### STA13: Elementary Statistics

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## STA13: Elementary Statistics Lecture 16 Book Sections 6.1 - 6.6

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Sometimes we already have an idea about the parameter.

We may wish to see...

- How well does the data in the sample match our existing guess?
- How valid does the guess seem now that we have seen sample data?

Hypothesis tests are a tool that allows us to do that.

## Elements of Hypotheses Tests

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#### Hypothesis Tests

Parameter
Hypotheses
Test Statistic
Rejection Region
P-value

These are the main elements involved in hypothesis tests.

It's a good idea to approach problems with this list in mind.

- Significance level
- Parameter of interest
- ► Two Hypotheses
- ► Test Statistic
- P-value
- Conclusion

The significance level of a test is a number between 0 and 1 that serves as a statement about the reliability of the test.

- ▶ Denoted by  $\alpha$ . This will match our CI notation.
- lacktriangledown lpha is chosen by the person designing the test.
- ▶ Common choices are  $\alpha = 0.1$ ,  $\alpha = 0.05$ , or  $\alpha = 0.01$ .
- ightharpoonup Smaller  $\alpha$  leads to a more reliable test.
- α is a statement about the reliability of the testing procedure, not about the reliability of results from any one sample.

## **Parameter**

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Significance Level

Parameter Parameter

Hypotheses Test Statistic Rejection Region P-value

The first thing to identify is the parameter of interest.

We'll deal with hypothesis tests for

- lacktriangle the population mean  $\mu$
- ▶ the population proportion *p*
- difference of two means  $\mu_1 \mu_2$
- difference of two proportions  $p_1 p_2$

We'll first focus on  $\mu$  and p, then extend the methods to the differences after Midterm 2.

There are always two competing hypotheses.

- ► The Null hypothesis (H<sub>0</sub>) is the existing belief or statement about the value of the parameter. This is the "status quo."
- ► The Alternative hypothesis (*H<sub>A</sub>*) is a competing belief about the value of the parameter. This is sometimes called the research hypothesis.

 $H_0$  is pronounced "H not", and  $H_A$  is pronounced "H a".

# This is the original statement about the parameter.

► We write

$$H_0$$
:  $\mu = \mu_0$ 

$$H_0: p=p_0$$

- $H_0: \mu = 25$  (The existing belief is that the true mean is 25)
- ►  $H_0: p = 0.5$  (The existing belief is that the true proportion is 0.5)

## Alternative Hypothesis $H_A$

The alternative hypothesis proposes a way the parameter is different from the value in  $H_0$  ( $\mu_0$  or  $p_0$ ).

There are three options we'll consider:

Parameter	Mean	Proportion
$H_A$	$\mu < \mu_0$	$p < p_0$
$H_A$	$\mu > \mu_0$	$p > p_0$
$H_A$	$\mu \neq \mu_0$	$p \neq p_0$

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Hypothesis Tests Significance Level Parameter

#### Hypotheses

Test Statistic
Rejection Region
P-value



## Any hypothesis test requires two hypotheses.

Possibilities when testing form the mean. Here  $\mu_0 = 25$ .

- ►  $H_0$ :  $\mu = 25$  and  $H_{\Delta}$ :  $\mu < 25$
- ▶  $H_0$ :  $\mu = 25$  and  $H_A$ :  $\mu > 25$
- ▶  $H_0$ :  $\mu = 25$  and  $H_A$ :  $\mu \neq 25$

Possibilities when testing for the proportion. Here  $p_0 = 0.5$ .

- $ightharpoonup H_0: p = 0.5 \text{ and } H_A: p < 0.5$
- $ightharpoonup H_0: p = 0.5 \text{ and } H_A: p > 0.5$
- ►  $H_0$ : p = 0.5 and  $H_A$ :  $p \neq 0.5$

The choice will depend on the setting of the problem.

- Suppose we choose  $H_0$ :  $\mu = 25$  and  $H_A$ :  $\mu > 25$ .
  - ► This would test the claim that the true mean is larger than 25 against the status quo belief that the true mean is 25.
  - Check if the observed statistic is significantly larger than what we'd expect if the true mean were 25.
  - ► This is an example of a one-sided test. (Or a one-sided alternative hypothesis).

- Suppose we choose  $H_0$ :  $\mu = 25$  and  $H_A$ :  $\mu < 25$ .
  - ▶ This would test the claim that the true mean is smaller than 25 against the status quo belief that the true mean is 25.
  - Check if the observed statistic is significantly smaller than what we'd expect if the true mean were 25.
  - ▶ This is an example of a one-sided test. (Or a one-sided alternative hypothesis).

Suppose we choose  $H_0$ :  $\mu = 25$  and  $H_A$ :  $\mu \neq 25$ .

- ► This would test the claim that the true mean is different from 25 against the status quo belief that the true mean is 25.
- Check if the observed statistic is significantly different from (either larger or smaller) what we'd expect if the true mean were 25.
- ➤ This is an example of a two-sided test. (Or a two-sided alternative hypothesis).

### Test Statistic

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Hypothesis Tes

Parameter
Hypotheses

#### Test Statistic

P-value Conclusion

P-value

- ► The test statistic is a summary of the observed data.
- ▶ It helps us make a decision about the parameter.
- ▶ We check the test statistic for evidence that H<sub>0</sub> is wrong.

The general form of the test statistic is:

(point est. of parameter) - (mean of point est. according to  $H_0$ ) (standard error of point estimate)

### A bit of review:

Parameter	$\mu$	p
Point Estimate	x	$\hat{ ho}$
Mean of Pt. Est. by $H_0$	$\mu_0$	<i>p</i> <sub>0</sub>
Standard Error of Pt. Est.	$\frac{s}{\sqrt{n}}$	$\sqrt{rac{\hat{ ho}(1-\hat{ ho})}{n}}$

### **Null Distribution**

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Hypothesis Tes

Parameter
Hypotheses

#### Test Statistic

P-value Conclusion

- Notice that the value of the statistic depends on the null hypothesis and the data.
- ► The null distribution is the sampling distribution of the statistic assuming the null hypothesis is true.

