MATH 220, Mathematical Reasoning and Proof MWF 1 - 1:50

All assignments

Last updated: September 13, 2023 Gradescope code: 7DVWGG

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Topics: Introduction to the course. Mathematical reasoning. Logic.

Reading: 1.1, 1.2, 1.5, 2.1, 2.2

Suggested problems (do not hand in; these are just for extra practice): Handout 1

Assignment 1, due Friday, Sep 15, via Gradescope:

- 1. Write the negation of each of the following statements.
 - (a) All triangles are isosceles.
 - (b) Every door in the building was locked.
 - (c) Some even numbers are multiples of three.
 - (d) Every real number is less than 100.
 - (e) Every integer is positive or negative.
 - (f) If f is a polynomial function, then f is continuous at 0.
 - (g) If $x^2 > 0$, then x > 0.
 - (h) There exists a $y \in \mathbf{R}$ such that xy = 1.
 - (i) (2 > 1) and $(\forall x, x^2 > 0)$
 - (j) $\forall \epsilon > 0, \exists \delta > 0$ such that if $|x| < \delta$, then $|f(x)| < \epsilon$.
- 2. Write the converse, contrapositive, and negation of each of the following implications.
 - (a) If a quadrilateral is a rectangle, then it has two pairs of parallel sides.
 - (b) $(P \land \neg Q) \Rightarrow R$
 - (c) $P \Rightarrow (R \Rightarrow \forall x, Q(x))$
- 3. Let P and Q be statements. Write the truth table for
 - (a) $(\neg P) \lor Q$
 - (b) $(P \wedge (\neg Q)) \Rightarrow Q$
- 4. Are the statements $(P \vee Q) \wedge R$ and $P \vee (Q \wedge R)$ equivalent? If so, give a proof. If not, explain why by giving a counterexample.

(Two statement forms are equivalent if they have the same truth tables, and here, a counterexample simply means some choice of truth values for P, Q, and R such that the two statement forms give different outputs.)

- 5. Let P and Q be statements.
 - (a) Prove that $\neg(P \Rightarrow Q)$ is equivalent to $P \land \neg Q$.
 - (b) Prove that $\neg(P \Rightarrow Q)$ is not equivalent to $\neg P \land Q$.

- (c) Give an example of statements P and Q such that $\neg P \Rightarrow \neg Q$ is true and $\neg (P \Rightarrow Q)$ is false.
- 6. Suppose that n is an even integer, and let m be any integer. Prove that nm is even.
- 7. Suppose that n is an odd integer. Prove that n^2 is an odd integer. (Hint: an integer n is odd if and only if there exists an integer k such that n = 2k + 1.)
- 8. Prove that if n^2 is even, then n is even. (Hint: page 67.)

Topics: "Direct" proofs, proof by cases, and divisibility problems.

Reading:

- 3.3, from Definition 3.3.6
- 6.4, just Definition 6.4.1
- see Index to find definitions like prime, etc

Suggested problems (do not hand in; these are just for extra practice)

1. Handout 2

Assignment, due Friday, Sep 22, via Gradescope:

- 1. Suppose that $a \mid b$. Prove that for all $n \in \mathbb{Z}_{>0}$, $a^n \mid b^n$.
- 2. Suppose that there exists an integer $n \in \mathbb{Z}_{>0}$ such that $a \mid b^n$. Is it true that $a \mid b$? Prove or disprove your answer. (For a disproof, please give a counterexample that demonstrates that the statement is false.)
- 3. Prove that for all $a \in \mathbb{Z}$ and for $n \in \mathbb{Z}_{>0}$, a-1 divides a^n-1 .
- 4. Prove that for all integers n, n and n+1 have no common divisors other than ± 1 .
- 5. Prove that if x is an integer, then $x^2 + 2$ is not divisible by 4. (Hint: there are two cases: x is even, x is odd. Also, feel free to use basic facts about even or odd, e.g., "odd + odd = even", without additional proof.)
- 6. Prove that the product of three consecutive integers is divisible by 6. (It suffices to prove that it is divisible by 2 and 3 separately.)
- 7. Show that for all integers a and b,

$$a^2b^2(a^2-b^2)$$

is divisible by 12. (It suffices to prove that it is divisible by 4 and 3 separately.)

8. Find all positive integers n such that $n^2 - 1$ is prime. Prove that your answer is correct.

Topics: Proof by contradiction. Unsolvability of equations. Irrationality.

Reading: 3.2

Suggested problems (do not hand in; these are just for extra practice)

1. Handout 3

Assignment, due Friday, Sep 29, via Gradescope TODO:

- 1. Prove that there do not exist integers a, and b such that 21a + 30b = 1.
- 2. Prove that $2^{1/3}$ is irrational.
- 3. Suppose that x is a real number such that $0 \le x \le \pi/2$. Prove that $\sin x + \cos x \ge 1$. (Hint: at some point in your proof, use that $(\sin x)^2 + (\cos x)^2 = 1$.)
- 4. Prove that there are no positive integer solutions to the equation $x^2 y^2 = 10$.
- 5. Let a, b, c be integers satisfying $a^2 + b^2 = c^2$. Show that abc must be even. (Harder problem, just for fun: show that a or b must be even.)
- 6. Suppose that a and n are integers that are both at least 2. Prove that if $a^n 1$ is prime, then a = 2 and n is a prime. (Primes of the form $2^n 1$ are called Mersenne primes.)
- 7. Suppose that $a, b \in \mathbb{Z}$. Prove that $a^2 4b \neq 2$.
- 8. Prove that $\log_{10} 7$ is irrational

Topics: Induction.

Reading: Chapter 6

Fun Video (optional): Vi Hart; "Doodling in Math: Spirals, Fibonacci, and Being a Plant" https://www.youtube.com/watch?v=ahXIMUkSXX0

Suggested problems (do not hand in; these are just for extra practice)

- 1. Handout 4
- 2. Handout 5

Assignment, due Friday, Oct 06, via Gradescope TODO:

1. Prove that for every positive integer n,

$$1^3 + 2^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}.$$

- 2. Let a_n be defined recursively by $a_1 = 1$ and $a_n = \sqrt{1 + a_{n-1}}$. Prove that for all positive integers $n, a_n < 2$.
- 3. Prove by induction that if b_1, b_2, \ldots, b_n are even integers, then $b_1 + b_2 + \cdots + b_n$ is even.
- 4. Let $F_1, F_2, F_3, \ldots = 1, 1, 2, 3, 5, 8, \ldots$ be the Fibonacci sequence. Prove that $F_1^2 + \cdots + F_n^2 = F_n F_{n+1}$.
- 5. Prove that $n! > 2^n$ for all $n \ge 4$.
- 6. Bernoulli's inequality: let $\beta \in \mathbb{R}$ be a real number such that $\alpha > -1$ and $\alpha \neq 0$. Prove that for all integers $n \geq 2$, $(1+\beta)^n > 1+n\beta$.
- 7. Prove that for all integers $n \geq 1$,

$$1 + \frac{1}{\sqrt{2}} + \dots + \frac{1}{\sqrt{n}} \ge \sqrt{n}.$$

8. Prove (using induction) that for all integers $n \ge 1$, $2^{2n} - 1$ is divisible by 3.