

# University of Victoria

## Course Experience Survey

### Survey Summary Results: Spring 2012

Dept/Faculty: **Engineering, Faculty of Engineering**

Year-Level: **400**

#### I Instructor's Teaching - Students' Ratings on the Following Statements:

Statement	% Response to Scale Ratings					Total # of Resp.	Mean	SD	Median
	1=Very Poor	2=Poor	3=Adequate	4=Good	5=Excellent				
1. The instructor was prepared for course sessions.	1%	3%	9%	37%	50%	109	4.33	0.83	5.0
2. The instructor's explanations of concepts were clear.	1%	6%	27%	40%	27%	108	3.86	0.91	4.0
3. The instructor motivated you to learn in this course.	9%	17%	20%	28%	26%	109	3.45	1.29	4.0
4. Instructor was available to answer questions or provide assistance.	2%	8%	25%	38%	26%	107	3.79	0.99	4.0
5. Instr. ensured that assign./tests were returned within reasonable time.	0%	6%	17%	50%	27%	107	3.99	0.82	4.0
6. Instr. was helpful in providing feedback to improve learning in course.	5%	13%	28%	38%	17%	108	3.49	1.06	4.0
7. The instructor demonstrated respect for students and their ideas.	0%	3%	17%	39%	41%	109	4.18	0.82	4.0
8. Overall, the instructor was effective in this course.	2%	9%	20%	34%	35%	109	3.91	1.04	4.0

#### II Course Design - Students' Ratings on the Following Statements:

Statement	% Response to Scale Ratings					Total # of Resp.	Mean	SD	Median
	1=Very Poor	2=Poor	3=Adequate	4=Good	5=Excellent				
9. The course structure, goals and requirements were clear.	2%	10%	34%	36%	18%	109	3.59	0.96	4.0
10. The materials provided for learning the course content were clear.	8%	11%	34%	30%	17%	109	3.36	1.13	3.0
11. The assigned work helped your understanding of the course content.	13%	15%	19%	34%	19%	103	3.33	1.29	4.0
12. Course provided opportunities to engage with the course material.	9%	8%	22%	39%	23%	105	3.60	1.17	4.0
13. The methods of assessment used to evaluate your learning were fair.	6%	14%	25%	35%	20%	108	3.51	1.13	4.0
14. The course provided relevant skills and information.	7%	8%	21%	32%	31%	109	3.72	1.20	4.0
15. Overall, the course offered an effective learning experience.	6%	10%	24%	40%	19%	109	3.56	1.11	4.0

#### III Statements About The Students:

16. My primary reason for taking the course:	Interest	Program Requirement	Reputation of Instructor	Reputation of Course	Timetable Fit
Number:	32	60	7	0	6

17. The approximate number of classes or labs that I did not attend:	< 3	3 - 10	11 - 20	>20	n/a
Number:	73	23	4	2	6

18. Relative to other courses I have taken at UVic, the workload in this course was:	Extremely Heavy	Somewhat Heavy	Average	Somewhat Light	Extremely Light
Number:	0	8	54	35	11

19. The approximate number of hours per week I spent studying for this course outside of class time:	< 1	1 <= 2	2 <= 5	5 <= 8	8 <= 10	> 10
Number:	36	37	28	3	0	1

20. As a result of my experience in this course, my interest in the material:	Decreased	Stayed the same	Increased
Number:	17	49	42

#### IV Additional Statements:

Statement	% Response to Scale Ratings					Total # of Resp.
	1	2	3	4	5	
21.	2%	2%	10%	34%	52%	108
22.	6%	14%	19%	37%	23%	108
23.	0%	0%	50%	33%	17%	6
24.	5%	30%	25%	15%	25%	20
25.	3%	11%	38%	23%	25%	64