

CPSC 3720: Lecture : Introduction to Design & UML Class Diagrams

Computer Science ■ School of Computing ■ Clemson University

Eileen T. Kraemer and Murali Sitaraman, Clemson
E-mails: etkraem@clemson.edu and murali@clemson.edu

Fall 2018 Version

Some of the lecture slides have benefitted from the findings of grants from the US National Science Foundation.

Software Lifecycle Phases

School of Computing ■ Clemson University

Requirements
Analysis

Design &
Specification

Implementation

Quality
Assurance

Maintenance

Discussion: Purpose of design

School of Computing ■ Clemson University

Design & Specification Intro

School of Computing ■ Clemson University

DESIGN & Specification

- Objectives: HOW?
- Inputs
- Outputs
- Approaches
- Verification

Implementation

Quality
Ass

Maintenance

Design Intro

- Objectives: HOW should this system be built?
 - Key points: Modularization, reuse
- Inputs: Requirements Definition Document (RDD)
- Outputs: Design Documents
 - Design diagrams and specifications of modules
- Example Approaches:
 - Structured design
 - Object-oriented design
 - Component-based design

Design Principles

- Coupling
 - How inter-related are the modules in a system?
- Cohesion
 - How “singled-minded” is each module?

Coupling

- Coupling is communication
- Design goal: Minimize coupling, so there is less need for communication among modules
- All coupling cannot be avoided.
- Design goal: Where coupling is unavoidable:
 - make it a “desirable form” of coupling
 - Make the communication that is needed precise

Undesirable Forms of Coupling

School of Computing ■ Clemson University

- They are “non-modular”; Make it difficult to reason about software
- Global (or Common) coupling
 - E.g., Use global variables to share information among modules
- Content coupling
 - E.g., Implementation inheritance, whereby changes to the content of a class implementation affects that of another
- Control coupling
 - An external flag controls flow in a module

Desirable Forms of Coupling

School of Computing ■ Clemson University

- Parametric coupling
 - E.g., use of parameters to communicate information among modules
- Coupling strictly through interfaces
 - Reuse of components strictly based on their interface specifications
 - Specification inheritance, whereby existing specification is extended

Cohesion

- Cohesion is a module being “coherent”; i.e., making sense
- Design goal: Maximize cohesion in each module
- Design goal: Make the cohesion to be a “desirable form” of cohesion

Undesirable Forms of Cohesion

School of Computing ■ Clemson University

- Grouping of “unrelated” elements
- Coincidental cohesion
 - E.g., elements of a module come together by accident
- Logical cohesion
 - Sounds better than it actually is.
 - E.g., All outputs are grouped in a module
- Temporal cohesion
 - Elements that happen in close proximity in time are grouped together
 - E.g., “A start up” module

Desirable Forms of Cohesion

School of Computing ■ Clemson University

- Functional cohesion
 - Elements in a module perform related functionality
 - E.g., Interface specification and implementations that capture a well-designed “abstract data type” (e.g., stacks, queues, lists, or maps)

DESIGN WITH UML CLASS DIAGRAMS

Topics:

- Need for abstraction in communicating and reasoning about designs
- Brief introduction to UML notations
- New modeling abstractions provided by UML

Motivation: Reasoning about a design

- **Goal:** Be able to “reason about” a design
 - i.e., understand designer’s intent
 - Critique/improve the design

- **Claim:** Source code not best medium for communication and comprehension
 - Lots of redundancy and detail irrelevant for some program-understanding tasks
 - Especially poor at depicting *relationships* among classes in OO programs
 - To understand an OO design, one must be able to visualize these relationships

- **Solution:** Use abstract, visual representations

Unified Modeling Language (UML)

