/14 = 0.02057$$

Outlook	Temp	Humidity	Windy	Play Golf
Rainy	Cool	High	True	?

■ Because p(Yes | Rainy, Cool, High, True) < p(No | Rainy, Cool, High, True), we determine that**Play Golf**=**No**

Example (2): Patient Diagnosis (1/7)

Suppose we have a patient dataset as follows:

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Υ	Υ
N	Υ	Mild	Υ	Υ
N	N	No	N	N
N	Υ	Strong	Υ	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ

How can we predict the class of the following instance?

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	N	?

Example (2): Patient Diagnosis (2/7)

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Υ	Υ
N	Υ	Mild	Υ	Υ
N	N	No	N	N
N	Υ	Strong	Υ	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ
				~/

- -p(c): the prior probability of the class c
 - p(Flu = Y) = 5/8, p(Flu = N) = 3/8

Example (2): Patient Diagnosis (3/7)

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Υ	Υ
N	Υ	Mild	Υ	Υ
N	N	No	N	N
N	Υ	Strong	Υ	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ

- $-p(e_i \mid c)$ for "Chills" feature
 - p(Chills = Y | Flu = Y) = 3/5, p(Chills = N | Flu = Y) = 2/5
 - $p(\text{Chills} = \text{Y} \mid \text{Flu} = \text{N}) = 1/3, \ p(\text{Chills} = \text{N} \mid \text{Flu} = \text{N}) = 2/3$

Example (2): Patient Diagnosis (4/7)

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Υ	Υ
N	Υ	Mild	Υ	Υ
N	N	No	N	N
N	Υ	Strong	Υ	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ
	``\/			

- $-p(e_i \mid c)$ for "Runny nose" feature
 - $p(\text{Runny nose} = \text{Y} \mid \text{Flu} = \text{Y}) = 4/5$, $p(\text{Runny nose} = \text{N} \mid \text{Flu} = \text{Y}) = 1/5$
 - $p(\text{Runny nose} = \text{Y} \mid \text{Flu} = \text{N}) = 1/3, \ p(\text{Runny nose} = \text{N} \mid \text{Flu} = \text{N}) = 2/3$

Example (2): Patient Diagnosis (5/7)

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Υ	Υ
N	Υ	Mild	Υ	Υ
N	N	No	N	N
N	Υ	Strong	Υ	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ

- $-p(e_i \mid c)$ for "Headache" feature
 - $p(\text{Headache} = \text{No} \mid \text{Flu} = \text{Y}) = 1/5, p(\text{Headache} = \text{Mild} \mid \text{Flu} = \text{Y}) = 2/5,$ $p(\text{Headache} = \text{Strong} \mid \text{Flu} = \text{Y}) = 2/5$
 - $p(\text{Headache} = \text{No} \mid \text{Flu} = \text{N}) = 1/3, p(\text{Headache} = \text{Mild} \mid \text{Flu} = \text{N}) = 1/3,$ $p(\text{Headache} = \text{Strong} \mid \text{Flu} = \text{N}) = 1/3$

Example (2): Patient Diagnosis (6/7)

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	Υ	N
Υ	Υ	No	N	Υ
Υ	N	Strong	Y	Υ
N	Υ	Mild	Y	Υ
N	N	No	N	N
N	Υ	Strong	Y	Υ
N	Υ	Strong	N	N
Υ	Υ	Mild	Υ	Υ
			`	

- $-p(e_i \mid c)$ for "Fever" feature
 - $p(\text{Fever} = Y \mid \text{Flu} = Y) = 4/5, \ p(\text{Fever} = N \mid \text{Flu} = Y) = 1/5$
 - $p(\text{Fever} = \text{Y} \mid \text{Flu} = \text{N}) = 1/3, \ p(\text{Fever} = \text{N} \mid \text{Flu} = \text{N}) = 2/3$

Example (2): Patient Diagnosis (7/7)