Test Statistic Rejection Region

Conclusion

- 1. Test for mean  $\mu$ , large sample case
  - ▶ setting: *n* ≥ 30
  - test statistic:  $z = \frac{\bar{x} \mu_0}{s / \sqrt{n}}$
  - ▶ null distribution: Standard normal, N(0,1)
- 2. Test for mean  $\mu$ , small sample case
  - setting: n < 30, population is normal (or we assume so)
  - test statistic:  $t = \frac{\bar{x} \mu_0}{s/\sqrt{n}}$
  - ▶ null distribution: t distribution with n − 1 degrees of freedom

## Test Statistic for the Population Proportion

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Significance Level Parameter Hypotheses

### Test Statistic

P-value Conclusion

Test for population proportion p, large sample

- setting:  $n\hat{p} > 15$  and  $n(1 \hat{p}) > 15$
- test statistic:  $z = \frac{\hat{p} p_0}{\sqrt{\hat{p}(1-\hat{p})/n}}$
- ▶ null distribution: Standard normal, N(0,1)

## Rejection Region

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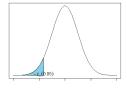
Rejection Region

- We use the test statistic to determine if there is significant evidence against  $H_0$ .
- ► The rejection region is the set of values of the test statistic for which we will reject  $H_0$ .
- The rejection region depends on
  - the significance level  $\alpha$
  - the alternative hypothesis H<sub>A</sub>

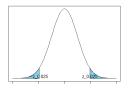
The rejection region is determined as follows.

Alternative	$H_A:\mu<\mu_0$	$H_A: \mu > \mu_0$	$H_A: \mu \neq \mu_0$
Rejection region	$z<-z_{\alpha}$	$z>z_{\alpha}$	$ z >z_{\alpha/2}$

Rejection Region







The area under the curve in the rejection region is always  $\alpha$ .

The p-value is the probability of observing a test statistic "as extreme as ours or more" if the null hypothesis  $H_0$  is true.

If our statistic is very improbable (small p-value) under  $H_0$ , then we have reason to reject  $H_0$ .

The p-value depends on

- ▶ the test statistic
- the null distribution of the test statistic
- ▶ the alternative hypothesis *H*<sub>A</sub>

The p-value is the probability of observing a test statistic "as extreme as ours or more" if the null hypothesis  $H_0$  is true.

- Always between 0 and 1.
- ▶ The smaller the p-value, the more evidence against  $H_0$ .
- ▶ In particular, we reject  $H_0$  if the p-value is less than  $\alpha$ .

## P-value of a Z-statistic

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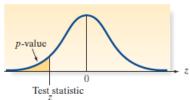
Hypothesis Tes

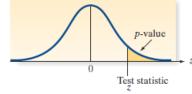
Significance Leve Parameter Hypotheses Test Statistic Rejection Region P-value

Conclusion

- 1. Calculate test statistic z.
- 2. Use the z-table to find the p-value.
  - ▶  $H_A$  has <: p-value is P(Z < z)
  - $H_A$  has >: p-value is P(Z > z)
  - ▶  $H_A$  has  $\neq$ : p-value is 2P(Z > |z|)

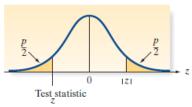
## P-value of a Z-statistic

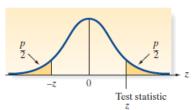




a. Lower-tailed test,  $H_a$ :  $\mu < \mu_0$ 

b. Upper–tailed test,  $H_a$ :  $\mu > \mu_0$ 





a. Test statistic z negative

b. Test statistic z positive

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Hypothesis Tests Significance Level Parameter Hypotheses Test Statistic Rejection Region

#### P-value Conclusion



- 1. Calculate test statistic t.
- 2. Compute degrees of freedom n-1.
- 3. Use the t-table to approximate the p-value.
  - $H_A$  has <: p-value is P(T < t)
  - $H_A$  has >: p-value is P(T > t)
  - $H_A$  has  $\neq$ : p-value is 2P(T > |t|)

Significance Level Parameter Hypotheses Test Statistic Rejection Region

Conclusion

### We have two things:

- ▶ a guess about the parameter  $(H_0)$
- ► a summary of observed data (test statistic)

The p-value helps us see how likely it is to observe data like ours if the initial guess about the parameter is correct.

If the data is unlikely (low p-value), then we reject the guess.

## Conclusion

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Hypothesis Test

Significance Leve Parameter Hypotheses Test Statistic Rejection Region P-value

#### Conclusion

Finally we make a conclusion about the parameter. There are two possibilities:

- ▶ "Reject  $H_0$  at significance level  $\alpha$ ."
- ▶ "Fail to reject  $H_0$  at significance level  $\alpha$ ."

Reject the null hypothesis  $H_0$  at significance level  $\alpha$  if

• p-value  $< \alpha$ 

test statistic is in the rejection region

Fail to reject the null hypothesis  $H_0$  at significance level  $\alpha$  if

- p-value  $> \alpha$
- test statistic is not in the rejection region

### Keep in mind that...

▶ The conclusion depends on the significance level  $(\alpha)$ , so it is important to include the value of  $\alpha$ .

▶ For the same sample and  $H_0$ , it is possible to reject  $H_0$  at a larger  $\alpha$ , but fail to reject  $H_0$  at a smaller  $\alpha$ .

▶ The significance level  $\alpha$  describes the confidence associated with the testing procedure, not with the results of any one specific sample.