

---

✉ melania.sanchez.masia@gmail.com

🖥 <https://sanmame.github.io/>

---

## Research interests

semantics • syntax-semantics interface • semantics-pragmatics interface • grammar-discourse interface • vagueness • subjectivity • intensification • social meaning • adverbial and adjectival modification • nominalizations • event semantics and structure • natural language processing • sentiment analysis

## Education

- |      |   |
|------|---|
| 2017 | <b>PhD, Cognitive Science and Language</b> (cum laude)<br>Universitat Autònoma de Barcelona<br>Dissertation: <i>Adverbial adjectives and nominal scalarity</i><br>Advisors: Violeta Demonte (CSIC) and M. Carme Picallo (UAB) |
| 2011 | <b>MA, Cognitive Science and Language</b><br>Universitat de Barcelona<br>MA Thesis: <i>Intensional adjectives: The class of ‘mere’</i><br>Advisor: M. Carme Picallo   |
| 2010 | <b>BA, Spanish Language and Literature</b> (with honors)<br>Universitat de València   |

## Non-degree study

- |         |  |
|---------|--|
| 2014    | <b>Visiting student</b> , University of Chicago (Spring)           |
| 2013    | <b>Visiting student</b> , Universiteit Utrecht (Fall)              |
| 2007-08 | <b>Erasmus exchange student</b> , Queen Mary, University of London |

## Research and professional experience

- |           |  |
|-----------|--|
| 2021-     | <b>Lecturer</b> , Universitat de València<br>Department of Language Theory and Communication Sciences        |
| 2021-     | <b>Analytic Linguistic Project Manager</b> , Google (via Adecco)   |
| 2017-2019 | <b>Lecturer</b> , Universidad Complutense de Madrid<br>Department of Spanish Linguistics and Literary Theory |

|           |   |
|-----------|---|
| 2016-2021 | <b>Associate Linguist</b> , Google (via Adecco)   |
| 2013-2015 | <b>Predoctoral researcher</b> in the project <b>Semantic and Syntactic Composition of Event Structure. Verbs, Adjectives, and Prepositions [COMPSYSIN]</b><br>Ministry of Economy and Competitiveness [FFI2012-32886]<br>PI: Violeta Demonte, Spanish National Research Council |
| 2011-2013 | <b>Predoctoral researcher</b> in the project <b>Event Structure and Lexico-syntactic ‘construction’ of clauses. Theory and Experimentation [EVENTSYNT]</b><br>Ministry of Science and Innovation [FFI2009-07114]<br>PI: Violeta Demonte, Spanish National Research Council      |
| 2010-11   | <b>Research assistant</b> in the project <b>Project for the Sociolinguistic Study of Spanish from Spain and America (PRESEEA)</b> , subsection Valencia<br>Ministry of Science and Innovation [HUM2004-06052-Co6-00]<br>PI: Antonio Briz, Universitat de València               |
| 2010-11   | <b>Research assistant</b> in the project <b>Modernization of the Legal Language</b> , subsection oral language<br>Royal Spanish Academy (RAE) and Spanish Ministry of Justice<br>PI: Antonio Briz, Universitat de València  |

## Accreditations

|      |   |
|------|---|
| 2021 | <b>Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA]</b><br>Accreditation for an assistant professor position ( <b>Profesor Ayudante Doctor</b> ) |
|------|---|

## Publications

### Journals

|      |   |
|------|---|
| 2017 | Masià, M. S. (2017). Adjectives of completeness as maximizers of event nominalizations. <i>Borealis: An International Journal of Hispanic Linguistics</i> , 6(2), 125–154. doi:10.7557/1.6.2.4200 |
|------|---|

### Book chapters

|      |  |
|------|--|
| 2019 | Masià, M. S. (2019). A typology of evaluative nouns. In M. Elsig, I. Feldhausen, I. Kuchenbrandt, & M. Neuhaus (Eds.), <i>Romance Languages and Linguistic Theory 15. Selected papers from ‘Going Romance’ 30, Frankfurt</i> (pp. 295–312). Amsterdam: John Benjamins  |
| 2018 | Masià, M. S. (2018). From <i>completely free</i> to <i>complete freedom</i> . Spanish adjectives of completeness as maximizers of property concept nouns. In J. Berns, H. Jacobs, & D. Nouveau (Eds.), <i>Romance Languages and Linguistic Theory 13. Selected papers from ‘Going Romance’ 29, Nijmegen</i> (pp. 225–243). doi:10.1075/rllt.13.14mas |