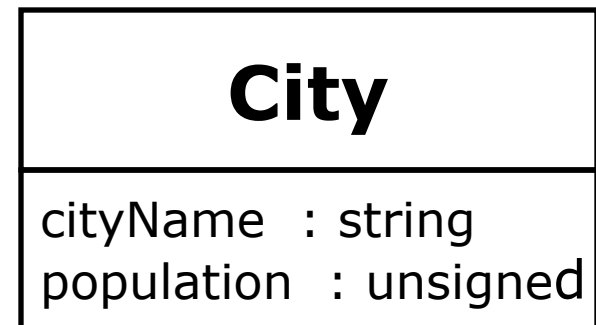
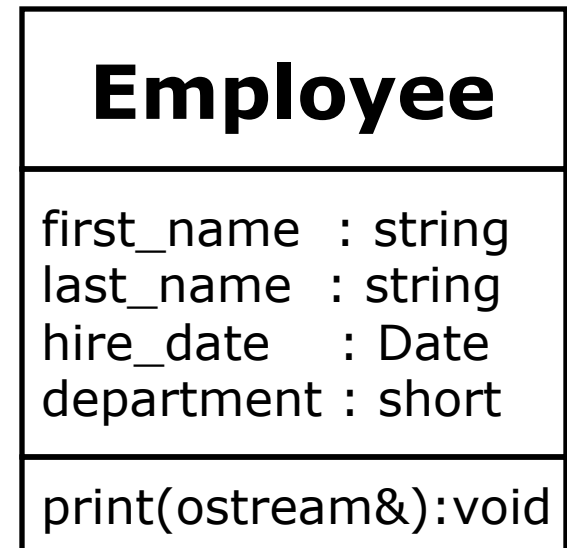
- Collection of notations representing software designs from three points of view:
 - ***Class model*** describes the static structure of objects and relationships in a system
 - Comprises *object* and *class diagrams*
 - Provides new and very useful abstractions for reasoning
 - ***State model*** describes the dynamic aspects of objects and the nature of control in a system
 - ***Interaction model*** describes how objects in a system cooperate to achieve broader results
- Generally need all three models to describe a system
- No single model says everything

Unified Modeling Language (UML)

- Collection of notations representing software designs from three points of view:
 - **Class model** describes the static structure of objects and relationships in a system
 - Comprises *object* and *class diagrams*
 - Provides new and very useful abstractions for reasoning
 - **State model** describes the dynamic aspects of objects and the nature of control in a system
 - **Interaction model** describes how objects in a system cooperate to achieve broader results
- Generally need all three models to describe a system
- No single model says everything

UML class diagram notation

- Boxes denote classes
- Each box comprises:
 - Class name (e.g., Employee)
 - List of data *attributes* (e.g., first_name, last_name, etc).
 - List of *operations* (e.g., print)



Attributes

□ Full form:

visibility name: type multiplicity = default {property-string}

□ **visibility:** + or - or # or ~

- to indicate public or private or protected or package

□ **name:** name of field in class or name of association

□ **type:** what kind of object can be placed here

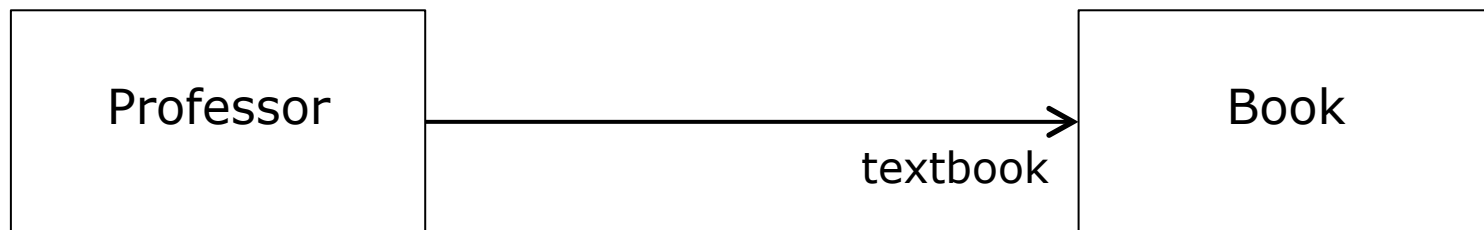
□ **multiplicity:** see later slides

□ **default:** the value of a newly created object if the attribute value is not specified when created

□ **{property-string}:** can indicate additional properties using certain keywords (e.g. ReadOnly)

