

Teacher Evaluation Form

(To be filled by the student)

This checklist includes statements for evaluating the teaching performance of a teacher. You as a student are requested to give your sincere comment against each of the statements. Your sincere evaluation will be helpful for improving the teaching quality of your honorable teacher community. Be honest.

Course Title and Number

Name of Instructor

Semester

Faculty

Degree

Evaluate the following aspects of the teaching performance in terms capacity to provide quality education by marking the circle of the corresponding column according to the scale given:

5 - Strongly agree; 4 - Agree; 3 - Neutral; 2 - Disagree; 1 - Strongly disagree;

Aspects Related to Teaching Performance

Subject Matter Knowledge	5	4	3	2	1
---------------------------------	----------	----------	----------	----------	----------

Has sound and updated knowledge on the subject.

Gives adequate information considering students' level.

Makes topics easily understandable.

Gives appropriate and lively examples from real life situation to motivate the students for learning.

Provides additional material apart from the textbook.

Presentation and Management	5	4	3	2	1
------------------------------------	----------	----------	----------	----------	----------

Has a clear and audible voice.

Keeps class lively using wit (humor) and body language.

Encourages students' participation (question-answer).

Controls and maintains a conducive environment for learning.

Provides and maintains a lesson plan.

Teacher Evaluation Form

(To be filled by the student)

Assessment	5	4	3	2	1
Remains keen and uses multiple techniques for continuous assessment.					
Sets easily understandable questions.					
Sets questions relevant to intended learning outcomes.					
Remains fair and unbiased in assessment.					
Provides prompt feedback after every assessment.					

Students' Development	5	4	3	2	1
Always keen to explore potentials of the students.					
Provides guidance and counseling.					
Is a role model for values and ethics.					

Professional Behavior	5	4	3	2	1
Remains honest, polite and gentle in any situation.					
Shows respect towards students and encourages class participation.					
Arrives and leaves the class on time.					
Always completes the whole course.					
Available during the specified office hours and for after-class consultations.					