Melania S. MASIÀ

Curriculum vitae, May 2022

Facultat de Filosofia i Lletres
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Education

2017	PhD, Cognitive Science and Language (cum laude)
	Universitat Autònoma de Barcelona
	Dissertation: Adverbial adjectives and nominal scalarity
	Advisors: Violeta Demonte (CSIC) and M. Carme Picallo (UAB)
2011	MA, Cognitive Science and Language
	Universitat de Barcelona
	MA Thesis: Intensional adjectives: The class of 'mere'
	Advisor: M. Carme Picallo
2010	BA, Spanish Language and Literature (with honors)
	Universitat de València

Non-degree study

2014	Visiting student, University of Chicago (Spring)
2013	Visiting student, Universiteit Utrecht (Fall)
2007-08	Erasmus exchange student, Queen Mary, University of London

Professional experience

2022-	Assistant professor , Universitat de les Illes Balears Department of Spanish, Modern and Classical Languages
2021-22	Lecturer, Universitat de València Department of Language Theory and Communication Sciences
2020-2022	Analytic Linguistic Project Manager, Google (via Adecco)
2017-2019	Lecturer , Universidad Complutense de Madrid Department of Spanish Linguistics and Literary Theory
2016-2020	Associate Linguist, Google (via Adecco)

Certifications

Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA]
Accreditation for an assistant professor position (Profesor Ayudante Doctor)

Instituto Cervantes
Accreditation for DELE Spanish Diplomas examiner (levels A1-A2)

Participation in funded research projects

2013-2015	Collaborating researcher in the project Semantic and Syntactic Composition of Event Structure. Verbs, Adjectives, and Prepositions [COMPSYSIN] Ministry of Economy and Competitiveness [FFI2012-32886] PI: Violeta Demonte, Spanish National Research Council
2011-2013	Collaborating researcher in the project Event Structure and Lexico-Syntactic 'Construction' of Clauses. Theory and Experimentation [EVENTSYNT] Ministry of Science and Innovation [FFI2009-07114] PI: Violeta Demonte, Spanish National Research Council
2010-11	Research assistant in the project Project for the Sociolinguistic Study of Spanish
	from Spain and America (PRESEEA), subsection Valencia Ministry of Science and Innovation [HUM2004-06052-C06-00]
	DIA (' D' II ' ' (1 X I) '
	PI: Antonio Briz, Universitat de València
2010-11	Research assistant in the project Modernization of the Legal Language, subsection oral language
2010-11	Research assistant in the project Modernization of the Legal Language, subsection
2010-11	Research assistant in the project Modernization of the Legal Language, subsection oral language

Publications

Journals

Masià, M. S. (2017). Adjectives of completeness as maximizers of event nominalizations. *Borealis: An International Journal of Hispanic Linguistics*, 6(2), 125–154. doi:10.7557/1.6.2.4200

Book chapters

2019	Masià, M. S. (2019). A typology of evaluative nouns. In M. Elsig, I. Feldhausen, I.
	Kuchenbrandt, & M. Neuhaus (Eds.), Romance Languages and Linguistic Theory 15.
	Selected papers from 'Going Romance' 30, Frankfurt (pp. 295-312). doi:10.1075/rllt.
	15.15mas
2018	Masià, M. S. (2018). From completely free to complete freedom. Spanish adjectives of
	completeness as maximizers of property concept nouns. In J. Berns, H. Jacobs, & D.
	Nouveau (Eds.), Romance Languages and Linguistic Theory 13. Selected papers from
	'Going Romance' 29, Nijmegen (pp. 225–243). doi:10.1075/rllt.13.14mas
2014	Masià, M. S. (2014). True precision required. Adjectives of veracity in Spanish as
	imprecision regulators. In M. Colinet, S. Katrenko, & R. K. Rendsvig (Eds.), Pris-
	tine Perspectives on Logic, Language and Computation. ESSLLI 2012 and ESSLLI 2013

Student Sessions Selected Papers (pp. 174-193). doi:10.1007/978-3-662-44116-9_12

Conference proceedings

2018	Masià, M. S. (2018). Extreme nouns and maximizers. In U. Sauerland & S. Solt
	(Eds.), Proceedings of Sinn und Bedeutung 22 (Vol. 2, pp. 143–161). ZASPiL 61. Berlin:
	Leibniz-Centre General Linguistics
2015	Masià, M. S. (2015). Adjectives of veracity as vagueness regulators. In E. Csipak & H. Zeijlstra (Eds.), <i>Proceedings of Sinn und Bedeutung 19</i> (pp. 393–410)
2013	Masià, M. S. (2013). What veracity does to imprecision. The case of Spanish ver-
	dadero. In Proceedings of the 2013 ESSLLI student session (pp. 104–115)
2010	Sánchez Masià, M. (2010). Sintaxis y semántica de los adjetivos intensionales: El
	caso de 'mero', 'puro' y 'completo'. Interlingüística, XXI, 962-972

