CIASGIVES ALUMNI DONATION PAGE



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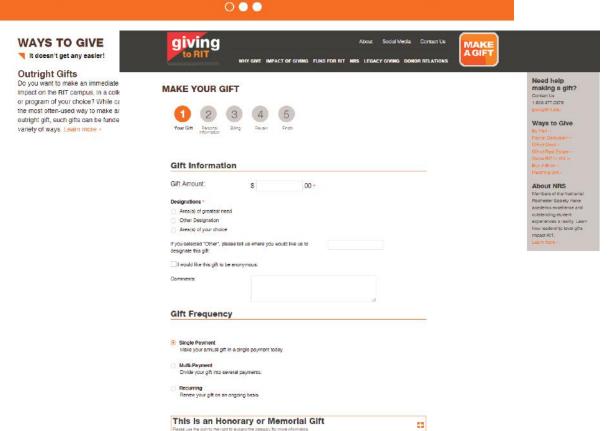


"Create a new alumni donation site for CIAS to attract more donations, encourage pride in CIAS, and increase involvement in Alumni relations"

- Attract More Donations
- Encourage Pride in CIAS
- ♦ Increase Involvement of Alumni Relations

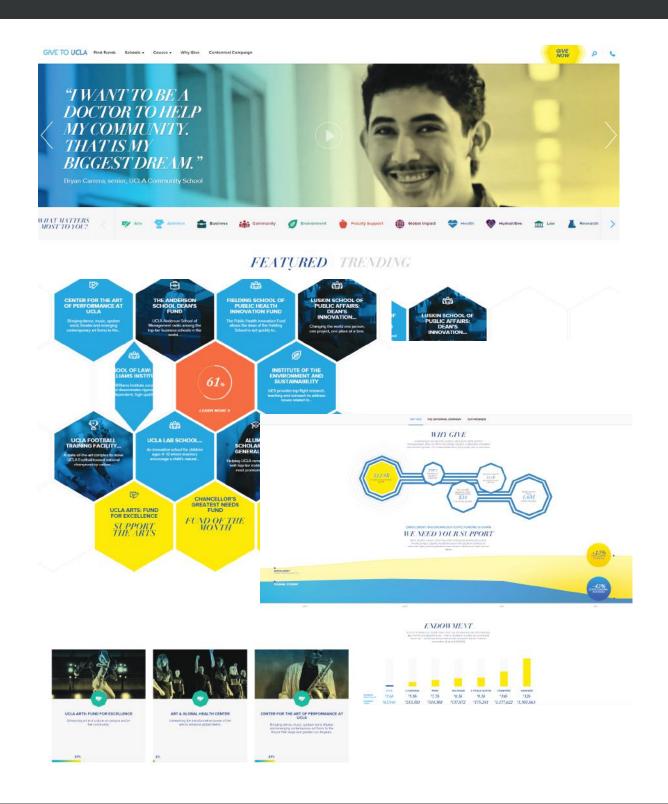
CIASGIVES Current Site Analysis





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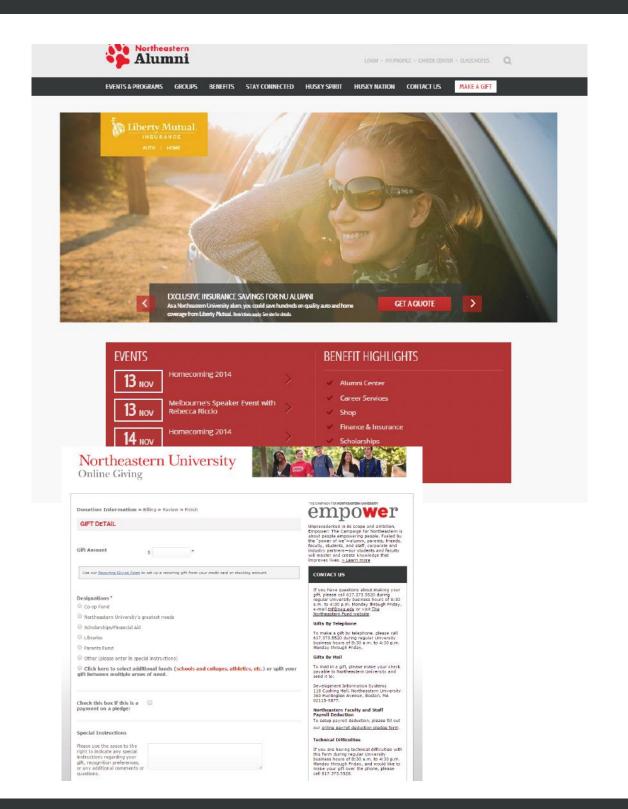
- Easy to find out how to donate, and why. Programs that you can donate to, or that will benefit are under "why donate."
- Programs prioritized through which ones CIAS wishes to have donated to first.
- ♦ User flow is direct, without needing much instruction.
- Aspects that require more information appear as pop-ups that expand the choices, rather than expanding the page further.
- Main page features an animated slideshow that has a few small graphics, but nothing that can be interacted with.
- About, Social Media, and Contract has greater emphasis than information on donations.
- Vibrant orange surrounds this slideshow, despite the fact that it has no interaction nor clear purpose with poor graphics. Even with good photography and typography, it will be hard to draw attention away from the orange.
- Donation page is simple, clean, and works well for the speedy nature that people will use it for.



- Easy to navigate. Secondary Navigation prompts the user to choose which section of the school intersts the donor.
- Various projects associated with that section are shown in a hexagon pattern, showing how much is needed for the project and the percentage completed. Direct donation link as well.
- Heirarchy good giving user visuals with testimony statements and trending projects for donations.
- Interesting to interact with through hover animations and click animations.
- "why give" page is also easy to interact with and attempts to be a sort of infographic.
- More appealing than RIT's through picture visuals, information graphics, and interactive aspects of the site. Colors are consistent, but overblown. Typography and spacing of the site is lacking, though, and brings down the design quality.

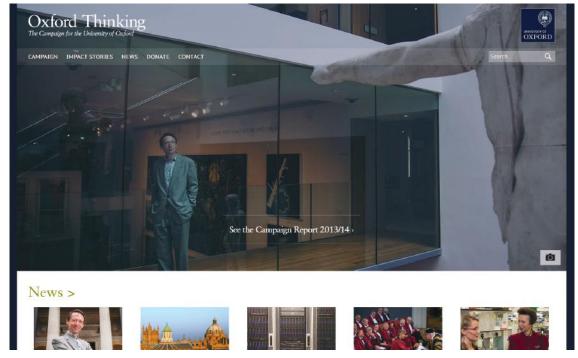
CIASGives

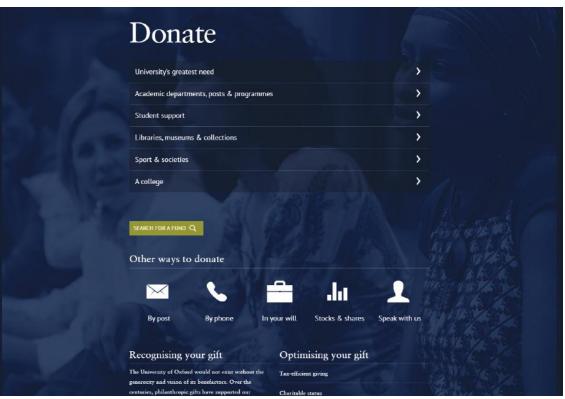
Competitive Research - Northeastern



- Site is useable, but the main point appears to not be donations, but alumni involvement with the current student body.
- Donations page reached through "make a gift" button. No "why to donate" page featured on the site.
- Northeastern is more about staying connected and being active in the community rather than donations. Only hint of donations is a small button in the upper right.
- Donations page is simple, though unimpressive and unattractive.
- Verbage for navigation is the same as that used for the rest of the site, though is slightly confusing as to what is under each category.
- Visually appealing main page, though still generic. Polished in some areas of the site, but not all of them (difference between donations page and main page)
- Imagery of the main slideshow is better than many other donation sites.

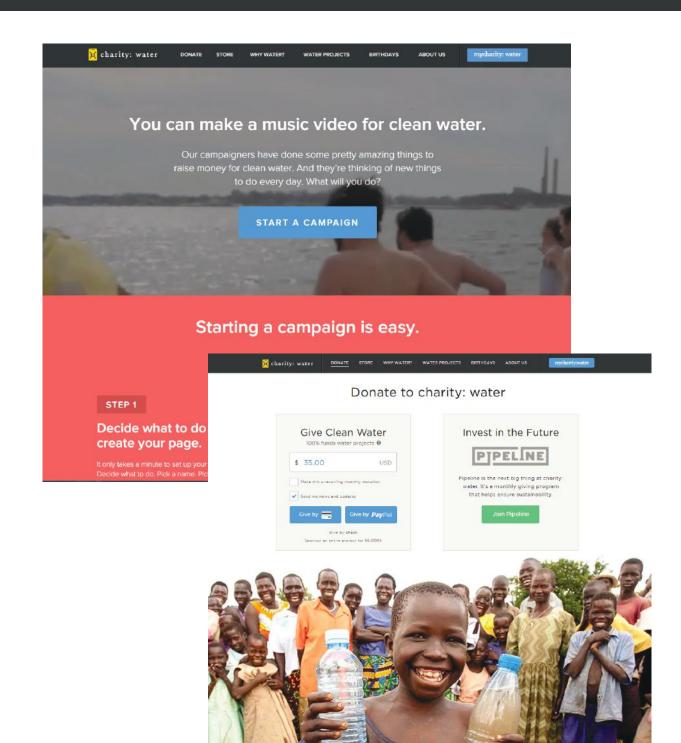
Competitive Research - Oxford





- Site is highly useable and very easy to navigate. How to donate, current programs and pride in current accomplishments of alumni are all easy to find.
- Shows more pride in alumni accomplishments than other sites.
- Imagery is the main point of interest, and is of high quality. Information of each section is displayed as overlays.
- Main nav is overlaid, but not overshadowed when the user looks for it.
- Visual design is fully developed and more complete than other donation sites.
- ♦ Stimulates the user through great photographic work as well as clean typography, iconography, and heirarchy of design elements. Uses the schools colors in a non-obnoxious way.
- Typography and images follow the theme of the site which appears "dignified."

