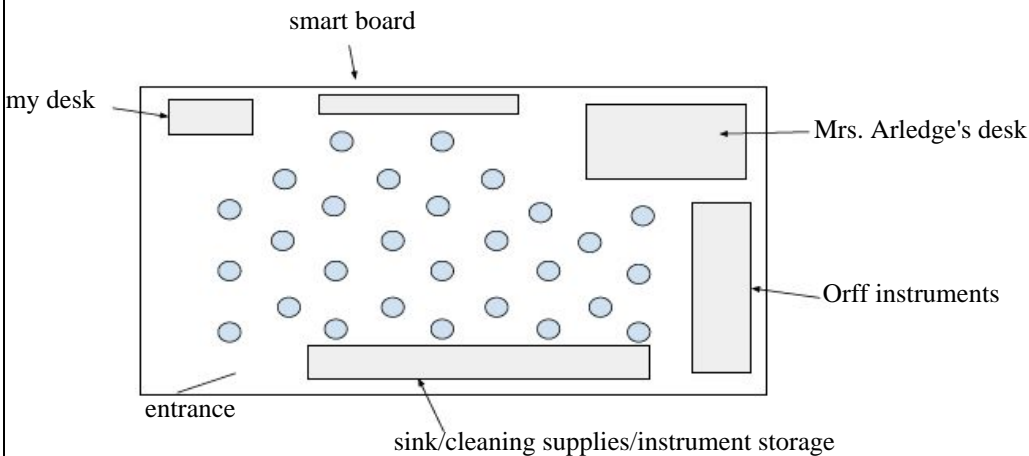


Unit Title	COVID-19	Time Required	30 min
Lesson Plan Title:	Thanksgiving Rhythms	Grade:	3rd
Teacher:	Dora Lukacevic	# of Students per group	25
Classroom Set-Up/Materials:			
			
Key Musical Learning Goals			
<ul style="list-style-type: none"> -Explain where notes are on the staff -Read rhythmic notation -Echo rhythms -Successfully perform rhythms as a class 			
National Music Standards			
<p>Read, write and perform using eighth notes, quarter notes, half notes and quarter rests in 4/4 meter.</p> <p>Follow and respond to the cues of a conductor.</p> <p>Perform varied repertoire with accurate rhythm individually and with others.</p>			
MUSICAL GOALS			
Knowledge/Skills			
<p>Students already know <i>Shoo Turkey</i>. We've previously used scarves as an addition to the song, but in this lesson we are using rhythm sticks to enunciate the rhythm more. The Thanksgiving Rhythms ppt is formulated to get students to think about rhythms in everyday words. The Extra Beat game is meant to tie the lesson together.</p>			
Social, Cultural, Historical Understandings			
<p>This school district is in a middle to upper-middle class community. The students are fairly well-behaved. The 3th grade classes can get pretty crazy.</p>			

Artistic Expression (creative individual choices by means of interpretation, exploration/research, improvisation)			
<p>We are first reviewing B, A, and G on the board which they should know. Typically this would be the point in the term where the 3rd graders are using recorder instruments to learn these three notes but due to the pandemic, we are teaching these notes verbally. They have previously done worksheets on B, A, and G.</p> <p>I am having the class chant a song called <i>Shoo Turkey</i> which is an African American folk song. There is typically a game that goes along with it and it is usually sung, but we are chanting it in place while emphasizing the word 'shoo' with rhythm sticks.</p> <p>The Thanksgiving Rhythms ppt goes through a series of rhythmic segments paired with Thanksgiving foods. The class has some familiarity with rhythms.</p> <p>The Extra Beat Game is formulated so students have to mindfully keep track of rhythms and work together to succeed, similar to being in an actual ensemble.</p>			
Assessment used			
formative		informal	
Learning Tasks: (sequence of lesson plan)			
Time	Materials	Activity	Accommodations (504/IEP)
5 min	powerpoint, rhythm sticks (possibly)	I. Review B, A, G	N/A
5 min		1. Written on board	
		II. Shoo Turkey	
		1. Review lyrics to Shoo Turkey	
		2. Pass out rhythm sticks	
		3. Have students use sticks every time we say the word, "shoo"	
10 min		4. Collect sticks	
		III. Thanksgiving Rhythms ppt	
		1. Go through ppt: foods, rhythms, and motions	
		2. Ask for student volunteers then have the whole class repeat.	
10 min		IV. Extra Beat Game	
		1. Have rhythmic segment written on board (eighth, eighth, quarter, eighth, eighth, quarter)	
		2. Instruct students that they must perform the rhythm 4 times as a class. If I hear one	

		<p>person do an extra beat then they must do it all over. After it is done successfully, then we can move on to 6 times, then 8, then 10 etc.</p> <ul style="list-style-type: none"> - keep tallies on the board for how many tries. 	
Teacher Notes/Reflective Praxis:		Next Steps:	
This lesson will take place on 11/24/20		This is the last time I will see this class before the school district goes fully remote on Dec. 1st	