

# An Outer Dibblestani Seder

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# Table of Contents

Stories and Metaphors . . . . .	1
Kadesh, Sanctification of the Day . . . . .	2
Ritual light, Lighting the Festival Candles . . . . .	2
Ritual food . . . . .	3
<i>Kos Kiddush</i> , The First Cup—The Cup of Sanctification . . . . .	3
Karpas, Rebirth and Renewal . . . . .	5
Yachatz, A Bond Formed By Sharing . . . . .	7
The Afikomen . . . . .	7
Motzi, Matzah, Maror . . . . .	8
Korech, Continuity With Past Tradition . . . . .	9
Four Questions . . . . .	9
Four Children . . . . .	9
Maggid, The Narration . . . . .	12
The Four Answers . . . . .	14
<i>Kos G'ulah</i> , The Second Cup—The Cup of Redemption . . . . .	17
Shulchan-orech, The Meal is Served . . . . .	18
Tzafun, The Search for the Hidden . . . . .	19
Barech . . . . .	20
<i>Kos B'raha</i> , the Third Cup—The Cup of Blessing . . . . .	21
<i>Kos Eliyahu</i> , the Cup of Elijah . . . . .	21
Hallel, Psalms of Praise . . . . .	23
Nirtzah, Conclusion . . . . .	24
<i>Kos Hartza-ah</i> , the Fourth Cup—the Cup of Acceptance . . . . .	24
Go To Page 1 . . . . .	25

# Stories and Metaphors

## One

*Why is this seder different from most other seders?*

The story of Passover is a deep part of Jewish culture, and it contains many truths about humanity and Judaism which are important to carry forward.

Archeologists, historians, and religious scholars all tell us that the story of Exodus is best seen as metaphor and not history — we were never literally slaves in Egypt. But ancient and modern times are filled with real histories, from the Inquisition and diaspora of 15th century Europe to the Russian pogroms that drove some of our recent ancestors to this country.

Most of all, through the personal histories of family and friends, our own lives are still touched by the events of the Holocaust — a time in which three times as many Jews were murdered as were alive in the time of Exodus. While here today we are free to celebrate the Passover in whatever way tradition and personal preference dictate, people in other parts of the world may not be so fortunate. While we sing, others still weep; while we recline like kings, others are still in bondage.

So we must remember that the story of Passover, as told in Exodus and most Haggadahs, is not a literal retelling of past events. We must remember that when we tell this story about slavery and freedom, we would do an injustice to make that story about Pharaohs and Egyptians, in exactly the same way that others have for centuries done Jews injustice when they tell false stories about our culture and our doings.

So tonight, we try to tell a story about freedom for *all* people — Egyptians included.

# Kadesh, Sanctification of the Day

## One

Today we retell an ancient story, the story of exodus and liberation from slavery. We also remember and reflect on more contemporary struggles for justice and social equality.

“Seder” means “order” and thus the rituals we share, however modified, have a particular order that has gone on for centuries.

## Group

Now in the presence of loved ones and friends,  
before us the emblems of festive rejoicing,  
we gather for our sacred celebration.  
With the household of Israel, our elders and young ones  
linking and bonding the past with the future,  
we heed once again the call to celebration and understanding.  
Living our story that is told for all peoples,  
whose shining conclusion is yet to unfold,  
we gather to observe the Passover.

## Group

You shall keep the Feast of Unleavened Bread, for on this very day you were freed from bondage.  
You shall observe this day throughout the generations as a practice for all times.

## One

We assemble in fulfillment of the mitzvah.

## Group

Remember the day on which you went forth from the house of bondage, and how in determination and justice you found your freedom.

*(The candles are lighted as the blessing is recited.)*

## Ritual light, Lighting the Festival Candles

## Group

*Baruh ata Adonai, Elohaynu melech ha-olam, she-heh-che yanu, ve-kiyemanu, ve-higianu la'zeman ha-zeh.*

We are grateful for that which has kept us in life and has sustained us and has permitted us to enjoy this festive day.

