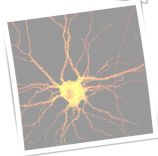
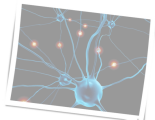
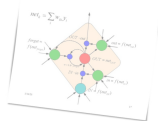
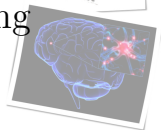


A quick introduction to machine learning

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Senior Lecturer, IADS
University of Essex
MiSoC

June 22, 2022



WELCOME/COURSE CONTENTS

- ▶ What will this course cover?
 - ▶ Day 1: An intro to machine learning (ML)
 - ▶ Day 1: ML labs
 - ▶ Day 2: An intro to causal inference
 - ▶ Day 2: ML and causal inference labs
- ▶ Textbooks?
 - ▶ Mitchell, T. M. (1997). Machine learning.¹
 - ▶ Bishop, C. M. (2006). Pattern recognition and machine learning. springer.²
 - ▶ Wasserman, L. (2013). All of statistics: a concise course in statistical inference. Springer Science & Business Media.³

¹<http://www.cs.cmu.edu/~tom/mlbook.html>

²<https://www.microsoft.com/en-us/research/publication/pattern-recognition-machine-learning/>

³<http://www.stat.cmu.edu/~larry/all-of-statistics/index.html>

BETTER SCIENCE THROUGH DATA

Hey, Tony, Stewart Tansley, and Kristin M. Tolle. “Jim Gray on eScience: a transformed scientific method.” (2009).⁴

- ▶ Thousand years ago: empirical branch
 - ▶ You observed stuff and you wrote down about it
- ▶ Last few hundred years: theoretical branch
 - ▶ Equations of gravity, equations of electromagnetism
- ▶ Last few decades: computational branch
 - ▶ Modelling at the micro level, observing at the macro level
- ▶ Today: data exploration
 - ▶ Let machines create models using vast amounts of data

⁴<http://languagelog.ldc.upenn.edu/myl/JimGrayOnE-Science.pdf>

BETTER BUSINESS THROUGH DATA

- ▶ There was a report by Mckinsey

Manyika, J., Chui, M., Brown, B., Bughin, J., Dobbs, R., Roxburgh, C., & Hung Byers, A. (2011). Big data: The next frontier for innovation, competition, and productivity. McKinsey Global Institute.⁵

- ▶ Urges everyone to monetise “Big Data”
- ▶ Use the data provided within your organisation to gain insights
- ▶ Has some numbers as to how much this is worth
- ▶ Proposes a number of methods, most of them associated with machine learning and databases

⁵<http://www.mckinsey.com/business-functions/digital-mckinsey/our-insights/big-data-the-next-frontier-for-innovation>

WHY IS IT POPULAR NOW?

- ▶ **Algorithms + data + tools**
- ▶ Breiman, L. (2001). Statistical modeling: The two cultures (with comments and a rejoinder by the author). Statistical science, 16(3), 199-231.⁶
- ▶ Anderson, P. W. (1972). More is different. Science, 177(4047), 393-396.⁷
- ▶ Pedregosa, et.al. (2011). Scikit-learn: Machine learning in Python. the Journal of machine Learning research, 12, 2825-2830.⁸

⁶http://projecteuclid.org/download/pdf_1/euclid.ss/1009213726%20

⁷https://www.tkm.kit.edu/downloads/TKM1_2011_more_is_different_PWA.pdf

⁸<https://www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf>

⁸<https://www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf>

<https://www.jmlr.org/papers/volume12/pedregosa11a/pedregosa11a.pdf>

SO THIS COURSE COVERS TOOLS

- ▶ ML theory
 - ▶ *Supervised learning Regression Classification*
 - ▶ Understanding basic modelling
 - ▶ Confirming your model is sane
 - ▶ Tuning your model
 - ▶ **All within a very applied setting**
- ▶ Tools
 - ▶ Numpy
 - ▶ Scikit-learn

WHAT IS SUPERVISED LEARNING?

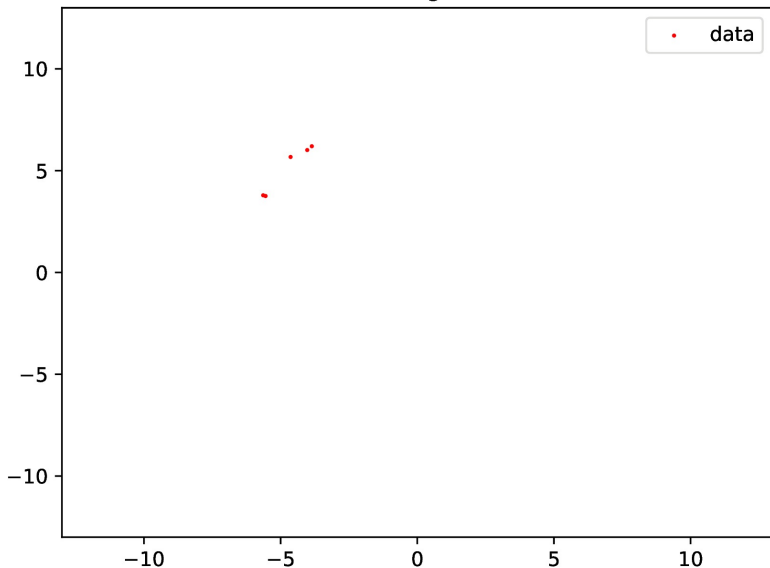
- ▶ Imagine someone gives you a group of smokers
 - ▶ And asks the question – what is their life expectancy?
- ▶ **Completely made up imaginary data**

SOME ABSTRACTION

- ▶ We are given inputs $x_0, x_1 \dots x_n$ and we are looking to predict y
- ▶ Let's plot!