- 2014 | Masià, M. S. (2014). True precision required. Adjectives of veracity in Spanish as imprecision regulators. In M. Colinet, S. Katrenko, & R. K. Rendsvig (Eds.), *Pristine Perspectives on Logic, Language and Computation. ESSLLI 2012 and ESSLLI 2013 Student Sessions Selected Papers* (pp. 174–193). doi:10.1007/978-3-662-44116-9\_12

## Conference proceedings

- 2018 | Masià, M. S. (2018). Extreme nouns and maximizers. In U. Sauerland & S. Solt (Eds.), *Proceedings of Sinn und Bedeutung 22* (Vol. 2, pp. 143–161). ZASPiL 61. Berlin: Leibniz-Centre General Linguistics
- 2015 | Masià, M. S. (2015). Adjectives of veracity as vagueness regulators. In E. Csipak & H. Zeijlstra (Eds.), *Proceedings of Sinn und Bedeutung 19* (pp. 393–410)
- 2013 | Masià, M. S. (2013). What veracity does to imprecision. The case of Spanish *verdadero*. In *Proceedings of the 2013 ESSLLI student session* (pp. 104–115)
- 2010 | Sánchez Masià, M. (2010). Sintaxis y semántica de los adjetivos intensionales: El caso de ‘mero’, ‘puro’ y ‘completo’. *Interlingüística*, XXI, 962–972

## Teaching

### Universitat de València

- 2020-21 | **Expresión oral y escrita para los medios de comunicación I**, BA in Audiovisual Communication, 2.5 ECTS
- Expressió oral i escrita per als mitjans de comunicació II**, BA in Audiovisual Communication, 4 ECTS

### Universidad Complutense de Madrid

- 2018-19 | **Lengua española**, BA in Classical Philology, 6 ECTS
- Lengua española. Teoría y prácticas de la lengua escrita**, BA in Modern Languages, 6 ECTS
- 2017-18 | **Introducción a la gramática española**, BA in Spanish: Language and Literature, 6 ECTS
- Español escrito para fines académicos**, BA in English Studies, 6 ECTS
- Pragmática de la comunicación intercultural**, BA in Tourism, 6 ECTS

## Language teaching

- 2012 | **Spanish teacher** (voluntary) – Service Civil International, Madrid  
preparation of syllabus and class materials for initial level (A1)
- 2010 | **Spanish teacher** (voluntary) – CeiMigra, Valencia

|         |   |
|---------|---|
| 2007-08 | preparation of syllabus and class materials for initial level (A1)<br><b>Spanish teaching assistant</b> - Hackney Free and Parochial School, London<br>conversation classes, preparation for GCSE |
|---------|---|

## Student Supervision

|      |  |
|------|--|
| 2019 | Supervision of <b>Master's Thesis</b> <i>El aprendizaje escritural dentro de las aula. Una secuencia didáctica</i> (M. Lourdes Taruzón, UCM) |
|------|--|

## Grants and Awards

|           |   |
|-----------|---|
| 2014      | <b>Research stay scholarship FPU</b> , Spanish Ministry of Education  |
| 2013      | <b>ESSLLI Student Grant 2013</b>  |
| 2011-2015 | <b>Graduate Fellowship FPU (2010)</b> , Spanish Ministry of Education   |
| 2010-2011 | <b>Master Grant in Spain 2010</b> , La Caixa Foundation   |
| 2009-2010 | <b>BA Extraordinary Award</b> , Universitat de València   |
| 2009-2010 | <b>Collaboration in University Departments Grant</b> , Spanish Ministry of Education.<br>Supervisor: Salvador Pons, Universitat de València |
| 2009      | <b>Introduction to Research Grant (JAE-Intro)</b> , Spanish National Research Council<br>Supervisor: Violeta Demonte                        |
| 2007-2008 | <b>Erasmus Program scholarship (9 months)</b>   |

