# Course: CM-072

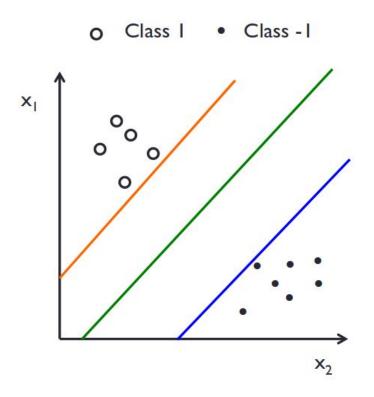
**Presentation 5** 

#### **Support Vector Machine: history**

- SVMs introduced in COLT-92 by Boser, Guyon & Vapnik.
   Became rather popular since.
- Theoretically well motivated algorithm: developed from Statistical Learning Theory (Vapnik & Chervonenkis) since the 60s.
- Empirically good performance: successful applications in many fields (bioinformatics, text, image recognition, ...)
- A large and diverse community work on them: from machine learning, optimization, statistics, neural networks, functional analysis, etc.

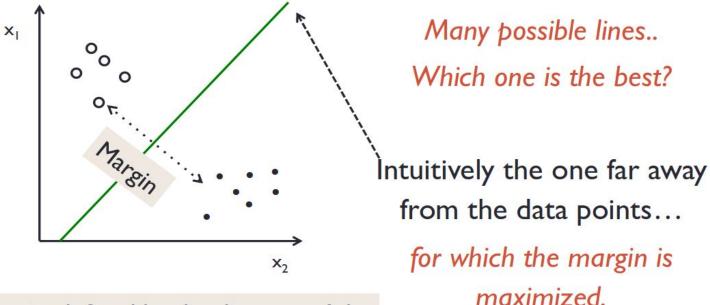
#### **Support Vector Machine: 3 key ideas**

- Use optimization to find solution (i.e. a hyperplane) with few errors
- Seek large margin separator to improve generalization
- Use kernel trick to make large feature spaces computationally efficient.

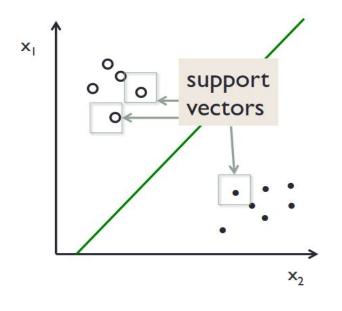


Many possible lines..

Which one is the best?



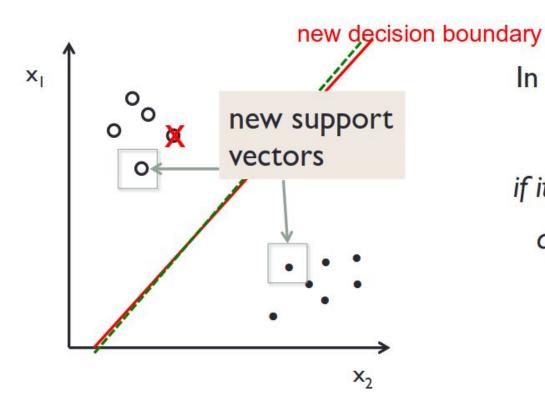
Margin: defined by the distance of the closest data point from the decision boundary.



The data points (vectors) that define the margin are called support vectors.

They form a small subset (2 or 3 points in a 2 dimensional space) of the dataset used to define the decision boundary.

\*The rest of the data points do not participate in the decision.



In other words, a point is a support vector

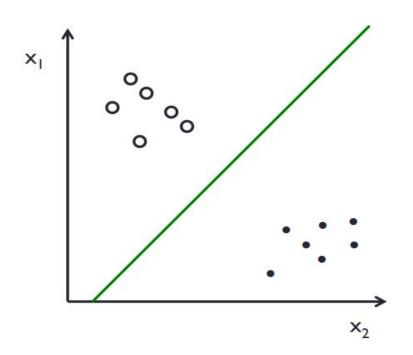
if its removal from the dataset changes the decision line.

