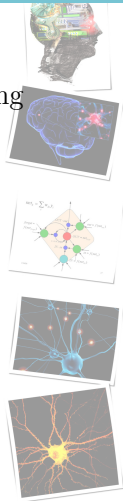
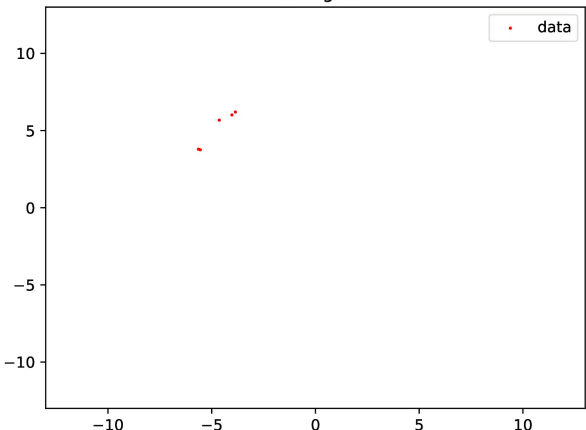
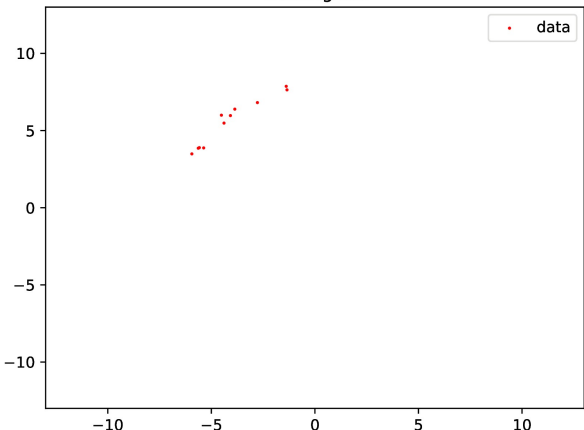
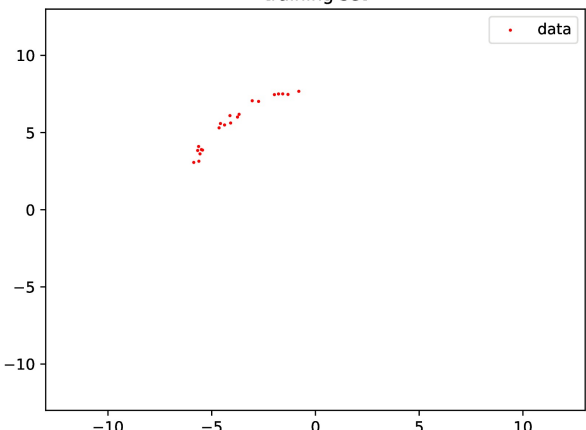
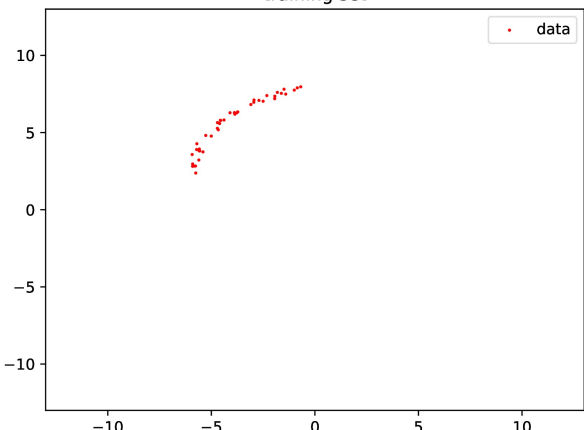
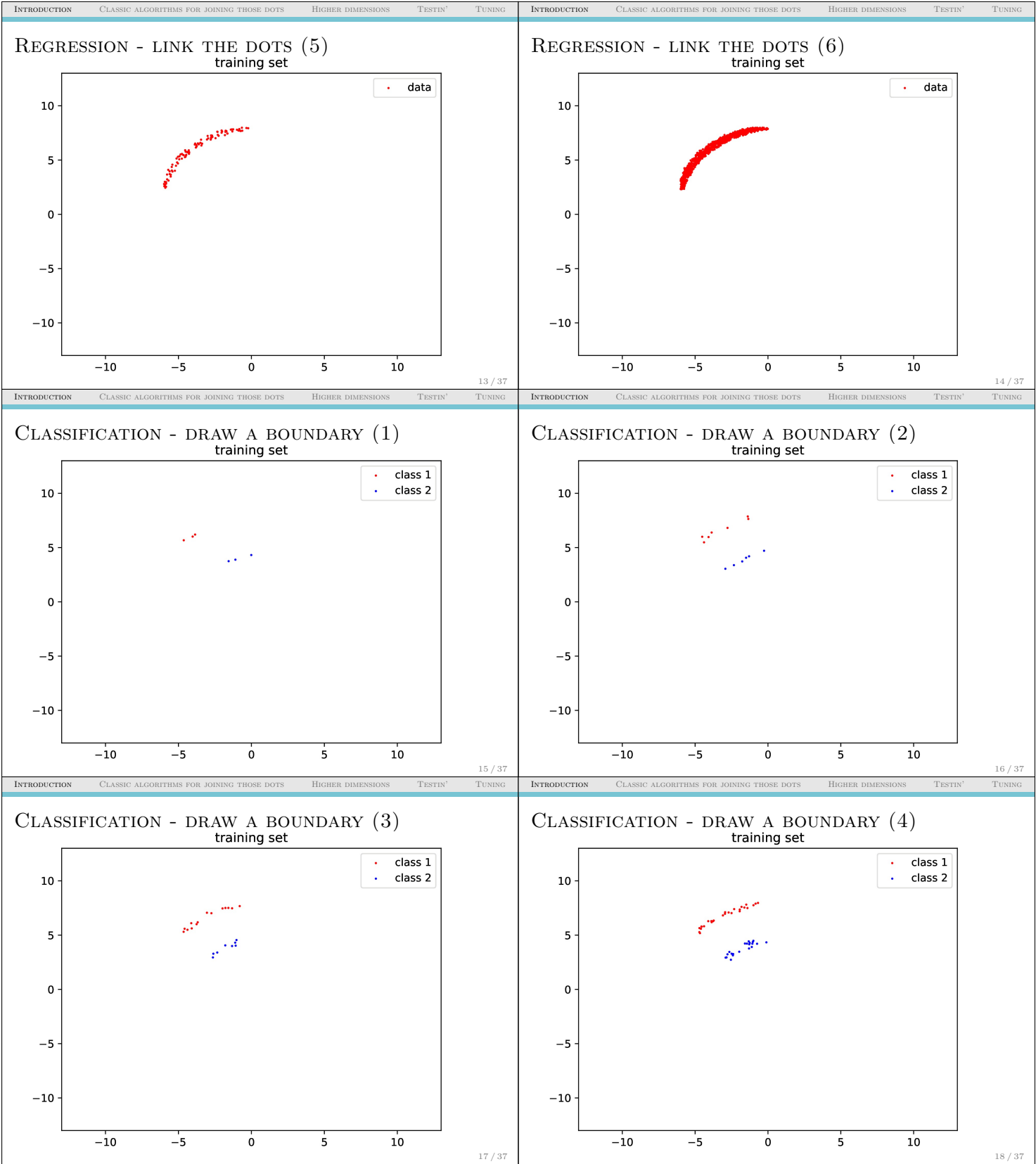
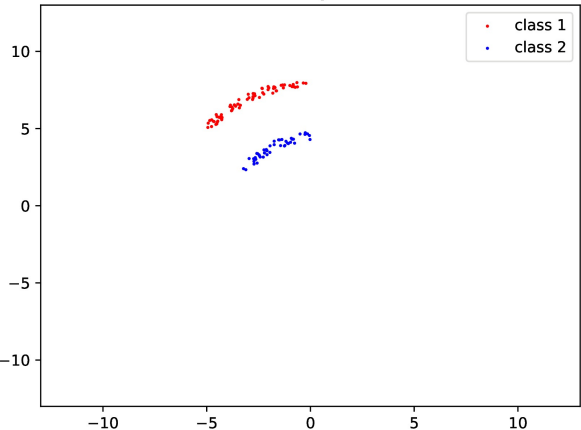
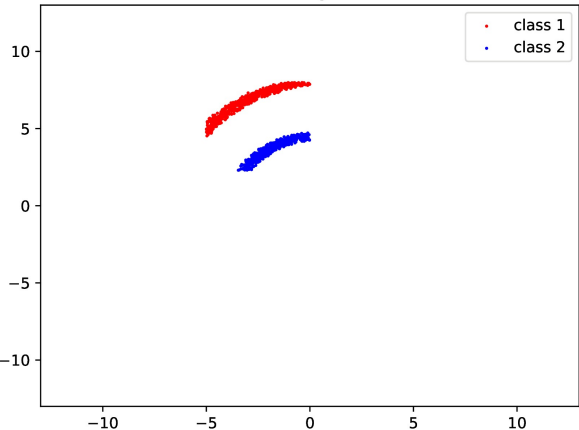
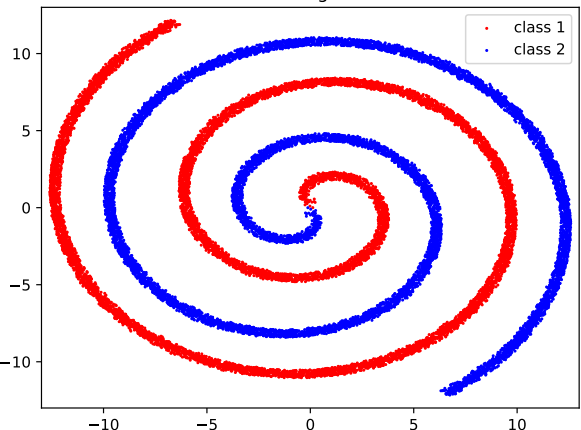
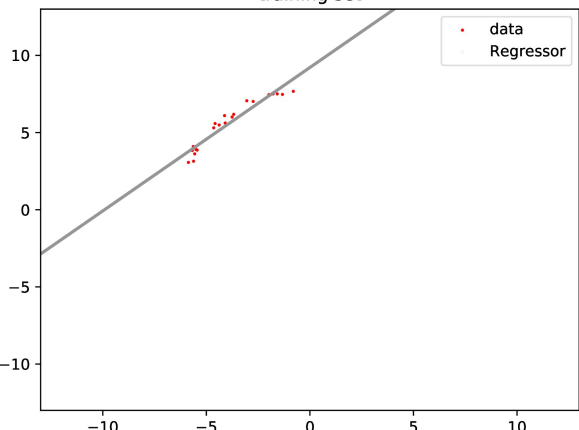


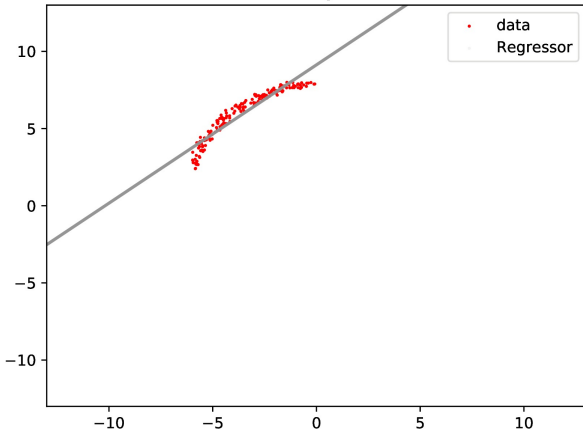
INTRODUCTION	CLASSIC ALGORITHMS FOR JOINING THOSE DOTS	HIGHER DIMENSIONS	TESTIN'	TUNING	INTRODUCTION	CLASSIC ALGORITHMS FOR JOINING THOSE DOTS	HIGHER DIMENSIONS	TESTIN'	TUNING
<p>A quick introduction to machine learning</p> <p>Spyros Samothrakis Senior Lecturer, IADS University of Essex MiSoC</p> <p>June 22, 2022</p>  <p>1 / 37</p>					<h2 data-bbox="824 275 1224 306">WELCOME/COURSE CONTENTS</h2> <ul data-bbox="873 338 1500 638" style="list-style-type: none"> <li>▶ What will this course cover? <ul style="list-style-type: none"> <li>▶ Day 1: An intro to machine learning (ML)</li> <li>▶ Day 1: ML labs</li> <li>▶ Day 2: An intro to causal inference</li> <li>▶ Day 2: ML and causal inference labs</li> </ul> </li> <li>▶ Textbooks? <ul style="list-style-type: none"> <li>▶ Mitchell, T. M. (1997). Machine learning.<sup>1</sup></li> <li>▶ Bishop, C. M. (2006). Pattern recognition and machine learning. springer.