

Clemson University

202108 Fall 2021 TA Evaluations

Course: BIOL-3151-012: Functional Hum Anatomy Lab: 202108-BIOL-3151-012-80634-TA
Instructor: Daniel Malagon *
Response Rate: 17/21 (80.95 %)

1 - This TA displayed an adequate knowledge of the material presented.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	5.88%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	5.88%													
Strongly Agree				(5)	15	88.24%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.76	0.75	5.00	5393		4.57	0.77	5.00	4227		4.62	0.71	5.00	2674		4.68	0.65	5.00

2 - This TA was well prepared with lecture material for every class session.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	5.88%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	11.76%													
Strongly Agree				(5)	14	82.35%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.71	0.77	5.00	5388		4.53	0.82	5.00	4222		4.59	0.75	5.00	2670		4.70	0.65	5.00

3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	5.88%	<div><div></div></div>		<div><div>4.53</div><div>4.36</div><div>4.41</div><div>4.48</div></div>										
Disagree				(2)	0	0.00%	<div><div></div></div>												
Neutral				(3)	0	0.00%	<div><div></div></div>												
Agree				(4)	4	23.53%	<div><div></div></div>												
Strongly Agree				(5)	12	70.59%	<div><div></div></div>												
N/A - Did not have this TA				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.53	1.01	5.00	5387		4.36	0.97	5.00	4219		4.41	0.93	5.00	2670		4.48	0.87	5.00

4 - This TA was enthusiastic about the subject.

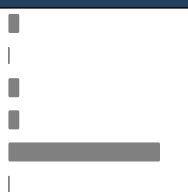
Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%		4.82	4.40	4.44	4.54								
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	3	17.65%													
Strongly Agree				(5)	14	82.35%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.82	0.39	5.00	5392		4.40	0.90	5.00	4226		4.44	0.87	5.00	2674		4.54	0.81	5.00

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5 - This TA clearly communicated expectations for student participation and performance in class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	5.88%			4.59		4.42		4.45		4.52				
Disagree				(2)	0	0.00%													
Neutral				(3)	1	5.88%													
Agree				(4)	1	5.88%													
Strongly Agree				(5)	14	82.35%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.59	1.06	5.00	5383		4.42	0.90	5.00	4219		4.45	0.87	5.00	2671		4.52	0.81	5.00

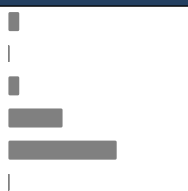
6 - This TA was able to explain difficult concepts.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	5.88%	<div><div></div></div>		<div><div></div><div>4.18</div></div>		<div><div></div><div>4.28</div></div>		<div><div></div><div>4.34</div></div>		<div><div></div><div>4.40</div></div>				
Disagree				(2)	1	5.88%	<div><div></div></div>												
Neutral				(3)	2	11.76%	<div><div></div></div>												
Agree				(4)	3	17.65%	<div><div></div></div>												
Strongly Agree				(5)	10	58.82%	<div><div></div></div>												
N/A - Did not have this TA				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.18	1.24	5.00	5386		4.28	0.98	5.00	4218		4.34	0.92	5.00	2670		4.40	0.88	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	5.88%	<div><div></div></div>		4.41		4.33		4.38		4.46				
Disagree				(2)	0	0.00%	<div><div></div></div>												
Neutral				(3)	2	11.76%	<div><div></div></div>												
Agree				(4)	2	11.76%	<div><div></div></div>												
Strongly Agree				(5)	12	70.59%	<div><div></div></div>												
N/A - Did not have this TA				(0)	0	0.00%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.41	1.12	5.00	5387		4.33	0.98	5.00	4221		4.38	0.93	5.00	2672		4.46	0.88	5.00

8 - This TA was able to assist me with understanding the subject.