Grants and Awards

2014	Research stay scholarship FPU, Spanish Ministry of Education
2013	ESSLLI Student Grant 2013
2011-2015	Graduate Fellowship FPU (2010), Spanish Ministry of Education
2010-2011	Master Grant in Spain 2010, La Caixa Foundation
2009-2010	BA Extraordinary Award, Universitat de València
2009-2010	Collaboration in University Departments Grant, Spanish Ministry of Education. Supervisor: Salvador Pons, Universitat de València
2009	Introduction to Research Grant (JAE-Intro), Spanish National Research Council
	Supervisor: Violeta Demonte
2007-2008	Erasmus Program scholarship (9 months)

Conference presentations

Masià, M. S. (2017). Extreme nouns and maximizers [poster]. Sinn und Bedeutung 22, ZAS Berlin and Universität Potsdam, September 7-10

Masià, M. S. (2017). Spanish evaluative nouns denote extreme degrees. 27th Colloquium on Generative Grammar, Universidad de Alcalá de Henares, May 17-19

Masià, M. S. (2016). Maximizers of evaluative nouns in Spanish. *Going Romance 30*, Goethe-Universität Frankfurt, December 8-10

Masià, M. S. (2016). Adjectives of completion as maximality modifiers of eventive nominalizations. *26th Colloquium on Generative Grammar*, Universidad de Extremadura, Cáceres, April 13-15

Masià, M. S. (2015). Spanish adjectives of completeness as maximizers of property concept nouns. *Going Romance 29*, Radboud Universiteit, Nijmegen, December 10-12

Masià, M. S. (2015). Is a complete idiot maximally idiotic? Adjectives of completeness in Spanish [poster]. *LSA Summer Institute Student Poster Session*, University of Chicago, July 28

Masià, M. S. (2015). Adjectives of completeness and scales. 12th Workshop on Syntax, Semantics and Phonology, Euskal Herriko Unibertsitatea, June 26

Masià, M. S. (2014). Adjectives of veracity as vagueness regulators. *Sinn und Bedeutung 19*, Georg August University, Göttingen, September 15-17

Masià, M. S. (2014). Adjectives of veracity as domain restrictors [poster]. 24th Colloquium on Generative Grammar, CCHS-CSIC, Madrid, May 28-30

Masià, M. S. (2013). What (some) prenominal adjectives have to say about nominal gradability. *Uiltjesdagen*, UiL OTS, Utrecht, November 25-27

Masià, M. S. (2013). What veracity does to imprecision. The case of Spanish verdadero. Student Session at the 25th European Summer School in Logic, Language and Information, Düsseldorf, August 5-16

Masià, M. S. (2013). Real modification in Spanish. 19ème Congrès International des Linguistes, Université de Genève, July 22-27

Masià, M. S. (2013). The *true* story. Adjectives of veracity as slack regulators. *10th Workshop on Syntax and Semantics*, CCHS-CSIC, Madrid, July 11-12

Masià, M. S. (2013). Are nouns gradable? Evidence from intensifying adjectives. *Colloque international sur l'adjectif : approches sémantico-pragmatiques et discursives*, Université Blaise Pascal Clermont-Ferrand II, May 31-June 1

Masià, M. S. (2013). What's in prenominal position? Non-intersective adjectives in Spanish. Workshop on the Syntax and Semantics of Adjectives at the 25th Scandinavian Conference of Linguistics, University of Iceland, May 13-15

Masià, M. S. (2013). Sobre los tipos de escala en la estructura interna de nombres y adjetivos. *XLII Simposio Internacional de la Sociedad Española de Lingüística*, Madrid, January 22-25

Masià, M. S. (2012). ¿Hay nombres graduables? Los adjetivos intensionales como modificadores de grado. *Encuentro de jóvenes investigadores en Lingüística*, Universitat de Girona, December 21

Masià, M. S. (2012). Adjectives in Spanish at the syntax-semantics interface. *Encuentro de Jóvenes Investigadores en Lingüística Teórica*, Euskal Herriko Unibertsitateko, Vitoria-Gasteiz, June 27

Sánchez Masià, M. (2012). Problemas en torno a la categoría adjetivo. *I Encuentro de Jóvenes Investigadores FyL y CCHS*. Universidad Autónoma de Madrid and CSIC, February 22-23

Sánchez Masià, M. (2010). Sintaxis y semántica de los adjetivos intensionales: El caso de 'mero', 'puro' y 'completo'. *XXV Congreso de la Asociación de Jóvenes Lingüistas*. Universidad de Valladolid, March 10-12

2009 Sánchez Masià, M. (2009). Investigando en adjetivos intensionales. *Seminario Internacional de Jóvenes Investigadores*. CCHS-CSIC, Madrid, September 10

Invited talks

Masià, M. S. (2014). On adjectives of veracity. *GLiF Seminar*, Universitat Pompeu Fabra, December 5

Masià, M. S. (2014). Vagueness and typicality in the nominal domain: Modification by Spanish adjectives of veracity. *CLT Seminar*, Universitat Autònoma de Barcelona, March 21

Masià, M. S. (2013). Vagueness and veracity in the nominal domain: Modification by Spanish *verdadero*. UiL OTS, Utrecht, December 4

