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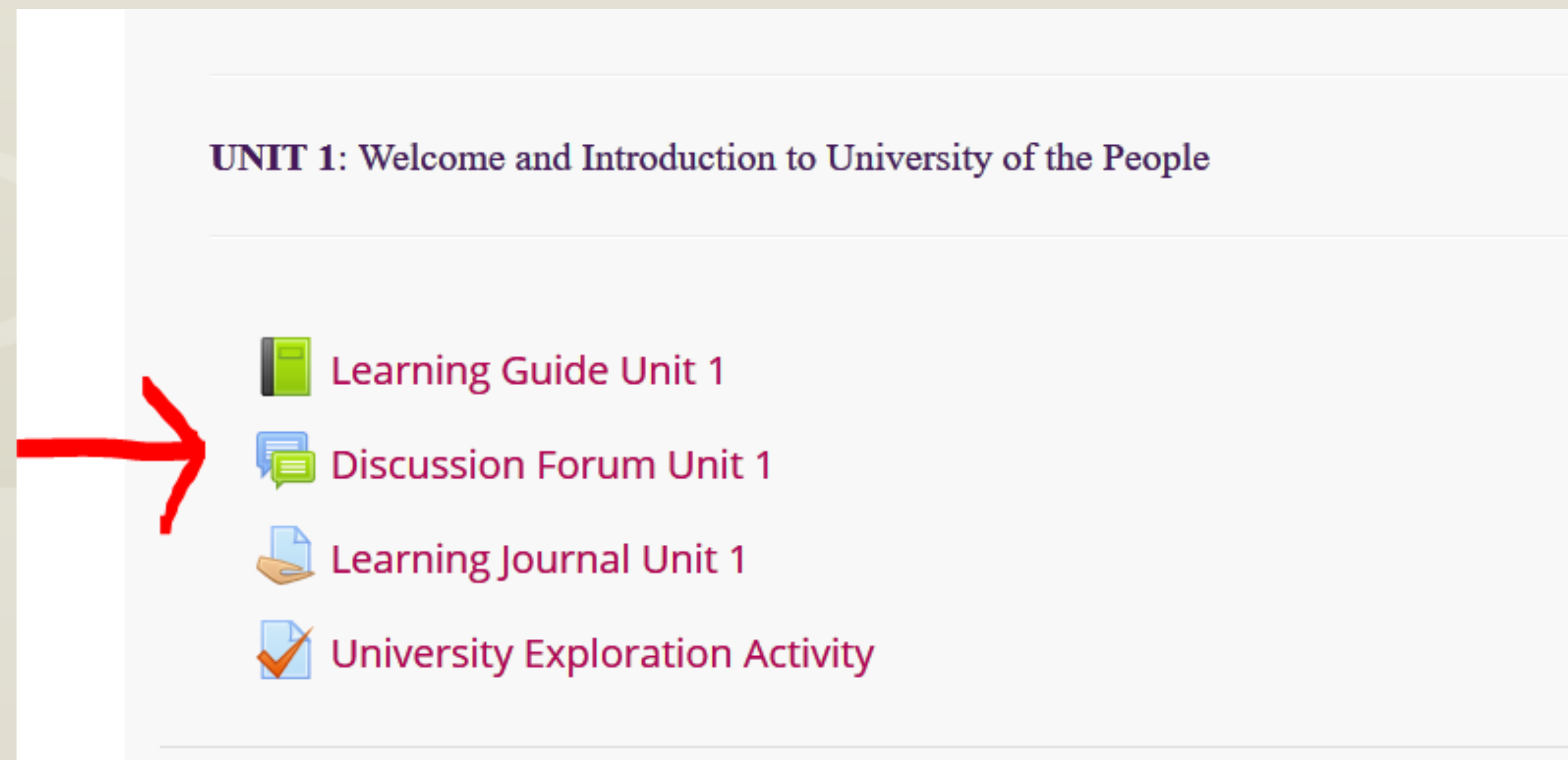
## Rating Posts in the Discussion Forums

1/14/19

## Discussion Forum Ratings: An intro

In most of your classes, there will be a weekly discussion forum. In each discussion, you are responsible for both your original response to the discussion ***\*and\**** reading, rating, and responding to at least three (3) of your peers' posts.

Discussion forums can be accessed from the home page of your course. When you have completed your discussion post and are ready to read the responses of other students, go to the home page of your class and click on the Discussion Forum.