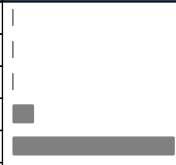
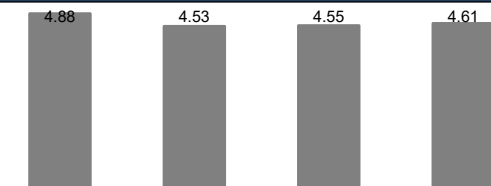
Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	1	5.88%		4.35	4.38	4.43	4.50								
Disagree				(2)	0	0.00%													
Neutral				(3)	1	5.88%													
Agree				(4)	5	29.41%													
Strongly Agree				(5)	10	58.82%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.35	1.06	5.00	5388		4.38	0.93	5.00	4221		4.43	0.88	5.00	2672		4.50	0.82	5.00

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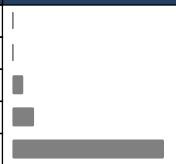
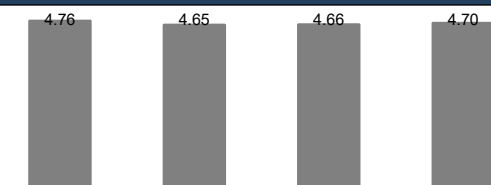
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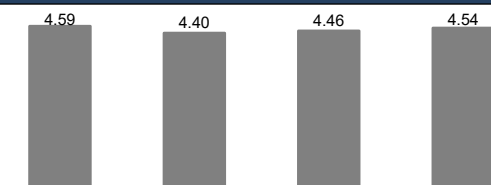
9 - This TA was interested in helping students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	11.76%													
Strongly Agree				(5)	15	88.24%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.88	0.33	5.00	5390		4.53	0.83	5.00	4224		4.55	0.80	5.00	2673		4.61	0.77	5.00

10 - This TA treated students with respect.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			4.76		4.65		4.66		4.70				
Disagree				(2)	0	0.00%													
Neutral				(3)	1	5.88%													
Agree				(4)	2	11.76%													
Strongly Agree				(5)	14	82.35%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.76	0.56	5.00	5384		4.65	0.74	5.00	4217		4.66	0.72	5.00	2673		4.70	0.70	5.00

11 - Overall, how would you rank this TA?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Poor				(1)	0	0.00%			4.59		4.40		4.46		4.54				
Below Average				(2)	0	0.00%													
Average				(3)	1	5.88%													
Above Average				(4)	5	29.41%													
Excellent				(5)	11	64.71%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/21 (80.95%)		4.59	0.62	5.00	5383		4.40	0.93	5.00	4217		4.46	0.86	5.00	2667		4.54	0.79	5.00

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12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate 16/21 (76.19%)

- One suggestion would be for the TA to rearrange the order of which some of the lab activities be conducted. For example: go through the lecture, then do the dissection, and finish the class by working on the lab material so the students could go at their own pace.
- The TA was fine, but McNutt needs to be fired
- N/A
- Not any - Daniel did a great job!
- No suggestions, Daniel was an awesome TA and so helpful!
- No suggestions! Daniel was very helpful the entire semester and was always willing to assist us with any questions we had about the material being presented.
- If he could walk through more of the models with the students
- I think there were a couple of times where the information was confused with a different answer. We ended up figuring it out by the end of class, but during the confusion, it was hard to know what was what in regards to figures or slides.
- Slow down a little while speaking and when going over material because sometimes it feels too fast (which is not a big deal because the information was provided also outside of lab)
- N/A
- The department should provide more details on the powerpoints rather than just pictures and diagrams. I feel like some things Daniel would've done a better job explaining and we as students could ask better questions if we had more notes on the powerpoints and not just pictures.
- Be more understanding and accommodating to peoples learning habits. Some people do not do well cramming information in order to take a post-lab quiz.
- I think Daniel has great teaching skills and he is always willing to explain things more than once and answer any questions. There is not much I would offer as improvement as I believe I learned a lot from his hands on teaching style.
- He was a good TA overall
- I don't really know. I felt like he did well and meant well with everything he did.
- N/A

13 - What do you consider to be this TA's greatest strength?

