

Department of Biological Sciences Teaching Self-Assessment

- Please fill out this self-assessment
- Rename this file with ***your* last name, the course you GTAed, and the semester** (e.g. “DeWalt BIOL 1060 Fall 2019.docx”).
- Email this file to **biolgrad@clemson.edu** and **your lab coordinator** by the deadline listed in the email. The sooner you can send it, the better.

1) Your name: _____ Date: _____

2) The course you TAed this semester on which you are reporting (e.g. BIOL 1111 or BIOL 1060): _____

3) How many semesters have you been teaching in your current degree program at Clemson? Include this semester in your total. _____

4) Did anything particularly unusual or noteworthy, either positive or negative, occur this semester? Elaborate. Do not discuss online learning here (see question 7).

5) What do you feel was/were your greatest strength(s) in the classroom this semester?

6) To what area(s) do you feel you need to give more attention in the future?

7) If you were involved in teaching an online or hybrid laboratory section, please summarize your thoughts on this learning environment, what you think about student satisfaction about the mode of learning, and ideas you have for any improvement in the mode.

8) Are there ways you think we, the teaching faculty, could help you improve?

Clemson University

202208 Fall 2022 TA Evaluations

Course: BIOL-3151-009: Functional Hum Anatomy Lab: 202208-BIOL-3151-009-80581-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 24/24 (100.00 %)

1 - This TA displayed an adequate knowledge of the material presented.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	4	16.67%													
Strongly Agree				(5)	20	83.33%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.83	0.38	5.00	8307		4.47	0.83	5.00	5348		4.49	0.83	5.00	3216		4.66	0.68	5.00

2 - This TA was well prepared with lecture material for every class session.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree				(1)	0	0.00%		4.83	4.43	4.47	4.68							
Disagree				(2)	0	0.00%												
Neutral				(3)	0	0.00%												
Agree				(4)	4	16.67%												
Strongly Agree				(5)	20	83.33%												
N/A - Did not have this TA				(0)	0	0.00%												
							02550100	Question		University		College		Department				
Response Rate		Mean	STD	Median	University		Mean	STD	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.83	0.38	5.00	8304		4.43	0.88	5.005345		4.47	0.87	5.00	3217		4.68	0.67	5.00

3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree				(1)	0	0.00%		4.88	4.28	4.27	4.51					
Disagree				(2)	0	0.00%										
Neutral				(3)	0	0.00%										
Agree				(4)	3	12.50%										
Strongly Agree				(5)	21	87.50%										
N/A - Did not have this TA				(0)	0	0.00%										
							02550100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department	
24/24 (100.00%)		4.88	0.34	5.00	8297		4.28	1.01	5.00	5338		4.27	1.05	5.00	3216 4.51 0.85 5.00	

4 - This TA was enthusiastic about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree				(1)	0	0.00%		4.83	4.35	4.35	4.57					
Disagree				(2)	0	0.00%										
Neutral				(3)	0	0.00%										
Agree				(4)	4	17.39%										
Strongly Agree				(5)	19	82.61%										
N/A - Did not have this TA				(0)	0	0.00%										
							02550100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
23/24 (95.83%)		4.83	0.39	5.00	8299	4.35	0.92	5.00	5342	4.35	0.95	5.00	3213	4.57	0.77	5.00

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5 - This TA clearly communicated expectations for student participation and performance in class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	5	20.83%													
Strongly Agree				(5)	19	79.17%													
N/A - Did not have this TA				(0)	0	0.00%													
																	0	25	50
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.79	0.41	5.00	8294		4.33	0.96	5.00	5340		4.33	0.98	5.00	3212		4.57	0.78	5.00

6 - This TA was able to explain difficult concepts.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%		4.63	4.21	4.22	4.44								
Disagree				(2)	0	0.00%													
Neutral				(3)	2	8.33%													
Agree				(4)	5	20.83%													
Strongly Agree				(5)	17	70.83%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.63	0.65	5.00	8295		4.21	1.02	5.00	5341		4.22	1.04	5.00	3212		4.44	0.88	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			Question		University		College		Department				
Disagree				(2)	1	4.17%													
Neutral				(3)	1	4.17%													
Agree				(4)	3	12.50%													
Strongly Agree				(5)	19	79.17%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100									
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.67	0.76	5.00	8289		4.29	1.00	5.00	5331		4.28	1.04	5.00	3207		4.52	0.85	5.00