Finding support vectors graphically



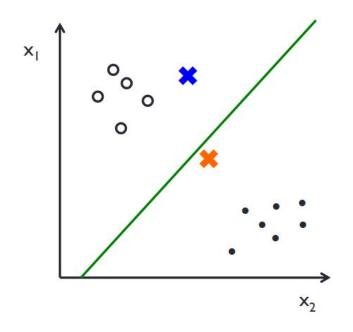
Convex hull (grey line), support vector (grey square), decision boundary (green line), gutter (dashed line)

Example: 3 points ( • closest to the line defined by o in the convex hull )



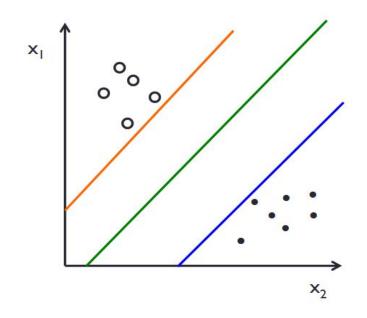
Classification decision:

The furthest the point is from the decision boundary the more confident we are about the class assignment.



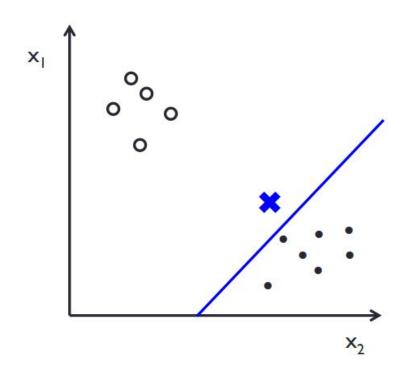
The furthest the point is from the decision boundary the more confident we are about the class assignment.

We are more confident for the class assignment for X than for X.

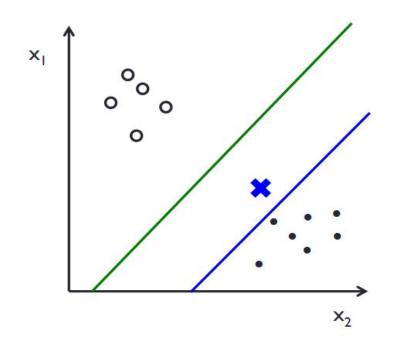


So, picking the green line (by the SVM classifier) gives a classification safety margin: a slight error in the measurement will not affect the result.

Larger margin classifier →
Better generalization ability and noise-tolerant.

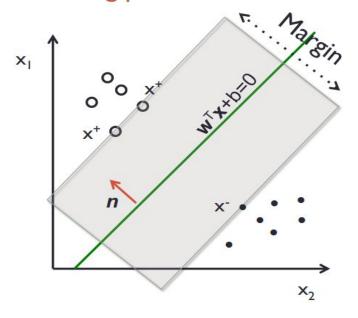


For example, if we had chosen the blue line, \*
would have been assigned to class I(o)



For example, if we had chosen the blue line, \* would have been assigned to class I(o) whereas with the green line it is correctly classified in class - I (•)

Learning phase



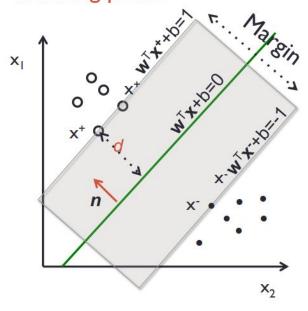
$$\mathbf{n} = \frac{\mathbf{w}}{\|\mathbf{w}\|}$$

Unit-length normal vector of the hyperplane

We search for w (weight vector) and b (intercept) to define the decision boundary. For the decision hyperplane it holds that (assumption 1):

$$\mathbf{w}^T\mathbf{x} + b = 0$$

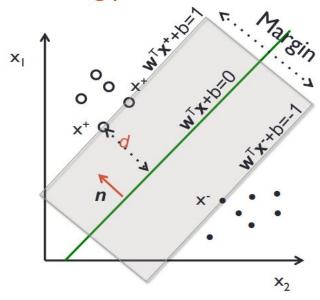
#### Learning phase



For the support vectors  $\mathbf{x}^+$  and  $\mathbf{x}^-$  it holds that (assumption 2)  $\mathbf{w}^T\mathbf{x}^+ + b = 1$  $\mathbf{w}^T\mathbf{x}^- + b = -1$ 

$$\mathbf{n} = \frac{\mathbf{W}}{\|\mathbf{W}\|}$$
 Unit-length normal vector of the hyperplane