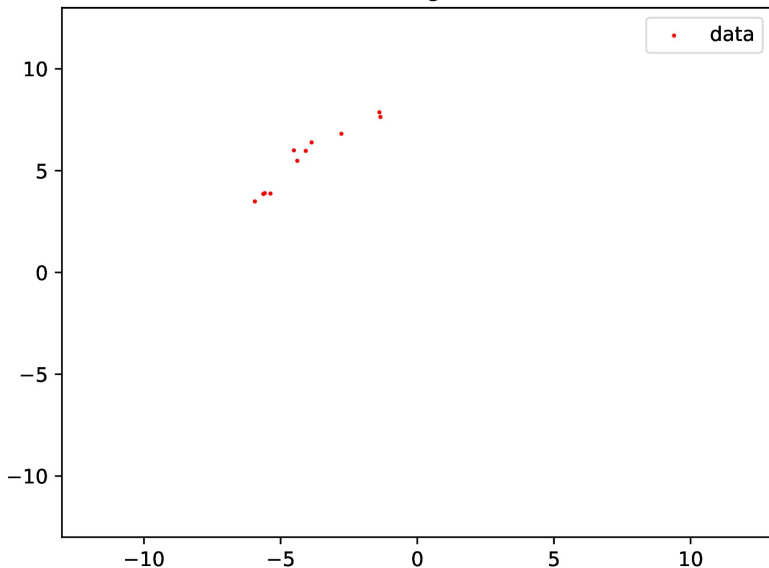
REGRESSION - LINK THE DOTS (1)

training set



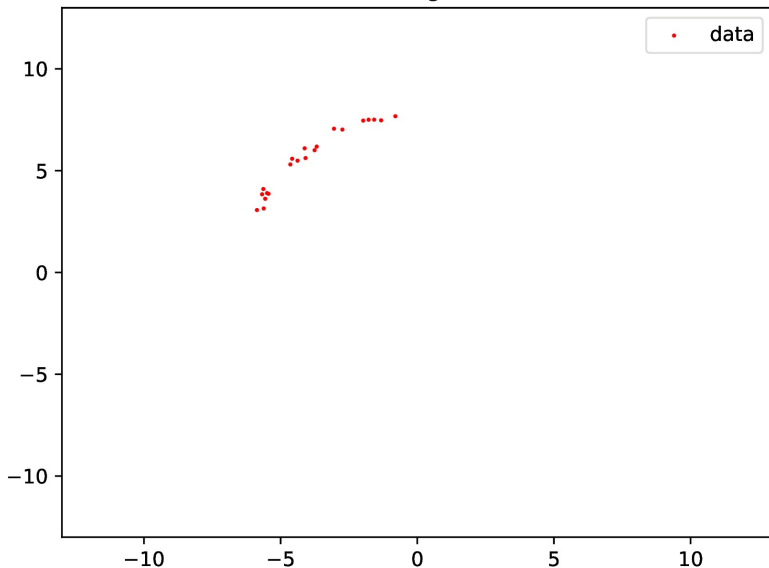
REGRESSION - LINK THE DOTS (2)

training set



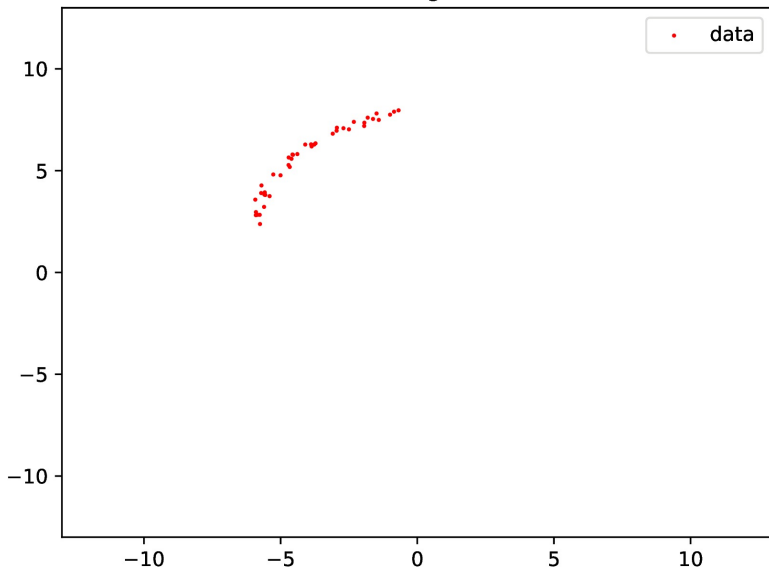
REGRESSION - LINK THE DOTS (3)

training set



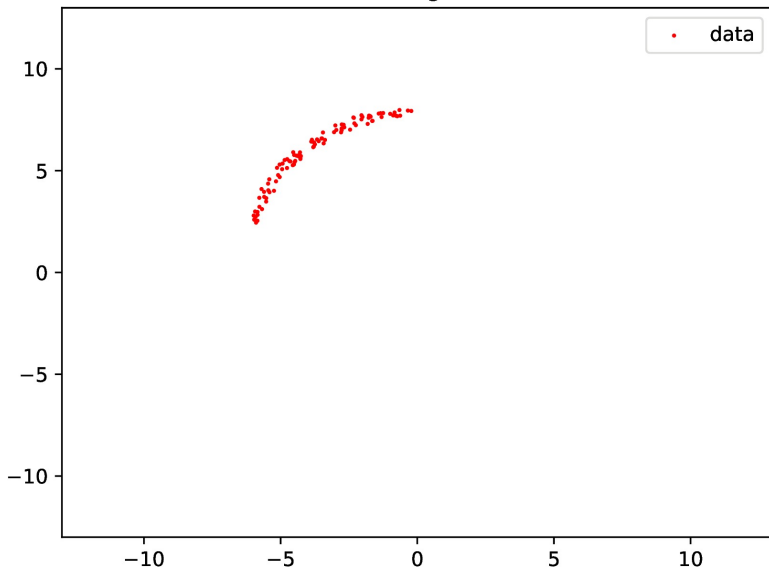
REGRESSION - LINK THE DOTS (4)

