Clemson University
202108 Fall 2021 TA Evaluations

Course: BIOL-3151-009: Functional Hum Anatomy Lab: 202108-BIOL-3151-009-80623-TA

Instructor: Daniel Malagon *

Response Rate: 19/20 (95.00 %)

1 - This TA displayed an adequate knowledge of the material presented.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	21.05%		
Strongly Agree	(5)	15	78.95%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.79, University 4.57, College 4.62, Department 4.68

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.79	0.42	5.00	5393	4.57	0.77	5.00	4227	4.62	0.71	5.00	2674	4.68	0.65	5.00

2 - This TA was well prepared with lecture material for every class session.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	1	5.26%		
Strongly Agree	(5)	18	94.74%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.95, University 4.53, College 4.59, Department 4.70

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.95	0.23	5.00	5388	4.53	0.82	5.00	4222	4.59	0.75	5.00	2670	4.70	0.65	5.00

3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	2	10.53%		
Strongly Agree	(5)	17	89.47%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.89, University 4.36, College 4.41, Department 4.48

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.89	0.32	5.00	5387	4.36	0.97	5.00	4219	4.41	0.93	5.00	2670	4.48	0.87	5.00

4 - This TA was enthusiastic about the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	15.79%		
Strongly Agree	(5)	16	84.21%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.84, University 4.40, College 4.44, Department 4.54

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.84	0.37	5.00	5392	4.40	0.90	5.00	4226	4.44	0.87	5.00	2674	4.54	0.81	5.00

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5 - This TA clearly communicated expectations for student participation and performance in class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	21.05%		
Strongly Agree	(5)	15	78.95%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.79, University 4.42, College 4.45, Department 4.52

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.79	0.42	5.00	5383	4.42	0.90	5.00	4219	4.45	0.87	5.00	2671	4.52	0.81	5.00

6 - This TA was able to explain difficult concepts.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	1	5.26%		
Agree	(4)	7	36.84%		
Strongly Agree	(5)	11	57.89%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.53, University 4.28, College 4.34, Department 4.40

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.53	0.61	5.00	5386	4.28	0.98	5.00	4218	4.34	0.92	5.00	2670	4.40	0.88	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	21.05%		
Strongly Agree	(5)	15	78.95%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.79, University 4.33, College 4.38, Department 4.46

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.79	0.42	5.00	5387	4.33	0.98	5.00	4221	4.38	0.93	5.00	2672	4.46	0.88	5.00

8 - This TA was able to assist me with understanding the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	5.26%		
Neutral	(3)	0	0.00%		
Agree	(4)	2	10.53%		
Strongly Agree	(5)	16	84.21%		
N/A - Did not have this TA	(0)	0	0.00%		

Means: Question 4.74, University 4.38, College 4.43, Department 4.50

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.74	0.73	5.00	5388	4.38	0.93	5.00	4221	4.43	0.88	5.00	2672	4.50	0.82	5.00

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Response Rate:	19/20 (95.00 %)

9 - This TA was interested in helping students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		Question 4.84
Disagree	(2)	0	0.00%		University 4.53
Neutral	(3)	1	5.26%		College 4.55
Agree	(4)	1	5.26%		Department 4.61
Strongly Agree	(5)	17	89.47%		
N/A - Did not have this TA	(0)	0	0.00%		

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.84	0.50	5.00	5390	4.53	0.83	5.00	4224	4.55	0.80	5.00	2673	4.61	0.77	5.00

10 - This TA treated students with respect.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		Question 4.95
Disagree	(2)	0	0.00%		University 4.65
Neutral	(3)	0	0.00%		College 4.66
Agree	(4)	1	5.26%		Department 4.70
Strongly Agree	(5)	18	94.74%		
N/A - Did not have this TA	(0)	0	0.00%		

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.95	0.23	5.00	5384	4.65	0.74	5.00	4217	4.66	0.72	5.00	2673	4.70	0.70	5.00

11 - Overall, how would you rank this TA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		Question 4.84
Below Average	(2)	0	0.00%		University 4.40
Average	(3)	1	5.26%		College 4.46
Above Average	(4)	1	5.26%		Department 4.54
Excellent	(5)	17	89.47%		
N/A - Did not have this TA	(0)	0	0.00%		

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
19/20 (95.00%)	4.84	0.50	5.00	5383	4.40	0.93	5.00	4217	4.46	0.86	5.00	2667	4.54	0.79	5.00

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12 - What suggestions do you have to improve this TA's ability to teach?	
Response Rate	15/20 (75%)

• n/a

• I think maybe my Ta could just sound a little more enthusiastic about what we were learning to keep the students more engaged. Sometimes he was very monotone so it was hard to stay focused during a long mini lecture.

• Daniel was amazing! I don't have any suggestions of things to improve on.

• Talking a little slower during the mini-lectures because I get behind on my notes.

• n/a

• N/A

• N/A

• absolutely nothing, he is a legend.

