# Ranking Tasks for Assessing Conceptual and Quantitative the Understanding of Non-science Majors in Introductory Astronomy

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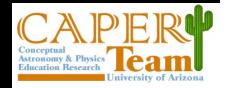
Timothy F. Slater
University of Arizona



**Dan Loranz** 

**Truckee Meadows Community College** 





## What Is a Ranking Task?

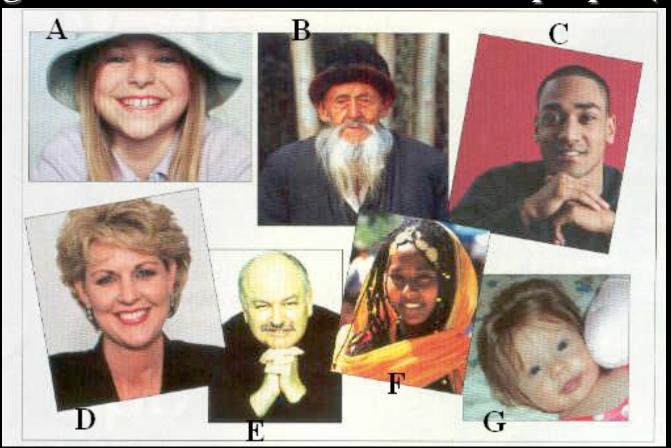
Ranking Task - a conceptual exercise that presents students with several variations of a physical situation ....

(usually presented as pictures or diagrams)

... and asks them to rank order the situations based on a a physical law and/or specific resulting effect.

## **Example Ranking Task....**

The figure below shows the faces of six people (A - G).



Rank these people by AGE from least to greatest.

