

LCPS COMMUNITY SCHOOL INITIATIVE

6/24/2019

Community School Social Worker role:

- Serve as a member of the Child Study, Unified Mental Health Team, and Pupil Services Support Teams
- Complete Socio-cultural assessments
- Facilitate Tier 1 education and prevention strategies.
- Facilitate Tier 2 and Tier 3 interventions, including individual and group counseling
- Provide classroom/school community presentations on mental health topics
- Facilitate, plan and implement programming (ie. PBIS)
- Serve as threat assessment team member
- Serve as a referral source and case manager to students receiving Homebound, McKinney Vento, and Foster-care services
- Serve as a referral source and member of interdisciplinary community-based teams receiving services through DFS and LCMH

NEW 2019-2020

- Connect community resources that wish to provide after-school programs, mental health services, health services/programs, business partnerships or provide funding to support new initiatives with the Office of Outreach.

2019-2020 School Social Workers:

Rebecca Garcia	Grace Charriez	Elias Manrique
Sterling ES	Sully ES	Rolling Ridge
Sugarland	Guilford	Forest Grove

CONSIDERATIONS:

- Focus on Learning
- Office location for SW w/ privacy
- Aligned job responsibilities
- Maintaining roles and responsibilities between SW, PL, School Counselor, School Administration.

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Community School Parent Liaison role:

- Initial contact to parents, especially those that speak a language other than English
- Assist with school forms, understanding, explaining school norms, procedures.
- Provide school tours
- Contact an interpreter for school personnel and/or a parent as needed
- Communicate and refer parent/student needs with administration, school counseling, school social worker
- Refer parents/students to other school personnel as appropriate
- Collaborate with PTSA and in-school network of resources for students/families
- Contact local community resources for students/families
 1. Food
 2. Shelter
 3. Employment
 4. Clothing
- Help parents connect to ParentVUE
- Connect/teach parent how to communicate with teachers, staff
- Help assist with setting up parent-teacher conferences

NEW 2019-2020

- Assist with planning/coordinating after-school initiatives/activities
- Flexible daily schedule allowed for PL's to stay for after-school activities as needed

CONSIDERATIONS:

- Focus on Learning
- Office location for PL w/ privacy
- Aligned job responsibilities
- Flexible Schedule for PL's
- After-school programs that support and connect learning for students (ie. STEM programs, Coding, Leadership, Teamwork, Creativity, Fine Arts, etc.)
- Use interpreters for SPED, CS, Teacher/Parent Conferences, etc. (NOT PLS)

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Interpreters:

RR:

Belinda Cermola
Triska Ghafari

Forest Grove:

Monica Gonzalez
Triska Ghafari

Sully:

Juana Loza-Espinoza

Sterling:

TBD

Sugarland:

Karina Andrade

Guilford:

Belinda Cermola.
Sonia Bartlett.
Sarah Ocampo
Cecilia Vasquez-Marut

Sterling cluster (on call):

Daiana Dorman
Sarah O'Campo
Sonia Bartlett
Belinda Cermola
Valerie Calderon
Lina Heidbrink
Clivia Velasquez
Rana Haseeb
Triska Ghafari

