# Prividing Detailed Updates

## **Support Pack**

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### What's in it for me?

**Q:** In what situations might the framework and language from the course be useful?

**A:** In a variety of situations:

- In <u>daily stand-ups</u>, to share updates on your progress, discuss complete and incomplete tasks and what the team members are planning to work on that day.
- During <u>sprint planning</u>, to discuss the work to be done and make a plan for completing it. Progress on previous sprints may also be discussed.
- During <u>sprint reviews</u>, to discuss progress, get feedback and make plans for the next sprint based on the current progress with work.
- In <u>backlog refinement meetings</u>, to review and update the backlog (list of tasks). It's another opportunity to provide updates on work progress.
- During <u>sprint retrospectives</u>, to discuss what went well, what didn't, and how you can improve in the next sprint.
- During project status meetings, to keep management and relevant stakeholders informed.

### **Emergency Aid**

### Q: I have a meeting in 15 minutes. How can you help me prepare?

**A:** Feel free to take inspiration from the example responses provided below. You can also use the brief Info Boxes for a quick review.

### Sample answer 1

**Tomas:** Good morning, everyone! Let's kick off our sprint meeting with updates on our tasks. Anna, why don't you start?

**Anna:** Sure. As you know, I've been actively trying to compile the data for our metrics report over the past week. I've completed the sales and marketing sections, which went smoothly thanks to the excellent data we've collected. Currently, I'm working on the financial metrics. It seems like things slowed down a bit with this section due to some discrepancies in the financial data. I've contacted the finance team, and they're resolving the issue. If all goes well, I'll be able to finish by the end of this week.

**Tomas:** Good to hear. Any other updates?

**Anna:** Yes. One of the gaps that we still need to fill in is our customer satisfaction metrics. I'll be doing a deep dive into customer feedback after wrapping up with the financials.

**Tomas:** Thanks for the thorough update, Anna. Let's make sure that customer feedback is properly analyzed. Mike, how about you?

**Mikah:** Over the past couple of days, I've been focusing on improving our app's interface. I'm happy to report that I'm just about done with the task, with only a few minor tweaks remaining. Hopefully, I'll start working on user feedback improvements tomorrow. We have several suggestions that need to be implemented for the user experience upgrades.

**Tomas:** Terrific stuff, team! Let's continue this momentum and ensure we tackle all tasks effectively. This meeting has given us a clear picture of where we stand.

### Sample answer 2 (simpler version)

Casey: Good morning, team! Let's begin our sprint meeting updates. Maria, could you start us off?

**Jae**: Absolutely. Over the past week, I've been actively working on the website redesign. I've completed the homepage, which was quite a smooth process. Right now, I'm working on the product pages. There's a fair lot going on there, given the variety of products we offer. After I finish the product pages, I'll move on to improving the checkout process. Hopefully, I'll start refining the user interface by next week. One of the gaps we need to fill in is a way to make the checkout process more user-friendly.

Casey: Thank you, Maria! ...

### **Brief Information Boxes**

# L2. Providing a detailed update on task completion:

Present Perfect -> Past Simple

We've come a long way with one of the key functionalities, namely 'Adding games to Cart'.

Last week, we **updated** the cart feature to enable users to easily add or remove items, which **involved** refining the user interface.

# L3. Providing a detailed update on work in progress:

Present Perfect Continuous ->Past Simple / Present Perfect -> Present Continuous

Well, these past few days, **we've been working on** the 'Ordering games' feature.

We'**ve come** a long way with one of the key functionalities, namely 'Adding games to Cart'. Last week, we **updated** the cart feature to enable users to easily add or remove items, which involved refining the user interface.

### L4. Talking about your next steps:

- will be \_\_\_ing
   In the upcoming week, we'll also be conducting a round of user testing to validate all the changes.
- will \_\_\_\_\_If all goes well, we'll be done by the end of the week.
- will / won't + likely \_\_\_\_
  There will <u>likely</u> be some feedback that we'll need to process quickly.

### L5. Evaluating progress with work:

have ... that need(s) to be ...ed

(One of) the gaps that we need to fill in is/are ...

be actively trying to ...

There's a fair lot going on (with ...)

have come a long way (with ...)

be just about done (with ...)

It looks like ... have/has been a little slow.

It seems like things slowed down a bit (with ...).

### Framework:

- **Step 1**: introduce the <u>ongoing work</u> that you have <u>spent some time on</u>
- **Step 2**: describe the parts that are <u>already done</u>
- **Step 3**: give a snapshot of your <u>current</u> activities
- **Step 4**: talk about your <u>next steps</u>
- (!) Remember to add some evaluation of progress.

### How can I revise it?

I have more time and want to revise. What would you recommend?

You can continue exploring this support pack and:

- Review the course lessons (go through the **sways**).
- Do the **optional homework activities** at the end of sways, especially if you haven't done them yet.
- Use the **Quizlet sets** in different learning modes to remember the target language better.
- Revise the target language with the help of the **detailed Information Boxes**.