Charity Research - Charity: Water



- Little clutter or interferance. All about donating time and/or money, or starting a campaign.
- Wording direct and sincere.
- Pages longer, but broken up by sections with plenty of white-space. User absorbes one section of information at a time.
- Donation page is simple with a large image and provides a quick, easy system for which to donate.
- Heirarchy is through divisions. Donation page is simple.
- Visually, it is highly stunning and moving. Animated Gif's at the top slideshow are compelling and draw attention, as well as the rest of the photographic works on the site. Each of them is carefully worked into the design and does not clutter it.
- Colors, while not invoking thoughts of water, follow current design trends.
- Parallax with animating graphics as you scroll. follows current design trends this way as well.

CIASGIVES TAXONOMY

Main Nav

Nav drop-down (Options)

Homepage

Student Needs ————

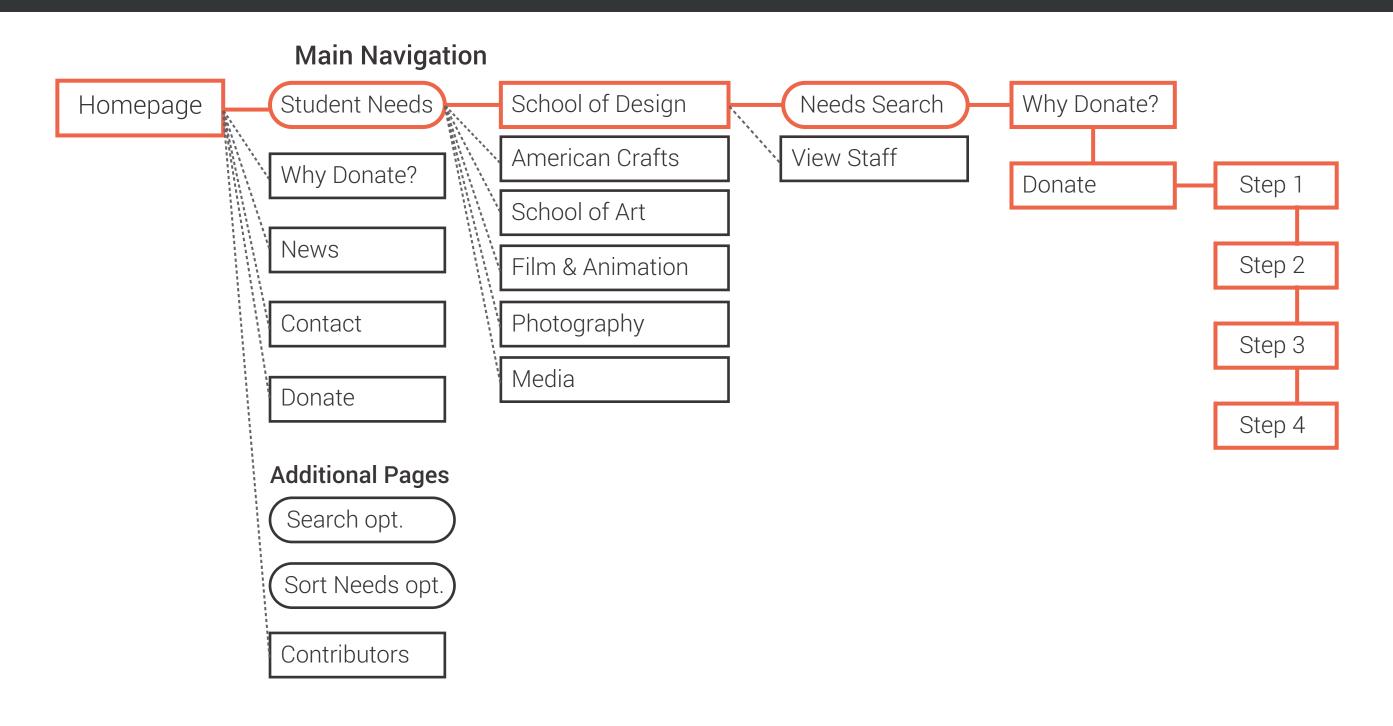
Why Donate?

News

Contact

Donate

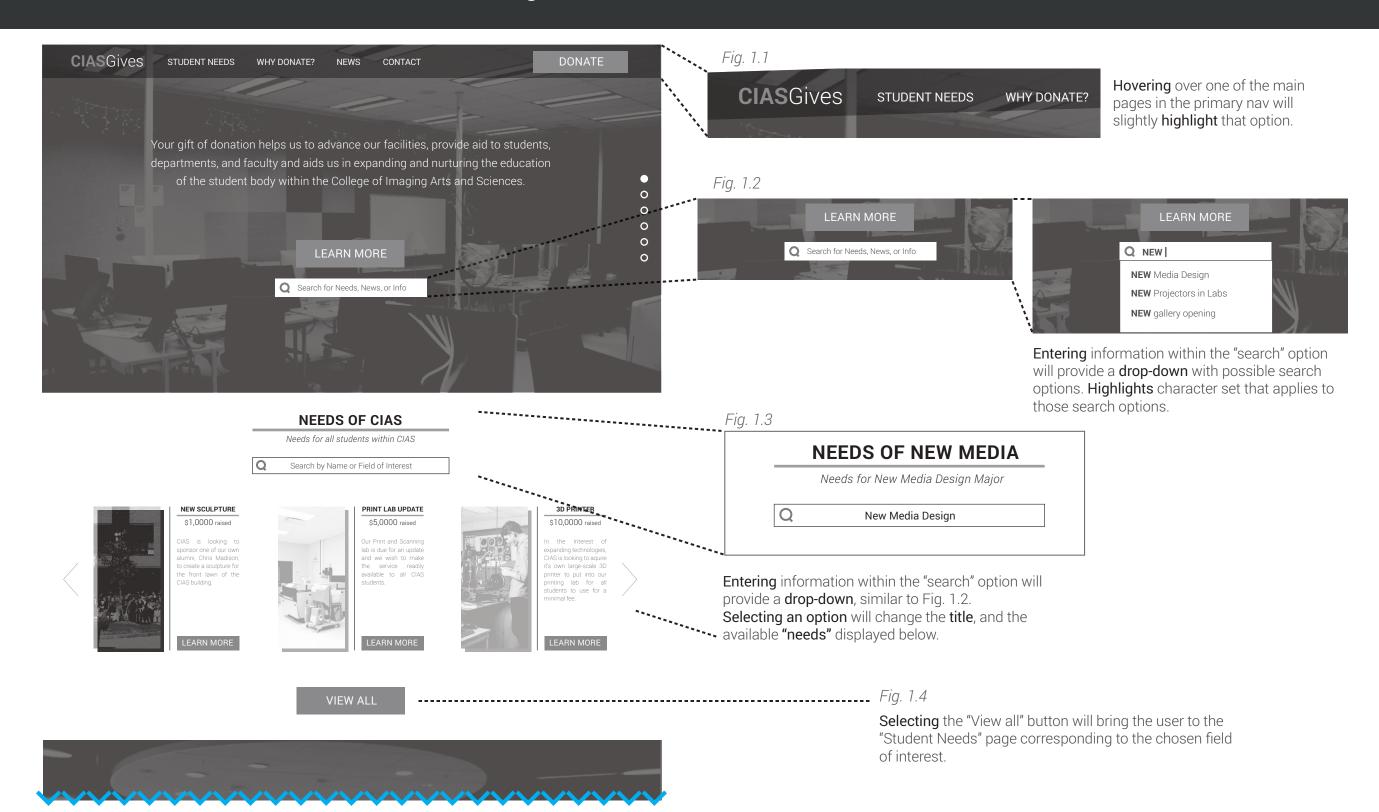
School of Design
School of American Crafts
School of Film and Animation
School of Photographic Arts & Sciences
School of Media Sciences
School of Arts

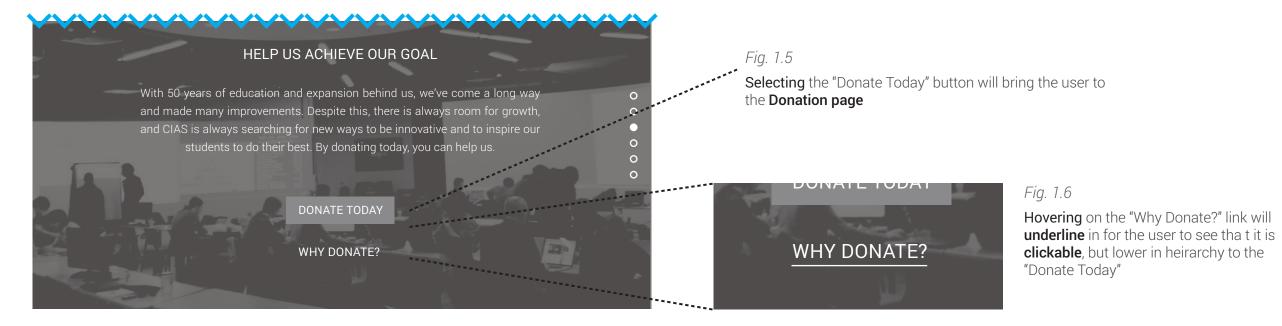


CIASGIVES WIREFRAMES

CIASGives

Wireframes - Main Page - Annotations 1





STUDENT ACHIEVEMENTS

Current News about Student Achievements in CIAS



NEW MEDIA SPONSORED BY ADOBE

Adobe comes to RIT to help fund and sponsor the New Media major's senior thesis. All projects are showcased at RIT's Innovation Festival in the Spring. Come and view how their work paid off!



PRINT SHOWCASE IN MOMA

The Museum of Modern Art has graciously accepted one of our students, Maggie Day, to host an exhibit in the month of December through February based on her work in the field of Print Media.

Read Mare



ARCHITECT FULFILLS HIS DREAM

Alexander Marion had recieved the honor of an architectural project within Manhattan this past year and has since been awarded the Lemund-Sveltz award for his dream-turned-reality.



Selecting any of the articles, through the **image** or the **"read more"** will bring the user to the **article** page in a **new tab** (so that they do not leave the current site).



