

Honours Bachelor of Music – (Comprehensive Stream)

Program Learning Outcomes

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Sa130607-5.4.2

Learning Outcomes At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate The University of Windsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
Recognize and describe a wide range of melodic, harmonic, rhythmic and formal structures in diverse music styles; additionally for music education students, identify materials, methods, vocal and instrumental resources for use in grades K-12	A. the acquisition, application and integration of knowledge	<ol style="list-style-type: none">1. Depth and breadth of knowledge2. Knowledge of methodologies3. Application of knowledge5. Awareness of limits of knowledge
Demonstrate personal initiative and collaborative work through research and oral and written presentations	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	<ol style="list-style-type: none">1. Depth and breadth of knowledge2. Knowledge of methodologies3. Application of knowledge5. Awareness of limits of knowledge
Demonstrate reflective thinking through speech, writing, discourse, and philosophical research; demonstrate problem-solving skills through effective performance of music.	C. critical thinking and problem-solving skills	<ol style="list-style-type: none">1. Depth and breadth of knowledge2. Knowledge of methodologies3. Application of knowledge5. Awareness of limits of knowledge

Demonstrate advanced aural skills through sight singing and through melodic, rhythmic and harmonic dictation and (for music education students) leading rehearsals.	D. literacy and numeracy skills	4. Communication skills 5. Awareness of limits of knowledge
Proficiently engage in group research projects, music ensemble rehearsals and performances; (for music education students) articulate a philosophy for music education at the primary and secondary school levels.	E. responsible behaviour to self, others and society	5. Awareness of limits of knowledge 6. Autonomy and professional capacity
Demonstrate success in collaborative research and group presentations and (for music education students) demonstrate facility with rehearsal techniques for elementary and secondary school ensembles through class simulations and by leading rehearsals.	F. interpersonal and communications skills	4. Communication skills 6. Autonomy and professional capacity
Effectively collaborate in research and group presentations (and for music education students, group leadership) through classroom simulations and by leading rehearsals.	G. teamwork, and personal and group leadership skills	4. Communication skills 6. Autonomy and professional capacity
Demonstrate musicianship, technical proficiency, and interpretive understanding through personal performance of music.	H. creativity and aesthetic appreciation	2. Knowledge of methodologies 3. Application of knowledge 6. Autonomy and professional capacity
Demonstrate the ability to learn independently through performance and research.	I. the ability and desire for continuous learning	6. Autonomy and professional capacity