# 6.009 Quiz 1

# Fall 2021

Name:		
Kerberos/Athena Username:		

5 questions

1 hour and 50 minutes

- Please WAIT until we tell you to begin.
- This quiz is closed-book, but you may use one  $8.5 \times 11$  sheet of paper (both sides) as a reference.
- You may **NOT** use any electronic devices (including computers, calculators, phones, etc.).
- If you have questions, please **come to us at the front** to ask them.
- Enter all answers in the boxes provided. Work on other pages with QR codes may be taken into account when assigning partial credit. **Please do not write on the QR codes.**
- If you finish the exam more than 10 minutes before the end time, please quietly bring your exam to us at the front of the room. If you finish within 10 minutes of the end time, please remain seated so as not to disturb those who are still finishing their quizzes.
- You may not discuss the details of the quiz with anyone other than course staff until final quiz grades have been assigned and released.

6.009 Quiz 1 page 2 of 24

6.009 Quiz 1 page 3 of 24

### 1 Snowfall

In this problem, we will look at two small programs that are designed with the same purpose in mind: computing the average amount of snowfall per day in a particular area. The data are passed in as a list of numbers representing daily snowfall amounts, and the representation uses the following two conventions:

- The list may (but need not) contain the number -999. This value is not a snowfall amount but rather indicates the end of the snowfall data of interest. Values after the first -999, if it occurs, should be ignored.
- The list may contain other negative numbers. These numbers are taken to be data-entry errors and should be ignored in computing the average.

The function should return the average of the nonnegative snowfalls of interest. It should return None if this average is undefined (i.e., if the average of numbers of interest cannot be computed).

What follows are two attempts to solve this problem. For each, you are asked to provide four separate examples of **nonempty** inputs to the function that produce a variety of results:

- one example of an input for which the function returns the correct result,
- one example of an input for which the function runs to completion but returns an incorrect result,
- one example of an input that causes an infinite loop, and
- one example of an input that causes an exception to be raised.

If any of these outcomes is not possible for a given implementation, write an X in the associated box instead of providing an input.

6.009 Quiz 1 page 4 of 24

# Snowfall: Attempt 1

Nonempty input that produces correct result:
Nonempty input that produces incorrect result:
Nonempty input that results in an infinite loop:
Nonempty input that results in an exception:

6.009 Quiz 1 page 5 of 24

#### Snowfall: Attempt 2

6.009 Quiz 1 page 6 of 24

# 2 Predicting Program Behavior

Part a
Consider the following small program:
y = 2
<pre>def add(x):     return x + y</pre>
y = 7
<pre>print(add(8))</pre>
Will this program run to completion (Yes/No)?
If yes, what will be printed to the screen when this program is run?  If no, briefly describe the nature of the issue that prevents the program from running to completion.

6.009 Quiz 1 page 7 of 24

6.009 Quiz 1 page 8 of 24

Part b
Consider the following small program:
<pre>def square(x):    return square(x * x)</pre>
first = square
<pre>def square(y):     return y*y</pre>
<pre>print(first(3))</pre>
Will this program run to completion (Yes/No)?
If yes, what will be printed to the screen when this program is run?  If no, briefly describe the nature of the issue that prevents the program from running to completion.

6.009 Quiz 1 page 9 of 24

6.009 Quiz 1 page 10 of 24

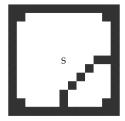
6.009 Quiz 1 page 11 of 24

## 3 Flood Fill

In this problem, we will consider an implementation of the "flood fill" program from Lecture 2, which recolors all the cells of a particular color in an enclosed region in an image. The code for a nearly complete implementation of flood fill is included on the last page of this exam, which you may remove from the exam packet.

This code has been implemented almost completely, but there are two segments of code missing. For each of these segments, there are several possibilities for what we could put in those locations. All of the possibilities are listed on the reverse of this page.

Consider running the flood-fill process in the following image by clicking on the location labeled "S" and filling it with a grey color:



For each of the images on the following page, write one combination of code segments that would result in that image. For example, if an image would have resulted from option A for segment 1 and option i for segment 2, write "A, i" in the box below that image.

