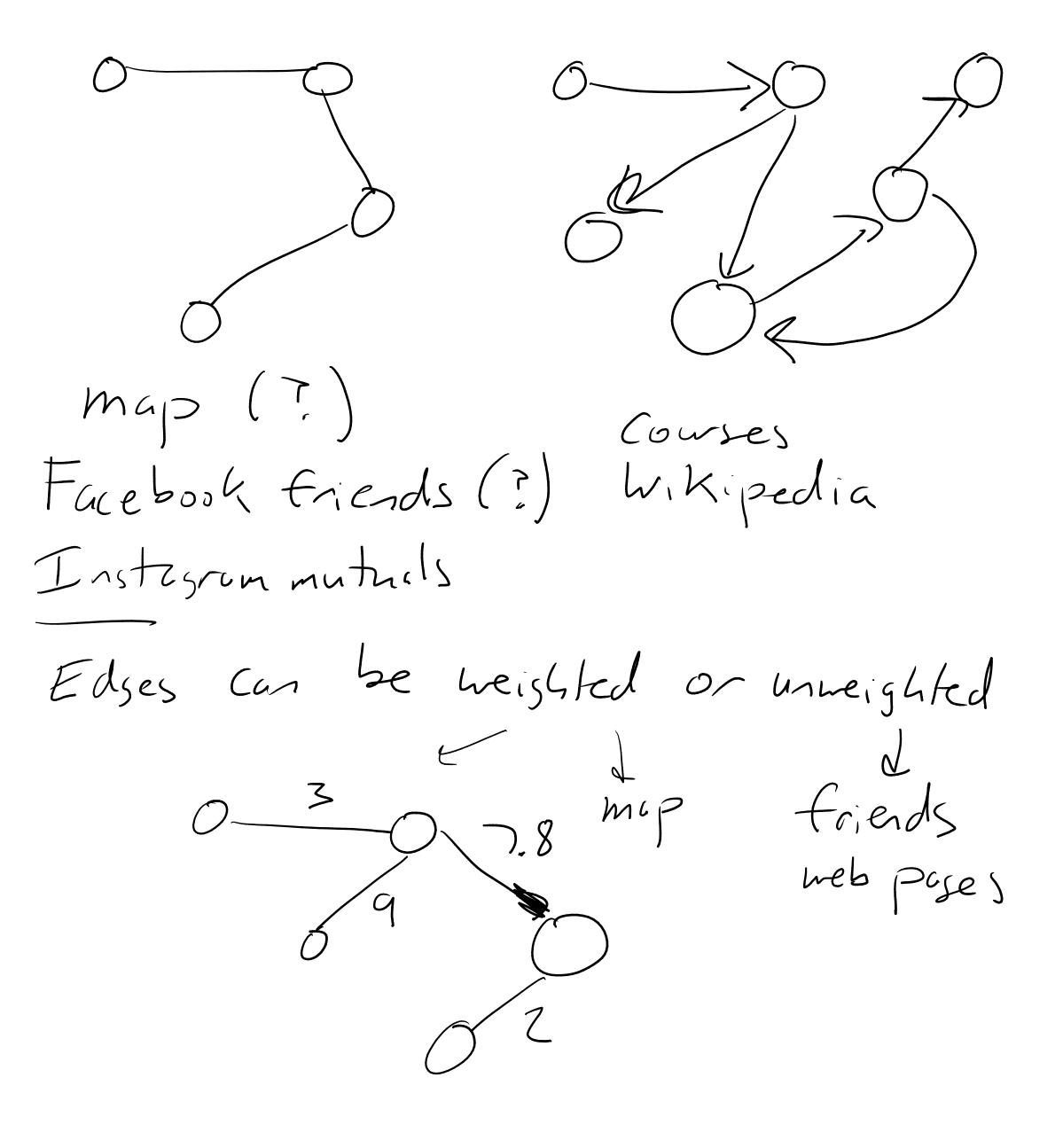
Last assignment: "Six Degrees of Kevin Bacon" - based on IMDb data Deceline (one part) - due Tues (next week) -late deadline Wed (next week) 6raph asetot vertices (or nodes) and edges Cornecting them

Exi Social networks vertices: individuals edges: 1, Kes/ Friends/ Follows Wikipedia (or websites in general) vatices: Pages edges: links Courses et Carleton vertices: Courses edses: prereguisites Map (geographic) vertices: locations edses: Connections

Undirected graph (edges have no direction)

Directed graph (--- a ----)



Graph: is another ADT Implem Strategies ADTS Stack List / - - - -Map Dict Privity Queue Heap 6 ruph Adjucency matrix adjucercy lists Adjacency metrix dest all else F

| if weighted, use numeric values |
|--|
| instead of Booleans |
| (null for no edge) |
| it undirected, just put both directions |
| O O O O O O O O O O |
| |
| |
| $\left(\begin{array}{c c} z \end{array}\right)$ |
| |
| vertices do not connect to themselves by default |
| O explicit |
| |
| |
| Good/bad about ad, metrices: - fast lookups not many edge |
| - fast lookups not many edge |
| - waste of memory if spare graph |
| - eus 5 |

Alt: adjacency lists -alist for each vertex of its votices Connections 0,7,3 1,3 2, 1 directed - just store are there Connections that object u/ both Pieces vetices (Connections we is hed 2(4),3(9) 3(2)

Adistist prostions: - better for space (just storing connections)
- less memory - slower lookup (seach through list) More specifically, what kinds of lists are these -no sinsle answer Sets (HashSet) one approach Kotlin [0,2,3] $\left[\left(1, 3 \right) \right]$ (array) Sets, 50 0(1) (hopeh,1/y) to see it something is there or not.

weighted vetex > weight Maps (HzshMaps) 31573 $\frac{5}{5}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{16}{5}$ What if vertices we not integers (string ids, or otherwise)

"dave" Evan raeii 11/1211 "dave" -> ("evan" } "evan" >> "'rae" "172") "liz" >>> ("evan")

Adj metrix

Adj lists

Secret: lists are a dumbidea here sets/maps are what is done in practice