#### Learning phase



$$\mathbf{n} = \frac{\mathbf{W}}{\|\mathbf{w}\|}$$
 Unit-length normal vector of the hyperplane

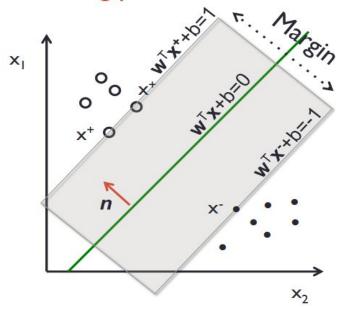
For the support vectors  $\mathbf{x}^+$  and  $\mathbf{x}^-$  it holds that (assumption 2)  $\mathbf{w}^T\mathbf{x}^+ + b = 1$  $\mathbf{w}^T\mathbf{x}^- + b = -1$ 

 Then, for the margin width it holds that

$$M = 2d = 2\frac{(\mathbf{w}^{\mathsf{T}}\mathbf{x}^{+} + b)}{\|\mathbf{w}\|} = \frac{2}{\|\mathbf{w}\|}$$

(*d* is the distance of a support vector from the decision boundary)

Learning phase



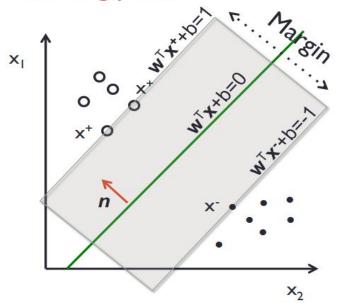
Optimization Problem: Maximize margin width

$$\frac{2}{\|\mathbf{w}\|}$$

such that

For 
$$y_i = +1$$
,  $\mathbf{W}^T \mathbf{X}_i + b \ge 1$   
For  $y_i = -1$ ,  $\mathbf{W}^T \mathbf{X}_i + b \le -1$ 

#### Learning phase



Optimization Problem (alternatively):

Minimize

$$\frac{1}{2} \|\mathbf{w}\|^2$$

such that

$$\mathbf{y}_{i}(\mathbf{w}^{T}\mathbf{x}_{i}+b) \ge 1$$
  
 $\mathbf{y}_{i} \in \{1,-1\}$ 

#### Learning phase

Quadratic programming with linear constraints

#### Minimize

$$\frac{1}{2} \|\mathbf{w}\|^2$$

#### such that

$$y_i(\mathbf{w}^T\mathbf{x}_i + b) - 1 \ge 0$$

Lagrangian Function

minimize 
$$L_p(\mathbf{w}, b, \alpha_i) = \frac{1}{2} \|\mathbf{w}\|^2 - \sum_{i=1}^n \alpha_i \left( y_i(\mathbf{w}^T \mathbf{x}_i + b) - 1 \right)$$

s.t. 
$$\alpha_i \ge 0$$
 — Lagrangian multipliers

Learning phase

minimize 
$$L_p(\mathbf{w}, b, \alpha_i) = \frac{1}{2} ||\mathbf{w}||^2 - \sum_{i=1}^n \alpha_i (y_i(\mathbf{w}^T \mathbf{x}_i + b) - 1)$$
  
s.t.  $\alpha_i \ge 0$ 

$$\frac{\partial L_p}{\partial \mathbf{w}} = 0 \qquad \mathbf{w} = \sum_{i=1}^n \alpha_i y_i \mathbf{x}_i$$

$$\frac{\partial L_p}{\partial b} = 0 \qquad \sum_{i=1}^n \alpha_i y_i = 0$$

Learning phase

minimize 
$$L_p(\mathbf{w}, b, \alpha_i) = \frac{1}{2} \|\mathbf{w}\|^2 - \sum_{i=1}^n \alpha_i \left( y_i (\mathbf{w}^T \mathbf{x}_i + b) - 1 \right)$$
  
s.t.  $\alpha_i \ge 0$ 

Lagrangian Dual Problem



maximize 
$$\sum_{i=1}^{n} \alpha_{i} - \frac{1}{2} \sum_{i=1}^{n} \sum_{j=1}^{n} \alpha_{i} \alpha_{j} y_{i} y_{j} \mathbf{x}_{i}^{T} \mathbf{x}_{j}$$
s.t.  $\alpha_{i} \ge 0$ , and  $\sum_{i=1}^{n} \alpha_{i} y_{i} = 0$ 

Property of  $\alpha_i$  when we introduce the lagrange multipliers.