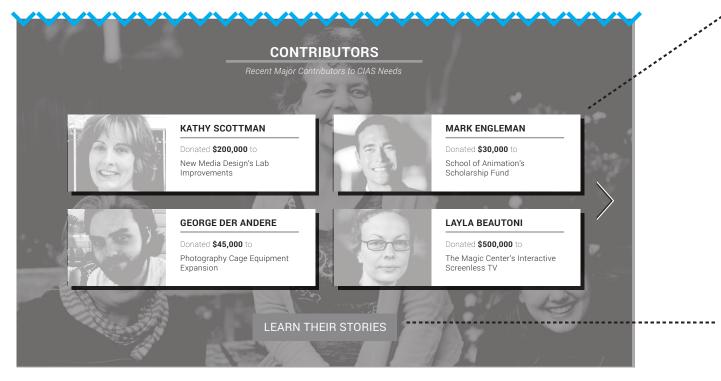


Fig. 1.8

Selecting the contributor will bring you to the contributor

page with their story.

Fig. 1.9

Selecting "Learn their stories' will bring the user to the **Contributor's page**.

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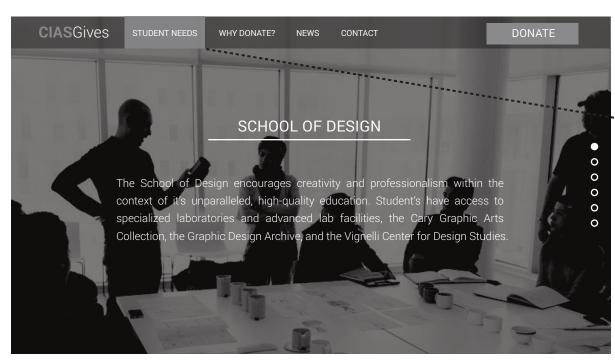


Fig. 2.1

Going to one of the main sections of the site (those listed in the **main nav**) will **highlight** that option, allowing the user to clearly understand where they are.

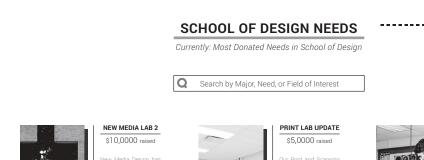


Fig. 2.2

Needs section operates the same as on the front page, seen in figures 1.2 - 1.3







S10,0000 raised

In the Interest of expanding technologies, CIAs is looking to aquire it's own large-scale 3D printer to put into our printing lab for all students to use for a minimal fee.

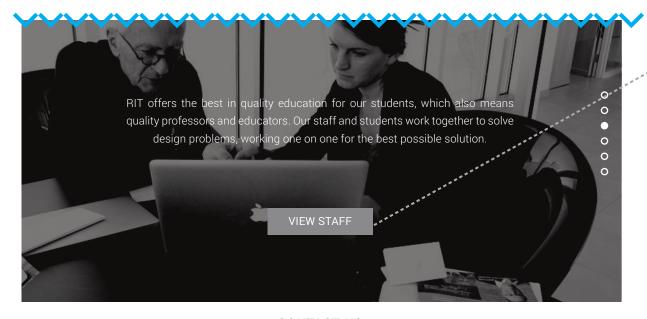


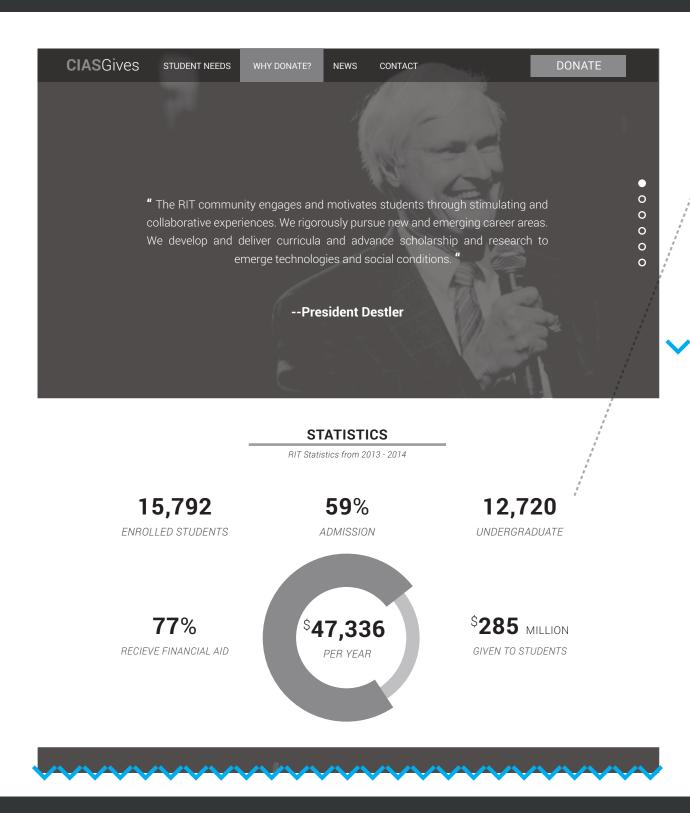
Fig. 2.3
Selecting the "View Staff" button will bring the user to the staff page at RIT's main website in another tab.

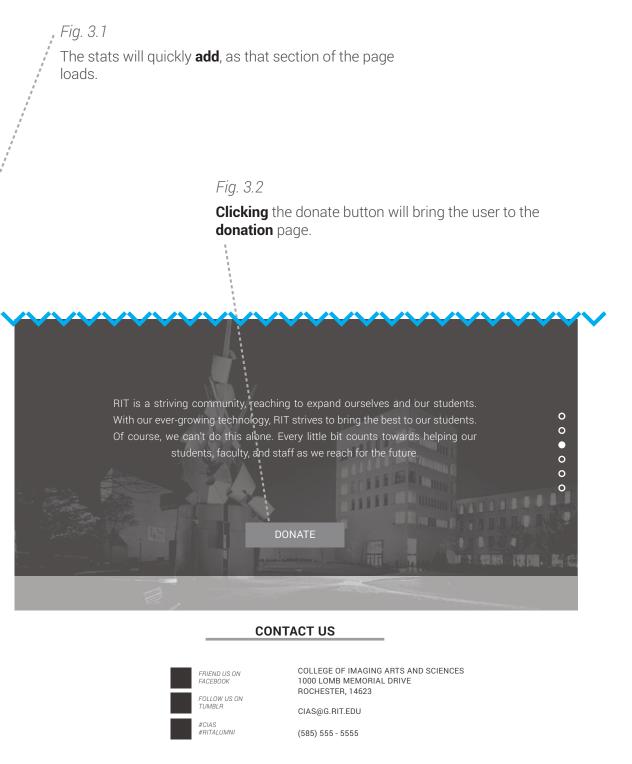
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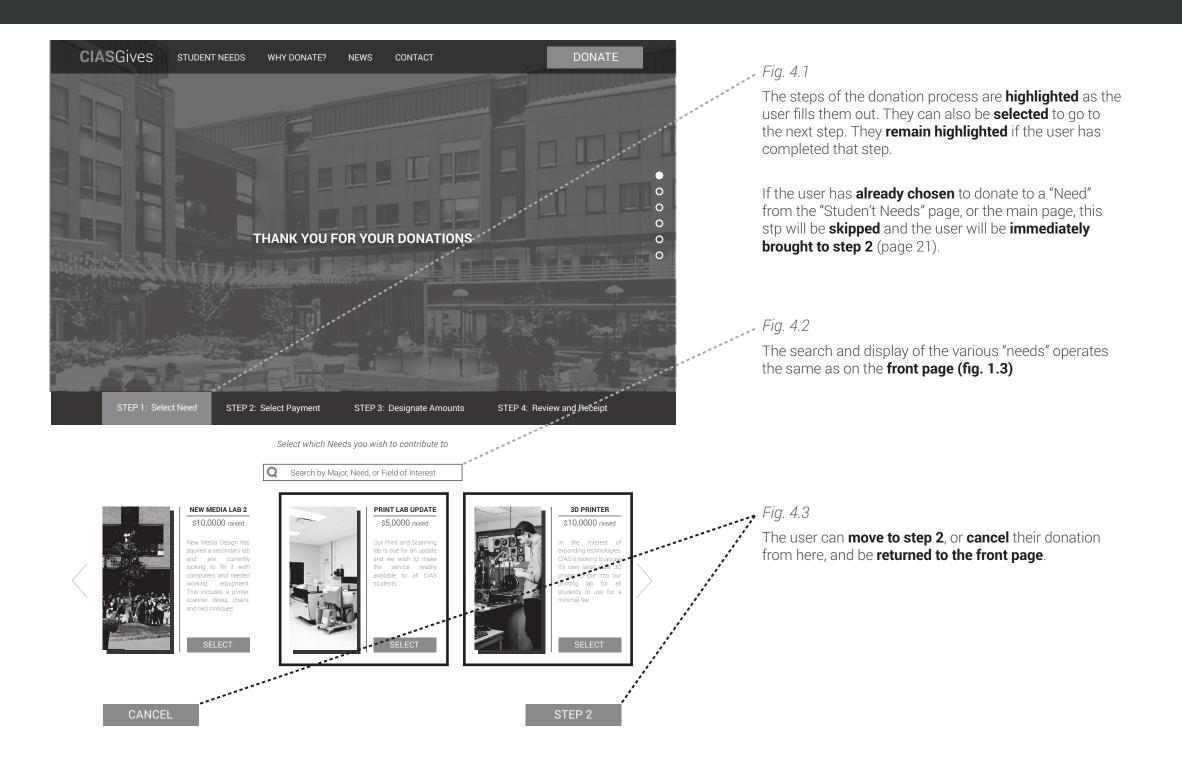
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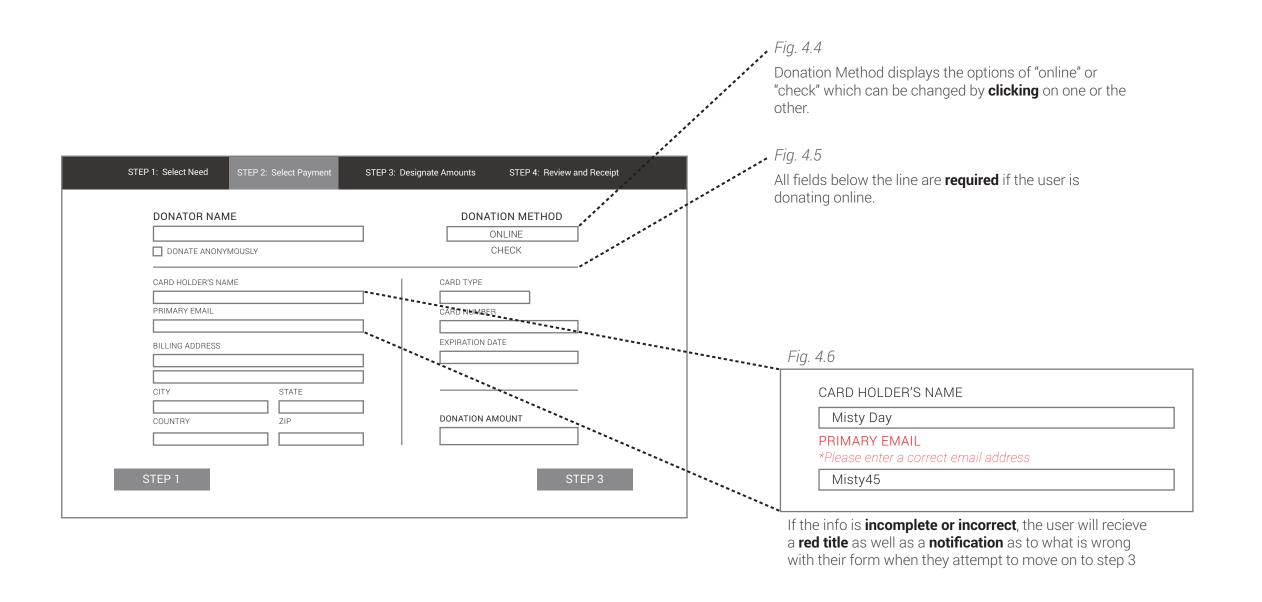


