5. Working as a team on a Case Example

- → Operational focus four selected countries: Romania, South Africa, Chile and Thailand
- → Defining the "specific perspective": **MNC involved in the electronic components industry**, with a 5-year horizon view of supplying domestic and regional markets and willing to hierarchize potential investments in the four countries. Production process includes imports of components from China and Taiwan
- → Build 4 groups of students, each going to focus on one of the country;
- Within each "country group", some would focus on economic & financial risks, some on political, geopolitical & governance risks, and some on environmental & potential transmission risks. Thematic students are invited to work together across the 4 countries (info, data, methods...) and each country-group should synthetize degree and nature of systemic disruptions.
- → The 4 groups should conclude with a **hierarchy of priorities** for the 4 countries.
- \rightarrow Process and results to be shared in class.

5. Working as a team on a Case Example

- → Data and analytical metrics available through TAC ECONOMICS DataLab and ClientGate, on top of the open-source data as presented during the lecture
- → Looking for relevant information (studies, risk reviews etc.). A preliminary list of useful documents will be shared.
- → The whole process should be contained in approximately 4 ½ hours.