# **DANIEL MOSCOE**

dmoscoe@gmail.com 585.298.7553

linkedin.com/in/dmoscoe dmoscoe.github.io

#### **SUMMARY**

Experienced educator pivoting to a career in data science. Master's degree in Data Science completed 12/2021. Specializing in predictive modeling, data visualization, and inferential statistics to power evidence-based business decision-making.

#### **SELECTED PROJECTS**

Please see portfolio at dmoscoe.qithub.io

## **Predicting Academic Outcomes with DAACS**

- Built ensemble models combining linear, tree, and non-parametric components using R on Amazon Elastic Compute Cloud
- Models underlie an early alert system for academic risk, directing support to students before they fail a course

# **EIA Explorer**

- Deployed interactive visualizations to the web using Python, Pandas, Plotly, and Dash
- Site shows how a state's electricity generation portfolio varies with consumption, and how energy intensity varies across states

## Moneyball

- Led a team of classmates to predict the performance of baseball teams
- Performed feature engineering, constructed linear models to minimize root mean square error

## **Telecom Churn Analysis**

- Predicted which customers will attrite using logistic regression
- Transformed Google Trends data to create a measure of competition among providers within a state

#### **EDUCATION**

City University of New York, School of Professional Studies

New York, NY

Master of Science in Data Science

2021

- Coursework includes Statistics, Python Programming, Simulation and Modeling Techniques,
  Predictive Analytics, Data Visualization
- GPA: 4.0

City University of New York, Hunter College

New York, NY

2010

2005

GPA: 4.0

**Cornell University**, College of Agriculture and Life Sciences *Bachelor of Science in Applied Economics and Management* 

Master of Arts in Adolescent Mathematics Education

Ithaca, NY

• GPA: 3.75

#### **EXPERIENCE**

# Diagnostic Assessment and Achievement of College Skills (DAACS)

New York, NY

Data Analyst

2021

- Developed predictive models of undergraduate academic outcomes using R on Amazon Elastic Compute Cloud
- Presented findings directly to stakeholders at undergraduate institutions

# **Columbia Secondary School**

New York, NY

Math Department Chair, Math Teacher

2015-2020

- Developed innovative curricular materials with a dual focus on mathematical rigor and effective communication
- Led professional development on evidence-based practices for effective feedback
- Strategized with administrators to coordinate instructional themes across content areas for middle school and high school
- Earned highest performance rating 2015-2020

William W. Niles School

Bronx, NY

Math Teacher

2011-2015

- Implemented standards-based grading with custom progress reports and individualized feedback using Microsoft Access
- Math for America Early Career Fellow