May the festival lights we now kindle  
Inspire us to use our powers  
To heal and not to harm,  
To help and not to hinder,  
To bless and not to curse,  
To serve light, love, and understanding,  
not darkness, hate, and ignorance.

## Ritual food

### One

Passover is a ritual, and like all rituals, it involves the use of certain symbols. Because we are Jews, we like to use food as symbols.

*(Taking turns, read each food.)*

Name	The food
P'ri ha-gaphen	“the fruit of the vine”, wine or grape juice
Matzah	unleavened bread
Maror	A bitter herb
Karpas	Parsley
Z'roa	An animal bone
Beitsah	A hard-boiled egg
Tappuz	An orange
Haroset	Fruits, nuts, spices, and wine spread
Dodo	wee wee weep weee weep weep
Snails	hi hi I'm a snail hi!

## Kos Kiddush, The First Cup—The Cup of Sanctification

*(Pour the first cup of wine.)*

### One

Our story tells us that freedom was promised to those who have gone before us. With cups of wine we recall these.

### Group

*I will free you from the burdens of bondage.*

## One

Many long years ago our ancestors obeyed the call to freedom. Tonight the same call is made to us. We are to arise and be free ourselves and champion the cause of freedom on behalf of all people. Let us raise our cups in gratitude that this call can still be heard in the land. Let us work towards the time when all the world will be set free from cruelty, tyranny, oppression and war.

## Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam borei p'ri ha-gafen.*

We give thanks for the bounty of the earth, which creates the fruit of the vine.

*(All drink the first cup of wine.)*

# Karpas, Rebirth and Renewal

## One

Pesach is a springtime holiday. The *karpas* (parsley) reminds us of springtime and hope. We dip the karpas in salt water because tears taste salty. We remember the tears of the oppressed. And may we never be so comfortable that we become complacent and forget the pain of others. May we always be able to feel the connection between our own struggle for freedom and today's struggles against oppression, no matter where they occur.

## Group

While anyone is oppressed, so am I.

## One

Arise my beloved, my fair one,  
And come away;  
For lo, the winter is past.  
Flowers appear on the earth,  
The time of singing is here.  
The song of the dove  
Is heard in our land.

Let us go down to the vineyards  
To see if the vines have budded.  
There will I give you my love.

— Song of Songs 2:10-12 & 7:13

Ku - mi lah ra - ya ti  
Ha - nitz - a - nim nir - u va - a - retz

ya - fa - ti ul - hi lah ki hin - nei has -  
eit ha - za - mir hig - gi - a v' - kol ha - tor

tav a - var ha - geh - shem ha - laf ha - lah lo.  
nish - ma b' - ar - tzei - nu, b' - ar - tzei - nu.

*(Each person takes some greens and dips them in salt water.)*

### Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam borei p'ri ha-adamah.*

We give thanks for the bounty of the earth and the labor of those who work it.

*(Eat the greens.)*



# Yachatz, A Bond Formed By Sharing

## One

Matzah is known as the “bread of poverty.” One reason we break the middle matzah in a traditional seder is to show that the poor need to set aside some of their food for the next meal.

This is the bread representing affliction and poverty. May whoever is hungry come and eat. May anyone who is in distress come and celebrate with us.

## Group

When we call out ‘Let all who are hungry come and eat,’ may there be no one in the world who needs to come in!

We acknowledge the people who have struggled in poverty for generations and the newly poor in this country and abroad.

This is the bread of affliction  
the poor bread,  
which our ancestors have eaten and theirs before them.  
Let all who are hungry come and eat.  
Let all who are in want  
share the hope of Passover.  
As we celebrate here,  
we join with people everywhere.  
This year we celebrate here.  
Next year in a place still more free.  
Now we are all still in chains.  
Next year may all be free.

## The Afikomen

## One

Tonight we will also set aside the Afikomen, the matzah that is traditionally eaten at the end of the meal. Later, when the children search for the Afikomen, it reminds us that no people who work to seek and remember can ever be lost or destroyed. The Afikomen also reminds us, the adults, that our children have a right to be heard.