Response Rate 16/21 (76.19%)

- This was one of the best TA's I have had at Clemson!! It clear that he is very educated and also passionate about all of the material. His greatest strength was answering questions that anyone had and making the material very easy to understand. He did not try to make anything confusing/cryptic for us, but he made the material easier for me to grasp.
- He cared about his students
- Knowledge on the topics
- Daniel was always prepared, made sure to keep the students involved so we paid attention, graded fairly, and made sure we knew what information was required of us to recall.
- His ability and eagerness to help students and answer questions. Daniel was very helpful with my questions and would always make sure I understood the concepts.
- Ability to explain subjects in a way that is not difficult to understand
- He came to class prepared each week with an enthusiastic attitude that I feel like engaged his students more than other TAs.
- I loved their attitude. They were always super excited and kind to the students. I liked how they were always available and wanting to help, and if we kept asking questions, they told us not to be sorry about wanting to learn the material better.
- His understand of the concepts and ability to know his limitations. He is not afraid to say he does not know something and is always willing to consult someone about it or allow someone else with better understandig to explain it. But overall he is very knowledgeable about the information he is teaching so these moments tend to be rare but still appreciated.
- N/A
- Kindness and compassion
- Lecturing and being knowledgeable about the subject
- Daniel's greatest strength is his willingness to go above and beyond to explain concepts to students and help them out. He is very approachable and you can tell he really cares about his students and the subject. He is also very flexible, which is great for unexpected situations that can come up during the semester.
- Knowledge within the subject
- Admitting he didn't know something (i.e. answer to specific question) and looking it up and getting back to you. I was always willing to meet outside of class and help in any way.
- Daniel is very patient and patient about all the content we covered. he is tedious in ensuring that he expands upon the lectures giving us everything we need to excell

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14 - What do you consider to be this TA's greatest weakness?

Response Rate 15/21 (71.43%)

- This TA did not have any big or noticeable weaknesses.
- Not knowing enough to help us.
- N/A
- Not any
- Non
- N/A
- There could be maybe a little disorganization in terms of keeping concepts straight. Other than that, I have no other complaints. I think my TA did a very good job in terms of teaching and giving us the material this semester.
- None
- N/A
- Overall he was great as a TA. I feel like any weaknesses he had came from the structure of the course and not from him as a TA
- Understanding that we were exposed to material literally 2 hours ago when trying to take the post-lab quiz. It doesn't teach me anything if I am exposed to information once or maybe twice and then am asked to describe some part of the body that you point at.
- The only weakness I would say is that Daniel can be a tad slow when it comes to lab, I think it would be better to do dissections in the beginning and let the rest of the time be free lab time so we can leave earlier if we wanted to.
- Very long lab lectures
- I didn't like the time restrains in lab. For example, we would spend 30 min at the front table and 30 minutes at the back table, but sometimes I felt like I needed more time at the front table and the back table was just 2 microscope slides. I wish there was more free range in the lab and it was up to your own digression if you wanted to move around.
- N/A

15 - Additional Comments for this TA, if any:

Response Rate 9/21 (42.86%)

- I had a great experience with Daniel as my TA this semester!!
- Possibly mention to the course coordinator to add at least one extra lab making it 4 instead of 3.
- Great TA!!
- I really enjoyed having Daniel as my TA!
- Thank you for being a wonderful TA Daniel!
- Daniel was one of the best TAs I have ever had. The mini lectures at the beginning of lab were very informational and a great resource to refer back to when preparing for the last practical. I also appreciate his efforts to explain and walk through the models/dissections presented in lab if asked of him.
- Great job this semester.
- No
- I know this class/lab is a ton of information, but sometimes I thought the exit quizzes were harder than what other TAs did and also the lab handouts seems to get to be less and less in-depth. The lab handouts used to be a lot of questions about functions of things but as the semester went on they became more of just label this diagram, type thing, and then we are still expected to know functions of specific things.