The result when we differentiate the original Lagrangian w.r.t. b.

#### Learning phase

■ From KKT\* conditions, we know:

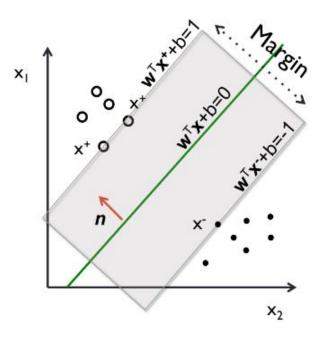
$$\alpha_i[\mathbf{y}_i(\mathbf{w}^T\mathbf{x}_i+b)-1]=0$$

- Thus, only support vectors can have  $\alpha_i \neq 0$
- The solution has the form:

$$\mathbf{w} = \sum_{i=1}^{n} \alpha_{i} y_{i} \mathbf{x}_{i} = \sum_{i \in SV} \alpha_{i} y_{i} \mathbf{x}_{i}$$

$$b = y_i - \mathbf{w}^T x_i$$

where  $\mathbf{x}_{i}$  is a support vector



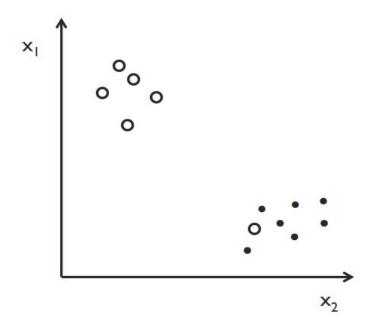
#### Testing phase

The linear discriminant function is:

$$g(\mathbf{x}) = \mathbf{w}^T \mathbf{x} + b = \sum_{i \in SV} \alpha_i y_i \mathbf{x}_i^T \mathbf{x} + b$$

- Classification rule for point  $\mathbf{x}$  :  $class(\mathbf{x}) = sign(g(\mathbf{x}))$
- Note: it relies on a dot product between the test point x and the support vectors x;
- Also keep in mind that solving the optimization problem involved computing the dot products X<sub>i</sub><sup>T</sup>X<sub>j</sub> between all pairs of training points

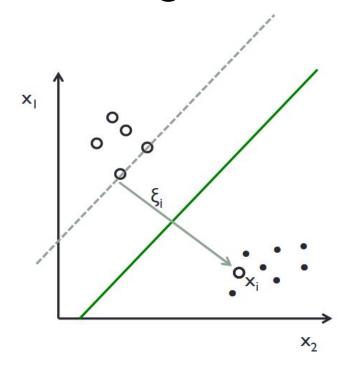
# Soft margin classification



What if a circle point exists among the dots?

Then the data are not linearly separable!

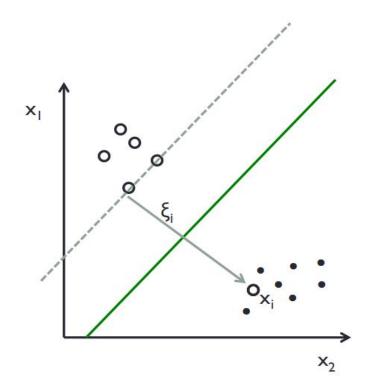
# Soft margin classification



Allow for small classification errors by introducing slack variables  $\xi_i$ .

A non-zero value for  $\xi_i$  allows  $x_i$  to not meet the margin requirement at a cost proportional to the value of  $\xi_i$ .

# Soft margin classification



#### Optimization problem

$$\min_{\mathbf{w},\xi_i} \|\mathbf{w}\|^2 + C \sum_{i=1}^N \xi_i$$

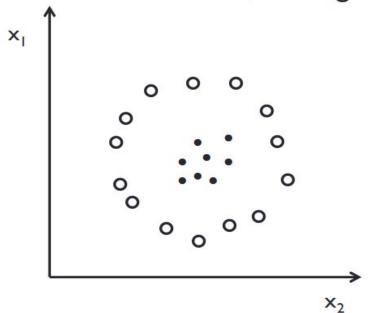
subject to

$$y_i(\mathbf{w}^{T}x_i + b) \ge 1 - \xi_i \text{ for } i = 1...N$$

C is the penalty that we pay for each error.