## Conference presentations

|      |   |
|------|---|
| 2017 | Masià, M. S. (2017). Extreme nouns and maximizers [poster]. <i>Sinn und Bedeutung 22</i> , ZAS Berlin and Universität Potsdam, September 7-10<br>Masià, M. S. (2017). Spanish evaluative nouns denote extreme degrees. <i>27th Colloquium on Generative Grammar</i> , Universidad de Alcalá de Henares, May 17-19                           |
| 2016 | Masià, M. S. (2016). Maximizers of evaluative nouns in Spanish. <i>Going Romance 30</i> , Goethe-Universität Frankfurt, December 8-10<br>Masià, M. S. (2016). Adjectives of completion as maximality modifiers of eventive nominalizations. <i>26th Colloquium on Generative Grammar</i> , Universidad de Extremadura, Cáceres, April 13-15 |
| 2015 | Masià, M. S. (2015). Spanish adjectives of completeness as maximizers of property concept nouns. <i>Going Romance 29</i> , Radboud Universiteit, Nijmegen, December 10-12   |

- Masià, M. S. (2015). Is a complete idiot maximally idiotic? Adjectives of completeness in Spanish [poster]. *LSA Summer Institute Student Poster Session*, University of Chicago, July 28
- Masià, M. S. (2015). Adjectives of completeness and scales. *12th Workshop on Syntax, Semantics and Phonology*, Euskal Herriko Unibertsitatea, June 26
- 2014 Masià, M. S. (2014). Adjectives of veracity as vagueness regulators. *Sinn und Bedeutung 19*, Georg August University, Göttingen, September 15-17
- Masià, M. S. (2014). Adjectives of veracity as domain restrictors [poster]. *24th Colloquium on Generative Grammar*, CCHS-CSIC, Madrid, May 28-30
- 2013 Masià, M. S. (2013). What (some) prenominal adjectives have to say about nominal gradability. *Uiltjesdagen*, UiL OTS, Utrecht, November 25-27
- Masià, M. S. (2013). What veracity does to imprecision. The case of Spanish *verdadero*. *Student Session at the 25th European Summer School in Logic, Language and Information*, Düsseldorf, August 5-16
- Masià, M. S. (2013). Real modification in Spanish. *19ème Congrès International des Linguistes*, Université de Genève, July 22-27
- Masià, M. S. (2013). The *true* story. Adjectives of veracity as slack regulators. *10th Workshop on Syntax and Semantics*, CCHS-CSIC, Madrid, July 11-12
- Masià, M. S. (2013). Are nouns gradable? Evidence from intensifying adjectives. *Colloque international sur l'adjectif : approches sémantico-pragmatiques et discursives*, Université Blaise Pascal Clermont-Ferrand II, May 31-June 1
- Masià, M. S. (2013). What's in prenominal position? Non-intersective adjectives in Spanish. *Workshop on the Syntax and Semantics of Adjectives at the 25th Scandinavian Conference of Linguistics*, University of Iceland, May 13-15
- Masià, M. S. (2013). Sobre los tipos de escala en la estructura interna de nombres y adjetivos. *XLII Simposio Internacional de la Sociedad Española de Lingüística*, Madrid, January 22-25
- 2012 Masià, M. S. (2012). ¿Hay nombres graduables? Los adjetivos intensionales como modificadores de grado. *Encuentro de jóvenes investigadores en Lingüística*, Universitat de Girona, December 21
- Masià, M. S. (2012). Adjectives in Spanish at the syntax-semantics interface. *Encuentro de Jóvenes Investigadores en Lingüística Teórica*, Euskal Herriko Unibertsitateko, Vitoria-Gasteiz, June 27
- Sánchez Masià, M. (2012). Problemas en torno a la categoría adjetivo. *I Encuentro de Jóvenes Investigadores FyL y CCHS*. Universidad Autónoma de Madrid and CSIC, February 22-23
- 2010 Sánchez Masià, M. (2010). Sintaxis y semántica de los adjetivos intensionales: El caso de 'mero', 'puro' y 'completo'. *XXV Congreso de la Asociación de Jóvenes Lingüistas*. Universidad de Valladolid, March 10-12
- 2009 Sánchez Masià, M. (2009). Investigando en adjetivos intensionales. *Seminario Internacional de Jóvenes Investigadores*. CCHS-CSIC, Madrid, September 10