If there are multiple possible answers for an image, you need only write one such answer. If an image could not have resulted from any of these combinations, write None in its box instead.

6.009 Quiz 1 page 12 of 24

#### **Code Segment 1: Option A**

```
set_pixel(image, *location, fill_color)
```

## **Code Segment 1: Option B**

```
if get_pixel(original_image, *location) == clicked_color:
    set_pixel(image, *location, fill_color)
```

#### **Code Segment 1: Option C**

pass # do nothing

#### Code Segment 2: Option i

pass # do nothing

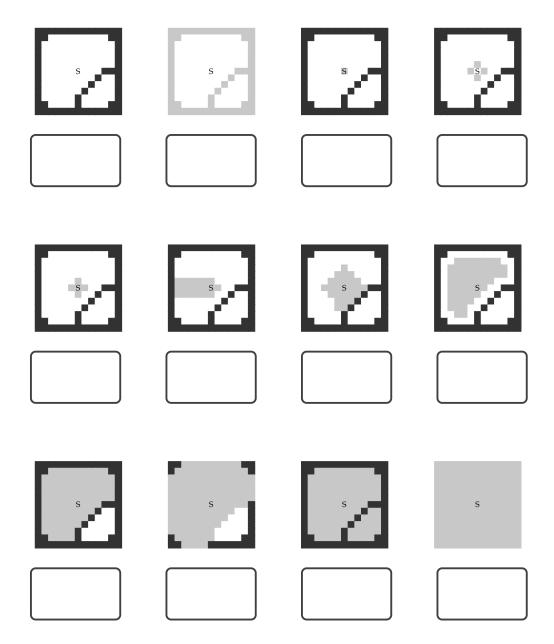
## Code Segment 2: Option ii

continue

## Code Segment 2: Option iii

```
if get_pixel(original_image, *child) != clicked_color:
   continue
```

6.009 Quiz 1 page 13 of 24



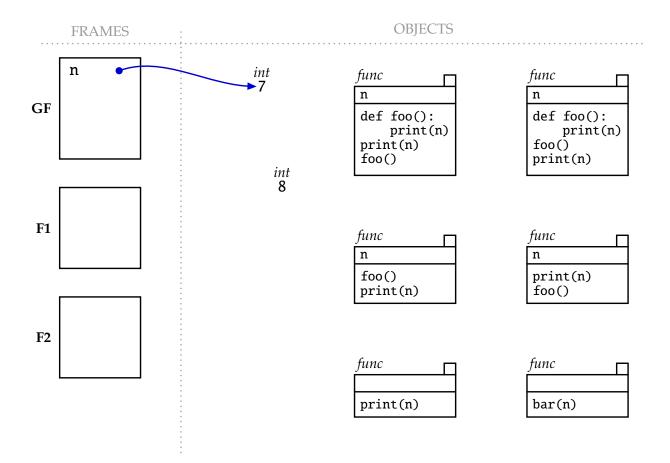
6.009 Quiz 1 page 14 of 24

# 4 Environments

#### Part a.

Consider the execution of a program, after which evaluating the expression bar(8) prints an 8 followed by a 7. The following shows a partially complete environment diagram representing the state of this evaluation just before the 7 is printed.

The diagram has all of the necessary frames and objects, but it is missing some pieces (specifically, variable bindings, enclosing frames for function objects, and parent pointers for frames).



