

Teacher: Dora Lukacevic	Grade: 1st and 2nd	# Of Students: 23, 20
Week of: 11/16/20 (lesson 1)	Materials: powerpoint, scarves	Lesson: Shoo Turkey, Thanksgiving rhythms
<b>STANDARDS</b>		
<p>MU:Cr1.1.2b Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).</p> <p>MU:Pr4.2.1b When analyzing selected music, read and perform rhythmic patterns using iconic or standard notation.</p>		
<b>MUSICAL GOALS</b>		
Knowledge/Skills:		
<ul style="list-style-type: none"> <li>-Chanting lyrics</li> <li>-Demonstrate rhythms with scarves</li> <li>-Say thanksgiving foods with rhythmic notation</li> <li>-Match colors with different note values</li> </ul>		
Artistic Expression:		
<b>LEARNING TASKS</b>		
1. Shoo Turkey 7-10 min	<ol style="list-style-type: none"> <li>1. Pass out scarves to the class.</li> <li>2. Teach students the refrain (lyrics on ppt)</li> <li>3. Instruct students to answer, "Yes ma'am" every time you ask a question in the chant.</li> <li>4. Every time we say, "shoo" students use scarves.</li> <li>5. Go through the chant 4 times, having students turn 45 degrees clockwise every time.</li> </ol>	
Thanksgiving rhythms 10-15 min	<ol style="list-style-type: none"> <li>1. Go through each type of food and its different rhythm <ul style="list-style-type: none"> <li>-squash - half note, tap head</li> <li>-corn - quarter note, tap shoulders</li> <li>-turkey - eighth notes, tap lap</li> <li>-mashed potato - sixteenth notes, stomp feet</li> </ul> </li> </ol>	

	<ol style="list-style-type: none"><li>2. Go through different food rhythm combinations</li><li>3. Pass out coloring worksheets and crayons.</li></ol>
Turkey Stew	<ol style="list-style-type: none"><li>1. Sing with students: "Turkey stew, turkey stew, what shall we put in the turkey stew?"</li><li>2. Have each student share what they would like to put in the stew.</li></ol>