Least \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Greatest

## "Ranking Tasks in Astronomy" Research on their effectiveness!!

### **Core Topics**

**Seasons** Kepler's Laws

**Star Magnitude & Distance** 

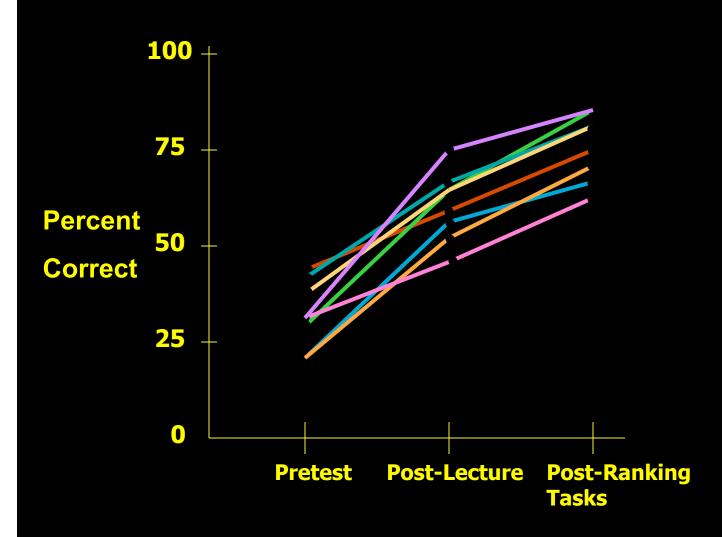
**Motion of the Sky** 

**Phases of the Moon** 

**Gravity** Doppler Effect

**Luminosity of Stars** 

## **Results: Over Eight Core Topics**



**Core Topics** 

Seasons

**Kepler's Laws** 

**Star Magnitude & Distance** 

**Motion of the Sky** 

Phases of the Moon

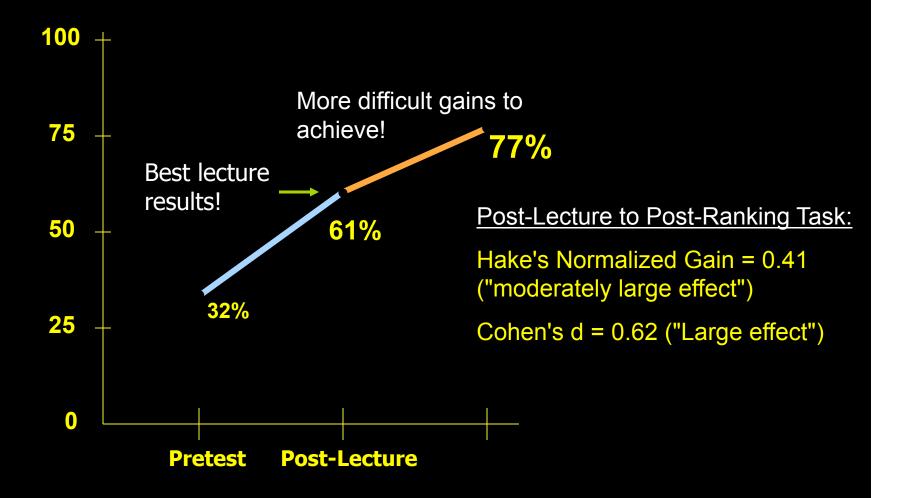
**Gravity** 

**Luminosity of Stars** 

**Doppler Effect** 

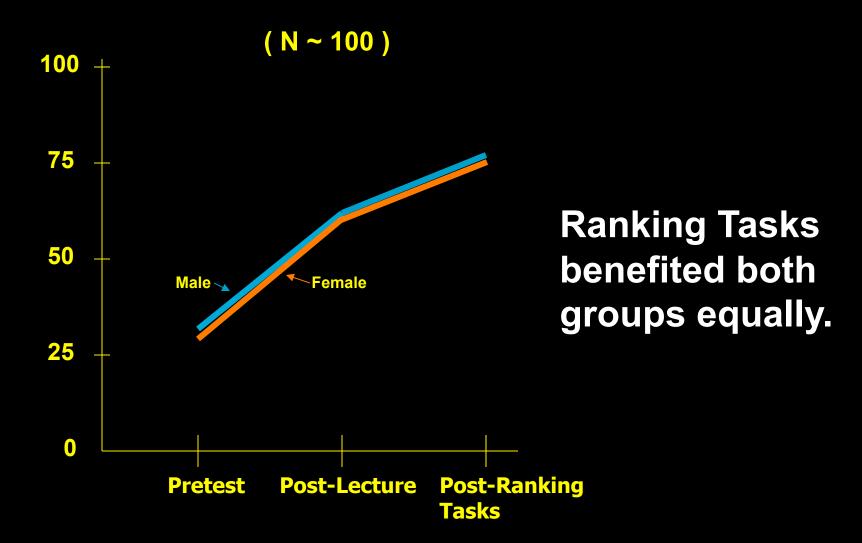
Hudgins, D. W., Prather. E. E., Grayson, D.J. & Smits, D. P. 2006. "Effectiveness of Collaborative Ranking Tasks on Student Understanding of Key Astronomy Concepts," Astronomy Education Review, 5(1)

Ranking Tasks intellectually engage students at a level that is more effective than traditional lecture at promoting deep conceptual change.



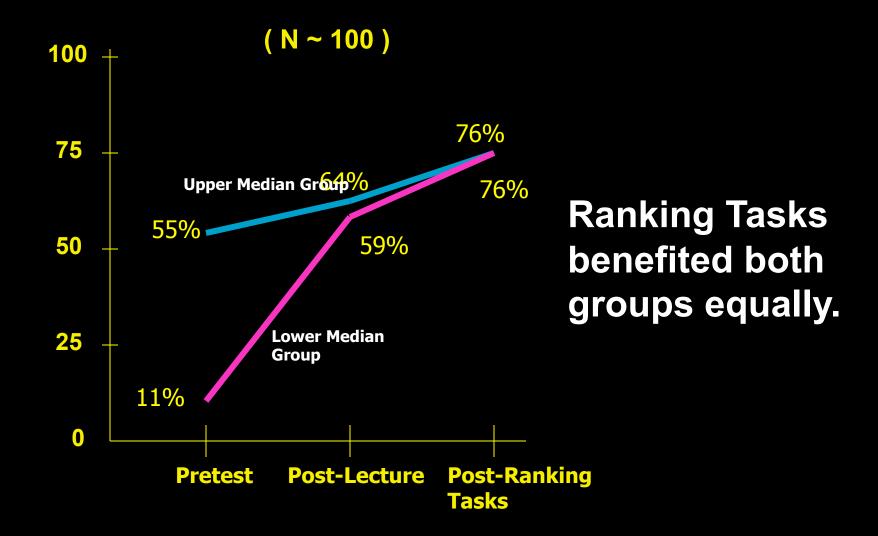
Hudgins, D. W., Prather. E. E., Grayson, D.J. & Smits, D. P. 2006. "Effectiveness of Collaborative Ranking Tasks on Student Understanding of Key Astronomy Concepts," Astronomy Education Review, 5(1)

