WI+RE: Creating a learner-led instructional design team in your library

ALA Annual Conference | LITA: Library and Information Technology Association

Monday, June 24, 2019, 4:00 - 5:00 PM, WCC Rm 150 A

Slides & handout: dmcwo.github.io/dmcwo/presentations/creating-a-learner-led-design-team

What is WI+RE?

WI+RE is a learner-led community focused on helping everyone succeed in their writing and research projects. Student designers work with library staff and campus partners to address key learning challenges.

- Website: https://uclalibrary.github.io/research-tips/
- Code: http://github.com/uclalibrary/research-tips
- Twitter: @WIREbruin

Top 4 Tips for Creating a Learner-Led Design Team

1. Inclusive recruitment

Focus on learning and making a difference (not on previous technology experience). Reach out to campus communities by advertising the opportunity well beyond your library's website.

- WI+RE's job advertisement: uclalibrary.github.io/mail/wire-job-opportunity.html (code: github.com/UCLALibrary/mail)

2. Move from *training* to *learning*

Foster continual and collaborative on-the-job learning and start with practical, achievable first projects.

- WI+RE's cohort-based, collaborative mini-course on learner-centered design: uclalibrary.github.io/foundations/
- WI+RE's tech toolbox: https://uclalibrary.github.io/research-tips/sandbox/wire-tech-toolbox/
- Start with personal, achievable first projects like learning narratives: http://bit.ly/wire-narratives and reading strategies: http://bit.ly/wire-reading

3. Design your process

Provide ample freedom within well-designed pathways. Leverage rapid prototyping and community engagement.

- WI+RE's design toolkit: bit.ly/wire-toolkit
- An example of WI+RE's prototyping process: The Making of WI+RE's Wheel of Sources - bit.ly/making-wheel-of-sources

4. Make it matter

Provide compelling ways for student employees to make a difference & develop professionally.

- Working for WI+RE slideshow (WI+RE team narratives on the impact of working for WI+RE): bit.ly/working-for-wire

Additional resources:

Brecher Cook, D., & Worsham, D. (2018, April). Let's Build Something (The Toolkit). Retrieved from https://ucla.app.box.com/v/build-something-toolkit

Gray, D., Brown, S., & Macanufo, J. (2010). Gamestorming: a playbook for innovators, rulebreakers, and changemakers. Retrieved from http://proquest.safaribooksonline.com/?fpi=9781449391195

Pierre, J., & Ravaei, K. (2019). Intersecting Surveys and Fun: Reducing Library Anxiety in a Library Poster Survey Series. Presented at the SCIL Works 2019, California State University, Dominguez Hills. Retrieved from https://uclalibrary.github.io/research-tips/sandbox/research-process-poster-series/

Ravaei, K. (2019). The Making of WI+RE's "Wheel of Sources." Retrieved from https://www.youtube.com/watch?v=hfkG4bWjRmI&feature=youtu.be

Romero, R., Worsham, D., & Pho, A. (2019, May). Better Together: Student-Led Collaborative Media Creation. Presentation presented at the LOEX 2019, Minneapolis, MN. Retrieved from https://dmcwo.github.io/dmcwo/presentations/better-together-student-led-media

Stanford d.school. (2010). Design Thinking Bootleg. Retrieved May 7, 2019, from Stanford d.school website: https://dschool.stanford.edu/resources/design-thinking-bootleg

UCLA Center for Educational Assessment. (2017, June). WI+RE's Center for Educational Assessment Report - WI+RE. Retrieved from https://uclalibrary.github.io/research-tips/sandbox/cea-report/

UCLA WI+RE. (2018a). Reading Strategies - WI+RE Playlist. Retrieved from https://uclalibrary.github.io/research-tips/reading-strategies/

UCLA WI+RE. (2018b). WI+RE Learning Narratives [YouTube video]. Retrieved from https://www.youtube.com/channel/UCRPedAkolOOC6z-iP2S-clQ

UCLA WI+RE. (2019a). Email template: Like Learning and Design? Join the WI+RE Team! Retrieved from https://uclalibrary.github.io/mail/wire-job-opportunity.html

UCLA WI+RE. (2019b). The WI+RE Way - WI+RE's Manifesto. Retrieved May 7, 2019, from https://uclalibrary.github.io/research-tips/wire-way/

UCLA WI+RE. (2019c). WI+RE Interview Questions & Recruitment Email Templates. Retrieved from https://docs.google.com/document/d/1h7DYhFZQSiJe27qFduPuet0tFHn0BjSIHzkvAX-sSlQ/edit?usp=sharing

Worsham, D., & Roux, S. (2019). Foundations in Learner-Centered Design. Retrieved April 22, 2019, from https://uclalibrary.github.io/foundations

Worsham, D. (2019, June 23). WI+RE's tech toolbox (a snapshot). Retrieved June 23, 2019, from WI+RE's Sandbox website: https://uclalibrary.github.io/research-tips/sandbox/wire-tech-toolbox/