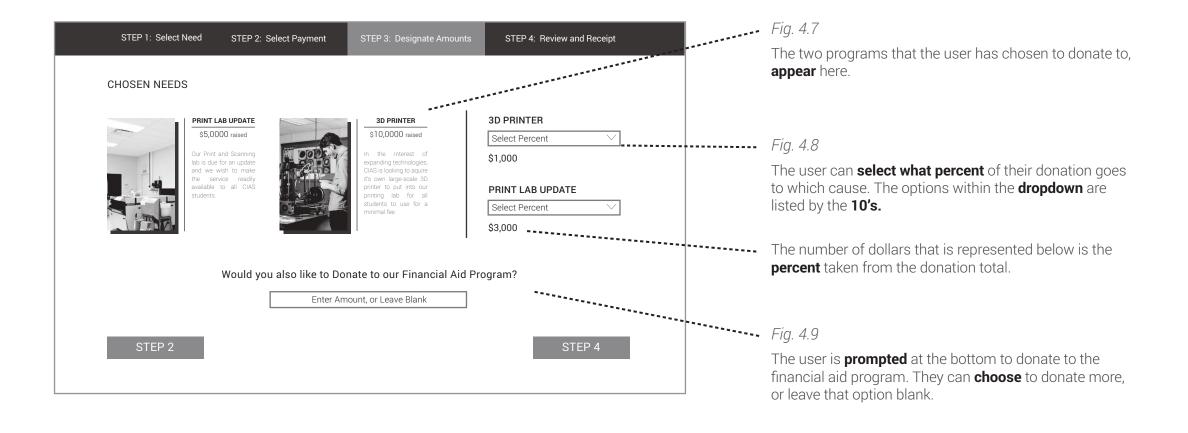


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Wireframes - Donations Page - Annotations 4





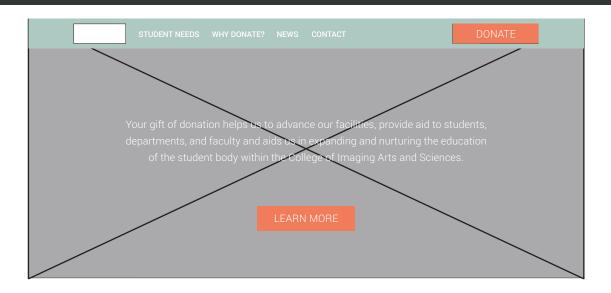


CIASGIVES INITIAL DESIGN WORK



CIASGives

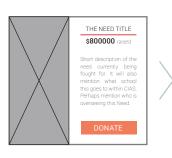
Initial Design Work - Design Concept 1

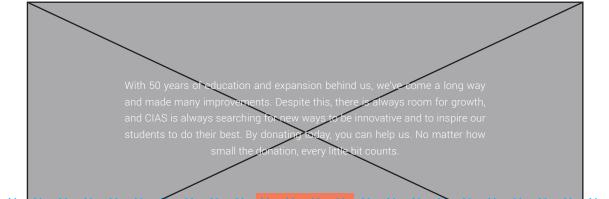


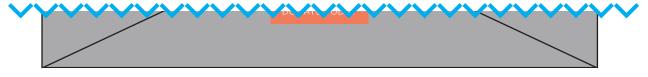
NEEDS OF CIAS



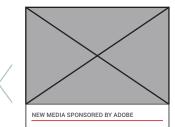




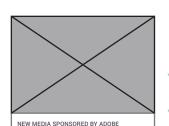




STUDENT ACHIEVEMENTS



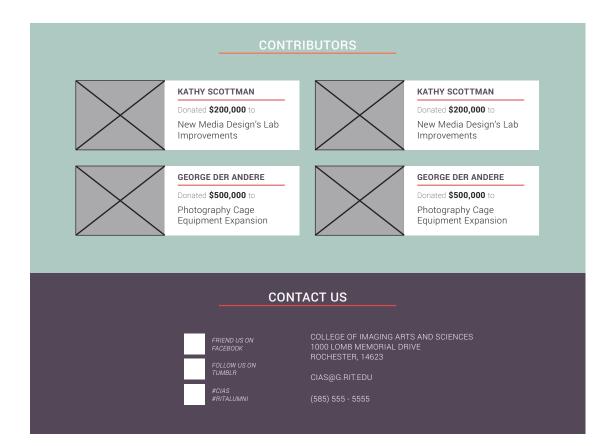




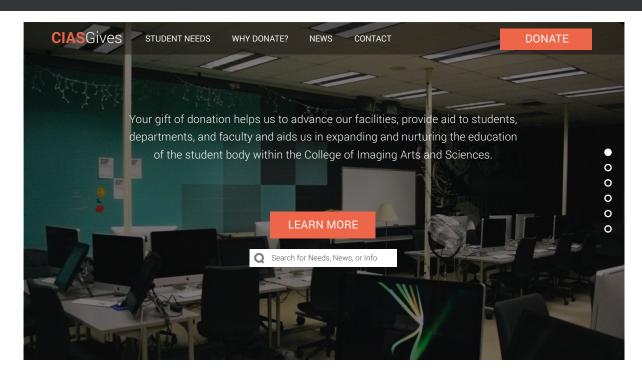
New Media major's senior thesis. All projects ar showcased at RIT's Innovation Festival in the Spring Come and view how their work paid off!

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Initial Design Work - Design Concept 2



NEEDS OF CIAS

Needs for all students within CIAS

Search by Name or Field of Interest



NEW SCUI PTURE \$1,0000 raised

front lawn of the



PRINT LAB UPDATE

\$5,0000 raised

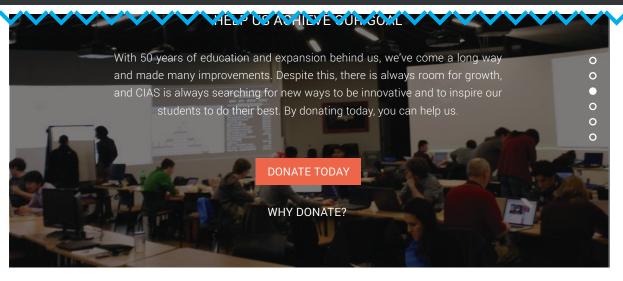
s due for an update we wish to make



3D PRINTER \$10,0000 raised

VIEW ALL





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ARCHITECT FULFILLS HIS DREAM

architectural project within Manhattan this past year and has since been awarded the Lemund-Sveltz award for his

Read More..

PAINTER JON MICHAEL VISITS RIT

World-renouned painter Jonathan Michael visits BIT Jon Media major. He returns, now, to speak to the students about his achievements and students' future goals.

AMERICAN CRAFTS SALE IN SAU

With the upcoming Holiday Season, the school of American Crafts sets up booths to sell collections and works of the student body.