## Ranking Tasks: Gender Effect?



Hudgins, D. W., Prather. E. E., Grayson, D.J. & Smits, D. P. 2006. "Effectiveness of Collaborative Ranking Tasks on Student Understanding of Key Astronomy Concepts," Astronomy Education Review, 5(1)

### Ranking Tasks: High vs Low Pretests Groups?



Hudgins, D. W., Prather. E. E., Grayson, D.J. & Smits, D. P. 2006. "Effectiveness of Collaborative Ranking Tasks on Student Understanding of Key Astronomy Concepts," Astronomy Education Review, 5(1)

## Ranking Tasks are much more intellectually engaging than just putting things in order!!

### **Examples:**

"Ranking Tasks for Introductory Astronomy"

"Mastering Astronomy"

## **Example: Scale of the Universe**

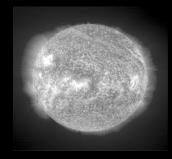
Description: Consider the images of six different astronomical objects

(A-F) below.





D. Neutron Star



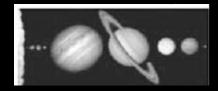
B. The Sun



E. Nebula



C. Spiral Galaxy



F. The Solar System

A) Ranking Instructions: Rank the objects in terms of SIZE from smallest to largest. Assume that objects are a "typical" size for that type of object.

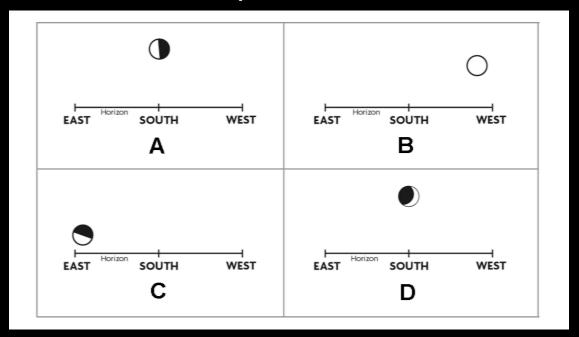
Ranking Order: Smallest 1 \_\_\_\_, 2 \_\_\_\_, 3 \_\_\_\_, 4 \_\_\_\_ 5, \_\_\_\_, 6\_\_\_\_ Largest

B) Ranking Instructions: Rank the objects in terms of MASS from least to most. Assume that objects are a "typical" mass for that type of object.

Ranking Order: Least 1 \_\_\_\_, 2 \_\_\_\_, 3 \_\_\_\_, 4 \_\_\_\_ 5, \_\_\_\_, 6 \_\_\_\_ Most