training set



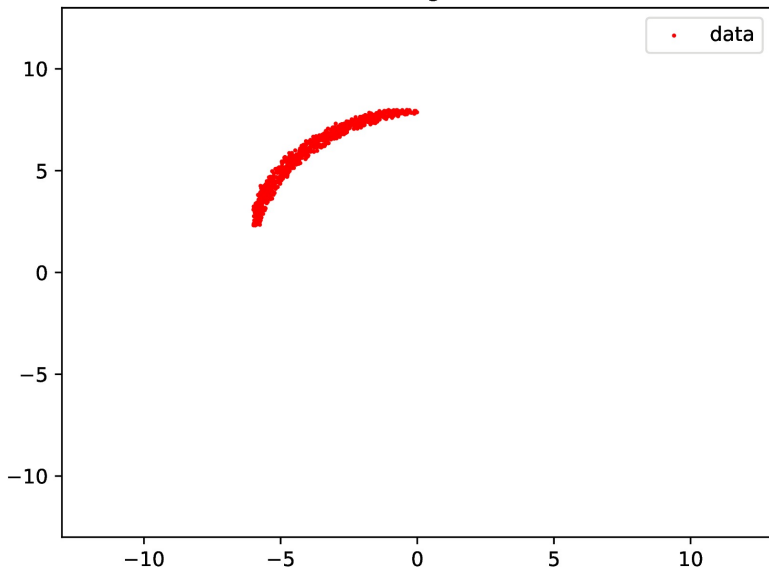
REGRESSION - LINK THE DOTS (5)

training set



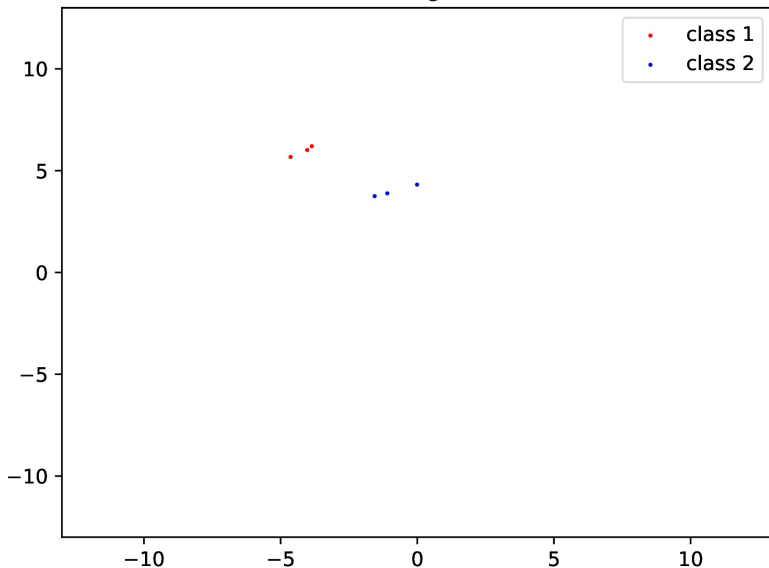
REGRESSION - LINK THE DOTS (6)

training set



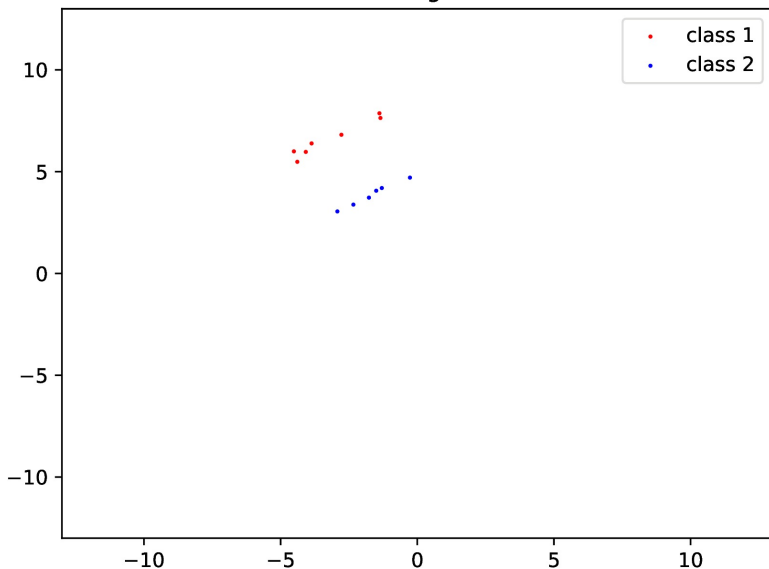
CLASSIFICATION - DRAW A BOUNDARY (1)

