The Name of the Title is Hope

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ABSTRACT

Methods which are not covered by a project's test suite are especially prone to exhibiting unexpected behaviours and being more challenging to maintain over time. Some methods are untested but have related implementations in sibling classes (sharing a common superclass) that are tested. Our goal is to help developers improve test suites by identifying such untested methods. We have implemented a prototype tool, SIBLINGCLASSTESTDETECTOR, which accepts programs along with their test suites, and outputs a set of Completable Candidates (CCs). We have applied our prototype tool to 17 open-source benchmarks and identified 107 CCs within these benchmarks. We have also manually produced two tests for Completable Candidates and submitted Pull Requests for these tests, one of which has been merged by developers.

CCS CONCEPTS

• Computer systems organization \rightarrow Embedded systems; Redundancy; Robotics; • Networks \rightarrow Network reliability.

KEYWORDS

mock analysis, unit testing

ACM Reference Format:

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- 1 INTRODUCTION
- 2 APPROACH
- 3 EXPERIMENT SETUP
- 4 EVALUATION
- 5 CONCLUSION
- 6 MATH EQUATIONS

You may want to display math equations in three distinct styles: inline, numbered or non-numbered display. Each of the three are discussed in the next sections.

6.1 Inline (In-text) Equations

A formula that appears in the running text is called an inline or in-text formula. It is produced by the **math** environment, which can be invoked with the usual \begin ...\end construction or with the short form \$...\$. You can use any of the symbols and structures, from α to ω , available in LATEX [?]; this section will simply show a few examples of in-text equations in context. Notice how this equation: $\lim_{n\to\infty} x = 0$, set here in in-line math style, looks slightly different when set in display style. (See next section).

6.2 Display Equations

A numbered display equation—one set off by vertical space from the text and centered horizontally—is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in LATEX; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n \to \infty} x = 0 \tag{1}$$

Notice how it is formatted somewhat differently in the **dis-playmath** environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi+2} f$$
 (2)

just to demonstrate LATEX's able handling of numbering.

7 FIGURES

Your figures should contain a caption which describes the figure to the reader.

Figure captions are placed below the figure.

Every figure should also have a figure description unless it is purely decorative. These descriptions convey whats in the image to someone who cannot see it. They are also used by search engine crawlers for indexing images, and when images cannot be loaded.

A figure description must be unformatted plain text less than 2000 characters long (including spaces). Figure descriptions should not repeat the figure caption their purpose is to capture important information that is not already provided in the caption or the main text of the paper. For figures that convey important and complex new information, a short text description may not be adequate. More complex alternative descriptions can be placed in an appendix and referenced in a short figure description. For example, provide a data table capturing the information in a bar chart, or a structured list representing a graph. For additional information regarding how best to write figure descriptions and why doing this is so important, please see https://www.acm.org/publications/taps/describing-figures/.

7.1 The "Teaser Figure"

A "teaser figure" is an image, or set of images in one figure, that are placed after all author and affiliation information, and before the body of the article, spanning the page. If you wish to have such a figure in your article, place the command immediately before the \maketitle command:

```
\begin{teaserfigure}
  \includegraphics[width=\textwidth]{sampleteaser}
  \caption{figure caption}
  \Description{figure description}
```

\end{teaserfigure}

8 CITATIONS AND BIBLIOGRAPHIES

The use of **B**EX for the preparation and formatting of one's references is strongly recommended. Authors' names should be complete — use full first names ("Donald E. Knuth") not initials ("D. E. Knuth") — and the salient identifying features of a reference should be included: title, year, volume, number, pages, article DOI, etc.

The bibliogrphy is included in your source document with these two commands, placed just before the **\end{document}** command:

```
\bibliographystyle{ACM-Reference-Format}
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```

where "bibfile" is the name, without the ".bib" suffix, of the TBFX file.

Citations and references are numbered by default. A small number of ACM publications have citations and references formatted in the "author year" style; for these exceptions, please include this command in the **preamble** (before the command "\begin{document}*) of your LATEX source:

\citestyle{acmauthoryear}

Some examples. A paginated journal article [?], an enumerated journal article [?], a reference to an entire issue [?], a monograph (whole book) [?], a monograph/whole book in a series (see 2a in spec. document) [?], a divisible-book such as an anthology or compilation [?] followed by the same example, however we only output the series if the volume number is given [?] (so Editor00a's series should NOT be present since it has no vol. no.), a chapter in a divisible book [?], a chapter in a divisible book in a series [?], a multi-volume work as book [?], a couple of articles in a proceedings (of a conference, symposium, workshop for example) (paginated proceedings article) [??], a proceedings article with all possible elements [?], an example of an enumerated proceedings article [?], an informally published work [?], a couple of preprints [? ?], a doctoral dissertation [?], a master's thesis: [?], an online document / world wide web resource [??], a video game (Case 1) [?] and (Case 2) [?] and [?] and (Case 3) a patent [?], work accepted for publication [?], 'YYYYb'-test for prolific author [?] and [?]. Other cites might contain 'duplicate' DOI and URLs (some SIAM articles) [?]. Boris / Barbara Beeton: multi-volume works as books [?] and [?]. A couple of citations with DOIs: [??]. Online citations: [???]. Artifacts: [?] and [?].

9 ACKNOWLEDGMENTS

Identification of funding sources and other support, and thanks to individuals and groups that assisted in the research and the preparation of the work should be included in an acknowledgment section, which is placed just before the reference section in your document.

This section has a special environment:

```
\begin{acks}
...
\end{acks}
```

so that the information contained therein can be more easily collected during the article metadata extraction phase, and to ensure consistency in the spelling of the section heading.

Authors should not prepare this section as a numbered or unnumbered \section; please use the "acks" environment.

10 APPENDICES

If your work needs an appendix, add it before the "\end{document}" command at the conclusion of your source document.

Start the appendix with the "appendix" command:

```
\appendix
```

and note that in the appendix, sections are lettered, not numbered. This document has two appendices, demonstrating the section and subsection identification method.

11 SIGCHI EXTENDED ABSTRACTS

The "sigchi-a" template style (available only in LATEX and not in Word) produces a landscape-orientation formatted article, with a wide left margin. Three environments are

available for use with the "sigchi-a" template style, and produce formatted output in the margin:

- sidebar: Place formatted text in the margin.
- marginfigure: Place a figure in the margin.
- margintable: Place a table in the margin.

ACKNOWLEDGMENTS

To Robert, for the bagels and explaining CMYK and color spaces.

A RESEARCH METHODS

A.1 Part One

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A.2 Part Two

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B ONLINE RESOURCES

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