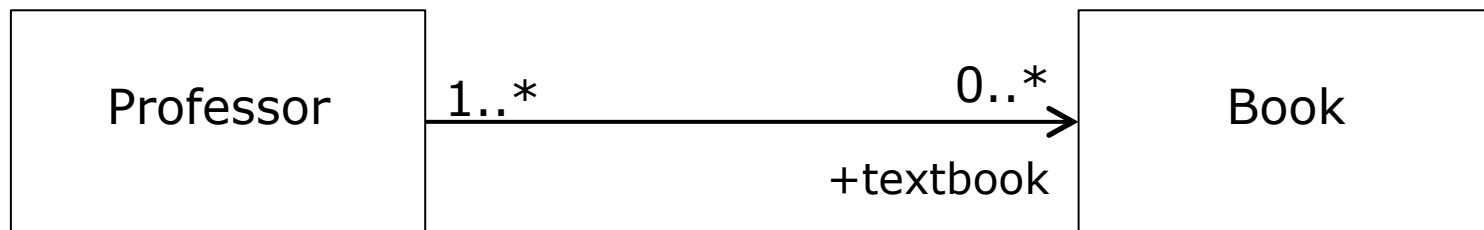
Associations

- Another way to notate a property
- Similar to an attribute, but less like a field in an object and more like a relationship to other classes or objects
- A solid line between two classes, directed from source class to target class



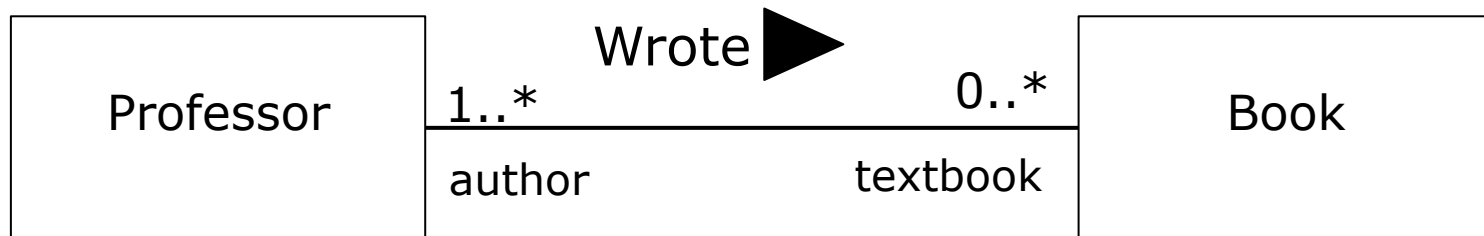
Associations

- Another way to notate a property
- Similar to an attribute, but less like a field in an object and more like a relationship to other classes or objects
- A solid line between two classes, directed from source class to target class



Associations

- You might also see this notation



Abstraction in class diagrams

- Class diagrams often elide details:
 - Method associated with an operation
 - Attributes and operations may be elided in the diagram to improve readability
 - Even if they exist in the code

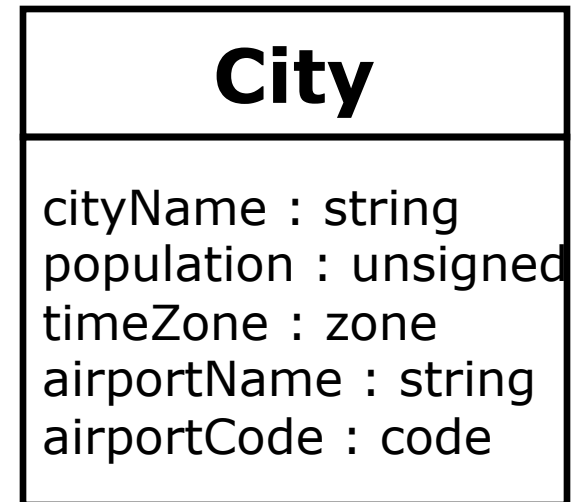
Employee

Employee

first_name : string
last_name : string
hire_date : Date
department : short

Example: Travel-planning system

School of Computing ■ Clemson University



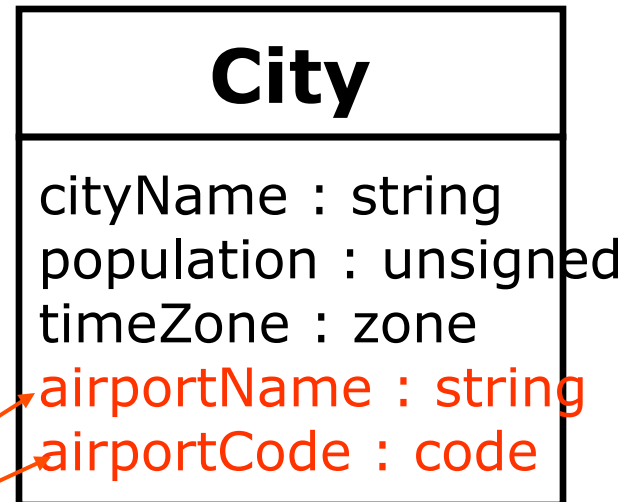
Consider class City

Question: Can you find a flaw in this design?