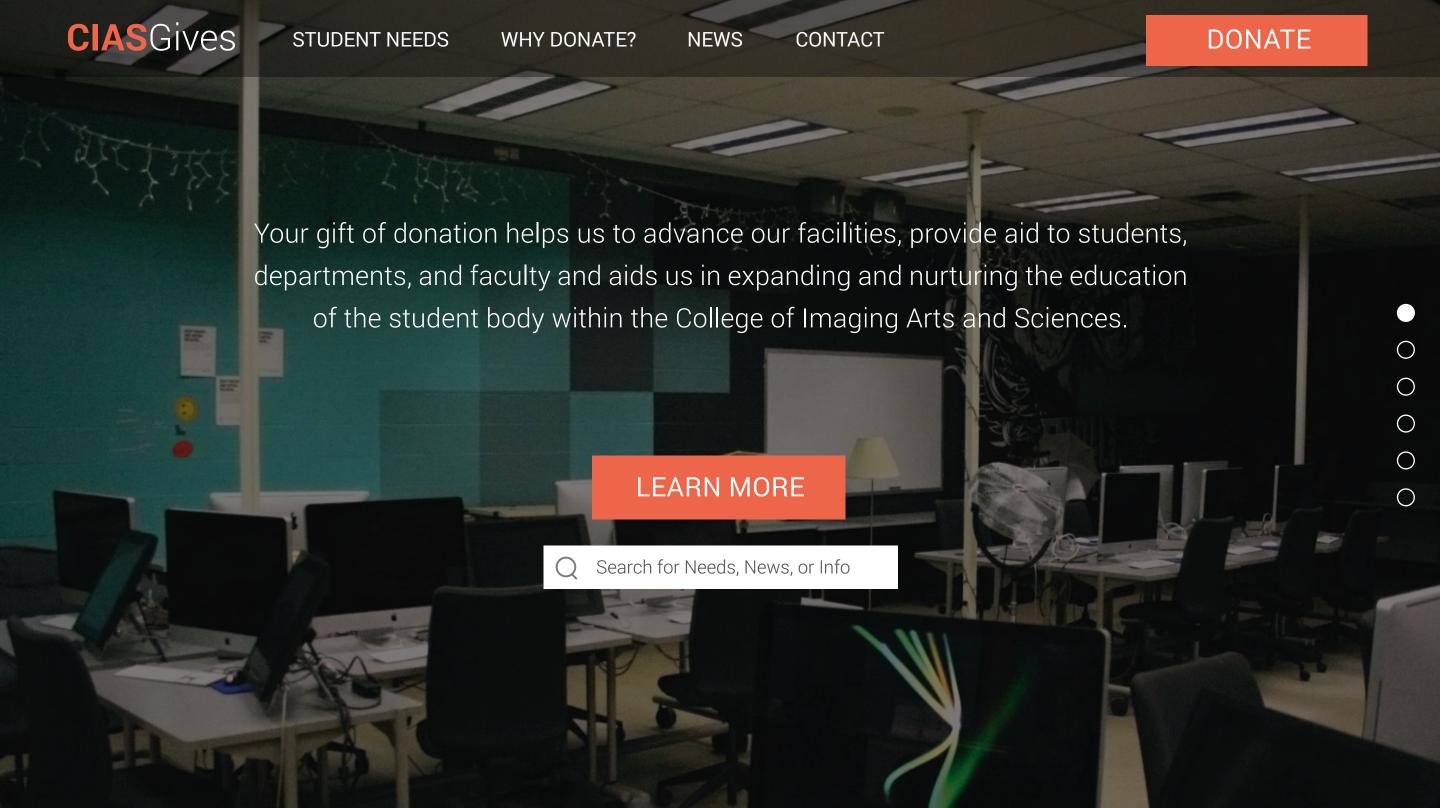
Read More..

GRAPHIC DESIGN/TYPE SHOWCASE

Graphic Design and Typography majors, participating in classes this Spring Semester, are given the chance to showcase their work within the CIAS gallery.



CIASGIVES FINAL DESIGN COMPS



NEEDS OF CIAS

Needs for all students within CIAS

Search by Name or Field of Interest

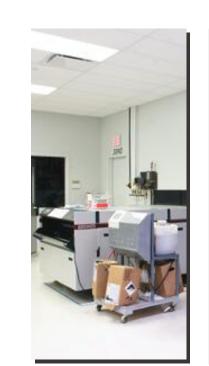


NEW SCULPTURE \$1,0000 raised

CIAS is looking to

sponsor one of our own to create a sculpture for the front lawn of the CIAS building.

LEARN MORE



PRINT LAB UPDATE \$5,0000 raised

Our Print and Scanning lab is due for an update the service readily available to all CIAS

LEARN MORE



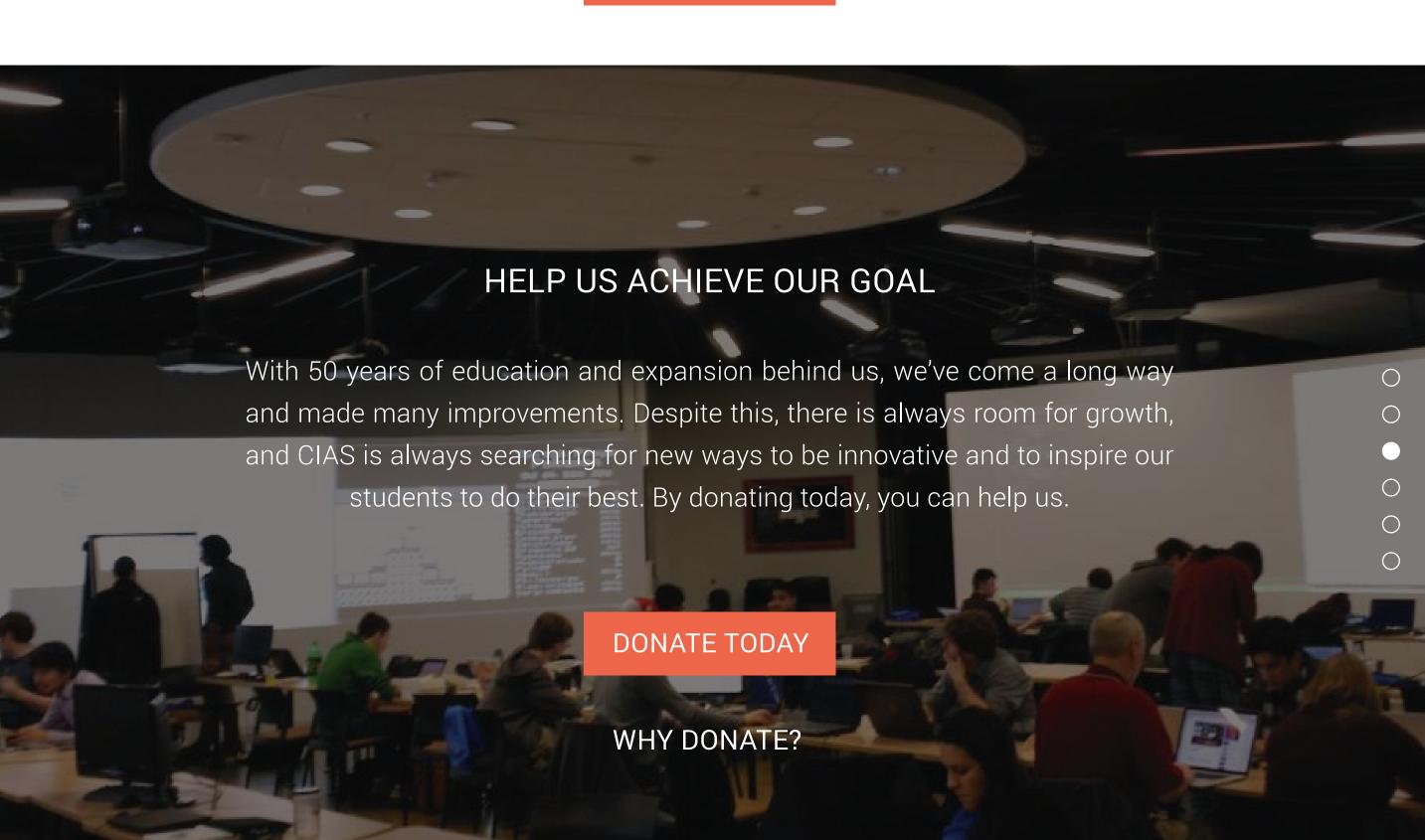
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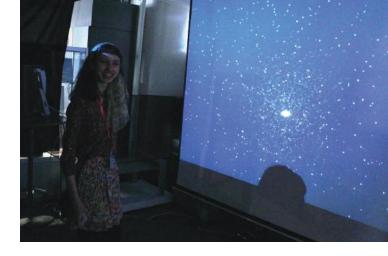
LEARN MORE

VIEW ALL



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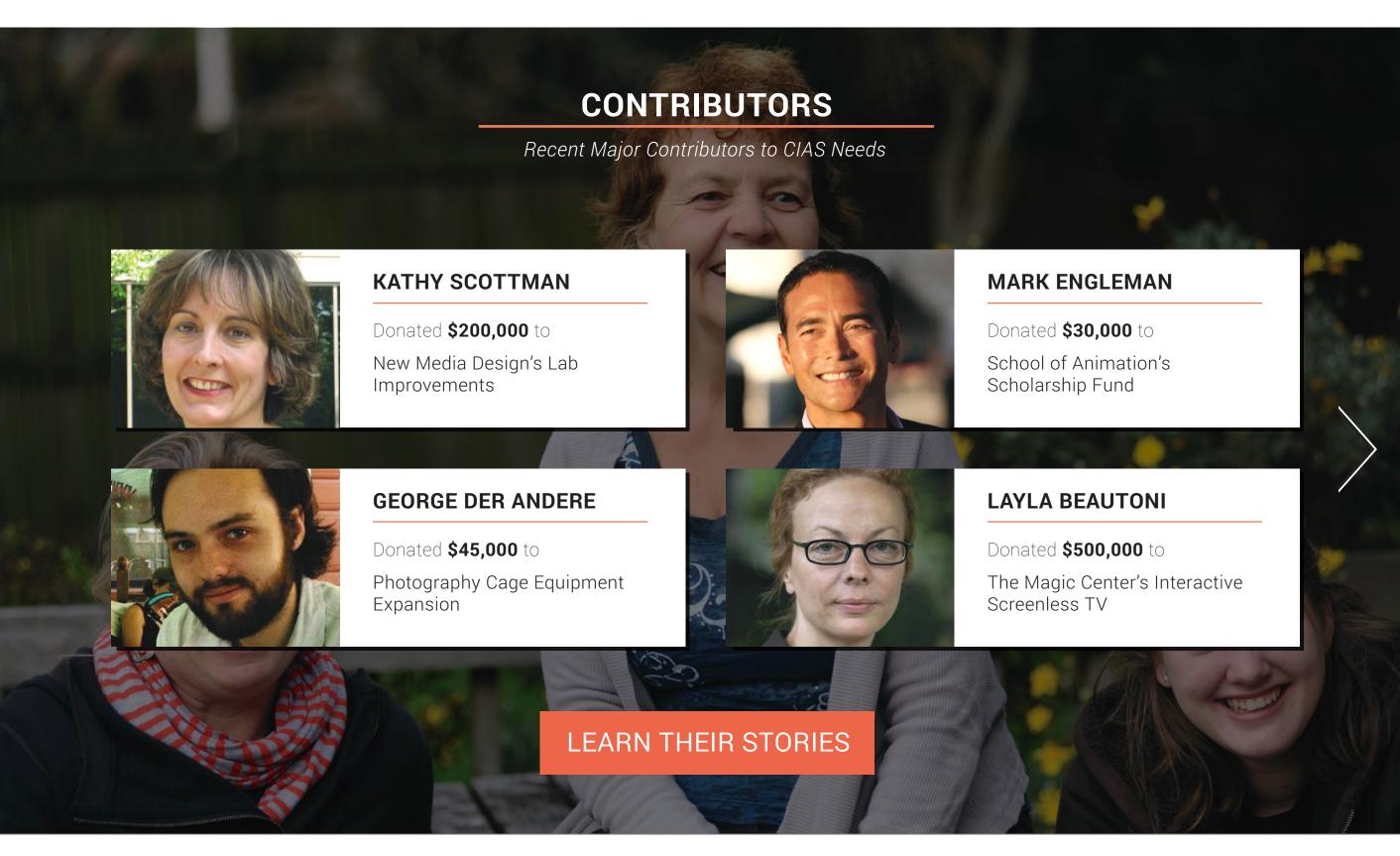
Read More...



