

Clemson University

202401 Spring 2024 TA Evaluations

Course: BIOL-3161-005: Human Physiology Lab (Malagon): 202401-BIOL-3161-005-11191-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 16/18 (88.89 %)

1 - This TA displayed an adequate knowledge of the material presented.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	0	0.00%													
Strongly Agree				(5)	16	100.00%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		5.00	0.00	5.00	4810		4.61	0.75	5.00	3422		4.63	0.75	5.00	2200		4.79	0.56	5.00

2 - This TA was well prepared with lecture material for every class session.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	0	0.00%													
Strongly Agree				(5)	16	100.00%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		5.00	0.00	5.00	4799		4.57	0.80	5.00	3414		4.62	0.77	5.00	2197		4.80	0.53	5.00

3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	12.50%													
Strongly Agree				(5)	14	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.88	0.34	5.00	4800		4.45	0.94	5.00	3417		4.48	0.93	5.00	2195		4.70	0.67	5.00

4 - This TA was enthusiastic about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	12.50%													
Strongly Agree				(5)	14	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.88	0.34	5.00	4801		4.44	0.89	5.00	3415		4.47	0.89	5.00	2193		4.69	0.66	5.00

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5 - This TA clearly communicated expectations for student participation and performance in class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	6.25%													
Strongly Agree				(5)	15	93.75%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.94	0.25	5.00	4796		4.45	0.93	5.00	3416		4.46	0.95	5.00	2195		4.70	0.68	5.00

6 - This TA was able to explain difficult concepts.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	6.25%													
Strongly Agree				(5)	15	93.75%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.94	0.25	5.00	4799		4.38	0.95	5.00	3414		4.42	0.95	5.00	2192		4.64	0.72	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	6.25%													
Strongly Agree				(5)	15	93.75%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.94	0.25	5.00	4788		4.43	0.94	5.00	3411		4.45	0.95	5.00	2191		4.67	0.72	5.00

8 - This TA was able to assist me with understanding the subject.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	12.50%													
Strongly Agree				(5)	14	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.88	0.34	5.00	4800		4.46	0.91	5.00	3415		4.48	0.91	5.00	2196		4.69	0.68	5.00

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9 - This TA was interested in helping students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			4.88		4.55		4.57		4.73				
Disagree				(2)	0	0.00%													
Neutral				(3)	1	6.25%													
Agree				(4)	0	0.00%													
Strongly Agree				(5)	15	93.75%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.88	0.50	5.00	4802		4.55	0.82	5.00	3415		4.57	0.82	5.00	2194		4.73	0.67	5.00

10 - This TA treated students with respect.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	6.25%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	6.25%													
Strongly Agree				(5)	14	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.75	0.77	5.00	4796		4.65	0.73	5.00	3414		4.66	0.73	5.00	2192		4.77	0.63	5.00

11 - Overall, how would you rank this TA?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Poor				(1)	0	0.00%													
Below Average				(2)	0	0.00%													
Average				(3)	1	6.25%													
Above Average				(4)	0	0.00%													
Excellent				(5)	15	93.75%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/18 (88.89%)		4.88	0.50	5.00	4799		4.46	0.92	5.00	3413		4.48	0.92	5.00	2196		4.72	0.66	5.00

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Response Rate: 16/18 (88.89 %)

12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate 14/18 (77.78%)

- Daniel is a fantastic TA! One of the best TA's I've ever had. I do not have any suggestions for improvement.
- Don't pick favorites. I felt like this TA hated me and never seemed to treat my group with the same respect as the others. I do not know why this happened, but it did not foster my learning well. Just make sure all students are being treated the same and the instructor will be perfect.
- Nothing Daniel did an amazing job explaining concepts.
- I think being a little more lenient in terms of grading. I felt like sometimes we got too many points off in worksheets or lab reports for things that could've been a bit more lenient.
- Nothing, Daniel is a great TA!
- Nothing I can think of!
- this was genuinely the best TA i've ever had!!!
- None. He explains the opening presentations well and answers questions effectively.
- It seemed that favoritism was shown at times, especially during Jeopardy... I feel like favorites were picked from each group and if you weren't as "smart" or able to pick up material as quick that was shown through interactions
- Daniel did a great job all semester and was even able to break down expectations for the lab. I really don't have any suggestions of improvement.
- Overall a great TA and really helped me understand the concepts of physiology. The only thing that could be improved on is going over the power points at the beginning of class in a little more detail, along with what is expected for each lab.
- N/A
- N/A his power points were really clear and he the expectations of the course were clearly defined.
- Using more real-world examples of how the lab content is applied in various fields outside of academics may be helpful when communicating the importance of what we are learning.

13 - What do you consider to be this TA's greatest strength?

Response Rate 16/18 (88.89%)

- Daniel is very enthusiastic about helping his students and has a desire for them to learn and do well in the course.
- Daniel is very knowledgeable about the topics
- Going into detail about harder to explain topics.
- Explaining the material clearly
- I think this TA is very kind and helpful and especially enthusiastic about the topic which most definitely makes his greatest strength.
- Daniel's greatest strength was his enthusiasm in teaching, and ability to form connections with students
- Willingness to help students and clear communication of expectations. He's always willing to talk to you about your work, explain what you've gotten wrong, and will work with you to help you figure out what you don't understand.
- how comfortable he makes learning and his ability to answer all of our questions well
- Daniel is always ready to help answer questions and provides useful answers for them as well as feedback for assignments. He is also patient, eager to help students and always has a positive attitude. He also communicates well, even outside of lab.
- Explaining and being well prepared with the presentations
- He was always clear and concise with information and was able to thoroughly explain hard concepts
- Being able to walk around and help out the different groups. There was multiple times that our group was stuck on a protocol and he was able to lead us in the correct direction.
- Daniel is very passionate about the subject, nice to the students, and just overall makes the lab fun.
- His knowledge of the subject and willingness to help students.
- He explains things well and is eager to help. His teaching style facilitated the learning of the materials.
- Respect for students and enthusiasm when helping students understand difficult concepts.

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14 - What do you consider to be this TA's greatest weakness?

Response Rate	13/18 (72.22%)
<ul style="list-style-type: none">• N/A• picking favorites• Nothing he was great.• I think just the leniency in terms of grading and being a little less harsh.• No weaknesses• N/A• can't think of any• N/A• favoritism• I can't really think of any weaknesses. I enjoyed having Daniel as my TA this semester and can truly say that I benefited from the lab.• I do not know of any weaknesses that I could identify out of my TA, he seems to be very comfortable and knows what he is doing.• N/A• N/A	

15 - Additional Comments for this TA, if any:

Response Rate	8/18 (44.44%)
<ul style="list-style-type: none">• N/A• none!• Thank you so so much for such an awesome semester!• n/a• Great job! By far the best and my favorite TA I have had at Clemson.• Daniel has been a great TA! He is always prepared and wants the best for everyone in the lab. He is always eager to help and answer any questions we have.• Daniel is a great TA, couldn't have had a better one!• One of my favorite TA's I have had at Clemson!	