Example: Travel-planning system

Consider class City

Question: Can you find a flaw in this design?



Answer: These attributes “hiding” an object (i.e., an airport) that is meaningful in this domain

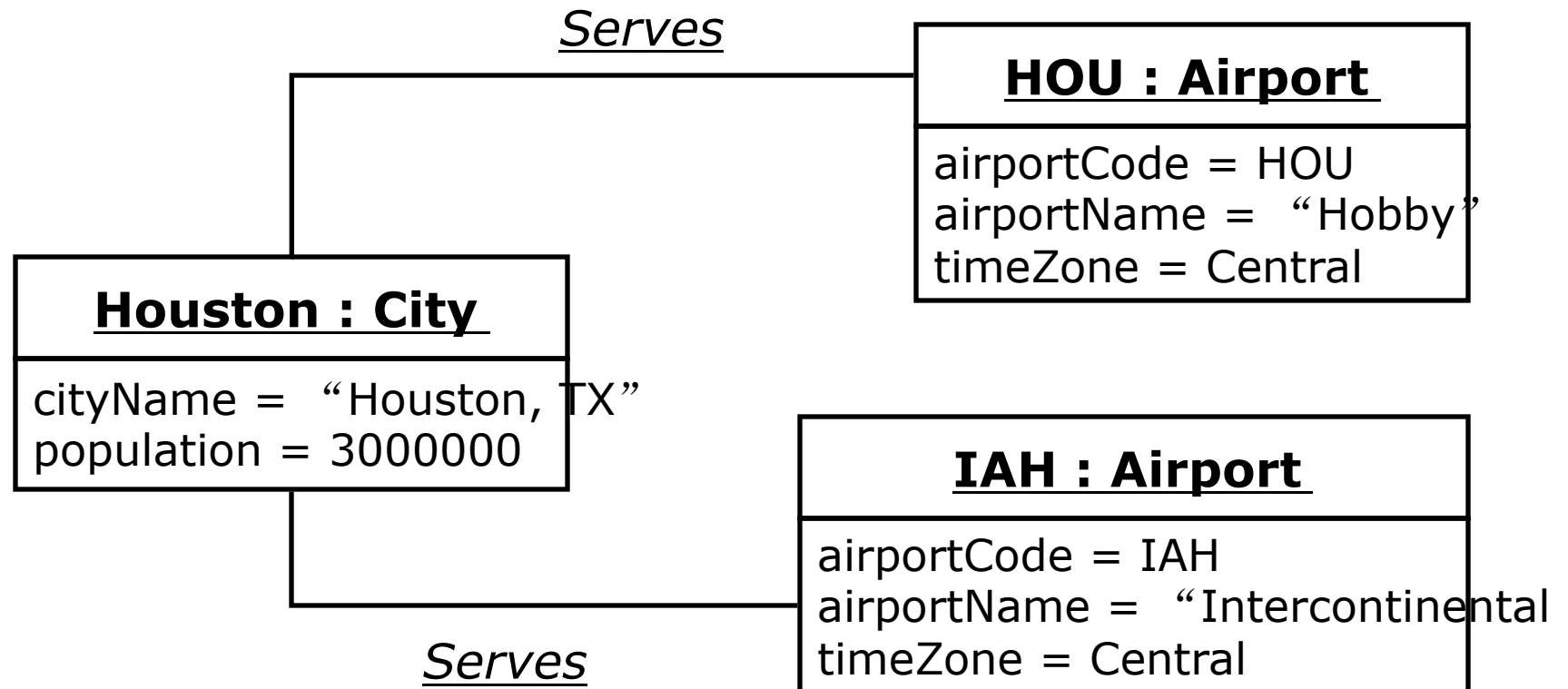
Question

- Why might it be bad to encode one class as a collection of attribute values within another?

