

Clemson University

202308 Fall 2023 TA Evaluations

Course: BIOL-3151-008: Functional Hum Anatomy Lab: 202308-BIOL-3151-008-80557-TA-Malagon
Instructor: Daniel Malagon *
Response Rate: 24/24 (100.00 %)

1 - This TA displayed an adequate knowledge of the material presented.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%				4.88	4.48	4.50	4.72						
Disagree				(2)	1	4.17%													
Neutral				(3)	0	0.00%													
Agree				(4)	0	0.00%													
Strongly Agree				(5)	23	95.83%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.88	0.61	5.00	6134		4.48	0.88	5.00	4609		4.50	0.88	5.00	2779		4.72	0.63	5.00

2 - This TA was well prepared with lecture material for every class session.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%		4.75	4.44	4.47	4.71								
Disagree				(2)	1	4.17%													
Neutral				(3)	0	0.00%													
Agree				(4)	3	12.50%													
Strongly Agree				(5)	20	83.33%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.75	0.68	5.00	6129		4.44	0.91	5.00	4607		4.47	0.91	5.00	2778		4.71	0.64	5.00

3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	4.17%													
Neutral				(3)	1	4.17%													
Agree				(4)	1	4.17%													
Strongly Agree				(5)	21	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.75	0.74	5.00	6119		4.24	1.12	5.00	4595		4.23	1.15	5.00	2770		4.55	0.81	5.00

4 - This TA was enthusiastic about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%		4.83	4.33	4.34	4.62								
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	4	16.67%													
Strongly Agree				(5)	20	83.33%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.83	0.38	5.00	6125		4.33	0.96	5.00	4605		4.34	0.97	5.00	2775		4.62	0.72	5.00

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5 - This TA clearly communicated expectations for student participation and performance in class.

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Strongly Disagree				(1)	1	4.17%													
Disagree				(2)	0	0.00%													
Neutral				(3)	2	8.33%													
Agree				(4)	3	12.50%													
Strongly Agree				(5)	18	75.00%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.54	0.98	5.00	6126		4.29	1.04	5.00	4607		4.29	1.07	5.00	2778		4.58	0.77	5.00

6 - This TA was able to explain difficult concepts.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	4.17%			4.71		4.20		4.47						
Disagree				(2)	0	0.00%													
Neutral				(3)	1	4.17%													
Agree				(4)	1	4.17%													
Strongly Agree				(5)	21	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.71	0.91	5.00	6126		4.19	1.08	5.00	4604		4.20	1.10	5.00	2776		4.47	0.85	5.00

7 - This TA was able to understand and respond to student questions in a clear and accurate manner.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	4.17%		4.75	4.23	4.23	4.51								
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	2	8.33%													
Strongly Agree				(5)	21	87.50%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.75	0.85	5.00	6129		4.23	1.09	5.00	4607		4.23	1.12	5.00	2779		4.51	0.85	5.00

8 - This TA was able to assist me with understanding the subject.

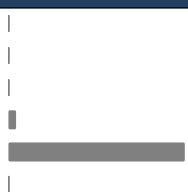
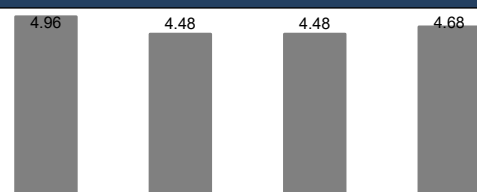
Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	1	4.17%		4.71	4.31	4.31	4.58	Question		University		College		Department	
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	3	12.50%													
Strongly Agree				(5)	20	83.33%													
N/A - Did not have this TA				(0)	0	0.00%													
								0	25	50	100								
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.71	0.86	5.00	6121		4.31	1.02	5.00	4601		4.31	1.04	5.00	2774		4.58	0.77	5.00

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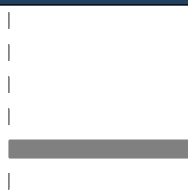
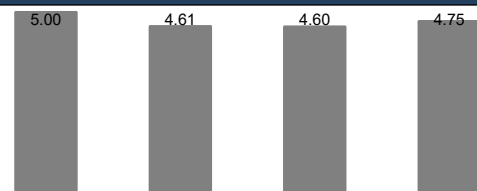
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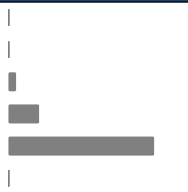
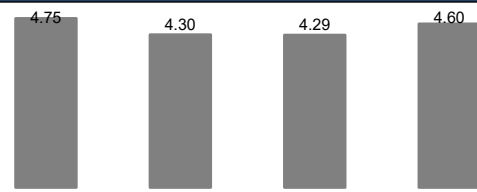
9 - This TA was interested in helping students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	1	4.17%													
Strongly Agree				(5)	23	95.83%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.96	0.20	5.00	6123		4.48	0.87	5.00	4601		4.48	0.90	5.00	2772		4.68	0.68	5.00