8 - This TA was able to assist me with understanding the subject.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	1	4.35%													
Agree				(4)	4	17.39%													
Strongly Agree				(5)	18	78.26%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
23/24 (95.83%)		4.74	0.54	5.00	8293		4.31	0.96	5.00	5338		4.32	0.98	5.00	3213		4.54	0.81	5.00

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9 - This TA was interested in helping students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	3	12.50%													
Strongly Agree				(5)	21	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.88	0.34	5.00	8293		4.49	0.82	5.00	5339		4.50	0.84	5.00	3214		4.66	0.70	5.00

10 - This TA treated students with respect.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	4.17%													
Strongly Agree				(5)	23	95.83%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.96	0.20	5.00	8286		4.62	0.71	5.00	5333		4.63	0.71	5.00	3213		4.75	0.62	5.00

11 - Overall, how would you rank this TA?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Poor				(1)	0	0.00%			<div>4.79</div>		<div>4.35</div>		<div>4.35</div>		<div>4.59</div>				
Below Average				(2)	1	4.17%													
Average				(3)	0	0.00%													
Above Average				(4)	2	8.33%													
Excellent				(5)	21	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.79	0.66	5.00	8289		4.35	0.96	5.00	5334		4.35	0.98	5.00	3210		4.59	0.75	5.00

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Instructor: Daniel Malagon *
Response Rate: 24/24 (100.00 %)

12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate	21/24 (87.5%)
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- None! I absolutely loved having Daniel as a TA, he was absolutely amazing and a wonderful resource to have this semester. The only improvement I would have is providing more information regarding the practicals and how to best study for them. Definitely a steep learning curve.
- During lab time, they could give students a mock lab practical on that day's subject rather than just an exit quiz.
- N/A
- This is not a recommendation for my specific TA but I appreciate the worksheets that were provided to guide my learning except there was no key to check my work. I feel like there were enough sources to understand the models we had to learn but I had no idea if I was writing down the correct information for the written portions (specifically the pre-labs and extra practice provided). I think having a key would be very beneficial to my learning!
- Nonw
- I can't think of anything-he did such a good job!
- He is by far one of the best instructors I have ever met. He is an amazing teacher and a great TA.
- none
- more in depth teaching of the histology
- N/a
- None, best TA i have ever had
- I wouldn't change anything. He was one of my favorite TAs I've had so far in my college career. He was so willing to help and answer any questions.
- Not many suggestions, maybe improve the dissections and make them more helpful.
- already very clear and concise with explanations and directions especially with dissections
- Not much, this TA is one of the best I've had in college and I'm in my 4th year.
- I think Daniel did a great job this year, by far one of the most helpful TAs I have had at Clemson. The only thing I could think of that he could improve on is going a little slower when going over his presentations.
- No suggestions! Great teacher.
- Daniel is very polished and doesn't have much room for improvement.
- I think the lectures could use just a little bit more improvement. Maybe it's just me but I felt like they were a little longer than they needed to be and I would often zone out. When I realized I zoned out I would end up missing a lot of essential information. Maybe if there was some way these mini lectures could be recorded that would be great. Or if they wouldn't repeat information that we would have learned from lecture.
- I liked the lectures, I think sometimes they were a little long
- Give us more tips and tricks of how to learn the information, recognize structures

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Response Rate: 24/24 (100.00 %)

13 - What do you consider to be this TA's greatest strength?

Response Rate 23/24 (95.83%)

- His teaching style, ability to foster a comfortable learning environment for his students, and his fairness. He is extremely accessible, and excellent teacher and extremely understanding with assignments.
- Their understanding of the material and teaching ability
- His organization and knowledge of the material.
- I loved how in-depth Daniel went into our mini lectures at the beginning of the lab. It allowed me to write down additional notes in order to prepare me even farther for the practicals. In addition, Daniel was very willing to separately teach the parts of the models to any group that asked for his help!
- Willing to work with students and always being helpful
- How knowledgeable he is on the subject! He really helps us make sure we understand the concepts and he's so enthusiastic about it.
- His general understanding and ability to teach the subject was his best trait.
- His ability to answer my questions in a way that makes me think about the material and better understand it
- communication
- Clearly explaining the topics and being able to answer the students questions
- Daniel knew the information and was very helpful when anyone asked for something to be explained.
- Genuine interest in helping every student learn the topics of the lab
- His ability to explain anatomical components
- Communication
- His pre lab lectures were very helpful.
- very detailed and good at presenting information
- The TA for my section was very patient. He was also very knowledgeable about Anatomy and helped me learn a lot.
- He is very helpful to students and is very knowledgeable about anatomy. He also is really interested in getting to know us and best helping us. Another one of his biggest strengths is his ability to explain things in different ways if we are confused or work through a tough topic with us.
- TA's greatest strength is explaining difficult concepts in a way that makes sense to the class
- Understanding of human anatomy
- I think his greatest strengths included effectively answering questions, making sure to note what is important for us to know and what isn't important for us to know when we needed explanation. He was also super kind and super willing to help. He always played music during lab which was just a little fun thing to make lab more fun.
- Helping us understand things were unsure of
- attitude, in depth lecture slides in the beginning of class

14 - What do you consider to be this TA's greatest weakness?