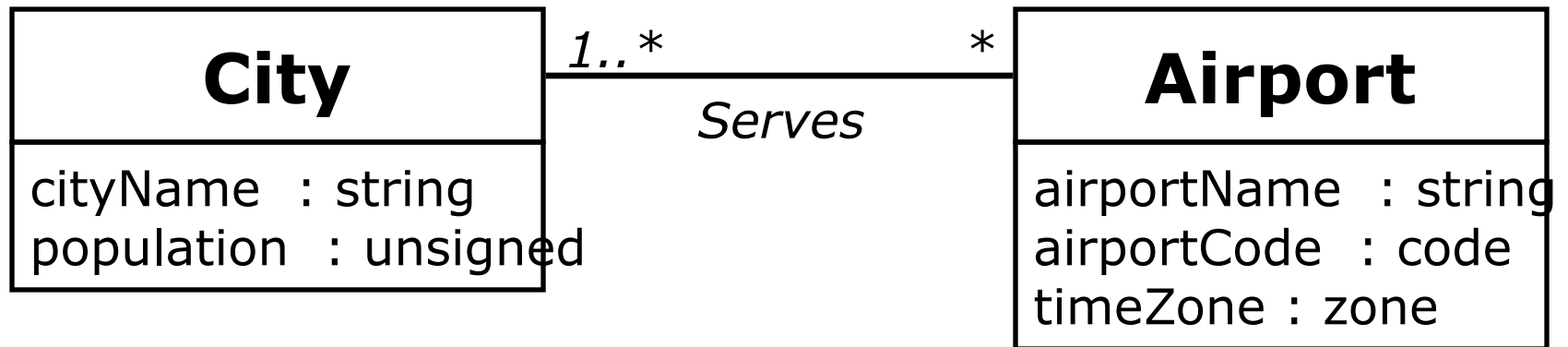
Question

- Why might it be bad to encode one class as a collection of attribute values within another?
- Answers:
 - Potential for redundancy/inconsistency due to duplication
 - some airports serve multiple cities
 - some cities served by no airports
 - some cities served by multiple airports
 - Operations over Airport objects may not need to know details associated with cities, such as population

