

June 22, 2022



### Welcome/course contents

- ▶ What will this course cover?
  - ▶ Day 1: An intro to machine learning (ML)
  - ► Day 1: ML labs
  - ► Day 2: An intro to causal inference
  - ► Day 2: ML and causal inference labs
- ► Textbooks?
  - ▶ Mitchell, T. M. (1997). Machine learning.¹
  - ▶ Bishop, C. M. (2006). Pattern recognition and machine learning. springer.²
  - ► Wasserman, L. (2013). All of statistics: a concise course in statistical inference. Springer Science & Business Media.<sup>3</sup>

<sup>1</sup>http://www.cs.cmu.edu/~tom/mlbook.html

 $<sup>^2</sup> https://{\tt www.microsoft.com/en-us/research/publication/pattern-recognition-machine-learning/}$ 

<sup>3</sup>http://www.stat.cmu.edu/~larry/all-of-statistics/index.html

#### BETTER SCIENCE THROUGH DATA

Hey, Tony, Stewart Tansley, and Kristin M. Tolle. "Jim Gray on eScience: a transformed scientific method." (2009).

- ► Thousand years ago: empirical branch
  - ► You observed stuff and you wrote down about it
- ► Last few hundred years: theoretical branch
  - ► Equations of gravity, equations of electromagnetism
- ► Last few decades: computational branch
  - ▶ Modelling at the micro level, observing at the macro level
- ► Today: data exploration
  - ▶ Let machines create models using vast amounts of data

<sup>4</sup>http://languagelog.ldc.upenn.edu/myl/JimGrayOnE-Science.pdf

#### Better business through data

► There was a report by Mckinsey

Manyika, J., Chui, M., Brown, B., Bughin, J., Dobbs, R., Roxburgh, C., & Hung Byers, A. (2011). Big data: The next frontier for innovation, competition, and productivity. McKinsey Global Institute.<sup>5</sup>

- ▶ Urges everyone to monetise "Big Data"
- ▶ Use the data provided within your organisation to gain insights
- ► Has some numbers as to how much this is worth
- ▶ Proposes a number of methods, most of them associated with machine learning and databases

 $<sup>^5 \</sup>mathrm{http://www.mckinsey.com/business-functions/digital-mckinsey/our-}$ insights/big-data-the-next-frontier-for-innovation

#### Why is it popular now?

Classic algorithms for joining those dots

- ightharpoonup Algorithms + data + tools
- ▶ Breiman, L. (2001). Statistical modeling: The two cultures (with comments and a rejoinder by the author). Statistical science, 16(3), 199-231.6
- ► Anderson, P. W. (1972). More is different. Science, 177(4047), 393 - 396.7
- ▶ Pedregosa, et.al. (2011). Scikit-learn: Machine learning in Python. the Journal of machine Learning research, 12, 2825-2830 8

<sup>&</sup>lt;sup>6</sup>http://projecteuclid.org/download/pdf\_1/euclid.ss/1009213726%20 <sup>7</sup>https:

<sup>//</sup>www.tkm.kit.edu/downloads/TKM1\_2011\_more\_is\_different\_PWA.pdf 8https:

<sup>//</sup>www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf

HIGHER DIMENSIONS

#### SO THIS COURSE COVERS TOOLS

- ► ML theory
  - ► Supervised learning Regression Classification
  - ► Understanding basic modelling
  - ► Confirming your model is sane
  - ► Tuning your model
  - ► All within a very applied setting
- ► Tools
  - ► Numpy
  - ► Scikit-learn

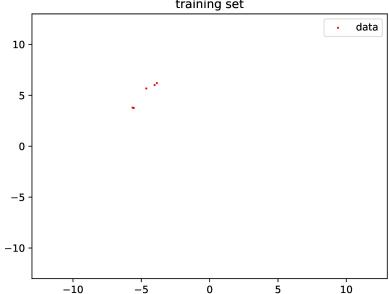
#### WHAT IS SUPERVISED LEARNING?

- ► Imagine someone gives you a group of smokers
  - ▶ And asks the question what is their life expectancy?
- ► Completely made up imaginary data

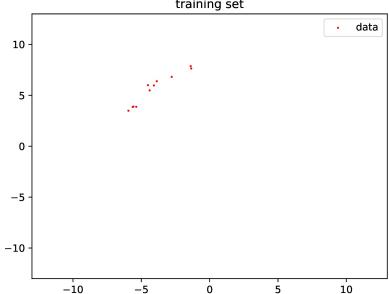
#### Some abstraction

- ▶ We are given inputs  $x_0, x_1...x_n$  and we are looking to predict y
- ► Let's plot!