## Discussion Forum Ratings: An intro

Once you have clicked on the discussion forum from the home page, you will see a rubric scale for rating discussion posts. You should use this scale to rate at least three (3) posts in the discussion forum.

Now that you have reviewed the rating scale and the directions, here's the first example:

### Discussion Forum Rating Guidelines:

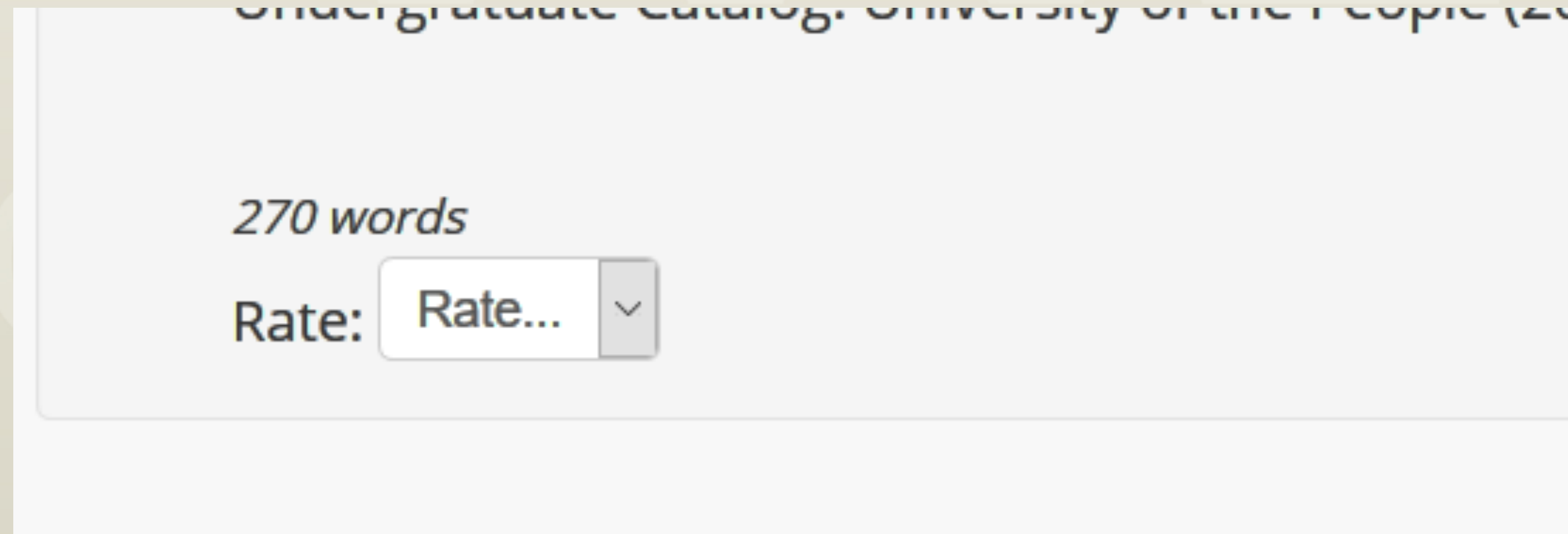
- 10 (A)** - Excellent, substantial, relevant, insightful, enriching, and stimulating contribution to the discussion. Also, uses external resources to support position where required and/or applicable.
- 8 - 9 (B)** - Good, quite substantial and insightful, but missing minor details which would have otherwise characterized it as an excellent response.
- 6 - 7 (C)** - Satisfactory insight and relevance, but required some more information and effort to have warranted a better rating.
- 4 - 5 (D)** - Limited insight and relevance of the material; more effort and reflection needed to have warranted a satisfactory grading.
- 0 - 3 (F)** - Unsatisfactory insight/relevance or failure to answer the question, reflecting a poor or limited understanding of the subject matter and/or the guidelines of the question.



## Selecting a Rating

Once you have reviewed the rating scale, click into the discussion forum. Once you have posted your own discussion response, you will be able to read, rate, and respond to the posts written by your classmates.

To give a rating, simply scroll to the end of your peer's post, click the dropdown menu, and select a rating in the rating box that appears in the lower left-hand corner of the post. It looks like this:



# Discussion Forum Ratings: Examples

Now that you have reviewed the rating scale, let's rate some examples. Let's pretend you are reading a discussion forum that came with the following instructions:

**Directions:** What are the benefits of collaborative learning? How does University of the People integrate community-oriented learning into the classroom? In your response, be sure to share any experience you have with collaborative learning.