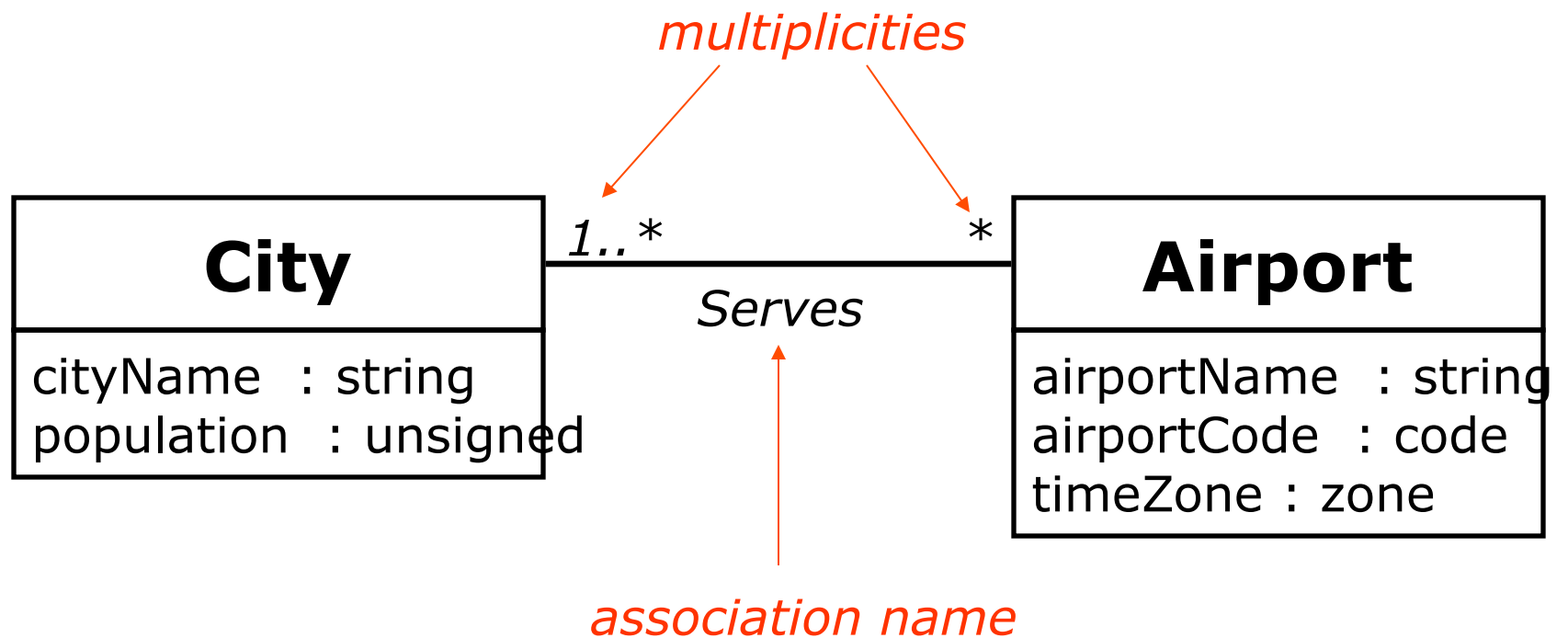
Solution: Use of Associations



Example association



Example association



New abstraction: Bidirectionality

- Links may be *navigated* in either direction!
- Benefits:
 - During early design, it is often difficult to predict the navigation directions that will be needed
 - Especially true for many-to-many associations
 - Better to model connections as bidirectional associations and later *refine* these associations into more implementation-level structures (e.g., pointers, vectors of pointers, maps, etc)
 - Often several ways to implement an association and the details are not salient to the “essence” of the design

Example: Refinements of Serves association

```
class City {  
    ...  
    protected:  
        string cityName;  
        unsigned population;  
        vector<Airport*> serves;  
};
```

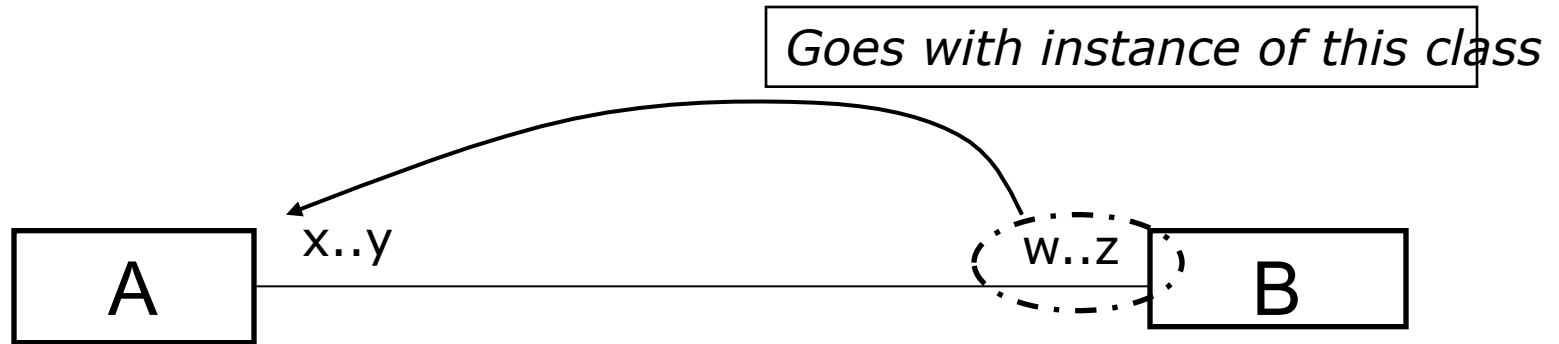
```
class Airport {  
    ...  
    protected:  
        string airportName;  
        CODE airportCode;  
        ZONE timeZone;  
        vector<City*> serves;  
};
```

```
class City {  
    ...  
    protected:  
        string cityName;  
        unsigned population;  
};  
  
class Airport {  
    ...  
    protected:  
        string airportName;  
        CODE airportCode;  
        ZONE timeZone;  
};  
multimap<City*, Airport*> cityServes;  
multimap<Airport*, City*> airportServes;
```


Design tip


- You should get comfortable with the various methods for refining a UML association
 - be able to easily switch back and forth between what is said in the diagram and what is allowable in the code
 - start to “think” using links/associations rather than pointers and references
- This is good training in abstraction


New abstraction: Multiplicity constraints



There are
x to y A' s
for each B

There are w to z B' s
for each A

X  0, 1, or specific number

y  1, *, or specific number
* = "any number"

*Also: A specific list
is acceptable.
E.g., 2, 4, 6*

Common Multiplicity Idioms

0..1

“Optional”