## $\underset{\text{training set}}{\text{Regression - LINK THE DOTS}} \ (1)$

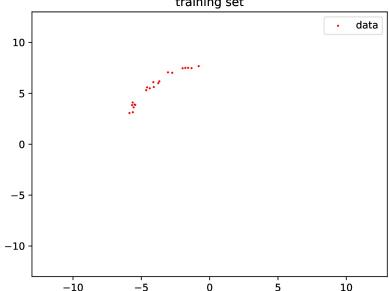


## $\underset{\text{training set}}{\text{Regression - LINK THE DOTS}} \ (2)$

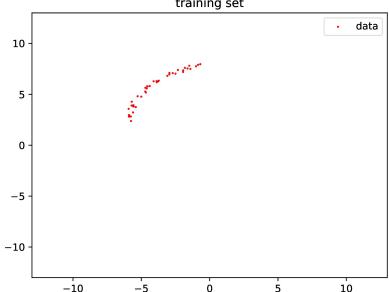


Testin'

## $\underset{\text{training set}}{\text{Regression - LINK THE DOTS }} (3)$

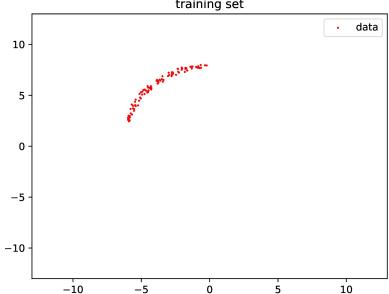


## $\underset{\text{training set}}{\text{REGRESSION - LINK THE DOTS}} \ (4)$

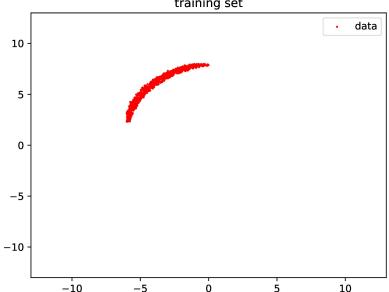


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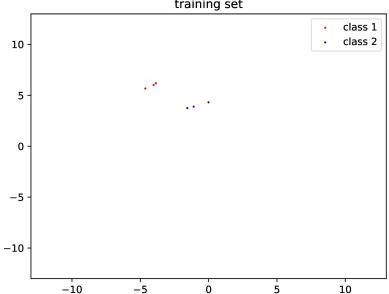




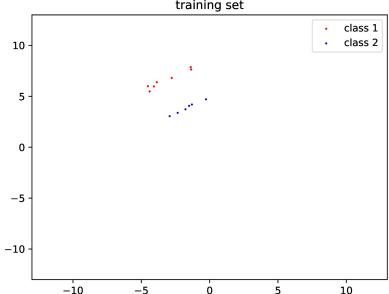


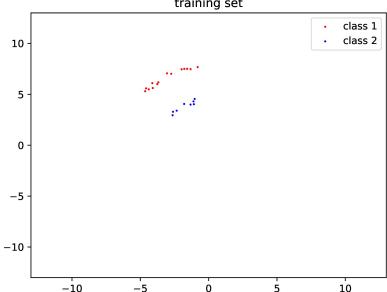


#### Classification - draw a boundary (1) training set

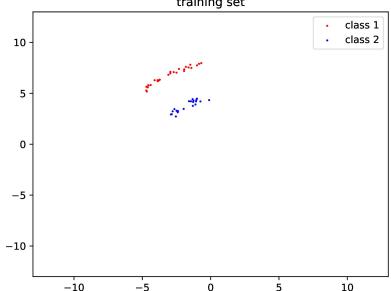


#### Classification - draw a boundary (2) training set

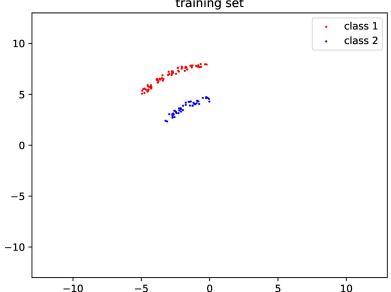




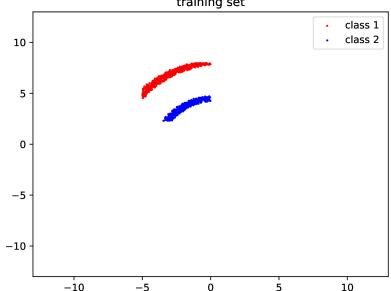
#### Classification - draw a boundary (4) training set



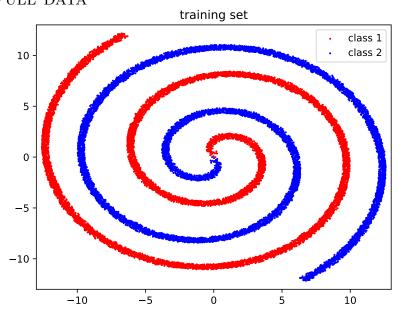








Tuning



#### Intuition

Introduction

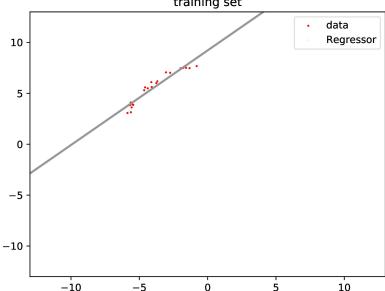
- ► That's it we are given data, and we need to come up with an algorithm to join it up but in high dimensions
  - ► Can can be binary, categorical, real-valued
- ► How well well a function joins the data is called the "loss"
- ▶ Very low loss is not good, it might not generalise that well to unseen data points you can learn to memorise data instances