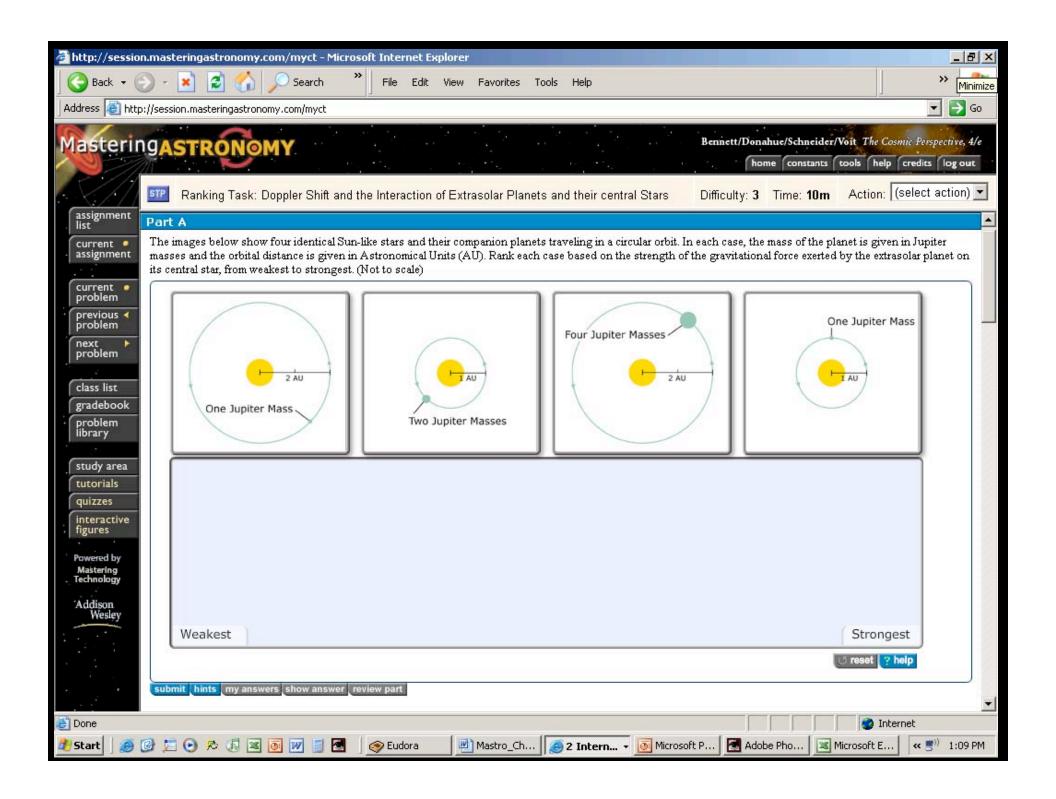
## **Example: Phases of the Moon**

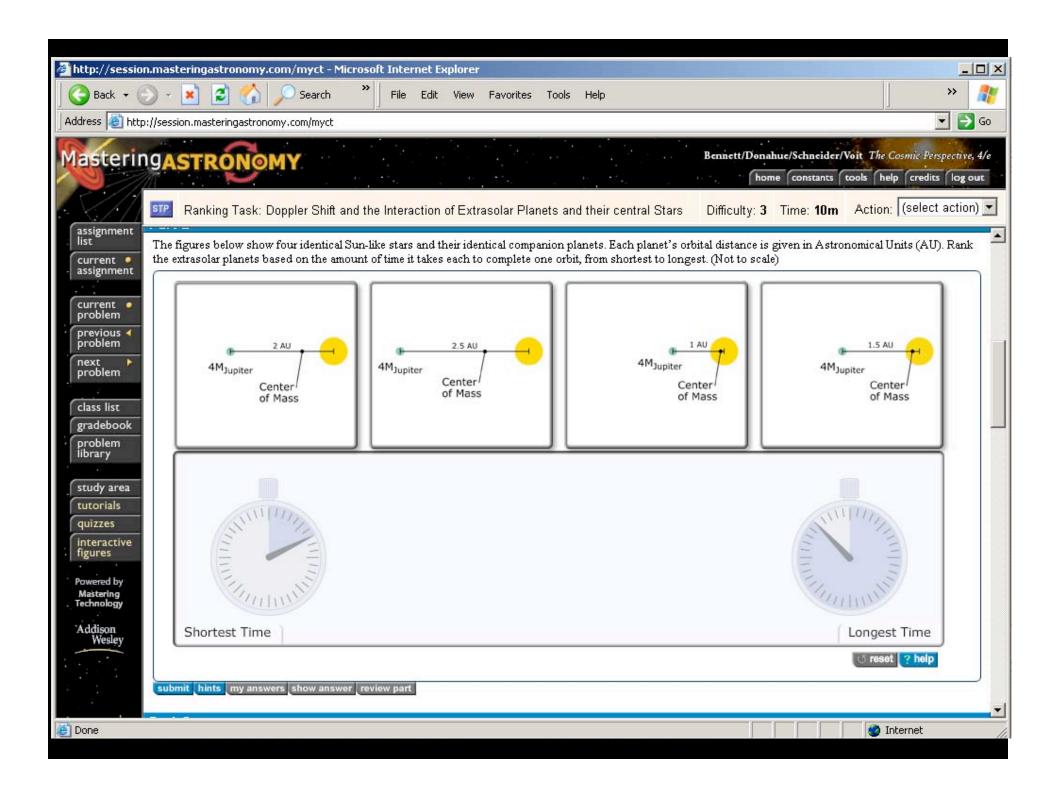
Description: In each figure below (A - D) the Moon is shown in a particular phase along with the position in the sky that the Moon would have at one time during the day (or night). The dark areas on each moon figure show the unlit portions of the Moon visible from Earth at that time. Assume that sunset occurs at 6 pm and that sunrise occurs at 6 am.

