



Student Learning Agreement (SLA)

MPH Degree Program

CHAMBERLAIN UNIVERSITY

The Applied Practice Experience (APE) is:

- An essential part of public health training
- Designed to give students the opportunity to apply their skill sets in a real world setting
- A way for students to build practical skills that they will need for career success
- An opportunity for mentoring of students by a professional preceptor from a host organization

The Council on Education for Public Health (CEPH; ceph.org) accreditation requirements state that “activities meeting the Applied Practice Experience (APE) [practica or internships] should be mutually beneficial to both the site and student.”

The purpose of the applied practice is:

To allow students to apply coursework content to projects and assignments in practice-based settings.

REQUIREMENTS & DOCUMENTATION:

- CEPH requirements call for two deliverables to be completed during and/or after the applied practice experience concludes. These will be products completed as part of the experience at the organization or agency. Chamberlain's Master of Public Health (MPH) degree program includes three deliverables, meeting the CEPH requirements and the higher academic standards of the MPH degree program. The three Chamberlain MPH degree program deliverables include:
 1. Two successful projects which address public health needs of a partner organization and the submission of a high-quality written product
 2. A poster presentation, submitted in the course
 3. A professional ePortfolio, submitted in the course
- Additionally, all applied practice experience projects must demonstrate attainment of at least five competencies:
 - Three must be from the **CEPH MPH Foundational Competencies** (listed on [page 2](#) of this document).
 - And up to two from the **Chamberlain MPH Program Concentration Competencies** list (shown on [page 3](#) of this document).
- A Student Learning Agreement (SLA) typeable PDF, must be submitted within the first three weeks of the MPH-610 and must include a signature by the student and by the student's preceptor. The form should include the selected competencies to be completed so that objectives and activities may occur for time spent at the site.
- Responsibilities for the student are outlined in the **MPH Applied Practice Experience Student Handbook**.
- Responsibilities for the preceptor are outlined in the **MPH Preceptor Manual**.



Student Learning Agreement (SLA)

MPH Degree Program

CHAMBERLAIN UNIVERSITY

MPH FOUNDATIONAL COMPETENCIES BY THE COUNCIL ON EDUCATION IN PUBLIC HEALTH (CEPH)

Evidence-Based Approaches to Public Health C1: Apply epidemiological methods to the breadth of settings and situations in public health practice C2: Select quantitative and qualitative data collection methods appropriate for a given public health context C3: Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate C4: Interpret results of data analysis for public health research, policy or practice	Policy in Public Health C12: Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence C13: Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes C14: Advocate for political, social or economic policies and programs that will improve health in diverse populations C15: Evaluate policies for their impact on public health and health equity
Public Health & Healthcare Systems C5: Compare the organization, structure and function of healthcare, public health and regulatory systems across national and international settings C6: Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels	Leadership C16: Apply principles of leadership, governance and management which include creating a vision, empowering others, fostering collaboration and guiding decision-making C17: Apply negotiation and mediation skills to address organizational or community challenges
Planning & Management to Promote Health C7: Assess population needs, assets and capacities that affect communities' health C8: Apply awareness of cultural values and practices to the design or implementation of public health policies or programs C9: Design a population-based policy, program, project or intervention C10: Explain basic principles and tools of budget and resource management C11: Select methods to evaluate public health programs	Communication C18: Select communication strategies for different audiences and sectors C19: Communicate audience-appropriate public health content, both in writing and through oral presentation C20: Describe the importance of cultural competence in communicating public health content
	InterProfessional Practice C21: Perform effectively on interprofessional teams
	Systems Thinking C22: Apply systems thinking tools to a public health issue

Reference: Council on Education for Public Health [CEPH]. (2016). Accreditation criteria. Silver Spring, MD: Author.



Student Learning Agreement (SLA)

MPH Degree Program

CHAMBERLAIN UNIVERSITY

CHAMBERLAIN UNIVERSITY MPH DEGREE PROGRAM CONCENTRATION COMPETENCIES

1. Apply health behavior theories to assess a public health issue.
2. Apply a community-based participatory research technique to assess community needs.
3. Practice self-reflection to evaluate beliefs, values, feelings or assumptions to identify and solve global public health problems.
4. Develop an action plan to address environmental health challenges.
5. Develop a public health business plan using social marketing and target analysis skills.

(Revised January, 2021.)

STUDENT LEARNING AGREEMENT (SLA)

Complete this SLA Form and submit it in the appropriate place within the MPH-610: ILE-APE 1 course. It must include signatures from both the student and the preceptor and must be submitted within the first three weeks of the MPH-610 course.

STUDENT CONTACT INFORMATION

Student Name: Nyantiok Bul

Email: Nyantiok.manas@yahoo.com Cell Phone: 315 8704286

Practicum Host Organization: Upsate Poison Control Center

Host Organization Address: 750 E Adam st, Syracuse, NY 13210

PRECEPTOR'S CONTACT INFORMATION

Preceptor's Name: T Michele Caliva

Preceptor's Title: Operations Directory

E-mail: CalivaT@upstate.edu Phone: 315 289 2201

Address (if different from organization address): _____

Approximate Start Date: 3/5/25 Approximate End Date: 7/1/25



Student Learning Agreement (SLA)

MPH Degree Program

CHAMBERLAIN UNIVERSITY

IDENTIFY THE 5 COMPETENCIES THAT YOU WILL ATTAIN THROUGH THE APE ACTIVITIES

Three competencies must be selected from the **Council on Education for Public Health (CEPH) MPH Foundational Competencies** and two must be selected from the **Chamberlain MPH Concentration Competencies** list.

1.

1: Apply epidemiological methods to the breadth of settings and situations in public health practice

2.

C7: Assess population needs, assets and capacities that affect communities' health

3.

C18: Select communication strategies for different audiences and sectors

4.

Apply a community-based participatory research technique to assess community needs.



Student Learning Agreement (SLA)

MPH Degree Program

CHAMBERLAIN UNIVERSITY

5.

4. Develop an action plan to address environmental health challenges.

Briefly describe anticipated activities and projects planned for your Applied Practice Experience (APE) and how they will help you meet the competencies outlined above. Also, include how these activities will benefit the host organization.

I believe the activities I will engage while Upstate New York Poison Control Center would not only enhance public safety but also foster a collaborative approach to health education and poison prevention in the community.

Public health relevance/importance: Briefly state how the project impacts populations.

My project is about poison control at The Upstate New York Poison Center. The center provides care to the community of New York by providing real-time information through our 24/7 poison helpline and by sharing life-saving poison prevention education in all 54 counties of New York. I anticipate learning more about poison control and how to develop Community Education Programs, including educational materials aimed at schools, community centers, and healthcare providers to raise awareness about poison prevention, recognize symptoms of poisoning, and know when to call for help.

Student Signature: _____

Date: 3/19/25

Preceptor Signature: _____

Date: 3/21/25