• Finally, we compute $p(c \mid E)$ for each class c (i.e., Y, N)

```
p(\text{Flu} = \text{Y} \mid \text{Chills} = \text{Y}, \text{Runny nose} = \text{N}, \text{Headache} = \text{Mild}, \text{Fever} = \text{N})
\approx p(\text{Chills} = \text{Y} \mid \text{Flu} = \text{Y}) \cdot p(\text{Runny nose} = \text{N} \mid \text{Flu} = \text{Y}) \cdot p(\text{Flu} = \text{Y}) \cdot p(\text{Headache} = \text{Mild} \mid \text{Flu} = \text{Y}) \cdot p(\text{Fever} = \text{N} \mid \text{Flu} = \text{Y}) \cdot p(\text{Flu} = \text{Y})
= 3/5 \cdot 1/5 \cdot 2/5 \cdot 1/5 \cdot 5/8 = 0.006
```

```
p(\text{Flu} = \text{N} \mid \text{Chills} = \text{Y}, \text{Runny nose} = \text{N}, \text{Headache} = \text{Mild}, \text{Fever} = \text{N})
\approx p(\text{Chills} = \text{Y} \mid \text{Flu} = \text{N}) \cdot p(\text{Runny nose} = \text{N} \mid \text{Flu} = \text{N}) \cdot p(\text{Headache} = \text{Mild} \mid \text{Flu} = \text{N}) \cdot p(\text{Fever} = \text{N} \mid \text{Flu} = \text{N}) \cdot p(\text{Flu} = \text{N})
= 1/3 \cdot 2/3 \cdot 1/3 \cdot 2/3 \cdot 3/8 \approx 0.0185
```

Chills	Runny nose	Headache	Fever	Flu?
Υ	N	Mild	N	?

■ Because $p(\text{Flu} = Y \mid E) < p(\text{Flu} = N \mid E)$, we determine that Flu = N

Example (3): Spam Detection (1/9)

Suppose we have a spam dataset as follows:

Email content	Spam?	
"send us your password"	spam	
"send us your review"	ham (Y	not spam)
"review your password"	ham	
"review us"	spam	
"send your password"	spam	
"send us your account"	spam	

How can we predict the class of the following instance?

Email content	Spam?
"review your account"	?

Example (3): Spam Detection (2/9)

	<u> </u>
Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam
	· `~/

- -p(c): the prior probability of the class c
 - p(spam) = 4/6, p(ham) = 2/6

Example (3): Spam Detection (3/9)

First, we compute all necessary probabilities as follows:

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

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- $-p(e_i \mid c)$ for the word "password"
 - $p(password \mid spam) = 2/4$, $p(\neg password \mid spam) = 2/4$
 - $p(password \mid ham) = 1/2, p(\neg password \mid ham) = 1/2$



Example (3): Spam Detection (4/9)

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

- $-p(e_i \mid c)$ for the word "review"
 - $p(\text{review} \mid \text{spam}) = 1/4, p(\neg \text{review} \mid \text{spam}) = 3/4$
 - $p(\text{review} \mid \text{ham}) = 2/2$, $p(\neg \text{review} \mid \text{ham}) = 0/2$

Example (3): Spam Detection (5/9)

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

- $-p(e_i \mid c)$ for the word "send"
 - $p(\text{send} | \text{spam}) = 3/4, p(\neg \text{send} | \text{spam}) = 1/4$
 - $p(\text{send} | \text{ham}) = 1/2, p(\neg \text{send} | \text{ham}) = 1/2$

Example (3): Spam Detection (6/9)

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

- $-p(e_i \mid c)$ for the word "us"
 - $p(us \mid spam) = 3/4, p(\neg us \mid spam) = 1/4$
 - $p(us \mid ham) = 1/2, p(\neg us \mid ham) = 1/2$

Example (3): Spam Detection (7/9)

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

- $-p(e_i \mid c)$ for the word "your"
 - $p(your | spam) = 3/4, p(\neg your | spam) = 1/4$
 - p(your | ham) = 2/2, $p(\neg your | ham) = 0/2$

Example (3): Spam Detection (8/9)

Email content	Spam?
"send us your password"	spam
"send us your review"	ham
"review your password"	ham
"review us"	spam
"send your password"	spam
"send us your account"	spam