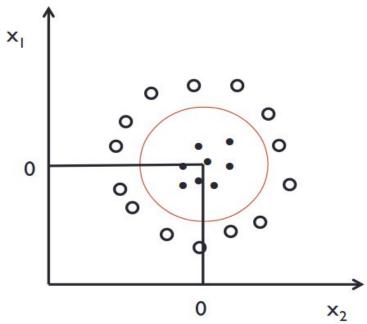
### What about non-linearly separable data?

Here, a straight line cannot separate well the data!

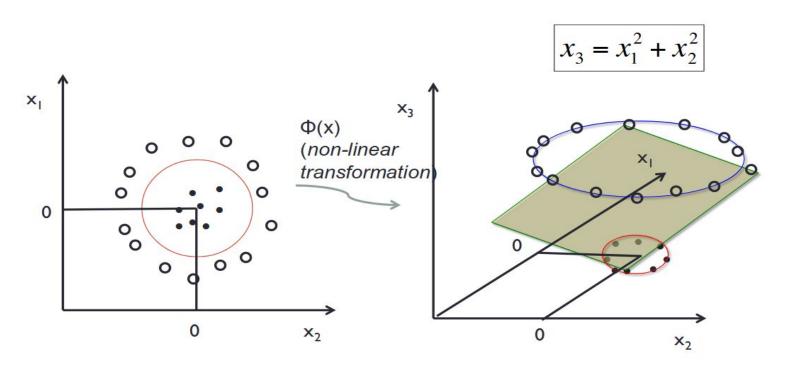


# What about non-linearly separable data?

The circle describes the separation better..



# What about non-linearly separable data?



Now, the data in the transformed space defined by  $(x_1, x_2, x_3)$  are linearly separable! So, let's use  $\Phi(\mathbf{x})$  instead of  $\mathbf{x}$ !

#### Kernels

Intuitively, you can think of a kernel as mapping a set data from one coordinate system to another coordinate system.

In the original coordinate system the data may not be linearly separable at all, whereas in the new coordinate system if we choose the correct kernel, we should get a set a data set is very easily linearly separable.

#### **Support Vector machine-Kernels**

#### Learning phase

maximize 
$$\sum_{i=1}^{n} \alpha_{i} - \frac{1}{2} \sum_{i=1}^{n} \sum_{j=1}^{n} \alpha_{i} \alpha_{j} y_{i} y_{j} \Phi(\mathbf{x}_{i})^{T} \Phi(\mathbf{x}_{j})$$
s.t.  $\alpha_{i} \ge 0$ , and  $\sum_{i=1}^{n} \alpha_{i} y_{i} = 0$ 

- $K(x_i,x_j) = \Phi(x_i)^T \Phi(x_j)$  is called the kernel function
- Kernel trick: Instead of having to transform each data point to the new space, we can directly replace with the dot product.

# **Popular Kernels**

Polynomial kernel

$$K(\mathbf{x}, \mathbf{y}) = (\mathbf{x}^T \mathbf{y} + 1)^d$$

- d=1: linear kernel
- d=2: quadratic kernel

(Gaussian) Radial basis function (RBF)

$$K(\mathbf{x}, \mathbf{y}) = \exp(-\gamma \|\mathbf{x} - \mathbf{y}\|^2)$$

#### **Kernels in Practice**

- Dual coefficients less interpretable
- Long runtime for large datasets (100k samples)
- Real power in infinite-dimensional spaces: RBF
- RBF is universal kernel can learn anything.

### Preprocessing

- Kernel use inner products or distances.
- StandardScaler or MinMaxScaler
- Gamma parameter in RBF directly relates to scaling of data
  - default only works with zero-mean, unit variance.

#### **Kernel Approximation in Practice**

- SVM: only when 100000 >> n\_samples, but works for n\_features large
- RBFSampler, Nystroem can allow making anything kernelized!
- Some kernels (like chi2 and intersection) have really fast approximation.

#### Importance of Kernels

- Kernels work best for "small" n\_samples
- Approximate kernels or random features for many samples
- Could do even SGD / streaming with kernel approximations