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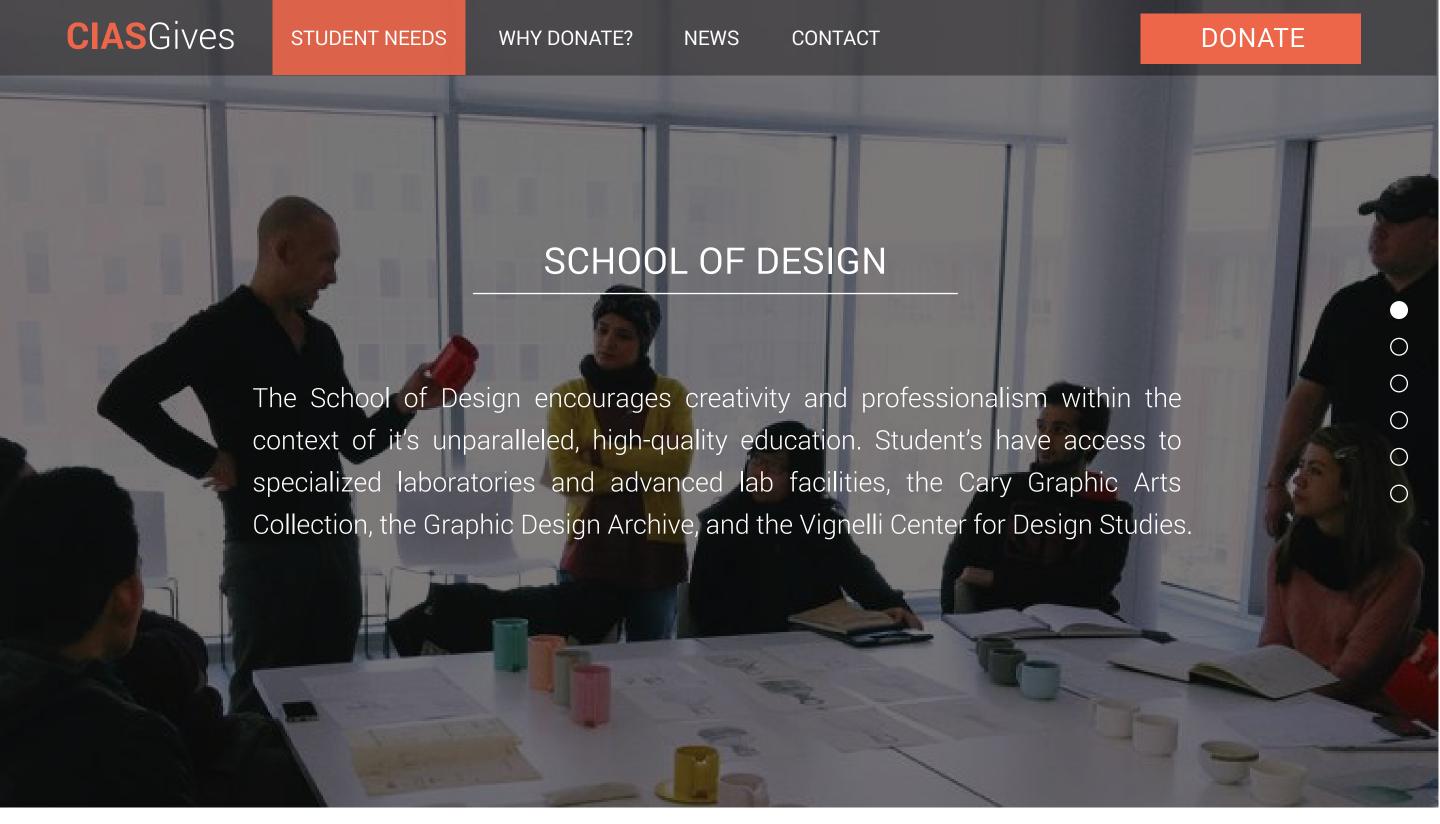


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SCHOOL OF DESIGN NEEDS

Currently: Most Donated Needs in School of Design

Q

Search by Major, Need, or Field of Interest

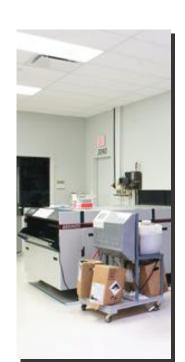


NEW MEDIA LAB 2

\$10,0000 raised

New Media Design has aquired a secondary lab and are currently looking to fill it with computers and needed working equipment. This includes a printer, scanner, desks, chairs, and two cintiques.