- $-p(e_i \mid c)$ for the word "account"
 - $p(\text{account} \mid \text{spam}) = 1/4, p(\neg \text{account} \mid \text{spam}) = 3/4$
 - $p(\text{account} \mid \text{ham}) = 0/2, p(\neg\text{account} \mid \text{ham}) = 2/2$

Example (3): Spam Detection (9/9)

• Finally, we compute $p(c \mid E)$ for each class c (i.e., spam, ham)

```
p(\text{spam} \mid \neg \text{password}, \text{review}, \neg \text{send}, \neg \text{us}, \text{your}, \text{account})
   \approx p(\neg password \mid spam) \cdot p(review \mid spam) \cdot p(\neg send \mid spam) \cdot
      p(\neg us \mid spam) \cdot p(your \mid spam) \cdot p(account \mid spam) \cdot p(spam)
   = 2/4 \cdot 1/4 \cdot 1/4 \cdot 1/4 \cdot 3/4 \cdot 1/4 \cdot 4/6 \approx 0.000976
p(\text{ham} \mid \neg \text{password}, \text{review}, \neg \text{send}, \neg \text{us}, \text{your}, \text{account})
   \approx p(\neg password \mid ham) \cdot p(review \mid ham) \cdot p(\neg send \mid ham) \cdot
      p(\neg us \mid ham) \cdot p(your \mid ham) \cdot p(account \mid ham) \cdot p(ham)
   = 1/2 \cdot 2/2 \cdot 1/2 \cdot 1/2 \cdot 2/2 \cdot 0/2 \cdot 2/6 = 0
                                          Email content
                                                                                     Spam?
```

■ Because $p(\text{spam} \mid E) > p(\text{ham} \mid E)$, we determine that the email

"review your account"

spam

A Model of Evidence (Lift)



70Hbby5

- Recall the notion of *lift* as a metric for evaluating a classifier
 - i.e., measures how much more prevalent the positive class is in the selected subpopulation over the prevalence in the population as a whole
- We can consider Naive Bayes as a product of evidence lifts

$$p(c \mid E) = \frac{p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)}{p(E)}$$

$$= \frac{p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)}{p(e_1) \cdot p(e_2) \cdot \dots \cdot p(e_k)}$$

Note that we further assume full feature independence

• i.e.,
$$p(E) = p(e_1, e_2, ..., e_k) = p(e_1) \cdot p(e_2) \cdot ... \cdot p(e_k)$$

Probability as a Product of Evidence Lifts

The terms in the previous equation can be rearranged to yield:

$$p(c \mid E) = \frac{p(e_1 \mid c) \cdot p(e_2 \mid c) \cdot \dots \cdot p(e_k \mid c) \cdot p(c)}{p(e_1) \cdot p(e_2) \cdot \dots \cdot p(e_k)}$$

$$= p(c) \cdot \frac{p(e_1 \mid c)}{p(e_1)} \cdot \frac{p(e_2 \mid c)}{p(e_2)} \cdot \dots \cdot \frac{p(e_k \mid c)}{p(e_k)}$$

$$= p(c) \cdot \operatorname{lift}_c(e_1) \cdot \operatorname{lift}_c(e_2) \cdot \dots \cdot \operatorname{lift}_c(e_k)$$

- where $lift_c(e_i)$ is defined as:

$$\operatorname{lift}_{c}(e_{i}) = \frac{p(e_{i} \mid c)}{p(e_{i})} : \operatorname{HY=2ME2 classify=244 3242}$$

class ce evidence lift

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FYI, definition of lift

$$Lift = \frac{The \ percentage \ of \ positive \ instances \ targeted}{The \ percentage \ of \ instances \ targeted}$$

Probability as a Product of Evidence Lifts

• How these evidence lifts apply a new example $E = \langle e_1, e_2, ..., e_k \rangle$?

$$p(c \mid E) = p(c) \cdot \frac{p(e_1 \mid c)}{p(e_1)} \cdot \frac{p(e_2 \mid c)}{p(e_2)} \cdot \dots \cdot \frac{p(e_k \mid c)}{p(e_k)}$$
$$= \underline{p(c)} \cdot \operatorname{lift}_c(e_1) \cdot \operatorname{lift}_c(e_2) \cdot \dots \cdot \operatorname{lift}_c(e_k)$$