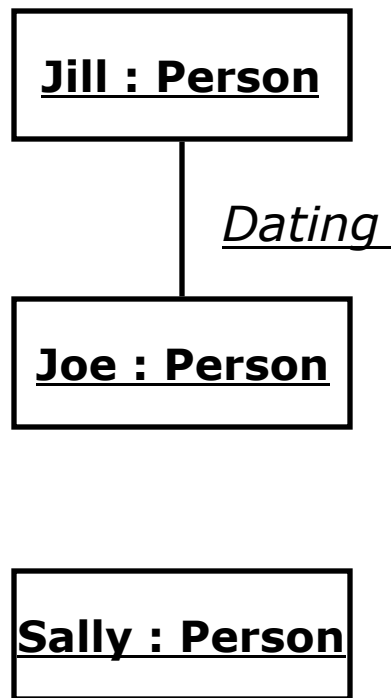
1..*

“At least one”

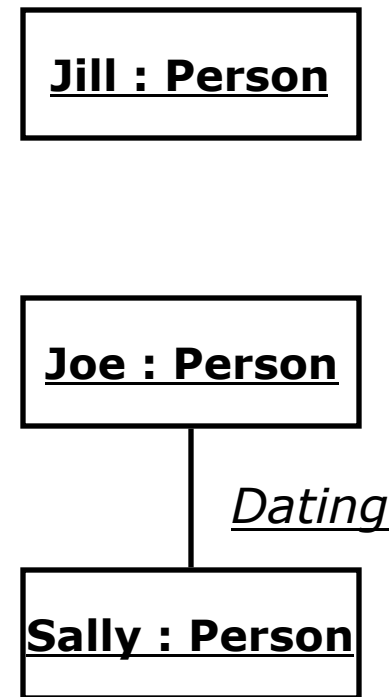
0..*

“Any number”

Object diagrams are “snapshots”

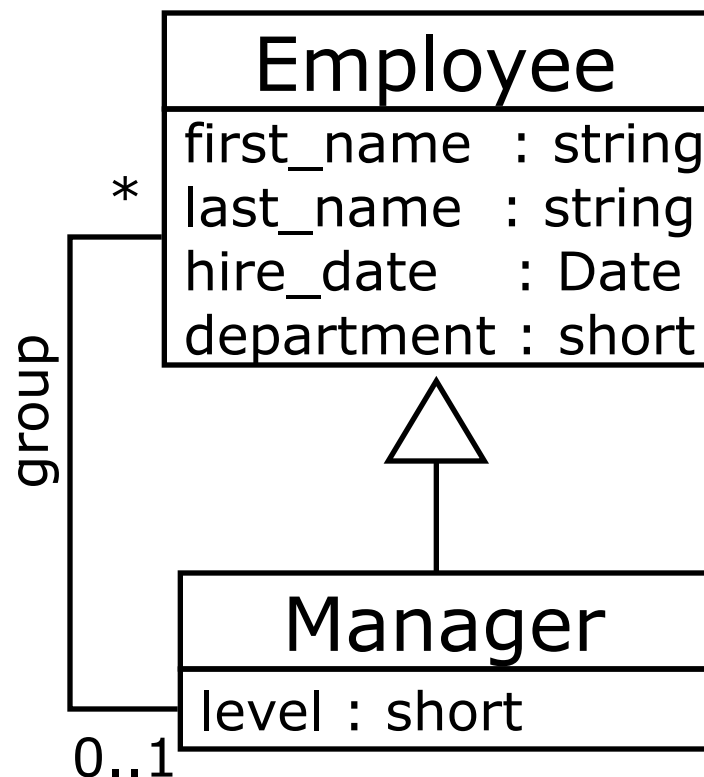


Time T_1



Time T_2

New abstraction: Generalization



- A.k.a. the “is-a” relation
- Relates class to one that is “more general”
 - Open arrow points to base class (i.e., the generalization)
 - Derived class inherits all attributes/operations of base class
- Relation is anti-symmetric and transitive

Summary

- UML provides notations for modeling objects and classes of a system
- Diagrams denote models:
 - more abstract than implementations
 - E.g., links vs. pointers
 - E.g., associations describe collections of links
 - useful for explanation/documentation
- As we shall see, class models also useful prior to implementation

Exercise

- Customer/Order/Product example ...