Teaching

Universitat de les Illes Balears

La Enseñanza de la Lengua Española en la Educación Primaria, BA in Elementary Education, 9 ECTS

Universitat de València

ECTS

2021-22 **Retòrica**, BA in Art History, 6 ECTS

Fundamentos Lingüísticos de la Logopedia, BA in Speech Therapy, 4.5 ECTS Documentació per a traductors, BA in Translation and Intercultural Mediation, 4

2020-21 Expresión oral y escrita para los medios de comunicación I, BA in Audiovisual Communication, 2.5 ECTS

Expressió oral i escrita per als mitjans de comunicació II, BA in Audiovisual Communication, 4 ECTS

Universidad Complutense de Madrid

2018-19	Lengua española, BA in Classical Philology, 6 ECTS
	Lengua española. Teoría y prácticas de la lengua escrita , BA in Modern Languages, 6 ECTS
2017-18	Introducción a la gramática española , BA in Spanish: Language and Literature, 6 ECTS
	Español escrito para fines académicos, BA in English Studies, 6 ECTS
	Pragmática de la comunicación intercultural, BA in Tourism, 6 ECTS

Language teaching

2012	Spanish teacher (voluntary) – Service Civil International, Madrid preparation of syllabus and class materials for initial level (A1)
2010	Spanish teacher (voluntary) – CeiMigra, Valencia preparation of syllabus and class materials for initial level (A1)
2007-08	Spanish teaching assistant - Hackney Free and Parochial School, London conversation classes, preparation for GCSE

Student Supervision

Supervision of **Master's Thesis** El aprendizaje escritural dentro de las aula. Una secuencia didáctica (M. Lourdes Taruzón, UCM)

Service

Organization

2015	Assistant, Workshop on Gradability, Scale Structure and Vagueness: Experimen-
	tal Perspectives, CCHS-CSIC, May 28-29
2014	Assistant, 24th Colloquium on Generative Grammar, CCHS-CSIC, May 28-30
2013	Co-organizer, 10th Workshop on Syntax and Semantics, CCHS-CSIC, July 11-12
2011	Assistant, Workshop on Modification (with & without modifiers), CCHS-CSIC,
	December 15-16
2010	Assistant, I Jornadas de Novela Histórica, Universitat de València, March 4-6
2010	Assistant, VI Foro de Profesores de ELE, Universitat de València, February 26-27

2009

Assistant, I Congreso Internacional sobre Pragmática del Español Hablado, Universitat de València, November 17-20

Reviewing

- Papers for *Borealis* (2013, 2017)
- Abstracts for Workshop on Syntax, Semantics and Phonology (2016, 2017)

Editorial work

Member of the **editorial board** of *L'Atalante. Journal of Film Studies* [ISSN 1885-3730]

Specialization courses

2021	Data analysis II: significance and linear model, Universitat de València (Jun 15 -
	Jul 8)
2019	Data Science, 10-course specialization by the Johns Hopkins University at Coursera
	(includes a module on Machine Learning)
2018	Data Analysis with Python, Universidad Complutense de Madrid (June-September)
2015	Summer Institute of the Linguistic Society of America, University of Chicago (July
	6-31)
2014	North American Summer School for Logic, Language and Information, University
	of Maryland, College Park (June 21-27)
2013	European Summer School in Language, Logic, and Information, Heinrich-Heine-
	Universität Düsseldorf (August 5-16)
2012	European Summer School in Language, Logic, and Information, Uniwersytet
	Opolski (August 6-17)
2011	Online Training for tutors of the Spanish Virtual Classroom (AVE), Instituto Cer-
	vantes, Spain (September)
2010	Teacher Training for Spanish as a Foreign Language, Universidad Internacional
	Menéndez Pelayo and Instituto Cervantes, Santander, Spain (September 6-17)

Skills

Coding

Languages	Python, R, Bash; familiar with Java, MySQL and HTML
Statistics software	R, SPSS
Database management	Excel, some SQLite and MySQL
Version control	GitHub
Speech analysis tools	Praat

Languages

Spanish	Native
Catalan	Native
English	Excellent speaking, writing, listening and reading (C2)
French	Good speaking, writing, listening and reading (B2)
German	Basic speaking, writing, listening and reading (A2)

Membership

2020-	DiverTLes. Network of women in language technologies in Spain
2012-16	Sociedad Española de Lingüística
2006-2013	Cultural Association Cinefòrum-L'Atalante, in charge of the Film Society [Aula
	de Cinema] of the Universitat de València, where I have been secretary (2008-2010)
	and responsible for media and advertising (2007, 2010-2012).

Outreach

2021	Participation in the colloquium Tecnologías del Lenguaje en la Empresa, Diversi-
	dad en Tecnologías del Lenguaje en España (PLN.net), November 30
	Invited talk <i>Qué hace una lingüista en una empresa de tecnología</i> , I Jornadas de Empleabilidad , Universidad de Alcalá, March 3
2019	Mentor in the Voice for the planet Hackathon , World Wildlife Fund, PS21 & SNGU-
	LAR, July 5-6
2018	Organizer at the lingwiki Wikipedia editathon, Universidad Complutense de
	Madrid, May 10