training set



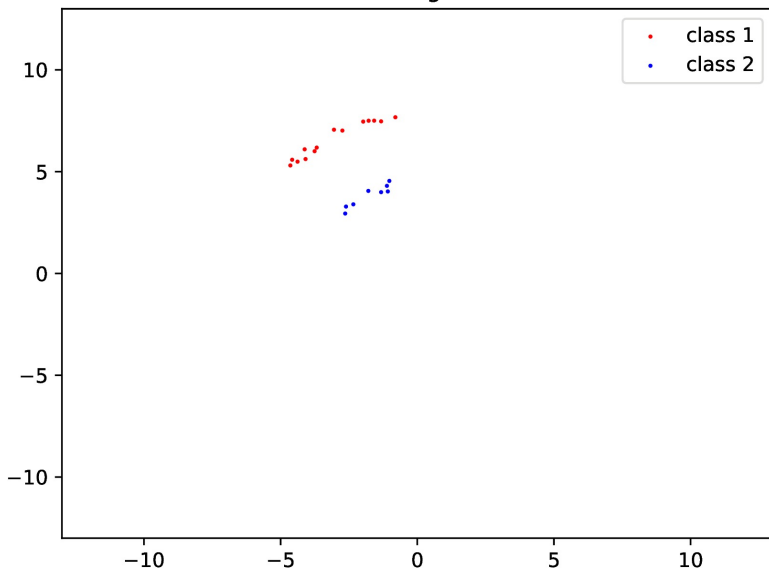
CLASSIFICATION - DRAW A BOUNDARY (2)

training set



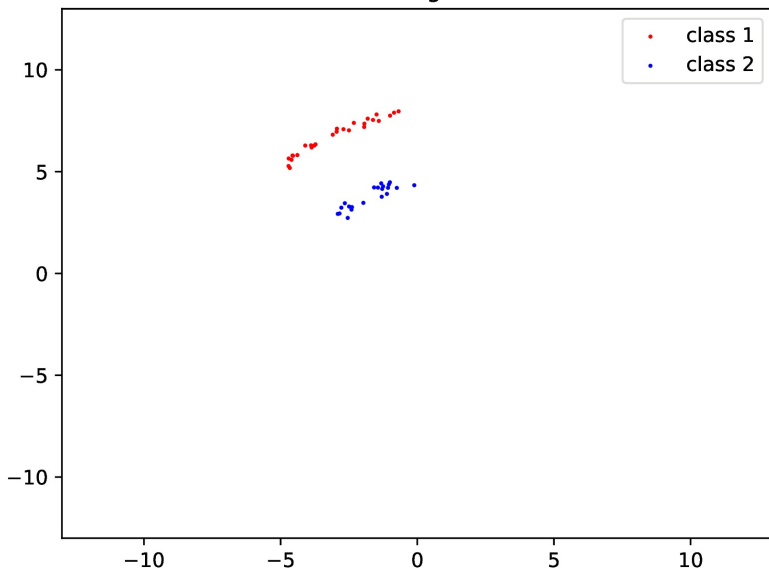
CLASSIFICATION - DRAW A BOUNDARY (3)

training set



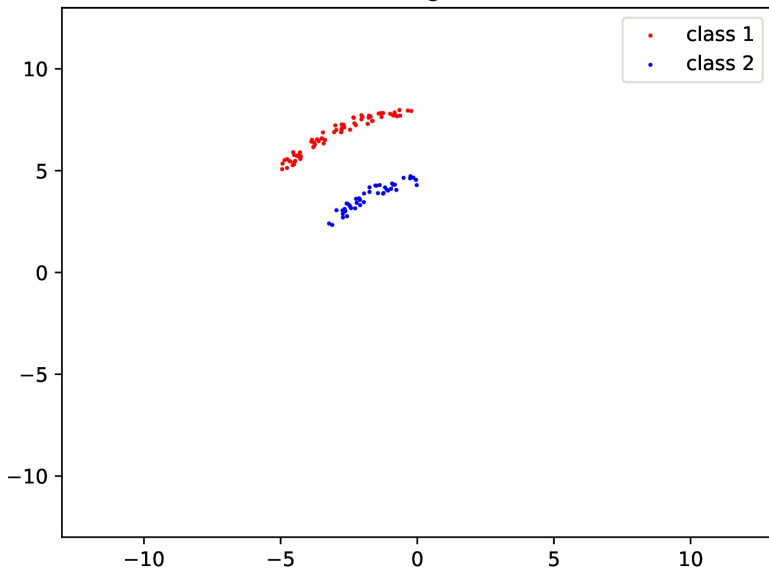
CLASSIFICATION - DRAW A BOUNDARY (4)

training set



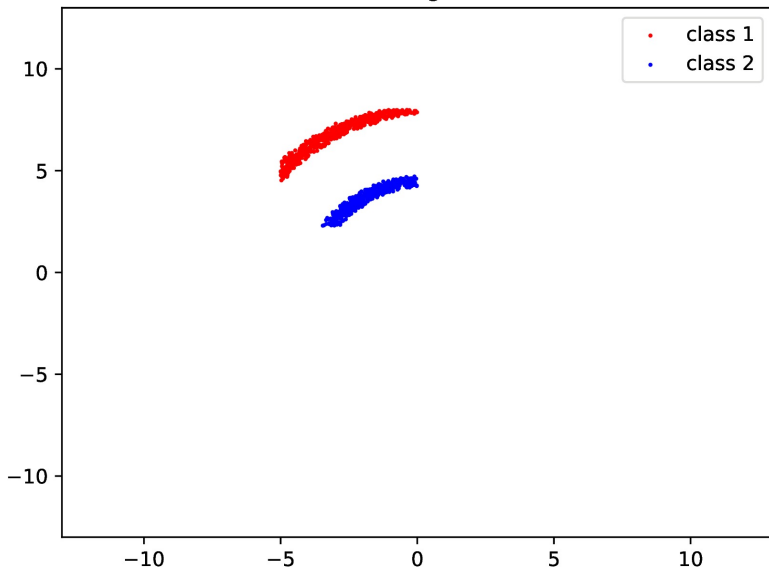
CLASSIFICATION - DRAW A BOUNDARY (5)