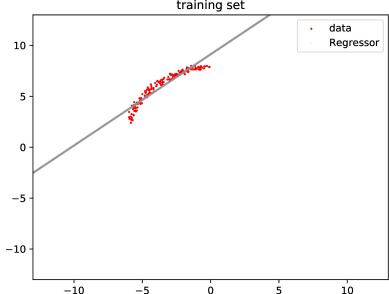
HIGHER DIMENSIONS

#### LINEAR REGRESSION

- ► Linear and logistic regression
  - ► Logistic regression does classification
- ▶ You just assume everything is a line

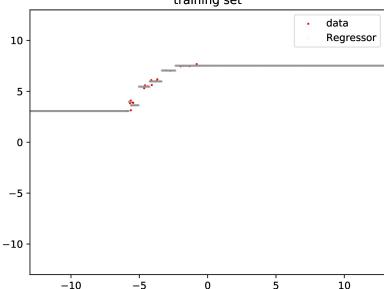
### EXAMPLE (LINEAR REGRESSION) training set





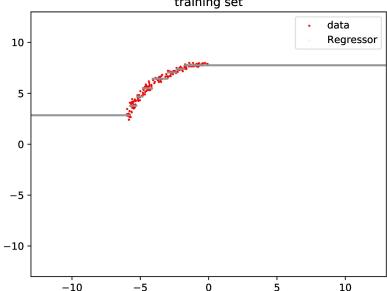
Testin'

#### EXAMPLE (DECISION TREE) training set



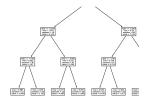
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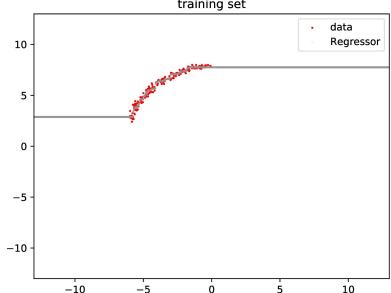
#### EXAMPLE (DECISION TREE) training set



HIGHER DIMENSIONS

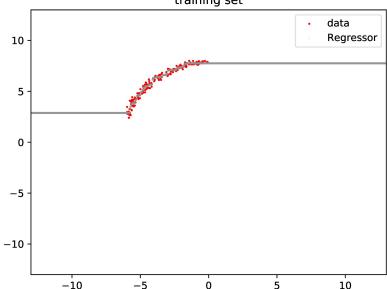
### Example (Decision tree — internal)



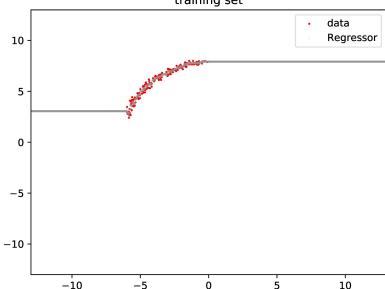


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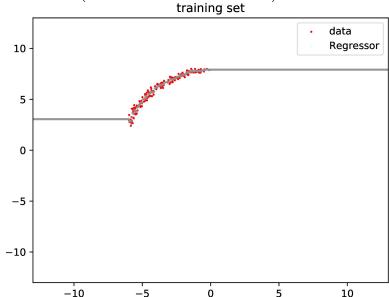
### Example (Random forest) training sét



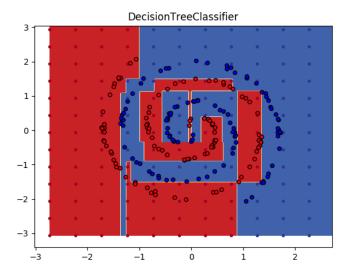
## $\begin{array}{c} {\rm EXAMPLE} \ ({\rm RANDOM} \ {\rm FOREST}) \\ {\rm training \ set} \end{array}$



Testin'

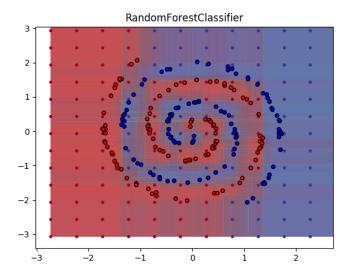


## CLASSIFICATION (DECISION TREES)



HIGHER DIMENSIONS

### CLASSIFICATION (RANDOM FORESTS)



### Until now

HIGHER DIMENSIONS

# BUT HOW DO WE KNOW THIS WILL GENERALISE WELL?

- ► Train/Validation/Test split
- ► Cross validation

#### Hyperparameters

- ► How many trees?
- $\blacktriangleright$  Tree depth?
- ▶ 12?