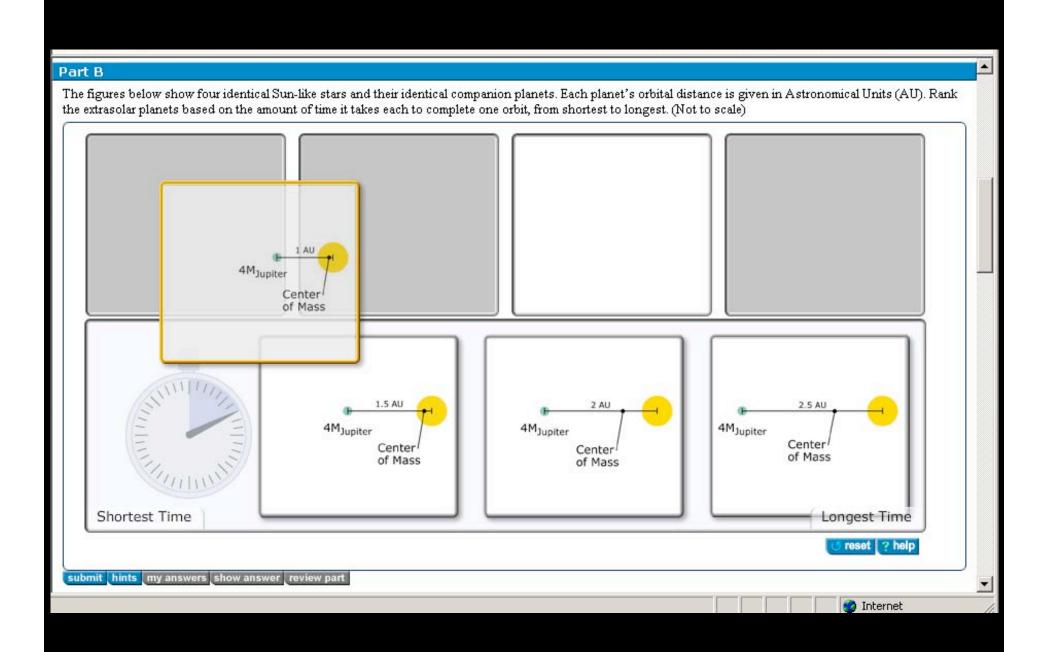


Ranking Instructions: Use the time each Moon phase (A – D) would appear as shown to rank the figures (from earliest to latest), starting from sunrise (6 am).

Ranking Order: Earliest (about 6 am) 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ Latest