<sup>2</sup></li> <li>▶ Wasserman, L. (2013). All of statistics: a concise course in statistical inference. Springer Science &amp; Business Media.<sup>3</sup></li> </ul> </li> </ul> <p><sup>1</sup><a href="http://www.cs.cmu.edu/~tom/mlbook.html">http://www.cs.cmu.edu/~tom/mlbook.html</a></p> <p><sup>2</sup><a href="https://www.microsoft.com/en-us/research/publication/pattern-recognition-machine-learning/">https://www.microsoft.com/en-us/research/publication/pattern-recognition-machine-learning/</a></p> <p><sup>3</sup><a href="http://www.stat.cmu.edu/~larry/all-of-statistics/index.html">http://www.stat.cmu.edu/~larry/all-of-statistics/index.html</a></p> <p>2 / 37</p>				
<h2 data-bbox="99 821 529 852">BETTER SCIENCE THROUGH DATA</h2> <p>Hey, Tony, Stewart Tansley, and Kristin M. Tolle. “Jim Gray on eScience: a transformed scientific method.” (2009).<sup>4</sup></p> <ul data-bbox="142 961 721 1234" style="list-style-type: none"> <li>▶ Thousand years ago: empirical branch <ul style="list-style-type: none"> <li>▶ You observed stuff and you wrote down about it</li> </ul> </li> <li>▶ Last few hundred years: theoretical branch <ul style="list-style-type: none"> <li>▶ Equations of gravity, equations of electromagnetism</li> </ul> </li> <li>▶ Last few decades: computational branch <ul style="list-style-type: none"> <li>▶ Modelling at the micro level, observing at the macro level</li> </ul> </li> <li>▶ Today: data exploration <ul style="list-style-type: none"> <li>▶ Let machines create models using vast amounts of data</li> </ul> </li> </ul> <p><sup>4</sup><a href="http://languagelog.ldc.upenn.edu/myl/JimGrayOnE-Science.pdf">http://languagelog.ldc.upenn.edu/myl/JimGrayOnE-Science.pdf</a></p> <p>3 / 37</p>					<h2 data-bbox="824 821 1273 852">BETTER BUSINESS THROUGH DATA</h2> <ul data-bbox="873 894 1208 919" style="list-style-type: none"> <li>▶ There was a report by McKinsey</li> </ul> <p>Manyika, J., Chui, M., Brown, B., Bughin, J., Dobbs, R., Roxburgh, C., &amp; Hung Byers, A. (2011). Big data: The next frontier for innovation, competition, and productivity. McKinsey Global Institute.<sup>5</sup></p> <ul data-bbox="873 1079 1500 1213" style="list-style-type: none"> <li>▶ Urges everyone to monetise “Big Data”</li> <li>▶ Use the data provided within your organisation to gain insights</li> <li>▶ Has some numbers as to how much this is worth</li> <li>▶ Proposes a number of methods, most of them associated with machine learning and databases</li> </ul> <p><sup>5</sup><a href="http://www.mckinsey.com/business-functions/digital-mckinsey/our-insights/big-data-the-next-frontier-for-innovation">http://www.mckinsey.com/business-functions/digital-mckinsey/our-insights/big-data-the-next-frontier-for-innovation</a></p> <p>4 / 37</p>				