*(Break half and put in pouch.)*

# Motzi, Matzah, Maror

*(The uppermost of the three matzot is broken and distributed among the group.)*

## Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam ha-motzi lehem min ha-aretz.*

We give thanks for the harvest of the grain and all those who labor to bring it to our table.

## Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam asher kidshanu b'mitzvo-tav v'tzivanu al ahilat matzah.*

We give thanks for the traditions of our ancestors, whom we respect and honor in the eating of matzah.

*(Eat the matzah. Put some maror on a piece of matzah.)*

## Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam asher kidshanu b'mitzvo-tav v'tzivanu al ahilat maror.*

We give thanks for the traditions of our ancestors, whom we respect and honor in the eating of maror.

*(Eat the maror.)*

# Korech, Continuity With Past Tradition

## One

Preserving a bond with the observance of our ancestors, we follow a practice of Hillel, who combined the matzah and maror and ate them together.

## Group

Together they shall be: the matzah of freedom, the maror of oppression.  
For in the time of freedom, there is knowledge of persecution.  
And in the time of tyranny, the hope of redemption.

*(Eat maror and haroset between two pieces of matzah.)*

## Four Questions

### Child

Why is this night different from all other nights?

On all other nights we eat bread or matzah. Why on this night do we eat only matzah?

On all other nights we eat any kind of vegetables. Why on this night do we eat bitter ones?

On all other nights we do not dip herbs at all. Why on this night do we do so twice?

On all other nights we eat in an ordinary manner. Why on this night do we dine with special ceremony?

## Four Children

### One

Throughout history good teachers have understood that different kinds of people learn better in different ways.

### One

The **wise** person asks, “What led to the Passover seder as it is observed today?” To that person we should explain the Passover tradition thoroughly, so that it and its meaning is completely understood.

### Group

It is the wise who want to understand what it is they undertake.

### One

The **simple** person asks, “What is this?” To that person we say, “Once we were oppressed, and we made ourselves free.”

### Group

To the person of open simplicity, give a straightforward, comprehensible answer; for simply

learning to repeat without understanding is not wisdom.

### One

The **wicked** person says, “What is this observance to *you*?” By saying “to *you*” and not “to *us*,” the wicked person rejects the unity of family and the commonality of humanity. Yet we must respond *not* with more wickedness and alienation, but with inclusion and love.

### Group

The wicked one withdraws from anything beyond their own self; thus more than anyone else, they are in need of the help of others.

### One

With the person **unable to ask**, you must begin telling the story yourself, saying: “This is because of what my ancestors did for *me* when *I* freed myself from oppression.”

### Group

With one who has no need to know, no will to serve, you must begin yourself to awaken the need, to give the will.

### One

As in the pages of our histories, so too in the events of our time, in the encounters of our daily lives, these persons the wise, the simple, the wicked, the unable to ask, reappear in various guises. Their questions must be pondered and answers sought, the story given life and meaning.

Free

Ma nish-ta-na ha-lai-lah ha-zeh — mi-kol ha-lei-lot? —

She-b' - hol ha-lei-lot a - nu oḥ-lin ḥa - meitz u - ma - tzah. — Ha -

lai-lah ha-zeh — ku - lo — ma-tzah. — She-b' - hol ha-lei-lot a - nu oḥ-lin sh' -

ar y' - ra-kot. — Ha - lai-lah ha-zeh — ma-ror. — She-b' -

hol ha-lei-lot ein a - nu mat-bi - lin a - fi - lu pa-am e - ḥat. — Ha -

lai-lah ha-zeh — sh' - tei — f' - a - mim. — She-b' - hol ha-lei-lot

a - nu oḥ - lin — bein yosh-vin u - vein m' - su - bin. — Ha - lai-lah ha -

zeh — ku - la - nu m' - su - bin. —

## The Fifth Child

### Optional

We also remember a fifth child. This is a child of the Holocaust, who did not survive to ask. Therefore, we ask for that child — Why? We are like the simple child. We have no answer. We answer that child's question with silence. In silence, we remember that dark time. In silence, we remember that Jews preserved their culture in the struggle for life. In silence, we remember the seder nights spent in the forests, ghettos, and camps; we remember that seder night when the Warsaw Ghetto rose in revolt.