- Interpretation
- "५९९" भेर समेर भेरे भेरे
- We start at the prior probability, p(c), and go through our example E
- Each piece of evidence, e_i , raises or lowers the probability of the class
 - By a factor equal to $lift_c(e_i)$
- If $lift_c(e_i) > 1$, then the probability is increased If $lift_c(e_i) < 1$, then the probability is diminished

(Ex) Evidence Lifts from Facebook "Likes"

- Let's examine some evidence lifts from real data
- Researchers recently published a paper showing striking results
 - Michal Kosinski et al., '(Private traits and attributes) are predictable from digital records of human behavior," National Academy of Sciences, 2013.
- What people "Like" on Facebook is quite predictive of all manner of traits that usually are not directly apparent:
 - How they score on intelligence tests
 - How they score on psychometric tests
 - Whether they are (openly) gay
 - Whether they drink alcohol or smoke
 - Their religion and political views

(Ex) Evidence Lifts from Facebook "Likes"

- What are the Likes that give strong evidence lifts for "high IQ"?
 - Some Facebook page "Likes" that give the highest evidence lifts

Like	Lift	Like	Lift	
Lord Of The Rings	1.69	Wikileaks	1.59	
One Manga	1.57	Beethoven	1.52	lift > 1
Science	1.49	NPR	1.48	⇒ boost
Psychology	1.46	Spirited Away	1.45	
The Big Bang Theory	1.43	Running	1.41	
Paulo Coelho	1.41	Roger Federer	1.40	
The Daily Show	1.40	Star Trek (Movie)	1.39	7154
Lost	1.39	Philosophy	1.38	
Lie to Me	1.37	The Onion	1.37	The probability of
How I Met Your Mother	1.35	The Colbert Report	1.35	a high-IQ person liking
Doctor Who	1.34	Star Trek	1.32	"Sheldon Cooper" is
Howl's Moving Castle	1.31	Sheldon Cooper	1.30	30% higher than
Tron	1.28	Fight Club	1.26	the probability in the general population
Angry Birds	1.25	Inception	1.25	general population
The Godfather	1.23	Weeds	1.22	Γ.4

(Ex) Evidence Lifts from Facebook "Likes"

- Taking a sample of the Facebook population, if we define our target variable as the binary variable IQ > 130, about 14% of the sample is positive → base rate
- The independence assumption made, we can calculate the probability that someone has very high IQ based on the things they Like.
 - If I Like nothing, the my estimated probability of IQ > 130 is just the base rate the population (i.e., 14%)
 - If on Facebook I had Liked "Sheldon Cooper", then my estimated probability would increase by 30% to 0.14 x 1.3 = 18%
 - If I have three Likes (Sheldon Cooper, Star Trek, and the Lord of the Rings), then my estimated probability of IQ > 130 increases to $0.14 \times 1.3 \times 1.39 \times 1.69 = 43\%$

Summary (1/2)

- Modeling techniques in prior chapters
 - Ask "What is the best way to distinguish (segment) target values?"
 - Classification trees, linear classifiers, etc.
 - These are termed **discriminative** methods
 - i.e., they try directly to discriminate different targets
- A new family of methods introduced in this chapter
 - Asks "How do different target segments generate feature values?"
 - They attempt to model how the data was generated
 - When faced with a new example to be classified, they use the models to answer the question: "Which class most likely generate this example?"
 - Thus, this approach is called *generative*

Summary (2/2)

Bayesian methods

- A family of popular generative methods, which depend on Bayes' Rule

Naive Bayes classifier

- A particularly common and simple but very useful Bayesian method
- It is "naive" in the sense that it simply assumes conditional independence
- Because of its simplicity, it is very fast and efficient
- Furthermore, in spite of its naïveté, it is surprisingly effective
- Thus, in data science, it is a common "baseline" method

Evidence lifts

- Used to examine large number of possible pieces of evidence for or against a conclusion