## Invited talks at colloquia

|      |   |
|------|---|
| 2014 | Masià, M. S. (2014). On adjectives of veracity. <i>GLiF Seminar</i> , Universitat Pompeu Fabra, December 5  |
|      | Masià, M. S. (2014). Vagueness and typicality in the nominal domain: Modification by Spanish adjectives of veracity. <i>CLT Seminar</i> , Universitat Autònoma de Barcelona, March 21 |
| 2013 | Masià, M. S. (2013). Vagueness and veracity in the nominal domain: Modification by Spanish <i>verdadero</i> . <i>UiL OTS</i> , Utrecht, December 4                                    |

## Service

### Organization

|      |  |
|------|--|
| 2015 | Assistant, <b>Workshop on Gradability, Scale Structure and Vagueness: Experimental Perspectives</b> , CCHS-CSIC, May 28-29 |
| 2014 | Assistant, <b>24th Colloquium on Generative Grammar</b> , CCHS-CSIC, May 28-30   |
| 2013 | Co-organizer, <b>10th Workshop on Syntax and Semantics</b> , CCHS-CSIC, July 11-12   |
| 2011 | Assistant, <b>Workshop on Modification (with &amp; without modifiers)</b> , CCHS-CSIC, December 15-16                      |
| 2010 | Assistant, <b>I Jornadas de Novela Histórica</b> , Universitat de València, March 4-6                                      |
| 2010 | Assistant, <b>VI Foro de Profesores de ELE</b> , Universitat de València, February 26-27                                   |
| 2009 | Assistant, <b>I Congreso Internacional sobre Pragmática del Español Hablado</b> , Universitat de València, November 17-20  |

### Reviewing

- Papers for *Borealis* (2013, 2017)
- Abstracts for *Workshop on Syntax, Semantics and Phonology* (2016, 2017)

### Editorial work

|           |  |
|-----------|--|
| 2006-2015 | Member of the editorial board of <i>L'Atalante. Journal of Film Studies</i> [ISSN 1885-3730] |
|-----------|--|

## Specialization courses

|      |  |
|------|--|
| 2019 | <b>Data Science</b> , 10-course specialization by the Johns Hopkins University at Coursera (includes a module on Machine Learning) |
| 2018 | <b>Data Analysis with Python</b> , Universidad Complutense de Madrid (June-September)  |

|      |  |
|------|--|
| 2015 | <b>Summer Institute of the Linguistic Society of America</b> , University of Chicago (July 6-31)   |
| 2014 | <b>North American Summer School for Logic, Language and Information</b> , University of Maryland, College Park (June 21-27)                                      |
| 2013 | <b>European Summer School in Language, Logic, and Information</b> , Heinrich-Heine-Universität Düsseldorf (August 5-16)  |
| 2012 | <b>European Summer School in Language, Logic, and Information</b> , Uniwersytet Opolski (August 6-17)  |
| 2010 | <b>Online Training for tutors of the Spanish Virtual Classroom (AVE)</b> , Instituto Cervantes, Spain (September)  |
| 2010 | <b>Teacher Training for Spanish as a Foreign Language</b> , Universidad Internacional Menéndez Pelayo and Instituto Cervantes, Santander, Spain (September 6-17) |

## Skills

### Coding

|                       |  |
|-----------------------|--|
| Languages             | <b>Python, R, Bash</b> ; familiar with <b>Java, MySQL and HTML</b> |
| Statistics software   | <b>R, SPSS</b>   |
| Speech analysis tools | <b>Praat</b>   |

### Languages

|                |   |
|----------------|---|
| <b>Spanish</b> | Native  |
| <b>Catalan</b> | Native  |
| <b>English</b> | Excellent speaking, writing, listening and reading (C2) |
| <b>French</b>  | Good speaking, writing, listening and reading (B2)      |
| <b>German</b>  | Basic speaking, writing, listening and reading (A2)     |

## Membership

|         |   |
|---------|---|
| 2020-   | <b>DiverTLes</b> . Network of women in language technologies in Spain |
| 2012-16 | <b>Sociedad Española de Lingüística</b>                               |

## Outreach

|      |   |
|------|---|
| 2021 | Invited talk <i>Qué hace una lingüista en una empresa de tecnología</i> , <b>I Jornadas de Empleabilidad</b> , Universidad de Alcalá, March 3 |
| 2019 | Mentor in the <b>Voice for the planet Hackathon</b> , World Wildlife Fund, PS21 & SNGULAR, July 5-6   |