# Maggid, The Narration

## One

There are many questions. Now we begin to answer.

Our history moves from oppression towards freedom.

Our narration begins with degradation and rises to dignity.

Our service opens with the rule of evil and advances towards the fulfillment of humanity.

## Group

We were oppressed, and we through perseverance freed ourselves. Had we not done so, then we, our children, and our children's children would still be oppressed.

## One

Therefore, even if all of us were wise, all of us people of understanding, all of us learned in every way, it would still be our obligation to tell this story of freedom. Moreover, whoever searches deeply into its meaning is considered praiseworthy.

## Group

For the story is not yet complete.

## One

We have known physical bondage and spiritual servitude.

We have also been subjected to *social degradation*. For in the eyes of others we were a subject people.

## Group

My ancestors were fugitives, and in an unwelcoming land became a great and powerful nation.

*(Go around the table - where did everyone's ancestors come from?)*

## One

In an unwelcoming land the people attained great power, but were unloved for it. And the leaders of the land said "Look, they have become too numerous for us. Let us deal shrewdly with them, lest they increase, and in the event of war, join our enemies in fighting against us."

So they set taskmasters over them, embittering their lives with forced labor at mortar and brick and work in the fields. But the more they were oppressed, the more they increased and spread out, so that the leaders of the land came to dread them even the more so.

*(All raise their cups of wine.)*

## One

Through tenacity and courage, justice prevailed.

## Group

For more than one enemy has risen against us to destroy us. In every generation, in every age, some rise up to plot another's annihilation. But as of yet, the goodness of humanity has won out over evil.

*(All replace their cups untasted.)*

## One

What does it mean to *win* over evil? Though people do evil deeds, every person's life is still precious and deserving of redemption.

## Group

Though we have ourselves rejoiced to see oppressors overcome,  
yet our triumph is diminished  
by the slaughter of the foe,  
as the wine within the cup of joy is lessened  
when we pour ten drops for the plagues upon humanity.

## One

Our rabbis taught:

The sword comes into the world because of justice delayed and justice denied.

— Pirkei Avot 5:8

## Group

To remember upheaval that follows oppression, we pour ten drops for the plagues upon humanity. Each drop of wine we pour is hope that people will cast out the plagues that threaten everyone everywhere they are found, beginning in our own hearts.

The making of war,  
the teaching of hate and violence,  
despoliation of the earth,  
perversion of justice and government,  
fomenting of vice and crime,  
neglect of human needs,  
oppression of nations and peoples,  
corruption of culture,  
subjugation of science, learning, and human discourse,  
the erosion of freedoms.

*Or, traditionally:*

Blood  
Frogs  
Lice  
Wild Beasts  
Blight  
Boils  
Hail  
Locusts  
Darkness  
Slaying of the First-Born

13

## DAYEINU

I - lu ho - tzi ho - tzi - a - nu, ho - tzi - a - nu mi - mitz - ra - yim,  
ho - tzi - a - nu mi - mitz - ra - yim da - yei - nu.  
(Chorus) Da - da - yei - nu, da - da - yei - nu, da - da - yei - nu, da -  
yei - nu da - yei - nu da - yei - nu. yei - nu da - yei - nu.

2. I-lu na-tan, na-tan la-nu, na-tan la-nu et ha-sha-bat, na-tan la-nu et ha-sha-bat, dayeinu. (Chorus).
3. I-lu na-tan, na-tan la-nu, na-tan la-nu et ha-to-rah, na-tan la-nu et ha-to-rah, dayeinu. (Chorus.)

## The Four Answers

### One

The wise tell us that whoever does not consider well the *meaning* of what they do in a ritual has not fulfilled the purpose of that ritual.