LEARN MORE



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LEARN MORE

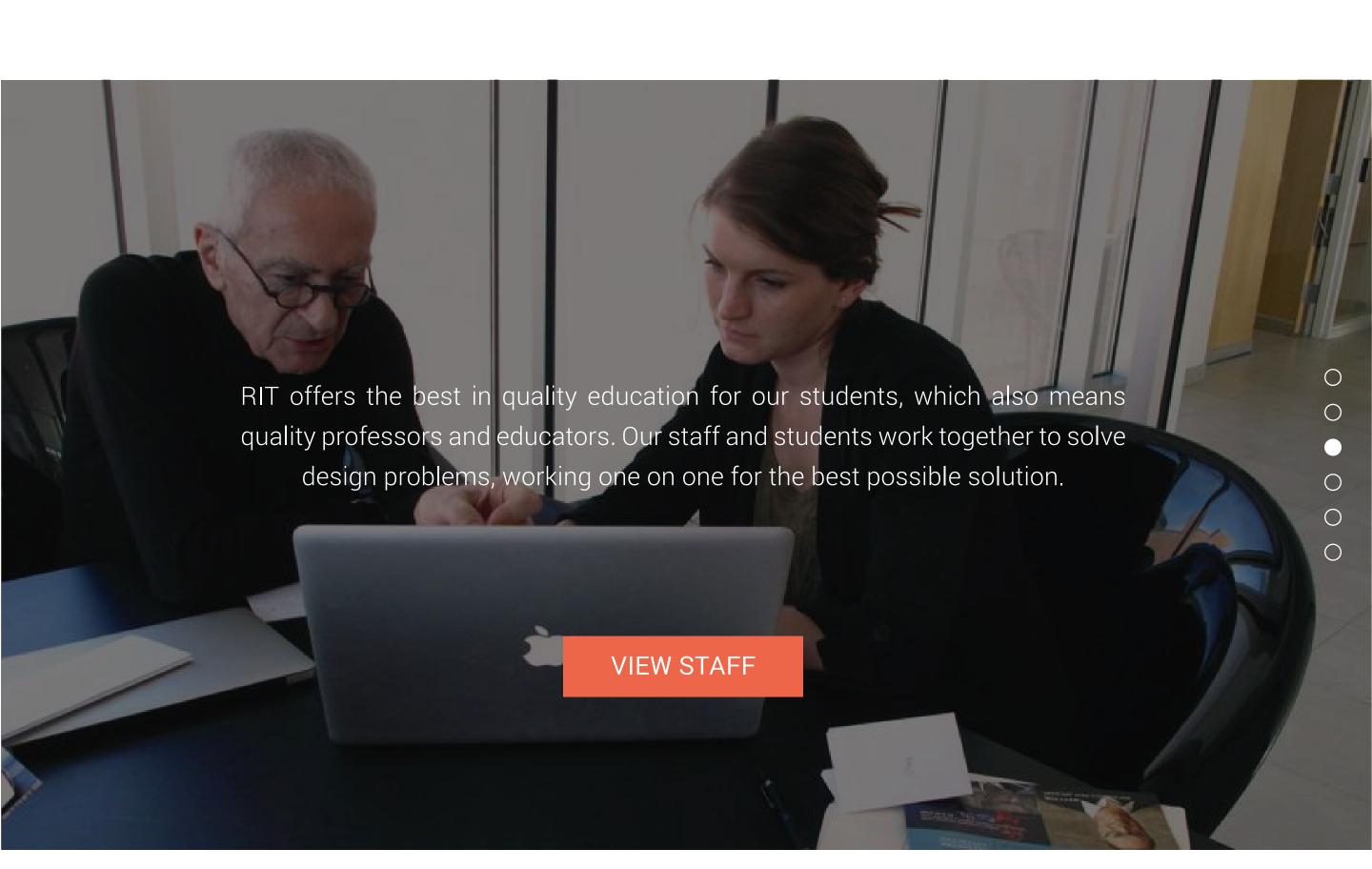


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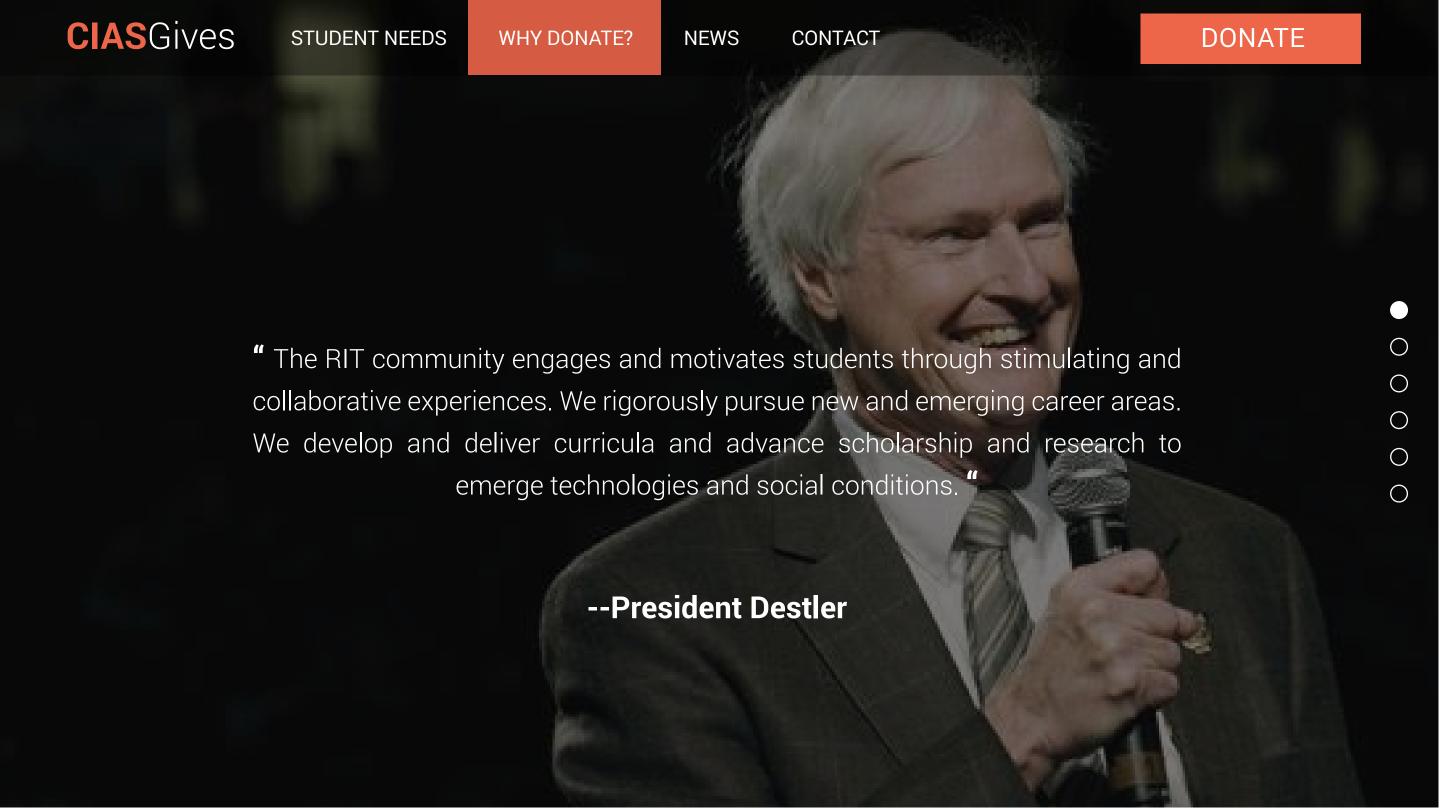
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STATISTICS

RIT Statistics from 2013 - 2014

15,792
ENROLLED STUDENTS

59%ADMISSION

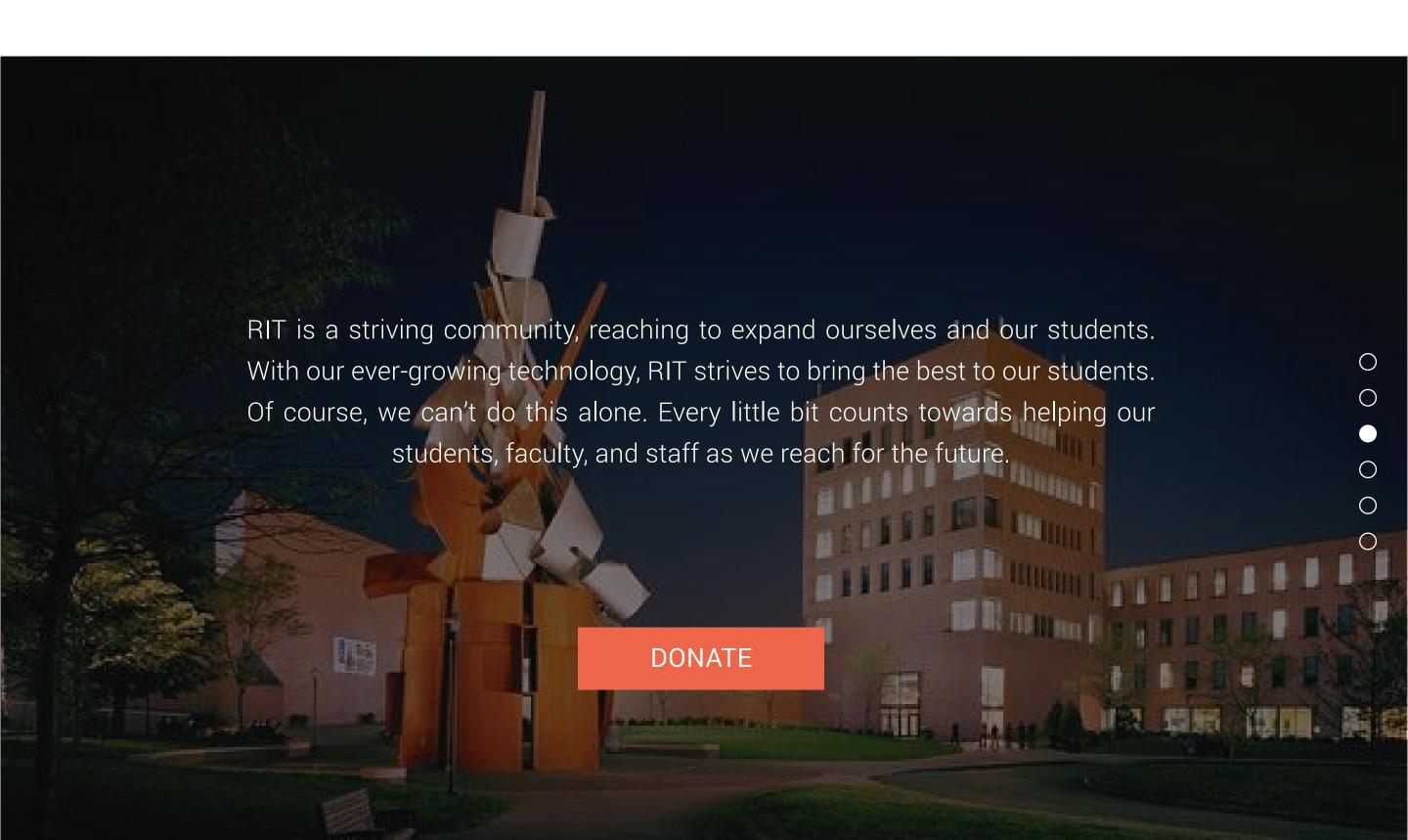
12,720 *UNDERGRADUATE*

77%

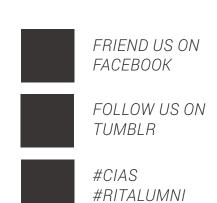
RECIEVE FINANCIAL AID



\$285 MILLION GIVEN TO STUDENTS

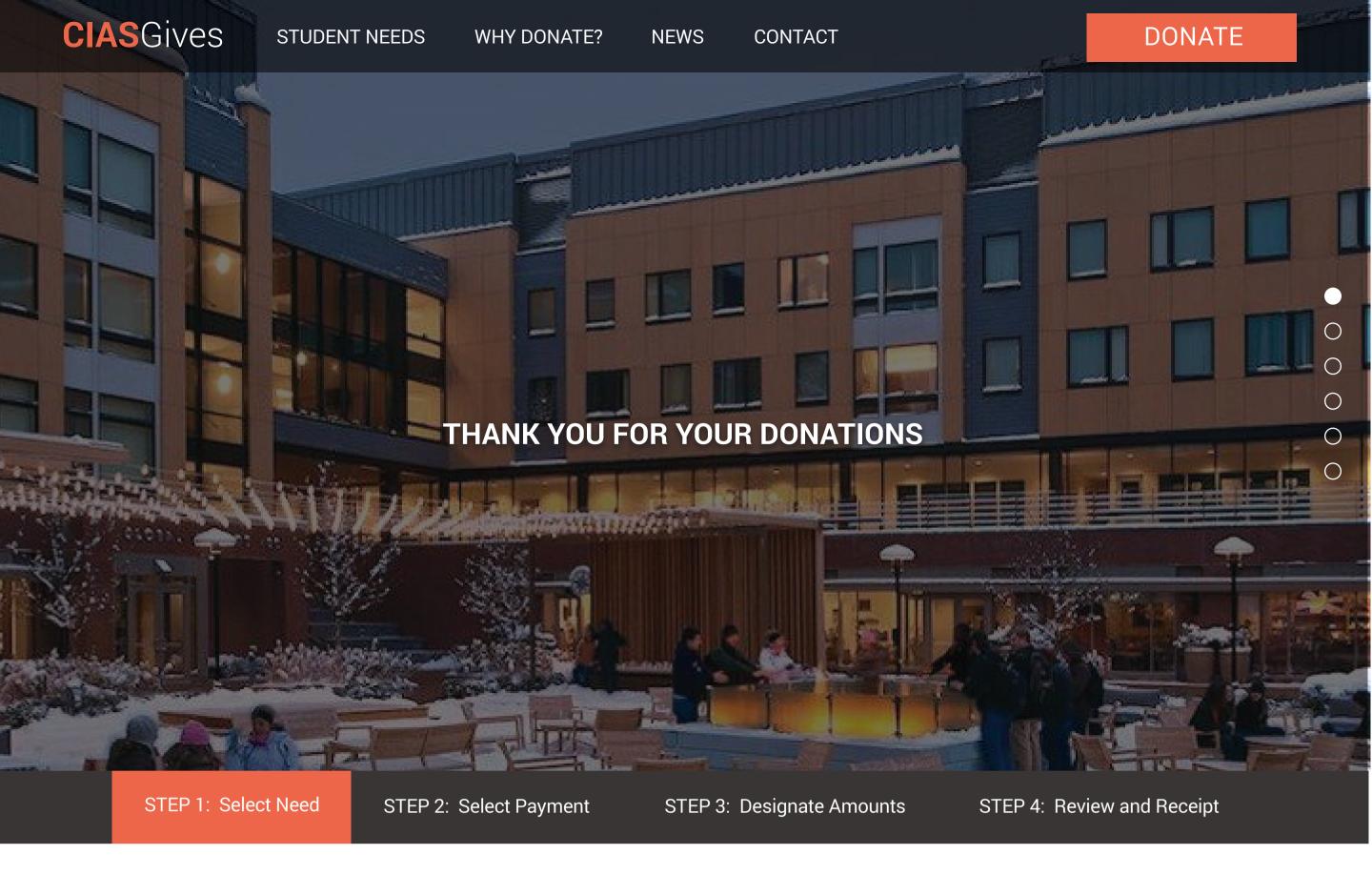


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Select which Needs you wish to contribute to