Your response should be at least 250 words

# Discussion Forum Ratings: Example One

Here is the first example post. How would you rate this post based on the directions and rating scale?

Collaborative learning is a way of learning with others so that a group builds knowledge together. This brings many benefits, but one of the most important benefits is that learning as a community is more social. When students learn as a community, they improve their communication skills and enrich their own learning through the diversity of the community (University of the People, n.d.). Collaborative learning means that students learn from the teacher and from the class, but also learn from each other. Because students bring such diverse perspectives, this means students actually learn more when they learn from each other.

University of the People (UoPeople) integrates community-oriented learning throughout the- process. Most noticeably, learners participate in community learning through the discussion forum. In the discussion forum, students share their insight and other students read and reply. Students learn initially from the class readings and writing their post, but then learn more through other student posts and conversation with other students. However, the discussion forum is not the only communal aspect of learning at UoPeople. In some classes students have the opportunity to participate in group projects, where groups work together to produce an assignment. And in every class, students participate in peer assessment, where they actively read and provide constructive criticism to help other students grow.

Personally, collaborative learning has not been evident in previous educational experiences. While high school occasionally had group projects, a lot of high school learning is in the form of teacher lectures and reading books. Quite honestly in high school group projects were not a lot of fun because a lot of times students were not motivated to do the work - they knew someone else in the group would. But more importantly in high school students are not encouraged to become a community of learners like they are here. Hopefully discussions and peer assessments will be a far more effective way to learn together than high school projects were!

Word count: 325

References:

University of the People. (2018). *Collaborative and peer to peer learning*. Retrieved from <https://www.uopeople.edu/student-experience/quality/collaborative-peer-peer-learning/>

## Discussion Forum Ratings: Example One, suggested rating

This example post thoroughly answers all questions posed in the directions. The post is thoughtful, well organized, and reflects high level understanding. Additionally, it includes a reference in APA format, and has little to no grammatical/spelling errors. As such, we would suggest rating this post a 10.

Now, let's look at a second example.



## Discussion Forum Ratings: Example Two

Here is the second example. How would you rate this post based on the directions and rating scale?

Collaborative learning helps students learn by learning together. By building a community we can learn from each other and work to learn the material better. By learning from each other, we learn new stuff that we might not have found ourselves by only reading our textbook. Talking different points through helps us understand things we might not otherwise understand. Sharing ideas helps us grow and learn from our mistakes, too.

Collaborative learning also builds social skills because we have to interact with each other and communicate more often. This means we're not just writing down our thoughts for the teacher and moving on. By learning through interacting, we also improve our ability to work as a group. This is important because on the job most of us will need to work with our coworkers, so we need good communication skills. This is especially true when learners come from all different areas and cultures, because we learn to communicate with people who have different backgrounds.

UoPeople uses collaborative learning in two big ways. We collaborate in the discussion forum by talking through the topic and we collaborate on writing when we peer assess. In these ways we work together and we learn from each other.

I have not had much experience with collaborative learning but I have worked with coworkers to work on projects. That involves a lot of learning and learning from and with each other. As much as working in a group can be frustrating, we definitely got work done better as a group than we did on our own. I can see why collaborative learning might have the same benefits as working as a group.

Word count: 277



## Discussion Forum Ratings: Example Two, suggested rating

This example post answers all questions in a relatively thorough manner, but it could have used more detail. It could also have been improved by citing external resources to strengthen the writer's points. It does meet the minimum word count and has relatively few grammatical errors. As such, we would recommend rating this post as an 8.

Now, let's look at a third example.

## Discussion Forum Ratings: Example Three

Here is the third example. How would you rate this post based on the directions and rating scale?

Collaborative learning is when you learn together. It's good because when you learn as a group you come together as a group. This makes good social connections and good understanding. More brains means more work and more learning.

UoPeople uses collaborative learning in discussion where we talk and learn from each other. You meet new people here from all around the world! We also get collaborative learning when we collaborate to learn on critiquing written assignments. We also help each other when we have questions.

I collaborated in group projects in high school. When I had trouble understanding it was good to have classmates to talk to to help understand.

Word count: 110

## Discussion Forum Ratings: Example Three, suggested rating

This example briefly answers all questions, but lacks a lot of detail. It does not cite any external resources and does not reflect much insight. It does not meet the target word count and includes a number of grammar/spelling errors. As such, we would recommend rating this post as an 6.