Like much of the Passover Seder, the Four Questions are both central and disputed; many Jews forget that it is only hundreds, not thousands of years old, and that Seders—like any ritual—have changed in the telling over time. These questions originally were the opposite of



what they are here. Today, we recite the questions and answers by rote; originally, they were given as examples of questions that children should be, through education, expected to ask *on their own*, without prompting. The rabbis who first described these questions would be horrified, but over hundreds of years, their thoughtfulness and wisdom ossified and became ritual.

Nevertheless, we ask:

*(Participants take turns reading.)*

*Why do we eat matzah?*

History teaches us that when the opportunity for freedom arises, it must sometimes be taken quickly, without planning or preparation. Matzah is baked, but unrisen dough; without even time to let dough rise, matzah is the simple food eaten by the newly free and fleeing. That is why we eat matzah on Pesach.

*Why do we eat bitter herbs?*

The bitterness of maror symbolizes lives made bitter by slavery and oppression. That is why we eat moror (or horseradish) on Pesach.

*Why do we dip herbs twice?*

We dip the parsley because it reminds us of the green that comes to life again in the springtime, and the salt water reminds us of the tears of people before they become free. We dip the moror, the bitter herbs, in the sweet charoyoses as a sign of hope for freedom.

*Why do we dine with ceremony?*

Slaves are forced to eat quickly because their masters do not permit them to waste a single moment when they could be working. And so, slaves eat either standing up or squatting on the ground. At our Passover Seder, we mark our freedom by eating at length, with special ceremony.

**One**

The tradition is to say “Each of us should feel as though they themselves had gone forth from bondage.” This reminds us not to treat history as foreign or made-up. It happened to real people, and by imagining it happening to us, we understand it better.

**Group**

“It was *we* who were slaves, *we* who were strangers.”

**One**

You shall not oppress a stranger, for you know the feelings of the stranger,

**Group**

having yourselves been strangers in an unwelcoming place.

**One**

When a stranger resides with you in your land, you shall not wrong him. You shall love him as

yourself,

**Group**

for you were strangers in an unwelcoming place.

**One**

You shall work to protect the rights of the stranger.

**Group**

Always remember that *you* were a slave.