10 - This TA treated students with respect.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	0	0.00%													
Strongly Agree				(5)	24	100.00%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		5.00	0.00	5.00	6123		4.61	0.78	5.00	4602		4.60	0.80	5.00	2774		4.75	0.62	5.00

11 - Overall, how would you rank this TA?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Poor				(1)	0	0.00%													
Below Average				(2)	0	0.00%													
Average				(3)	1	4.17%													
Above Average				(4)	4	16.67%													
Excellent				(5)	19	79.17%													
N/A - Did not have this TA				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
24/24 (100.00%)		4.75	0.53	5.00	6124		4.30	1.05	5.00	4602		4.29	1.06	5.00	2773		4.60	0.76	5.00

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12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate 17/24 (70.83%)

- Daniel is one of the best TA's I have ever had! He is so enthusiastic about helping his students and he really shows he cares!
- Nothing! I think he was great!
- Relate more of the topic to the quizzes or give a better outline on what the quiz will be
- No, he is a good teacher.
- Better prepare us for the prelab quizzes. There is so much material in every lab and it would be nice to go over some critical points that might be on the quiz the next week.
- N/A he was a great TA.
- Nothing, Daniel is awesome!
- None.
- daniel has been my TA since freshman year (I am taking this class as a master's student). he rocks
- On the quizzes, I think he gave us wrong info on what was on the 1st and 2nd pre-lab quiz. Other than that he was great
- Highlight the most important info most often, sometimes hard to figure out what is most important since there is so much
- n/a
- I really enjoyed having Daniel as a TA, so I have no suggestions.
- None
- No suggestions, Daniel was one of the best TA's I have had at Clemson.
- Nothing, he easily explained concepts in ways for us to connect and understand it
- push for the material to be updated and push for a lab manual to be provided in the future.

13 - What do you consider to be this TA's greatest strength?

Response Rate 20/24 (83.33%)

- He was extremely helpful and attempted to make a hard subject manageable.
- His enthusiasm to help his students succeed!
- Kind and understanding and able to explain things well
- want to teach
- Helping and engaging with students
- Dissections: he does a really good job of showing students how to complete the dissection and what parts of the organ we need to know.
- He is very nice and willing to help students.
- His ability to engage students
- Very enthusiastic and helpful!
- Hi ability to explain diagrams.
- enthusiasm AND knowledge of the material
- Respectful, clear, nice
- Answering questions, TA was always able to provide more clarity
- Daniel is very personable and clearly cares about the success of his students. He is always happy to answer questions and is very confident about his understanding of the material.
- He was always willing to explain models with us and make sure that we covered all the material that we needed to know for the practical.
- He was very positive and helpful
- His ability to explain difficult concepts to students and his ability to connect with his students was his greatest strength.
- Explaining and making sure that we understand things
- willingness and want to help students learned. I asked daniel alot of questions and he was always willing to answer them.
- Constant enthusiasm and energy and extremely sociable.

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14 - What do you consider to be this TA's greatest weakness?

Response Rate 17/24 (70.83%)

- None
- None
- I didn't notice any weaknesses.
- The same as stated above. Better help us understand the prelab quizzes and sometimes he takes a break after helping one group and I am not sure that is fair to the others.
- N/A
- None
- None.
- nothing
- None
- Went very fast through lectures
- n/a
- N/A
- N/A
- Not much, difficult class led by a great TA makes it a bit easier to understand.
- nothing
- Distiguishing between materials that are needed to know for the practicals vs covid 19 practicals. this is not necessarily daniels fault the material needs to be updated.
- Some canvas announcements regarding the content of prelab quizzes were misleading. These announcements made it seem like the quizzes covered less content than they actually did, so including more information may be helpful.

15 - Additional Comments for this TA, if any:

Response Rate 9/24 (37.5%)

- Amazing TA! I would definitely recommend Daniel for future students
- please pass this message to Dr. McNutt, I believe that this lab could be structured in a much more efficient manner, if there were figures or diagrams that were already labeled and given to us each lab, this would provide the students proper information to study and learn. Much of the lab and course is spent on simply labeling images and does not provide much benefit to the student for the course and wastes a majority of the students time they could be using to memorize and learn the course information. Students should be given the information and not find it themselves in my opinion.
- we love daniel
- Love you Daniel!
- N/A
- Preciate the year, will see you around campus or downtown. - Carter
- i don't know if TAs were supposed to email beforehand what was on the prelab quiz but sometimes he would do it, and sometimes he wouldn't so i wished that was a little more consistent
- this class needs to have a lab manual. it would save students time organizing the material and it would remove any information that would be lost in translation (mislabeling)
- this was the worst lab i have ever taken. i hated it and i love anatomy. bad do better. grrrrrr.