

CHARLOTTE SABET

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Education

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES
Masters in Elementary Education, Multiple Subject Credential

May 2018

UNIVERSITY OF CALIFORNIA, DAVIS
Bachelors of Art in Art Studio
Minors in Japanese and East Asian Studies

June 2016

ABROAD STUDIES, JAPANESE LANGUAGE
Osaka University and Kyoto Seika University (6 month UCEAP)

Summer 2014; Spring 2015

Teaching Experience

STUDENT TEACHING PLACEMENTS

January 2018 – Present

Student Teacher for 2nd and 3rd Grade

- Care for, manage and teach 23 2nd graders in Culver City Unified School District's Linwood E. Howe Elementary School and 25 3rd graders at El Segundo Unified School District's Richmond Street Elementary School.
- Plan and teach creative thematic units in all subject areas using Universal Design for Learning (UDL) and Inquiry Design Model (IDM) to make learning accessible to all learners, and to increase student interest and engagement.
- Create Cognitively Guided Instruction (CGI) based lessons to individualize learning and foster collaboration.
- Develop STEM-based instruction in order to foster real world problem solving and promote a love for learning.
- Refined teaching practice by thoughtfully implementing feedback from master teachers and fieldwork observers.

SAINT PAUL THE APOSTLE SCHOOL, LOS ANGELES, CA

Long Term Substitute for 6th Grade English Language Arts and Social Studies

August 2017 – December 2017

- Taught, assessed and managed 64+ students by becoming a role model for students, and creating a safe and productive environment that fostered student confidence and competence.
- Collaborated with Grade level teachers, learning specialist and parents in IEP meetings to incorporate differentiated instruction and assessment for specific students.
- Communicated with parents through email, informal meetings, and parent-teacher conferences to discuss student progress and develop strategies to ensure students' success.
- Incorporated new classroom software and utilized technical features on iPads in order to make resources accessible to all learners and increase student participation.
- Planned and facilitated events by coordinating with faculty members and parents such as a field trip, "Buddies Feast" and weekly Buddies Period, thereby increasing parent involvement.
- Collaborated with faculty members to streamline the schools educational philosophy with instruction in order to gain Western Catholic Educational Association (WCEA) accreditation for the school.

Teacher Assistant

August 2016 – June 2017

- Assessed and monitored student progress and collaborated with lead teacher to individualize instruction.
- Planned and taught whole group lessons to 32+ students and facilitated small group instruction.

NORTH DAVIS ELEMENTARY SCHOOL, DAVIS, CA

ELL Intern for 2nd Grade

September 2015 – May 2016

- Created and taught vocabulary and grammar lessons using the foundation of Japanese linguistics to provide exposure to an emerging EL student.
- Planned and taught art lessons to 25 students then matted and displayed work in a school wide art exhibit.

YOUNG REMBRANDTS, SACRAMENTO, CA

Art Teacher

September 2015 – May 2016

- Taught K-6th grade step by step art lessons to 25+ students and guided each student individually.
- Provided technical skills necessary in increase artistic ability and promote confidence and intrinsic motivation.

Additional Skills

- Classroom Software: Apple Classroom, Google Classroom, ClassDojo, Kahoot!, Gradelink, ARKit, FlipGrid, Trello PowerSchool, Seesaw, iMovie, Movavi.
- Ability to weave multiple mediums of art with academics to create targeted, purposeful and effective instruction.
- Conversant in Japanese, written and spoken.