**One**

And while we are all free people here, we also say

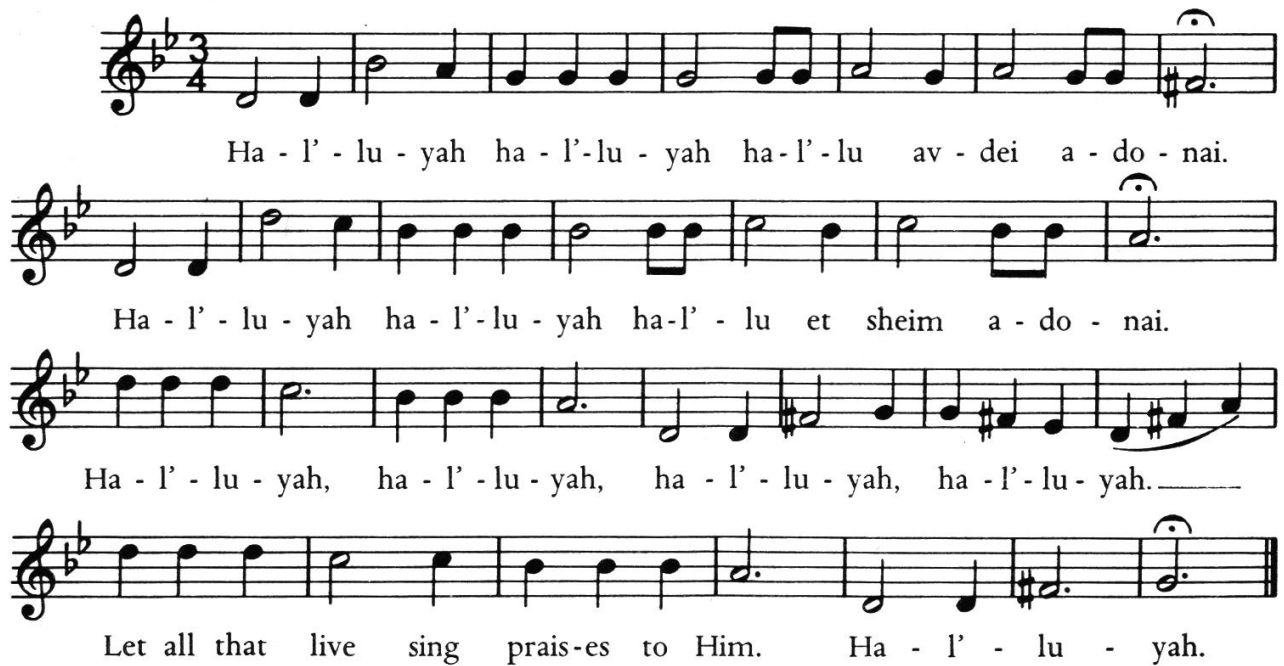
**Group**

“No one is free while others are oppressed.”

*(The wine cups are raised.)*

**One**

Therefore, let us rejoice  
At the wonder of our deliverance  
From bondage to freedom,  
From agony to joy,  
From mourning to festivity,  
From darkness to light,  
From servitude to redemption.  
Let us ever sing a new song.



Ha - l' - lu - yah ha - l' - lu - yah ha - l' - lu av - dei a - do - nai.

Ha - l' - lu - yah ha - l' - lu - yah ha - l' - lu et sheim a - do - nai.

Ha - l' - lu - yah, ha - l' - lu - yah, ha - l' - lu - yah, ha - l' - lu - yah. \_\_\_\_\_

Let all that live sing prais-es to Him. Ha - l' - lu - yah.

## *Kos G'ulah, The Second Cup—The Cup of Redemption*

### One

With the second cup of wine we look with hope to the promise of liberation for all people.

### Group

We will work towards freedom for all.

Remembering with gratitude the redemption of our ancestors,  
rejoicing in the fruits of our struggle for freedom,  
we look now with hope to the celebration of a future redemption.

*Baruh Atah Adonai Eloheinu Meleh ha-olam borei p'ri ha-gafen.*

We give thanks for the bounty of the earth, which creates the fruit of the vine.

*(All drink the second cup of wine.)*

# Shulchan-orech, The Meal is Served

It is customary to begin the meal with hard-boiled eggs flavored with salt water. This was the practice in Roman times. The egg has come to be symbolic of new growth, of new life, of hope.

*(Someone hides the afikomen.)*

# Tzafun, The Search for the Hidden

Toward the end of the meal, the children look for the Afikoman, which the leader has hidden. Since neither the meal nor the Seder can be concluded before some of the group has eaten a piece of it, whoever finds the Afikoman may demand a reward. Nothing is (traditionally) eaten after the Afikoman, so that the matzah may be the last food tasted.

The afikoman replaces the “after-dinner entertainment” (epikomios), an aspect of the ancient Roman feast that the rabbis eliminated from the Seder so that the entire evening might be devoted only to the observance of Passover. Yet song and festivity remain a part of the Seder feast.

*(Eat the afikomen.)*

# Barech

20

SHIR HAMAALOT

Psalm 126

Shir ha - ma - a - lot b' - shuv a - do - nai  
Shu - vah a - do - nai et sh' - vi - tei - nu

ei shi - vat tzi - on ha - yi - nu k' - hol - mim. Az yi -  
ka - a - fi - kim ba - ne - gev. Ha

ma - lei s' - hok pi - nu ul' - sho - nei - nu ri -  
zor - im b' - di mah b' - ri nah yik - tzo -

nah. Az yom - ru va - go - yim hig - dil a - do -  
ru. Ha - loh yei - leh u - va - ho no - sei

nai la - a - sot im ei - leh. Hig - dil a - do - nai  
me - sheh ha za - rah. Bo ya - vo

la - a - sot i - ma - nu ha - yi - nu s' - mei him.  
b'ri nah no sei a - lu - mo - tav.

**One**

Let us say grace.

**Group**

Grace!

**One**

Sustenance there is for all.

**Group**

None need ever lack, no being ever want for food.

**One**

On this Festival of Matzot, let us be inspired to goodness.

**Group**

On this Day of Liberation, let us be preserved in life.