training set

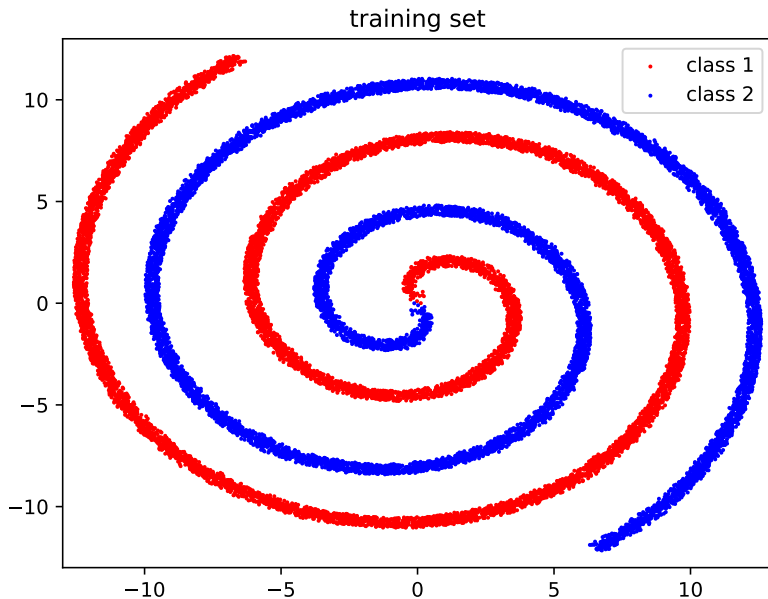


CLASSIFICATION - DRAW A BOUNDARY (6)

training set



FULL DATA



INTUITION

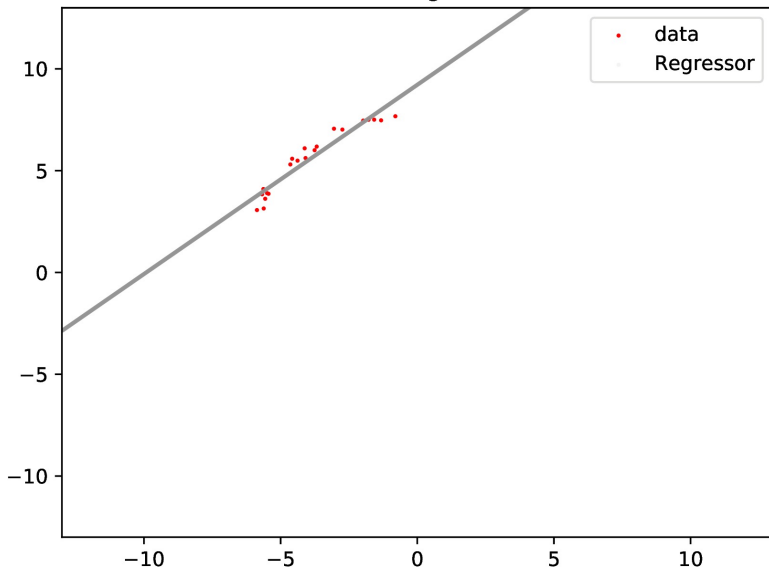
- ▶ That's it - we are given data, and we need to come up with an algorithm to join it up – but in high dimensions
 - ▶ Can be binary, categorical, real-valued
- ▶ How well a function joins the data is called the “loss”
- ▶ Very low loss is not good, it might not generalise that well to unseen data points – you can learn to memorise data instances

LINEAR REGRESSION

- ▶ Linear and logistic regression
 - ▶ Logistic regression does classification
- ▶ You just assume everything is a line

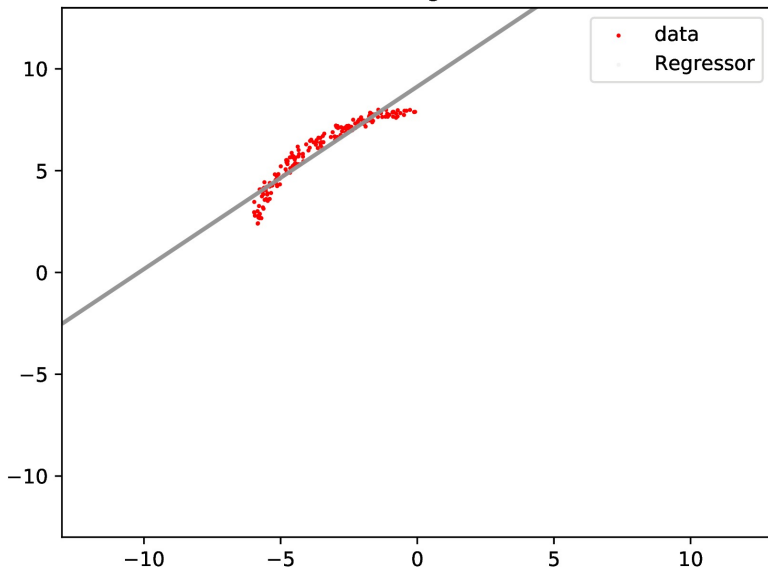
EXAMPLE (LINEAR REGRESSION)