<h2 data-bbox="99 1367 448 1398">WHY IS IT POPULAR NOW?</h2> <ul data-bbox="142 1440 769 1703" style="list-style-type: none"> <li>▶ <b>Algorithms + data + tools</b></li> <li>▶ Breiman, L. (2001). Statistical modeling: The two cultures (with comments and a rejoinder by the author). Statistical science, 16(3), 199-231.<sup>6</sup></li> <li>▶ Anderson, P. W. (1972). More is different. Science, 177(4047), 393-396.<sup>7</sup></li> <li>▶ Pedregosa, et.al. (2011). Scikit-learn: Machine learning in Python. the Journal of machine Learning research, 12, 2825-2830.<sup>8</sup></li> </ul> <p><sup>6</sup><a href="http://projecteuclid.org/download/pdf_1/euclid.ss/1009213726%20">http://projecteuclid.org/download/pdf_1/euclid.ss/1009213726%20</a></p> <p><sup>7</sup><a href="https://www.tkm.kit.edu/downloads/TKM1_2011_more_is_different_PWA.pdf">https://www.tkm.kit.edu/downloads/TKM1_2011_more_is_different_PWA.pdf</a></p> <p><sup>8</sup><a href="https://www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf">https://www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf</a></p> <p>5 / 37</p>					<h2 data-bbox="824 1367 1243 1398">SO THIS COURSE COVERS TOOLS</h2> <ul data-bbox="873 1482 1338 1734" style="list-style-type: none"> <li>▶ ML theory <ul style="list-style-type: none"> <li>▶ <i>Supervised learning Regression Classification</i></li> <li>▶ Understanding basic modelling</li> <li>▶ Confirming your model is sane</li> <li>▶ Tuning your model</li> <li>▶ <b>All within a very applied setting</b></li> </ul> </li> <li>▶ Tools <ul style="list-style-type: none"> <li>▶ Numpy</li> <li>▶ Scikit-learn</li> </ul> </li> </ul> <p>6 / 37</p>				