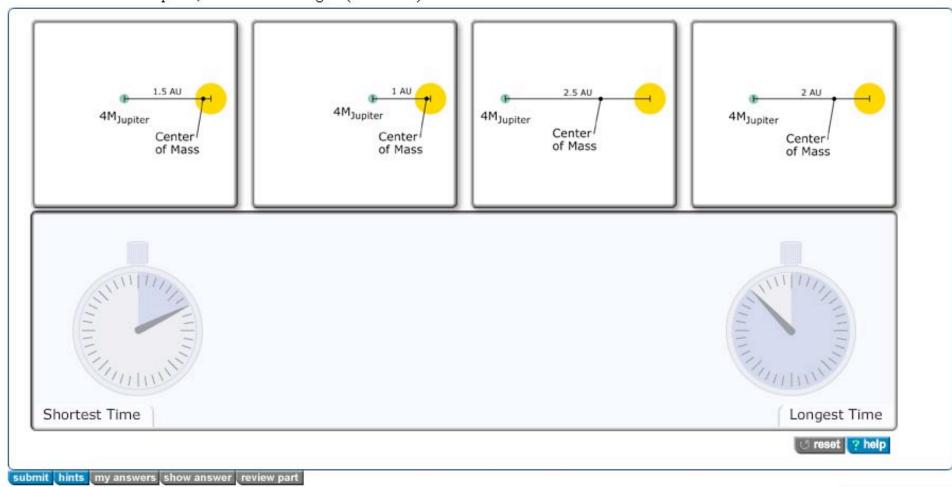






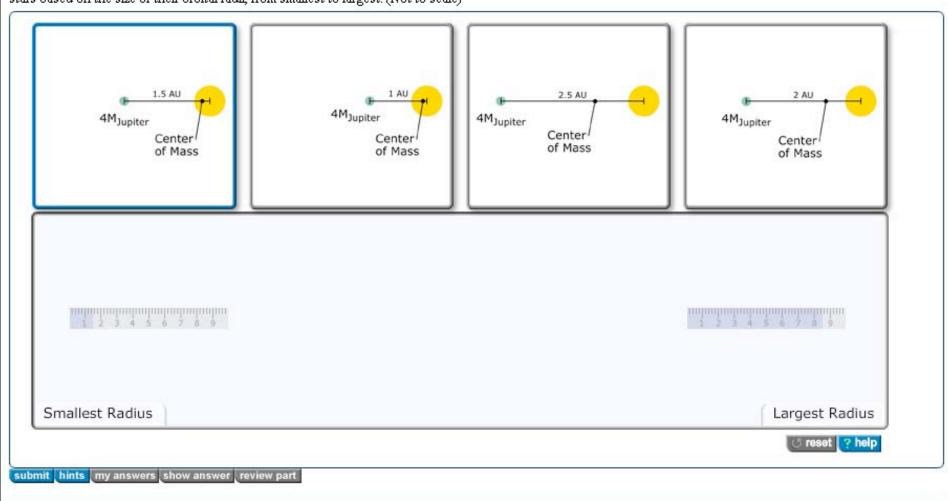
### Part C

The figures below show four identical Sun-like stars and their identical companion planets. Each planet's orbital distance is given in Astronomical Units (AU). Rank the stars based on their orbital period, from shortest to longest. (Not to scale)



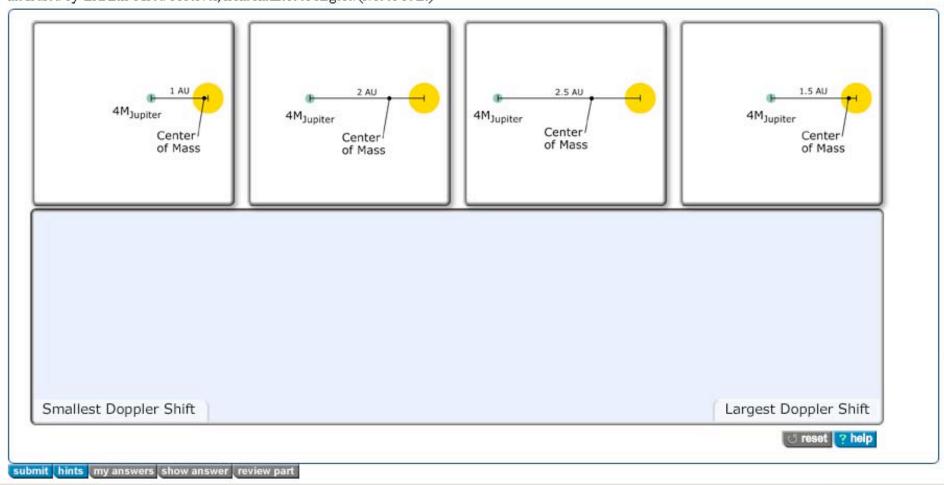
### Part D

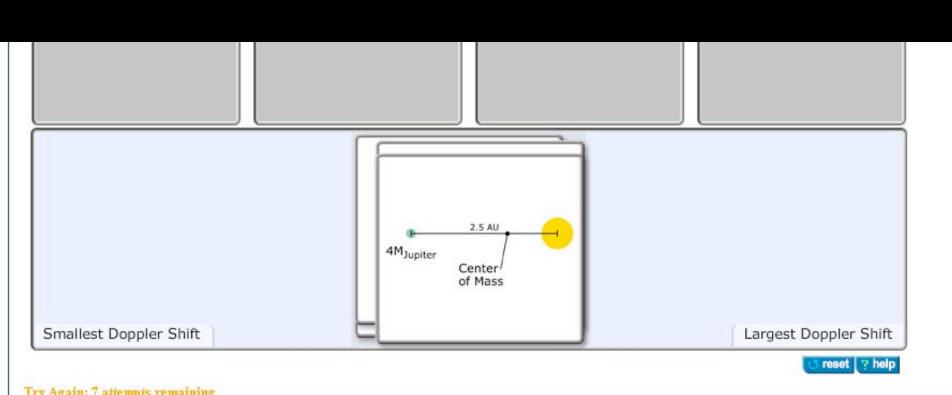
The figures below show four identical Sun-like stars and their identical companion planets. Each planet's orbital distance is given in Astronomical Units (AU). Rank the stars based on the size of their orbital radii, from smallest to largest. (Not to scale)



