Faculty of Engineering Course Evaluation

Term: 2003 Fall - Partial Processed: 04Feb21

CSC 483A/583B - F01 Class:

Instructor: D. German

Department:

Department: CSc
Enrollment: 57 students

Questions		Class	-2 -1 0 +1 +2	CSc	Survey
Questions	N	Average	+-+-+-+-+-+-+-+	Average	Average
THE COURSE	50	1.06	****		
grading scheme was made clear to me	50	1.48	****	1.38	1.27
objectives were made clear to me	50	1.24	****	1.21	1.14
assignments/problems helped understanding	50	1.20	****	1.15	1.06
midterm exams/quizzes helped understanding	33	0.85	***	0.84	0.72
has an appropriate number of examples	49	1.24	****	0.93	0.78
text helped understanding	32	0.91	****	0.56	0.44
material coincided with personal interest	49	1.08	* * * *	0.60	0.43
workload was heavy (relative to others)	49	0.18	*	0.60	0.46
is such that I would recommend to others	50	1.38	****	0.68	0.62
THE PROFESSOR	50	1.59	*****		
expresses ideas with clarity	50	1.66	*****	1.06	0.99
has a positive attitude about course material	49	1.82	*****	1.43	1.40
stimulates interest and thinking in the subject	49	1.57	*****	1.07	0.98
is well organized and prepared	48	1.52	*****	1.17	1.12
uses visual aids effectively	48	1.54	*****	1.25	1.17
provides effective feedback on performance	48	1.29	****	0.79	0.76
is concerned that students understand material	47	1.45	*****	1.16	1.09
creates a climate open to asking questions	47	1.74	*****	1.32	1.24
fairly considers students' suggestions	47	1.62	*****	1.24	1.16
displays a good understanding of the material	48	1.77	*****	1.49	1.42
makes sufficient office hours available	45	1.42	****	1.11	1.00
is punctual and makes up for cancelled classes	48	1.69	*****	1.30	1.17
overall teaching ability is excellent	48	1.62	****	1.11	1.06
THE LABORATORY	4	1.08	***		
work is instructive and relevant	3	1.33	****	0.94	0.79
work is well timed to the lectures	2	1.00	***	0.92	0.76
manual is useful	2	1.00	***	0.51	0.45
instructor(s) is competent and helpful	3	1.00	***	0.69	0.59
THE PROJECT	41	1.26	****		
is of appropriate length	41	1.27	****	0.76	0.72
contributes to understanding relevant material	40	1.32	****	0.95	0.90
is intellectually challenging	39	1.18	****	0.97	0.85
THE TUTORIALS	2	1.17	****		
are instructive	2	0.50	**	0.58	0.48
are well organized	2	1.00	****	0.51	0.38
instructor is competent and clear	1	2.00	*****	0.53	0.39

Class N number of respondents to the question

sum of individual responses to the question divided by Class N Class Average

CSc Average sum of Class Average for all CSc classes where at least one person responded to the

question, divided by the number of such classes

Survey Average sum of Class Average for all classes in the survey where at least one person respond-

ed to the question, divided by the number of such classes

Please note that CSc and Survey Average are weighted per class, not per respondent

COMPUTER SCIENCE 483A/583B D. GERMAN FALL 2003

- Topics are sometimes covered too superficial.
- I was expecting more interesting stuff from the course. I thought the assgn & project was a bit too long and really not challenging → waste of time!
- The assng 1 was commented at the end of course period ... ?!
- So if we had 5 assgns, I'm assuming we'll get them next year!
- the course was too easy. The project was not challenging, and no midterm gave me no reason to thoroughly study the lecture material.
- The readings/critiques is a good idea.
- This course is very interesting and could be even better if we could do some hands-on work rather than just learning about it. Also, choosing a topic for the project was very hard, so if you gave a list of topics, that would be good.
- Thanks
- My only concern about this course is: there are 9 reading sin total through the term; each reading is about 12 pages long; we are required to write 500 words summary each week;
- However, it only counts 1% each.
- I think it's not a good grading scheme.
- I was very happy with the way this course was organized and presented
- As always, Dr. German did a great job at demonstrating the concepts of this topic.
- Thank you.
- The initial lectures were much more interesting than the later ones.
- Liked course material, well taught.
- Good course structure.
- The project needs more structure, especially when students are trying to decide on a topic. Many projects had little to do with hypermedia.

- The manner in which you took attendance for marks wasn't fair, because it wasn't representative of the number of classes. I actually attended. You should take attendance every class, or not at all.
- This class was a good survey of hypermedia but I unfortunately didn't learn anything interesting.
- The course would have been better if there was some degree of programming involved. We seemed to spend way too much time talking about copyright issues. This is not a law class. I didn't like the participation mark which forced me to come to class. Attendance is not participating. Aside from that everything was I guess OK.
- Very good instructor, like the best always.
- Awesome work (as usual).
- This was an excellent course.
- Please continue to teach it the same way.
- Great job. Favourite Prof here.
- I enjoyed the course but the readings sucked (not relevant/interesting) and the workload too light.
- Further, I feel the grad students are doing less work than the undergrads.
- 583 is easier than 483.
- Content was a bit all-over-the-place.
- Some tie-together or central objective there would have been nice.

- I was satisfied with this course and have no detailed comments. - 25 responses

PARTER OF ENGLYTERISMS Faculty of Engineering Course Evaluation Questionnaire MAJOR OR INFENDED MAJOR: C. OF GERTH CARDING ENGINEER. Computer Science Computer Engineering

Electrical Engineering

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Please type my comments before they are given to the course instructor.

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Faculty of Engineering
Course Evaluation Questionnaire
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Please type my comments before they are given to the course instructor.
As usual, Daniel German has exceeded expectations: This is
my third course with him. Long took this course as he
our tending H. He gets ideas across clearly and
Evour understanding
As far on computer science / Being profs he is the
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