Response Rate 19/24 (79.17%)

- None come to mind- he's easily the best TA I've had during my time at Clemson so far.
- None
- N/A
- I thought Daniel did a great job as a TA! The course load for this lab was just too much to handle with the rest of my courses!
- None
- I can't think of any.
- He sometimes can be lackluster in the depth of the material.
- none
- N/A
- None he is amazing
- Time Delegation. I found that on dissection days, we would spend a lot of unnecessary time waiting for all groups to start the dissection when others were ready to start already
- Loading us up with too much information at once.
- Maybe it was the set up for the class but maybe if it was a little quieter in lab that would've helped me.
- Maybe just that he would sometimes go fast.
- Goes a little fast on the pre-lab quizzes
- N/A
- I think sometimes when he would speak he might have gotten nervous or something because he sometimes stuttered on his words and said the wrong thing by mistake. I know this happens to all of us but I think he should definitely be more confident because he clearly knows the information well.
- NA
- Not knowing the material off the top of his head, often had to reference to the answer key to give us the correct information, felt more like if we have to know it, the person teaching us should not have to reference the key for every question

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15 - Additional Comments for this TA, if any:

Response Rate	13/24 (54.17%)
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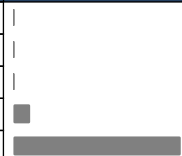
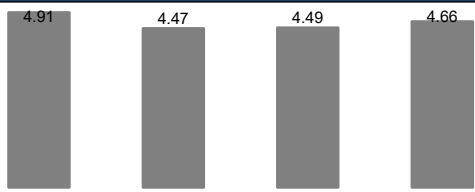
- Thank you for a wonderful semester!
- Daniel made anatomy fun and helped clear up concepts that I did not understand in class!
- Nope!
- He did such a good job and he's been one of the best TA's I've had!
- none
- Thank You!
- Without a doubt the best TA i have had in any class at Clemson
- king.
- Great job! Thanks for helping me learn this semester and being willing to explain concepts again!
- Thank you Daniel for helping us and making this lab a lot less daunting. I really appreciate all the help and for always working with all of us so well and making extra time to make sure we understood the material!!
- If you could allow for a second, 30 second look at each slide for the pre-lab quizzes that would help a lot!
- <3
- none

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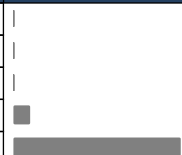
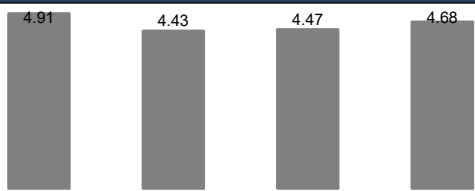
202208 Fall 2022 TA Evaluations

Course: BIOL-3151-010: Functional Hum Anatomy Lab: 202208-BIOL-3151-010-80584-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 11/13 (84.62 %)

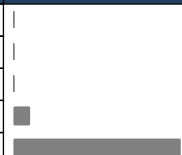
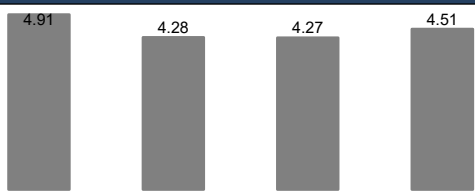
1 - This TA displayed an adequate knowledge of the material presented.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	9.09%													
Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.91	0.30	5.00	8307		4.47	0.83	5.00	5348		4.49	0.83	5.00	3216		4.66	0.68	5.00

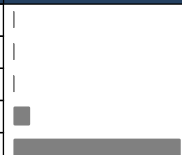
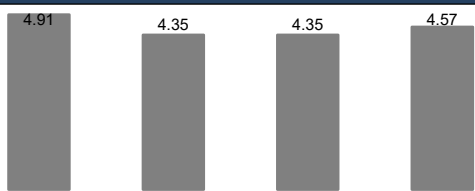
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Agree				(4)	1	9.09%													
Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
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Neutral				(3)	0	0.00%													
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Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
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4 - This TA was enthusiastic about the subject.