#### Part E

The images below show four identical Sun-like stars and their identical companion planets. The size of each planet's orbital distance is given in Astronomical Units (AU). Imagine that an Earth-based observer could see the motion of each of the stars edge on. Rank each star based on the amount its light would be Doppler shifted as measured by an Earth-based observer, from smallest to largest. (Not to scale)



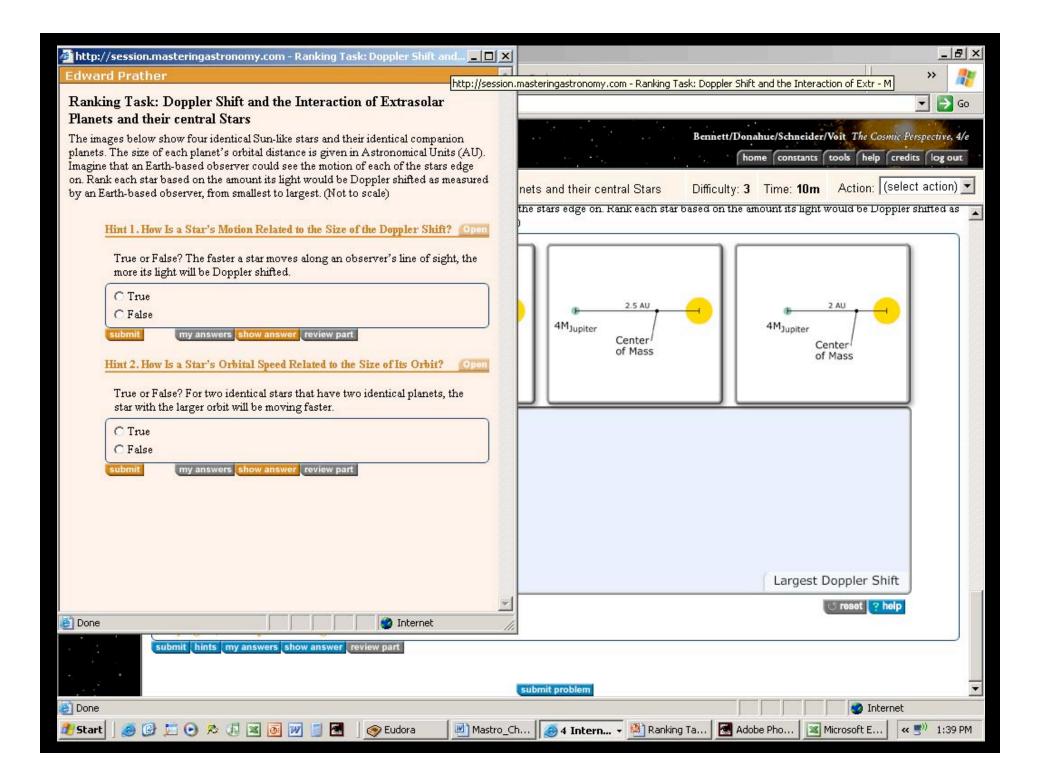


Try Again; 7 attempts remaining

submit hints my answers show answer review part

### Feedback

Your answer incorrectly suggests that the speed of the star and correspondingly the size of the Doppler shift only depends on the mass of the extrasolar planet and not on how far the extrasolar planet is from the star.



#### Part E

The images below show four identical Sun-like stars and their identical companion planets. The size of each planet's orbital distance is given in Astronomical Units (AU). Imagine that an Earth-based observer could see the motion of each of the stars edge on. Rank each star based on the amount its light would be Doppler shifted as measured by an Earth-based observer, from smallest to largest. (Not to scale)