INTRODUCTION	CLASSIC ALGORITHMS FOR JOINING THOSE DOTS	HIGHER DIMENSIONS	TESTIN'	TUNING	INTRODUCTION	CLASSIC ALGORITHMS FOR JOINING THOSE DOTS	HIGHER DIMENSIONS	TESTIN'	TUNING
<h2>WHAT IS SUPERVISED LEARNING?</h2> <ul style="list-style-type: none"> <li>▶ Imagine someone gives you a group of smokers <ul style="list-style-type: none"> <li>▶ And asks the question – what is their life expectancy?</li> </ul> </li> <li>▶ <b>Completely made up imaginary data</b></li> </ul>					<h2>SOME ABSTRACTION</h2> <ul style="list-style-type: none"> <li>▶ We are given inputs <math>x_0, x_1 \dots x_n</math> and we are looking to predict <math>y</math></li> <li>▶ Let's plot!</li> </ul>				
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<h3>REGRESSION - LINK THE DOTS (1)</h3> <p>training set</p> 					<h3>REGRESSION - LINK THE DOTS (2)</h3> <p>training set</p> 				
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<h3>REGRESSION - LINK THE DOTS (3)</h3> <p>training set</p> 					<h3>REGRESSION - LINK THE DOTS (4)</h3> <p>training set</p> 				
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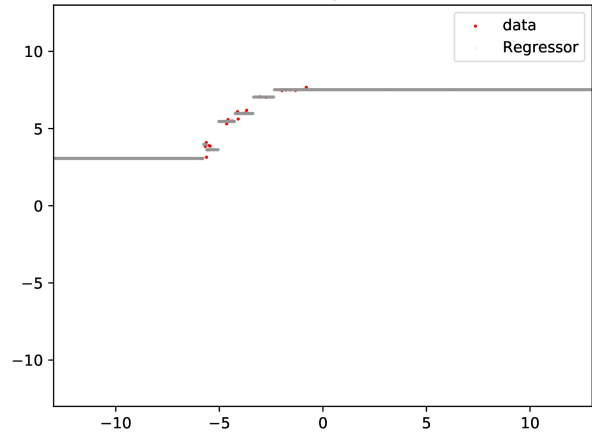