6.009 Quiz 1 page 15 of 24

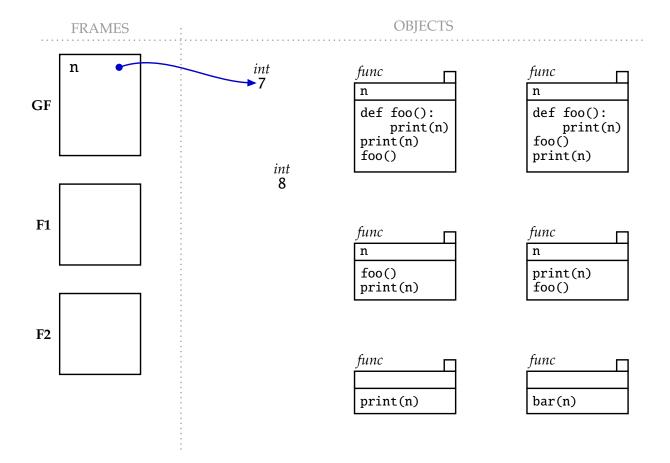
Is it possible for this description to be consistent with the environment diagram on the facing page? (Yes/No)
If yes, add the missing variable bindings, enclosing environment pointers, and parent pointers (but <b>no new objects</b> ) to the diagram on the facing page; and write the corresponding code that generates that diagram in the box below. Note that you do not have to use all of the objects present in the diagram.
If no, briefly describe why this is not possible.

6.009 Quiz 1 page 16 of 24

#### Part b.

Consider the execution of a different program, after which evaluating the expression bar(8) prints an 8 followed by another 8. The following shows a partially complete environment diagram representing the state of this evaluation just before the second 8 is printed.

The diagram has all of the necessary frames and objects, but it is missing some pieces (specifically, variable bindings, enclosing frames for function objects, and parent pointers for frames).



6.009 Quiz 1 page 17 of 24

Is it possible for this description to be consistent with the environment diagram on the facing page? (Yes/No
If yes, add the missing variable bindings, enclosing environment pointers, and parent pointers (but <b>no nevobjects</b> ) to the diagram on the facing page; and write the corresponding code that generates that diagram in the box below. Note that you do not have to use all of the objects present in the diagram.
If no, briefly describe why this is not possible.

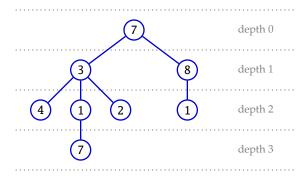
6.009 Quiz 1 page 18 of 24

#### 5 Trees

In this problem, we want to find all of the elements in a tree that are at a given depth in the tree. Each node in the tree is represented as a dictionary with two keys:

- 'v' maps to the node's value (an integer).
- 'c' maps to a list containing the node's children (each of which is itself a tree of this same form).

For example, the following code (tree1) and picture (with depth levels labeled) represent the same tree.



On the facing page, complete the definition of the function vals\_at\_depth(tree, depth), which should return a set of all the distinct values at a specified depth in the tree (where depth 0 corresponds to the root of the tree).

#### Examples:

- vals\_at\_depth(tree1, 0) returns {7}
- vals\_at\_depth(tree1, 1) returns {3, 8}
- vals\_at\_depth(tree1, 2) returns {4, 1, 2}
- vals\_at\_depth(tree1, 3) returns {7}
- vals\_at\_depth(tree1, 4) returns set()

6.009 Quiz 1 page 19 of 24

<pre>def vals_at_depth(tree,</pre>	depth):

6.009 Quiz 1 page 20 of 24

6.009 Quiz 1 page 21 of 24

6.009 Quiz 1 page 22 of 24

6.009 Quiz 1 page 23 of 24

# **Code For Flood Fill**

```
def flood_fill(image, clicked_location, fill_color):
   original_image = dict(image)
   original_image['pixels'] = image['pixels'][:]
   clicked_color = get_pixel(original_image, *clicked_location)
   def neighbors(location):
        x, y = location
       neighbors = []
        for (dx, dy) in [(0, 1), (0, -1), (1, 0), (-1, 0)]:
            new_x = x + dx
            new_y = y + dy
            if 0 <= new_x < get_width(image) and 0 <= new_y < get_height(image):</pre>
                neighbors.append((new_x, new_y))
        return neighbors
   agenda = [clicked_location]
   visited = {clicked_location}
   while agenda:
        location = agenda.pop(0)
        ##################
        # Code Segment 1 #
        ##################
        for child in neighbors(location):
            ##################
            # Code Segment 2 #
            ##################
            if child not in visited:
                agenda.append(child)
                visited.add(child)
   return image
```

6.009 Quiz 1 page 24 of 24