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Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
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Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	18.18%													
Strongly Agree				(5)	9	81.82%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100									
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.82	0.40	5.00	8294		4.33	0.96	5.00	5340		4.33	0.98	5.00	3212		4.57	0.78	5.00

6 - This TA was able to explain difficult concepts.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			Question		University		College		Department				
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	18.18%													
Strongly Agree				(5)	9	81.82%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100									
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.82	0.40	5.00	8295		4.21	1.02	5.00	5341		4.22	1.04	5.00	3212		4.44	0.88	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	10.00%													
Strongly Agree				(5)	9	90.00%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
10/13 (76.92%)		4.90	0.32	5.00	8289		4.29	1.00	5.00	5331		4.28	1.04	5.00	3207		4.52	0.85	5.00

8 - This TA was able to assist me with understanding the subject.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			Question		University		College		Department				
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	9.09%													
Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100									
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.91	0.30	5.00	8293		4.31	0.96	5.00	5338		4.32	0.98	5.00	3213		4.54	0.81	5.00

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202208 Fall 2022 TA Evaluations

Course: BIOL-3151-010: Functional Hum Anatomy Lab: 202208-BIOL-3151-010-80584-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 11/13 (84.62 %)

9 - This TA was interested in helping students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	9.09%													
Strongly Agree				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.91	0.30	5.00	8293		4.49	0.82	5.00	5339		4.50	0.84	5.00	3214		4.66	0.70	5.00

10 - This TA treated students with respect.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neutral				(3)	0	0.00%												
Agree				(4)	1	9.09%												
Strongly Agree				(5)	10	90.91%												
N/A - Did not have this TA				(0)	0	0.00%												
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
11/13 (84.62%)		4.91	0.30	5.00	8286		4.62	0.71	5.00	5333	4.63	0.71	5.00	3213	4.75	0.62	5.00	

11 - Overall, how would you rank this TA?

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Poor				(1)	0	0.00%													
Below Average				(2)	0	0.00%													
Average				(3)	0	0.00%													
Above Average				(4)	1	9.09%													
Excellent				(5)	10	90.91%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
11/13 (84.62%)		4.91	0.30	5.00	8289		4.35	0.96	5.00	5334		4.35	0.98	5.00	3210		4.59	0.75	5.00

12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate	9/13 (69.23%)
<ul style="list-style-type: none"> • Nothing! Loved Daniel:) • N/a • N/A • Nothing, he was great and made expectations and material clear. • N/A • none • nothing he's the best I've had • Explain a little more the anatomy models. • No suggestions I can think of. Definitely in the top 3 TAs I've had at this university. 	

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202208 Fall 2022 TA Evaluations

Course: BIOL-3151-010: Functional Hum Anatomy Lab: 202208-BIOL-3151-010-80584-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 11/13 (84.62 %)

13 - What do you consider to be this TA's greatest strength?

Response Rate 11/13 (84.62%)

- He really cared for us and was willing to stay as long as needed to help us learn the material
- communication and understanding
- Daniel is engaging, informative, and truly cares about the students in his class. This is a tough lab and I am grateful for the way he assists my peers and I in helping to learn the material. He is always eager to answer questions, and never belittles you for a "silly question".
- He is very organized and knowledgeable about the material.
- willingness to help
- He was extremely approachable.
- His ability to explain concepts that were presented within the lab itself
- He is very approachable and communicative
- his people skills and his enthusiasm
- His ability to tackle any question and leave the student satisfied.
- Teaching and reinforcing the material for this lab.

14 - What do you consider to be this TA's greatest weakness?

Response Rate 7/13 (53.85%)

- N/A
- N/a
- N/A
- N/A
- honestly cant think of one
- He is too friendly.
-?

15 - Additional Comments for this TA, if any:

Response Rate 7/13 (53.85%)

- Best TA ever!!
- After experiencing some of the other TAs when Daniel was unable to make it, I can say with much confidence that Daniel is the BEST! If you were able to choose which TA you were getting, I would recommend to all my friends.
- amazing TA!!
- Daniel was the best TA I've had at Clemson, enjoyed this semester with him thoroughly
- He's the best
- The best TA I've had at Clemson.
- Thank you for your patience and all of your help! HOPEFULLY I get you again next semester.