<div>INTRODUCTION</div> <div>CLASSIC ALGORITHMS FOR JOINING THOSE DOTS</div> <div>HIGHER DIMENSIONS</div> <div>TESTIN'</div> <div>TUNING</div>	<div>INTRODUCTION</div> <div>CLASSIC ALGORITHMS FOR JOINING THOSE DOTS</div> <div>HIGHER DIMENSIONS</div> <div>TESTIN'</div> <div>TUNING</div>
<div>CLASSIFICATION - DRAW A BOUNDARY (5)</div> <div>training set</div>  <div>19 / 37</div>	<div>CLASSIFICATION - DRAW A BOUNDARY (6)</div> <div>training set</div>  <div>20 / 37</div>
<div>FULL DATA</div> <div>training set</div>  <div>21 / 37</div>	<div>INTUITION</div> <ul style="list-style-type: none"> <li>▶ That's it - we are given data, and we need to come up with an algorithm to join it up – but in high dimensions <ul style="list-style-type: none"> <li>▶ Can be binary, categorical, real-valued</li> </ul> </li> <li>▶ How well a function joins the data is called the “loss”</li> <li>▶ Very low loss is not good, it might not generalise that well to unseen data points – you can learn to memorise data instances</li> </ul> <div>22 / 37</div>
<div>LINEAR REGRESSION</div> <ul style="list-style-type: none"> <li>▶ Linear and logistic regression <ul style="list-style-type: none"> <li>▶ Logistic regression does classification</li> </ul> </li> <li>▶ You just assume everything is a line</li> </ul> <div>23 / 37</div>	<div>EXAMPLE (LINEAR REGRESSION)</div> <div>training set</div>  <div>24 / 37</div>

EXAMPLE (LINEAR REGRESSION)  
training set