• none

• There were some subjects here and there where Daniel tripped up on material, but he always went back to correct himself. I think those mistakes are unavoidable for any teacher, and that he did a good job overall.

• n/a

• Chill on the Pre-lab quizzes, got more stress from those than anything. Practicals were difficult, maybe a study guide or something along those lines may be helpful in the future.

• -I think Daniel's "mini lectures" could be presented at a much slower pace (he talks very fast and he's presenting lots of information in a very short amount of time) -help out students more/be more proactive in the classroom -go over the pre-lab quiz after we take it. We never once went over a pre-lab quiz so I don't know what specific items I missed and need to review more -A lot of my frustrations with BIOL 3151 deals with the set up of the class, not Daniel specifically.

• Daniel does a great job and knows the information very well. The only thing I can think of is putting all names of structures we need to know spelled out on the slides. There were a few times I missed spellings of structures.

• Daniel does an excellent job teaching the material, and the only thing I could recommend would be the walkthroughs of models for the class as they were super helpful!

13 - What do you consider to be this TA's greatest strength?	
Response Rate	19/20 (95%)

• I would consider his greatest strength to be so open to help and easily communicates with all of his students. He had a positive attitude everyday when walking into class.

• My TA is very good at understanding and working with his students. IF we ever have a conflict, issue, or concern he was prepared to clear it up and help as best he can. He knew his stuff pretty well and always clarified any questions you had even if it was a silly question. I really enjoyed lab with TA Daniel!!

• Daniel is really passionate about the subject and about teaching us students. He was always willing to help and is very knowledgable on the subject.

• Daniel is really great at demonstrations and answering individual questions, making sure he reaches everyone. He is very approachable.

• His ability to communicate, relate to students, and his ability to admit when he doesn't know the answer off the top of his head

• Explains difficult concepts in a simple way

• The TA answered questions easily

• He was very eager to help and prepared for class each lab.

• Very kind and generous

• ability to get along with students and have a good positive energy about him.

• Explaining difficult concepts in an easier way.

• his communication

• His willingness to explain the models and answer questions thoroughly.

• Always goes in depth during the lecture portion and is always patient with us when we have lots of questions. very knowledgable about anatomy and it shows.

• His love for Anatomy, he was an awesome TA for which I have much respect and admiration.

• Explaining models and how they function

• -Daniel is extremely knowledgeable about the content for lab and is always willing to help out students if they need it -Daniel is very approachable -Daniel was always willing to meet with me to go over my practical and encouraged students to meet with him -Daniel is a good listener

• Daniel is very patient and always willing to go over models with me and my lab group. I asked a lot of questions and he never seemed to get annoyed with quizzing us on a model or going over a concept with us again.

• For a person that is not even mastering in a field where human anatomy is a large aspect, Daniel does a wonderful job of adapting to student needs and questions, always making sure he is providing accurate information. He is very clear and easy to follow, as well as being very understand towards the struggles of students during busy weeks. Full model walkthroughs for the class were also very helpful.

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14 - What do you consider to be this TA's greatest weakness?

Response Rate	17/20 (85%)

• n/a

• The only fault that my TA had was just not completely knowing some things. Sometimes he would have to check the answer key when asked certain questions, which isn't a great feeling as a student. This only happened a few times, so it was not a huge deal at all.

• n/a

• Sometimes the lectures took a really long time so I had to rush through lab.

• n/a

• N/A

• More outside of class communication/ reminders would be helpful.

• Sometimes gets confused on labeling things

• Not. A. Single. Thing.

• none

• Presenting was sometimes a little off, but never too bad.

• none that I can think of

• Daniel is a great TA. I think the lab as a whole needs major adjustment, as it is not in the best interest of the students. Daniel did the best with what he was presented, and that's all I can ask for as a student.

• Often makes everything a priority instead of preparing the students for the main concepts that we will be tested on

• -Daniel expects every student to be able to quickly and accurately learn all of the information on their own (he often says "This material is best learned on your own so take the time and learn it on your own") -Daniel didn't always update the gradebook frequently -Daniel struggles to make the information applicable to students at times

• n/a he did a great job!

• There is not a lot, but sometimes lecture material does go by fairly quickly at the beginning of the semester, but it got better towards the end. No problems for the most part.

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15 - Additional Comments for this TA, if any:

Response Rate	10/20 (50%)

• Great experience! Great TA!

• I'll miss you next semester Daniel!!

• n/a

• I loved having him as a TA. One of the best TA's I've had

• This man is goated. Honestly, y'all need to drop an extra little check on my boy at the end of the semester. And Sam as well. But yes, Daniel is amazing.

• he was great

• Great TA with a very bright future ahead of him

• Great TA but the class was set up for failure. The lab quizzes are very difficult and affect the grades negatively and the praticals are impossible to do well on

• Made the information interesting and overall lab enjoyable.

• Daniel made this anatomy lab a lot more enjoyable despite the vast amount of material we had to learn. If I could have him again for another lab section, I would (hopefully for physiology)!