training set



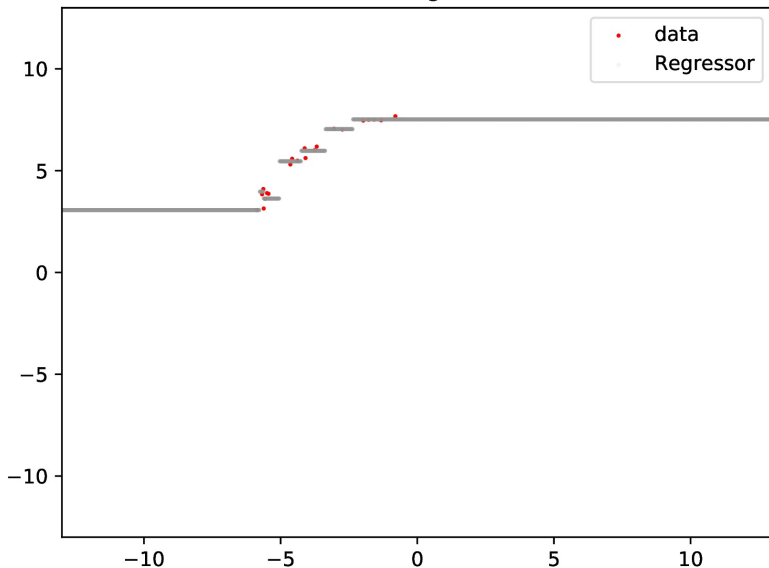
EXAMPLE (LINEAR REGRESSION)

training set



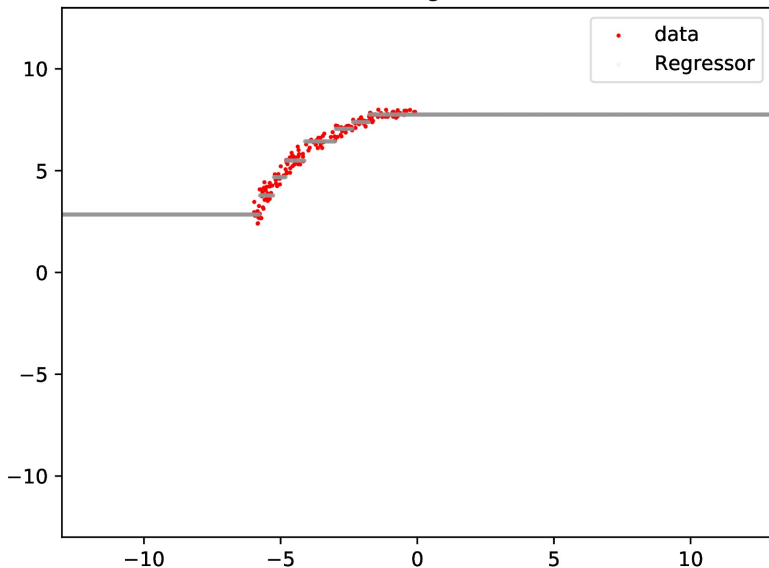
EXAMPLE (DECISION TREE)

training set

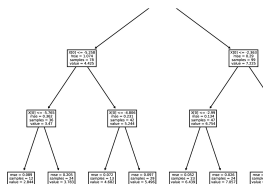


EXAMPLE (DECISION TREE)

training set

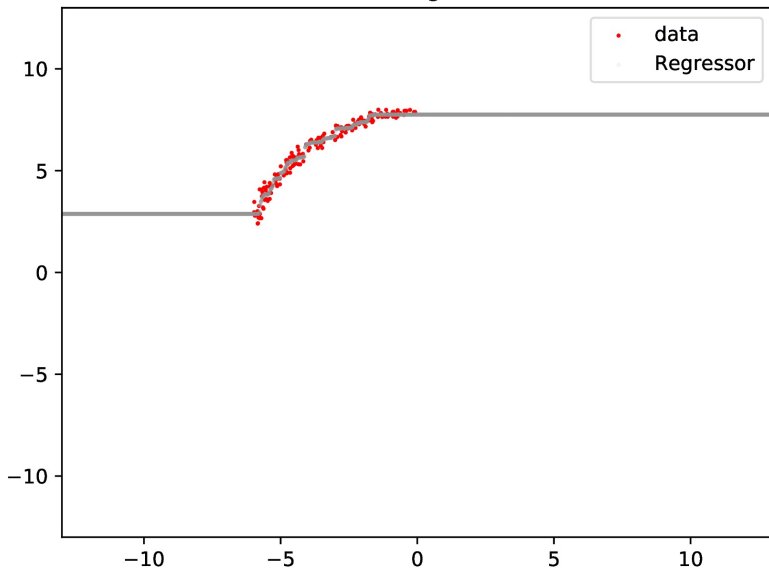


EXAMPLE (DECISION TREE — INTERNAL)



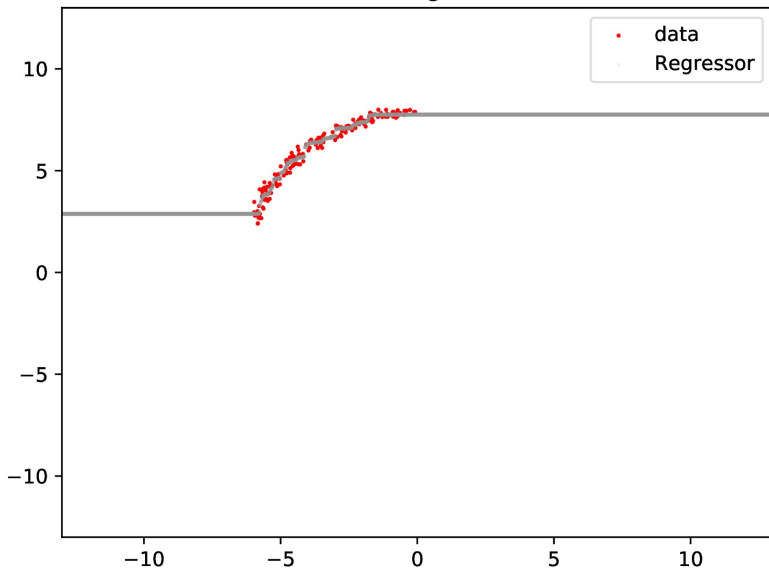
EXAMPLE (RANDOM FOREST)