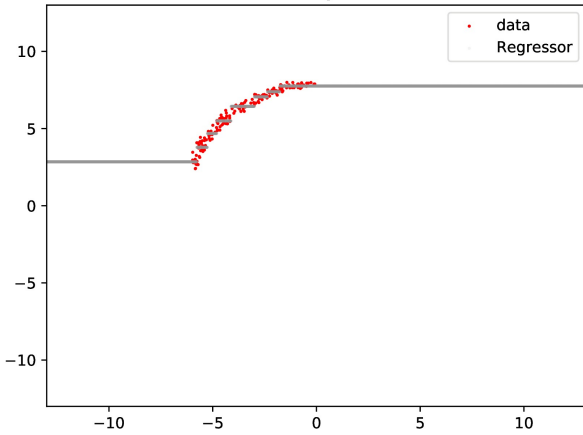
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EXAMPLE (DECISION TREE)  
training set



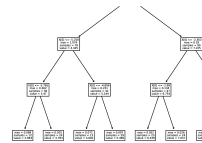
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EXAMPLE (DECISION TREE)  
training set



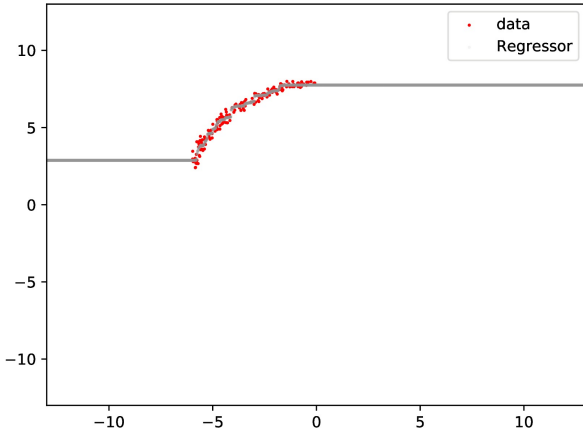
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EXAMPLE (DECISION TREE — INTERNAL)



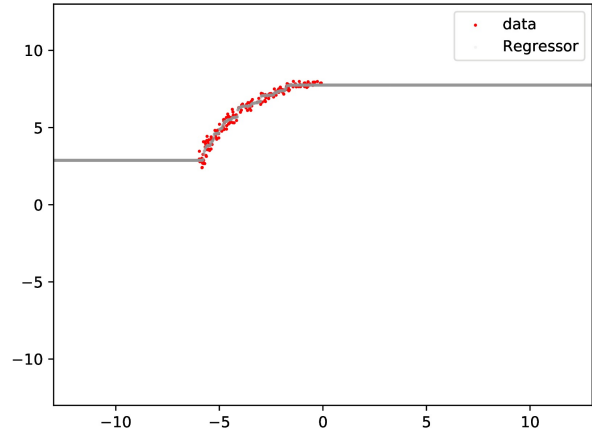
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EXAMPLE (RANDOM FOREST)  
training set

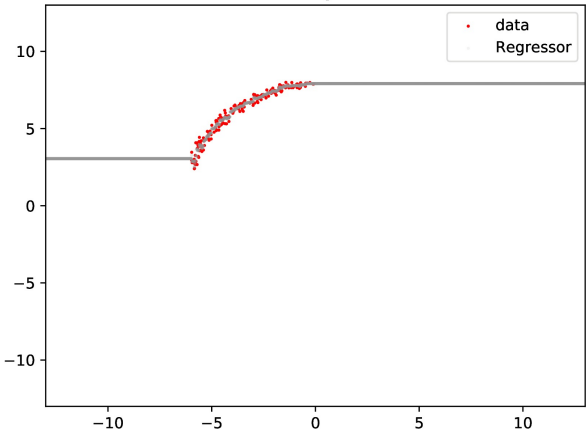
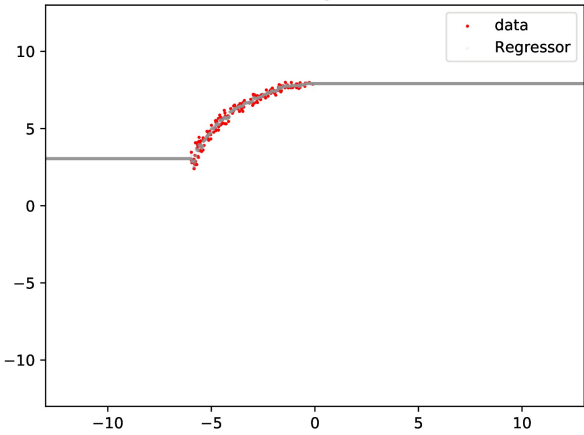
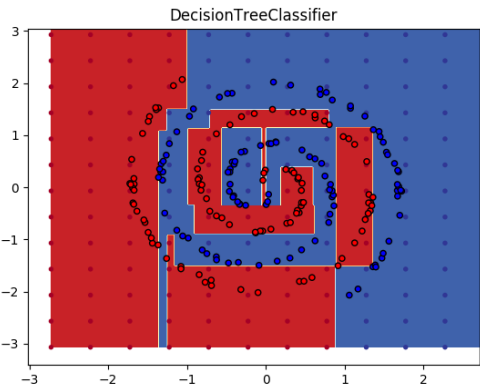
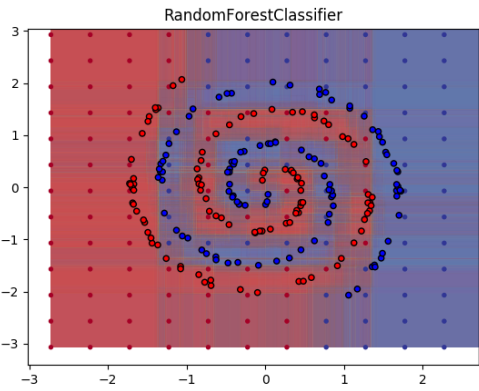


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EXAMPLE (RANDOM FOREST)  
training set



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<p>EXAMPLE (RANDOM FOREST) training set</p>  <p>31 / 37</p>					<p>EXAMPLE (GRADIENT BOOSTING) training set</p>  <p>32 / 37</p>				
<p>CLASSIFICATION (DECISION TREES)</p>  <p>33 / 37</p>					<p>CLASSIFICATION (RANDOM FORESTS)</p>  <p>34 / 37</p>				
<p>UNTIL NOW</p>					<p>BUT HOW DO WE KNOW THIS WILL GENERALISE WELL?</p> <ul style="list-style-type: none"> <li>▶ Train/Validation/Test split</li> <li>▶ Cross validation</li> </ul>				
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## HYPERPARAMETERS

- ▶ How many trees?
- ▶ Tree depth?
- ▶  $l_2$ ?