### **Links to sways and Quizlet sets**

Lesson	In this lesson you have	Sway	Quizlet set
L1. Kick-off	Met your new groupmates and learnt about the Course.	<u>link</u>	300
<b>L2.</b> Reporting task completion	Learnt how to make a detailed update on task completion.	<u>link</u>	
<b>L3.</b> Reporting partially completed work	Learnt how to make a detailed update on partially completed work.	<u>link</u>	
<b>L4.</b> Reporting next steps	Learnt how to talk about the next steps.	<u>link</u>	
<b>L5.</b> Evaluating progress	Learnt how to evaluate your progress with work.	<u>link</u>	<u>link</u>
<b>L6.</b> Revision 1	Revised the language of the course.	<u>link</u>	<u>link</u>
L7. Revision 2	Revised and consolidated the language of the course.	<u>link</u>	

### **Detailed Information Boxes**

### L2. Providing a detailed update on task completion

When providing a **detailed update on task completion**, you would:

<b>1.</b> <u>simply report</u> if the task is done or not	Present Perfect  + Ø already since [last week] so far not yet* still not*	We've come a long way with one of the key functionalities, namely 'Adding games to Cart'. <u>Last week</u> , we <b>updated</b> the cart feature to enable users to easily add or remove items, which involved refining the user interface. And
2. <u>provide details</u> about how the work went	Past Simple  + which [I didn't expect] that/it/they [was quite hard] (first) and then (right) after/before [he left] as soon as [we received it]	then we implemented the functionality for selecting a type of payment. Users can now choose their preferred payment method, which is great! As soon as that was done, the team developed some algorithms to accurately sum up the prices of individual games, with discounts or promotions applied. The QA team, they conducted some testing, and everything seems to be working fine.

### Note!

☑ In negative sentences, 'yet' and 'still' go to different parts of the sentence; also, 'not...yet' tends to sound a bit more optimistic than 'still...not'. Compare:

It seems Paul has<u>n't</u> looked at this issue <u>yet</u>. ( $\approx$  But he will as soon as he has the time!) Paul <u>still</u> has<u>n't</u> looked at this issue. ( $\approx$  This delay is frustrating me...)

### L3. Providing a detailed update on work in progress

### When providing an **update on partially completed work**, you would:

	1. introduce the <u>ongoing work</u> that you have <u>spent some</u> time on	Present Perfect Continuous  + this past [week] these past [few days] over the last [month] since [last Monday] for [the last couple of weeks]	Well, these past few days, we've been working on the 'Ordering games' feature.  We've come a long way with one of the key functionalities, namely 'Adding games to Cart'. Last	
	<b>2.</b> describe the parts that are <u>already done</u>	Past Simple* / Present Perfect*	week, we updated the cart feature to enable users to easily add or remove items, which involved refining the user interface.  Currently, we're working on the functionality for	
	<b>3.</b> give a snapshot of your <u>current activities</u>	Present Continuous  + (right) now currently at the moment still	confirming orders. We're addressing some performance issues identified during testing to ensure smooth functionality across different devices and screen sizes.	

### Note!

- ☑ Usually, we would use **Past Simple** with more <u>specific time markers</u>:

  <u>Last week,</u> we **updated** the cart feature to enable users to easily add or remove items [...].
- ☑ And we would use **Present Perfect** with <u>no time markers</u> or <u>unspecific</u> ones: We've come a long way with one of the key functionalities [...]

### L4. Talking about your next steps

### When talking about **your next steps**\*, you can talk about:

plans	will / won't be	·ing*	In the upcoming week, we'll also be conducting a round of user testing to validate all the changes.
hopes and expectations	Hopefully, If all goes well, I'm/We're hoping	+ will / won't	Hopefully, once we resolve these performance issues, users will go through the checkout process easily and they will be able to confirm their order fast.  If all goes well, we'll be done by the end of the week.
	will / won't	+ likely	There <b>will</b> <u>likely</u> <b>be</b> some feedback that we' <b>II need</b> to process quickly.

### Note!

- It's most effective to talk about your next steps at the end of your speech, after setting the context.
- In everyday English, people also use 'be going to be \_\_ing', which sounds a bit more informal than 'will be \_\_ing':

  A bunch of the repos have gone inactive, so we're gonna be revisiting them to see if they should be archived or not.

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### **L5.** Evaluating progress with work

### When **evaluating progress with work**, you can mention:

significant progress	have come a long way (with)	Since our last meeting, I' <b>ve come a long way with</b> the feature.
	be just about done (with)	I think I' <b>m just about done with</b> the task.
intensive work in progress	be actively trying to	I've found some unexpected bugs during testing. Now  I'm actively trying to fix them.
	There's a fair lot* going on (with)	There's actually a fair lot going on at the moment.  The marketing team has launched The design team has also begun
work <u>to be done</u> in the future	have that need(s) to beed	We still <b>have</b> a few tests <b>that need to be run.</b>
in the luture	(One of) the gaps* that we need to fill in is/are	Well, <b>one of the gaps that we need to fill in is</b> ensuring seamless communication between the marketing and development teams
not enough progress made*	It looks like have/has been a little slow.	Well, it looks like things have been a bit slow.
	It seems like things slowed down a bit (with).	It seems like things slowed down a bit as I had to refactor some code and optimize the performance.

### Note!

- 'A fair lot' going on refers to 'quite a lot of work'.
- 'Gaps to fill in' are 'things that are <u>lacking'</u>.
- To avoid sounding too negative, it's important to use downtoners: It looks like, It seems, a little, a bit.