training set



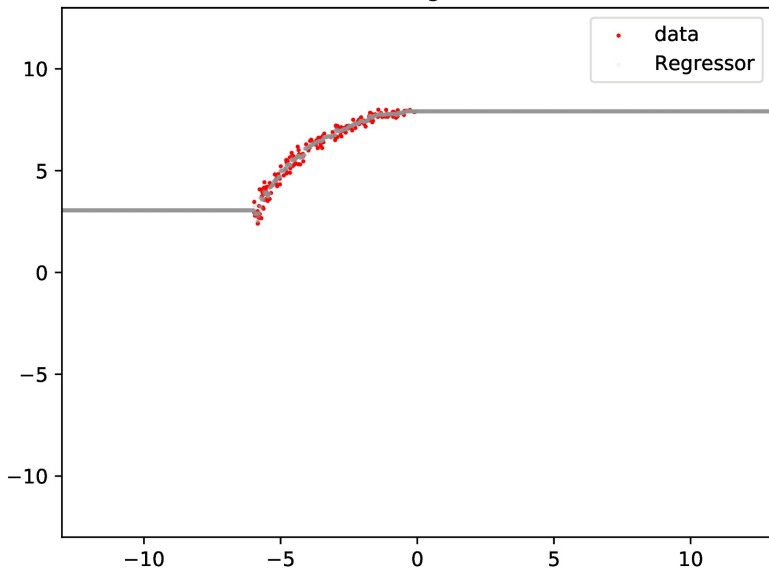
EXAMPLE (RANDOM FOREST)

training set



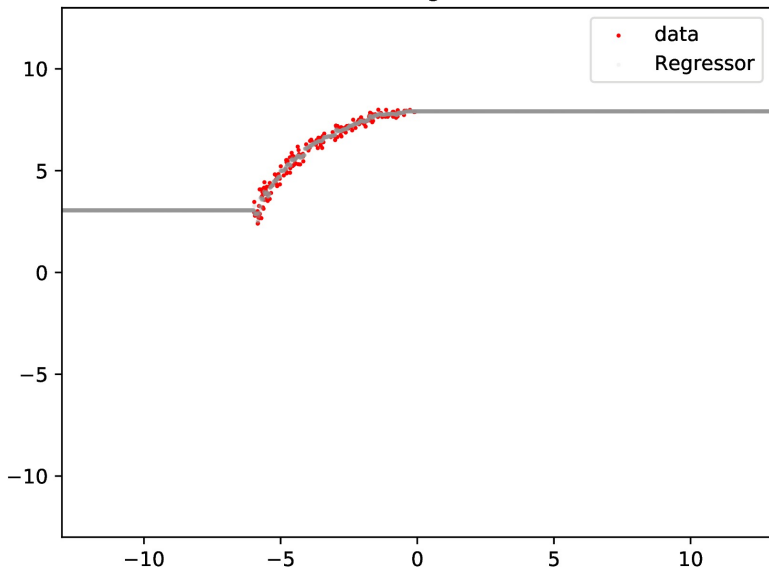
EXAMPLE (RANDOM FOREST)

training set

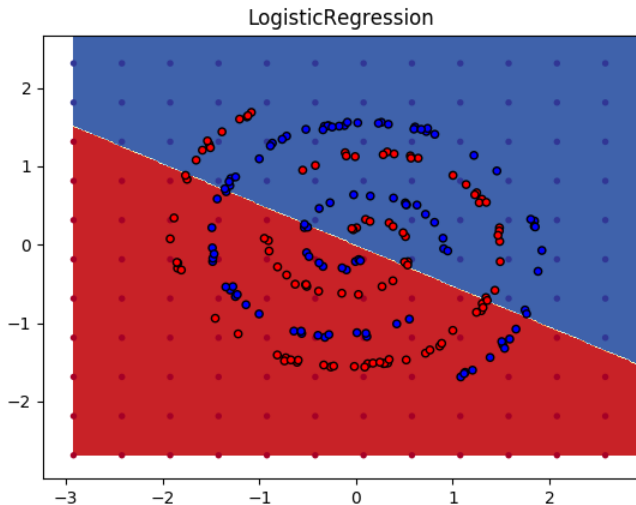


EXAMPLE (GRADIENT BOOSTING)

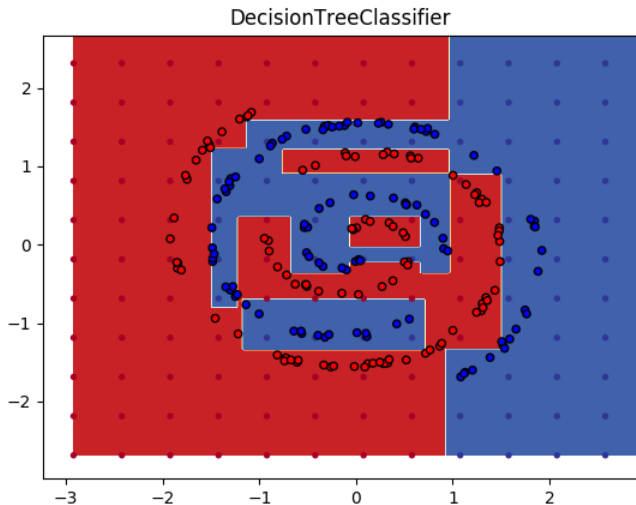
training set



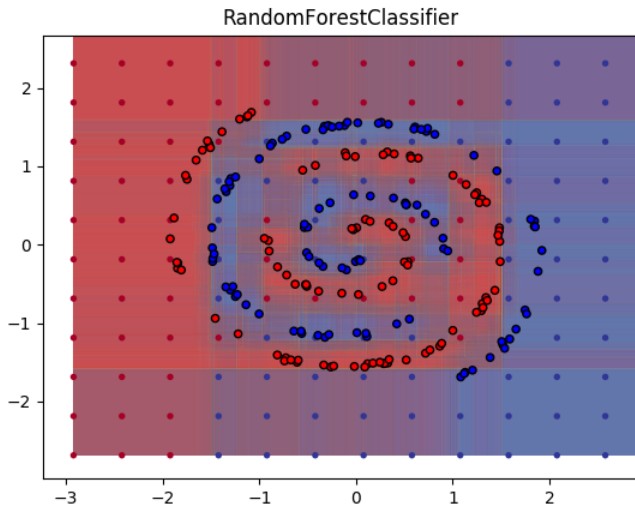
CLASSIFICATION (LOGISTIC REGRESSION)