**One**

Let us be sustained with honorable work.

**Group**

May all people share in our bounty.

## ***Kos B'raha, the Third Cup—The Cup of Blessing***

**One**

Together we take up the cup of wine, and recall the hope for the redemption of all people.

**Group**

*I will work towards redemption of all humanity.*

*Baruh Atah Adonai Eloheinu Meleh ha-olam borei p'ri ha-gafen.*

We give thanks for the bounty of the earth, which creates the fruit of the vine.

*(All drink the third cup of wine.)*

## ***Kos Eliyahu, the Cup of Elijah***

Elijah, the prophet from the village of Tishbi in Gilead, challenged the injustice of the king and overthrew the worship of Baal. He healed the humble sick and helped the widowed.

The prophet Malachi promised that Elijah would come to turn the hearts of parents to children, and the hearts of children to parents, and to announce the day when all humanity would celebrate freedom.

Hence, he has a place in every Seder. We open the door that he may enter, and set a cup of wine to represent his place.

**One**

The injustice of the world brings to mind Elijah who in defense of justice, challenged power. In many tales from Jewish lore, he reappears to help the weak. Let us now open the door for Elijah!

*(A child opens a door to the outside.)*

**Child**

Who is Elijah? I don't see him.

## One

But Elijah's cup is empty! (*Show empty cup.*) Who drank Elijah's wine?

## Group

All who work for justice are deserving of Elijah's wine.

22

### EILYAHU HANAVI

The musical score is written on four staves in 3/4 time, key of B-flat major. The lyrics are written below the notes. The first staff ends with a double bar line. The second staff ends with a double bar line and the word 'Fine'. The third staff ends with a double bar line. The fourth staff ends with a double bar line and the words 'Da capo al Fine'.

Ei - li - ya - hu ha - na - vi, ei - li - ya - hu ha - tish - bi,  
ei - li - ya - hu, ei - li - ya - hu, ei - li - ya - hu ha - gi - la - di.  
Bim - hei - ra v' - ya - mei - nu, ya - vo ei - lei - nu  
im ma - shi - aḥ ben da - vid, im ma - shi - aḥ ben da - vid.

(Close the door.)



# Hallel, Psalms of Praise

## One

With merriment and song and poem we celebrate the Feast of Freedom.

*Who Knows One?*

*to be recited in descending triangular order, e.g. 1, 21, 321, 4321 ...*

Who knows thirteen? I know thirteen!  
Thirteen are the attributes of God  
Twelve are the tribes of Israel  
Eleven were the stars in Joseph's dream  
Ten commandments were given on Sinai.  
Nine are the number of the holidays  
Eight are the days to the service of the covenant  
Seven days there are in a week  
Six sections the Mishnah has  
Five books there are in the Torah  
Four are the number of the matriarchs  
Three are the number of the patriarchs  
Two are the tables of the commandments  
One is our God!  
In Heaven and on Earth

Who can name the things mentioned in each line? Remember what we discussed earlier. If we just recite things without understanding, we have not accomplished anything tonight.

# Nirtzah, Conclusion

## *Kos Hartza-ah, the Fourth Cup—the Cup of Acceptance*

### One

As our Seder draws to an end, we take up our cups of wine. The Redemption is not yet complete. The fourth cup recalls us to our promise to one another, to the tasks that still await us as a people called to service of justice and freedom, and the preservation and affirmation of hope.

### Group

*Baruh Atah Adonai Eloheinu Meleh ha-olam borei p'ri ha-gafen.*

We give thanks for the bounty of the earth, which creates the fruit of the vine.

*(All drink the fourth cup of wine.)*

### One

The Seder service now concludes:

Its rites observed in full, Its purposes revealed.

### Group

This privilege we share will ever be renewed. Until humanity's destiny is known in full, its highest purposes met.

### One

Peace!

### Group

Peace for us! For everyone!

### One

For all people, this, our hope:

### Group

Next year, may all be free!

# Go To Page 1

This haggadah is primarily written in English, a left-to-right language, so it is bound on the left.