Search by Major, Need, or Field of Interest



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SELECT



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SELECT



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SELECT

CANCEL

STEP 2



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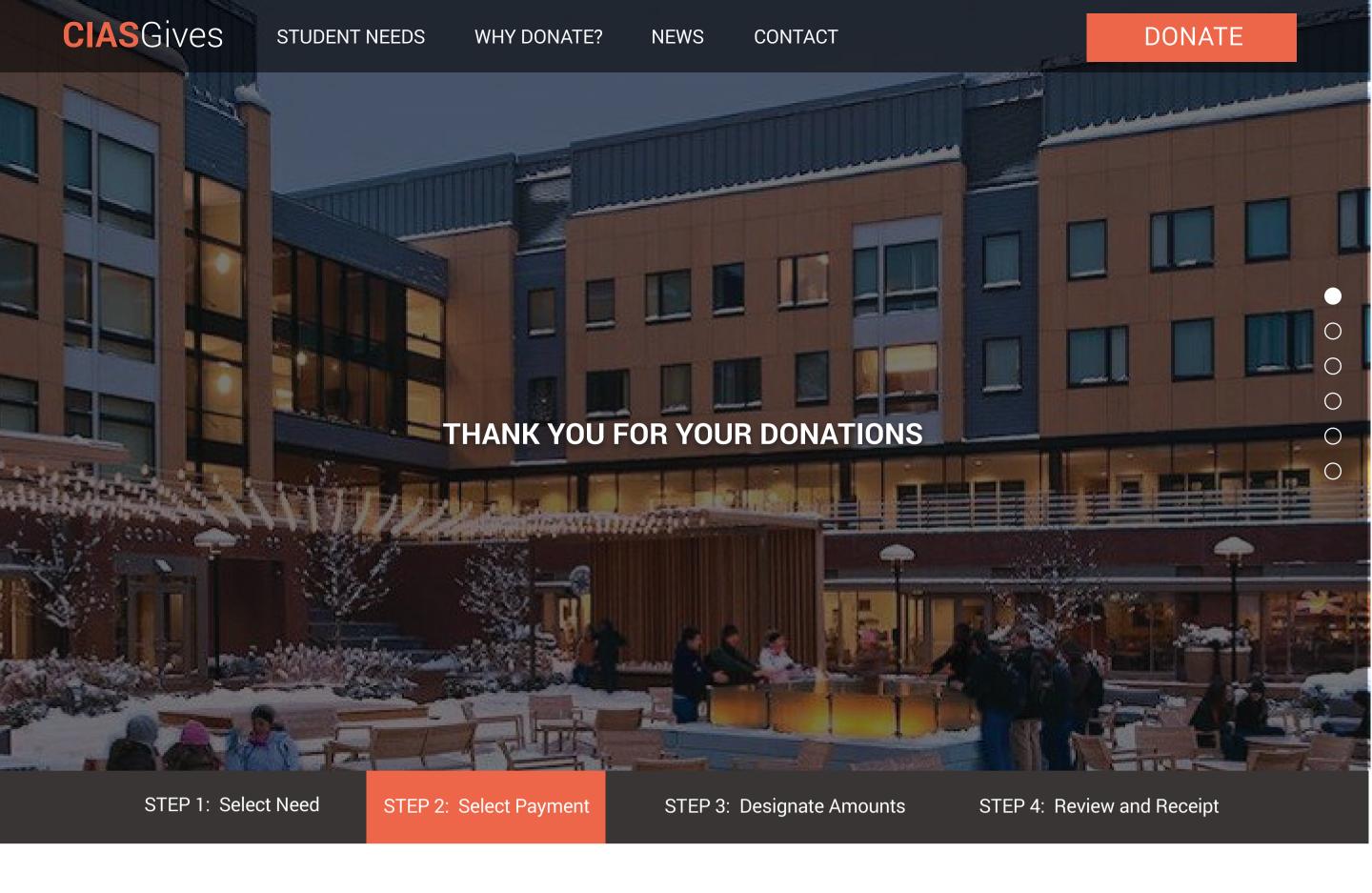


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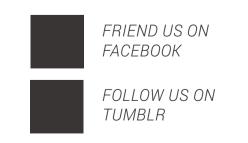


DONATOR NAME		DONATION METHOD
		ONLINE
☐ DONATE ANONYMO	USLY	CHECK
CARD HOLDER'S NAME		CARD TYPE
PRIMARY EMAIL		CARD NUMBER
BILLING ADDRESS		EXPIRATION DATE
CITY	STATE	
COUNTRY	ZIP	DONATION AMOUNT
CITY		

STEP 1 STEP 3



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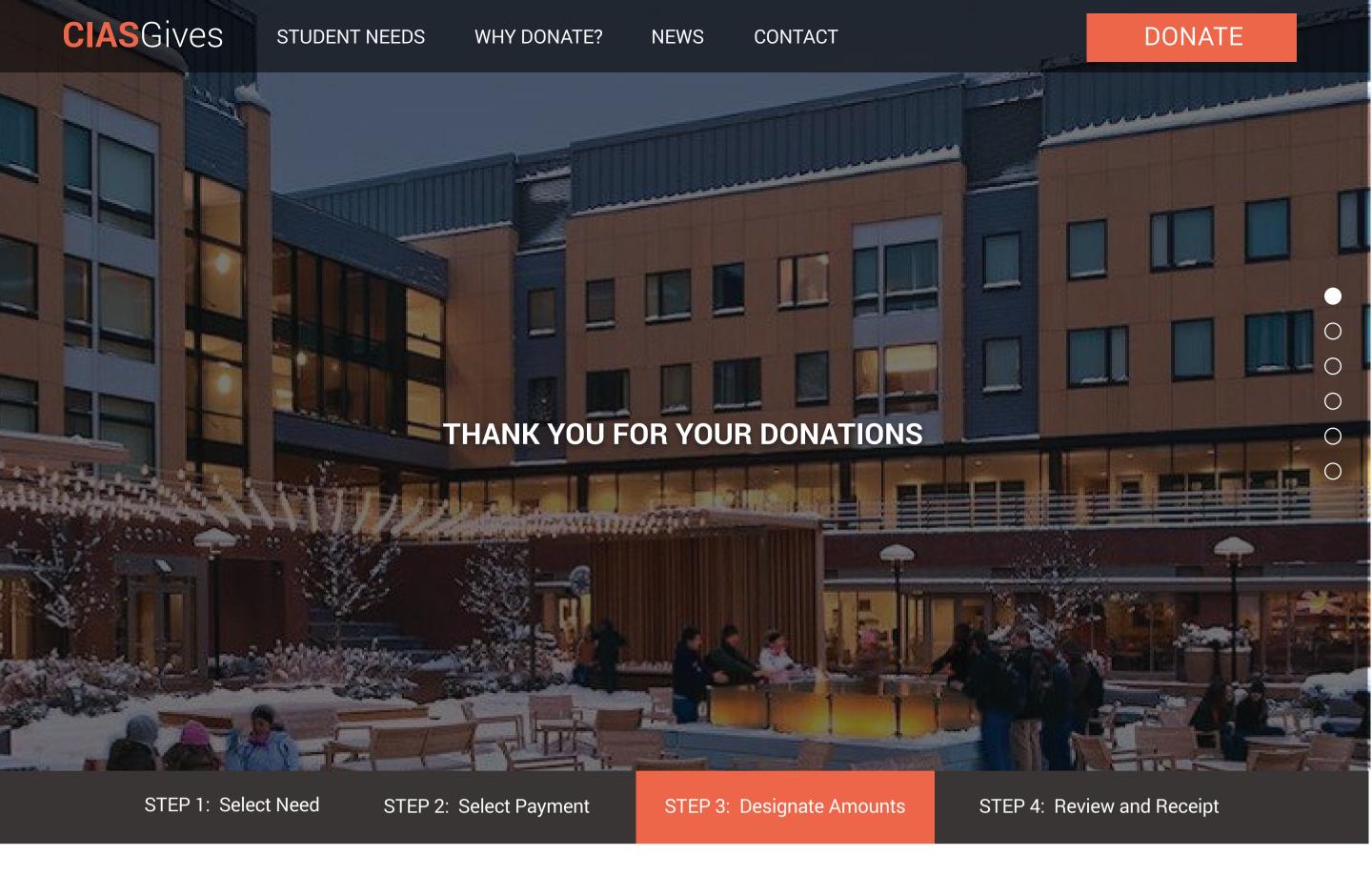


#CIAS

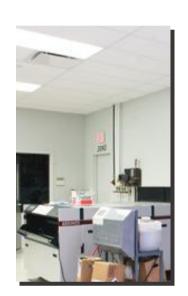
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CHOSEN NEEDS



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3D PRINTER

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3D PRINTER

Select Percent

\$1,000

PRINT LAB UPDATE

Select Percent

\$3,000

Would you also like to Donate to our Financial Aid Program?

Enter Amount, or Leave Blank

STEP 2

STEP 4



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