CLASSIFICATION (DECISION TREES)



CLASSIFICATION (RANDOM FORESTS)



DATA DIMENSIONALITY

- ▶ Until now we have seen input data of 1 (for regression) or two (for classification) dimensions
- ▶ How about higher dimensional data?
 - ▶ Some times data can have millions of features
- ▶ Let's examine more high dimensional dataset
- ▶ Visualisation becomes harder

DIABETES DATA

Efron, B., Hastie, T., Johnstone, I., & Tibshirani, R. (2004). Least angle regression. *Annals of statistics*, 32(2), 407-499.⁹

Feature	Description
X_0	age in years
X_1	sex
X_2	bmi body mass index
X_3	bp average blood pressure
X_4	s1 tc, total serum cholesterol
X_5	s2 ldl, low-density lipoproteins
X_6	s3 hdl, high-density lipoproteins
X_7	s4 tch, total cholesterol / HDL
X_8	s5 ltg, possibly log of serum triglycerides level
X_9	s6 glu, blood sugar level
y	disease progression one year after baseline

⁹[https:](https://scikit-learn.org/stable/datasets/toy_dataset.html#diabetes-dataset)

[//scikit-learn.org/stable/datasets/toy_dataset.html#diabetes-dataset](https://scikit-learn.org/stable/datasets/toy_dataset.html#diabetes-dataset)

QUALITY ASSESSMENT

- ▶ In lower dimensions, the visualisations we did provided some insights to the quality of our methods
 - ▶ This is impossible in higher dimensions
- ▶ We need to measure some kind of metric that denotes quality of fit

METRICS

- ▶ For regression,
 - ▶ Mean Squared Error
 - ▶ Mean Absolute Error
- ▶ For classification
 - ▶ Accuracy
 - ▶ Mean Squared Error
 - ▶ Cross-entropy loss
 - ▶ AUC
- ▶ Each one has different benefits, e.g. absolute errors tend to be more robust to outliers

ACCURACY

- ▶ Each row is now assigned to a class of $y_i \in 0..20$
- ▶ Accuracy is the obvious one
 - ▶ $accuracy = \frac{1}{N} \sum_{i=0}^{N-1} y_i = \hat{f}(x)$
 - ▶ The higher the accuracy the better
- ▶ What if the dataset is unbalanced - how informative is accuracy then?
- ▶ There are multiple metric functions
 - ▶ Use the one appropriate for your problem

MEAN SQUARED ERROR (MSE)

- ▶ Reality is $f(x)$
- ▶ Our model is $\hat{f}(x)$ (e.g. a decision tree)
- ▶ Sample from the model are $\{y_0...y_N\}$

- ▶ $MSE = \frac{1}{N} \sum_{i=1}^N \left(y_i - \hat{f}(x_i) \right)^2$

- ▶ For every possible sample

- ▶ $E \left[\left(y - \hat{f}(x) \right)^2 \right]$

TRAIN/VALIDATION/TEST SPLIT

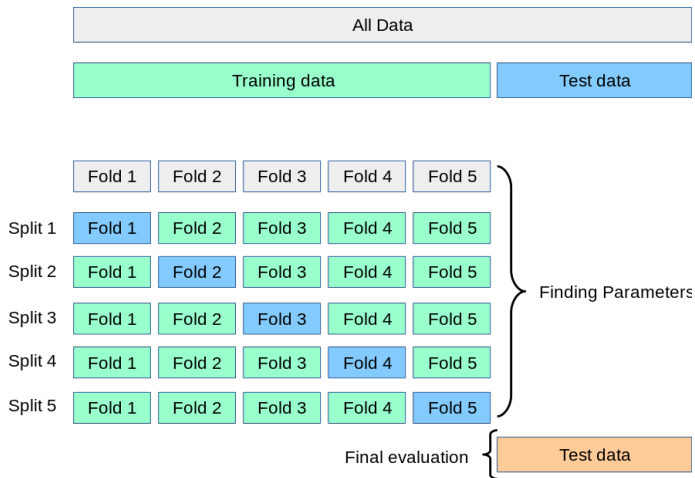
- ▶ Basic idea: split your data into three portions
- ▶ 1. train, you used that to train your classifier/regressor
- ▶ 2. validation, you use that to assess the quality of your method, retraining as you see fit
- ▶ 3. test, you report results on this
- ▶ Common split is 60%/20%/20%

CROSS VALIDATION

- ▶ How about we split our data into multiple validation sets and find the mean?
- ▶ Colloquially goes by names like 5-fold CV, 10-fold CV
- ▶

PICTORIAL DEPICTION OF 5-FOLD CV

Copied from SKlearns website¹⁰



¹⁰https://scikit-learn.org/stable/_images/grid_search_cross_validation.png

HYPERTPARAMETERS

- ▶ How many trees?
- ▶ Tree depth?
- ▶ l2 regularisation?