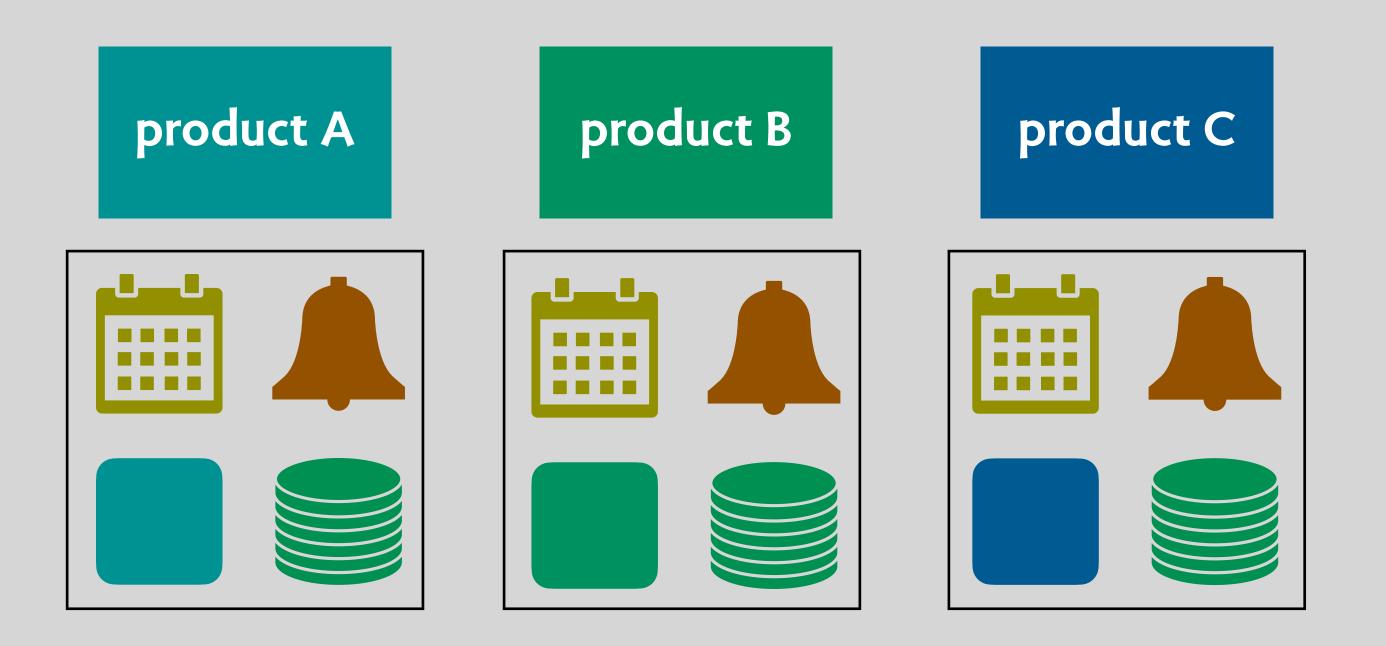
aligning concepts

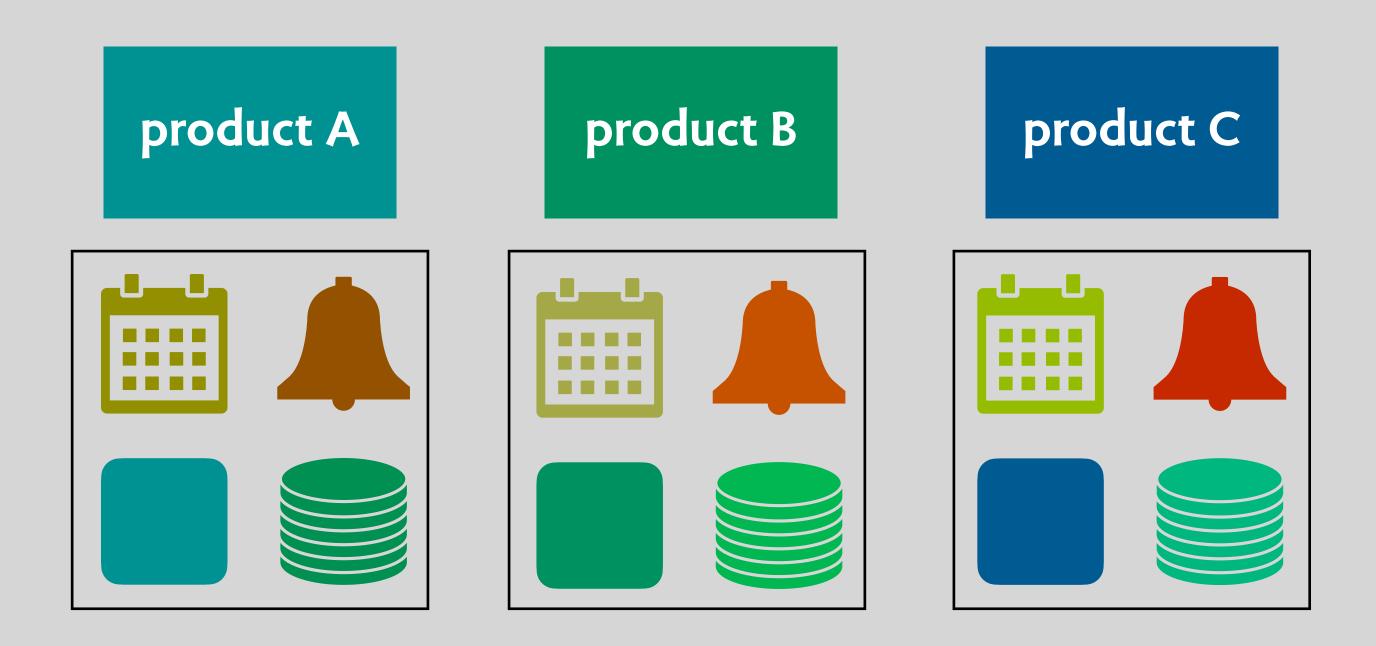
concepts in practice deploying at scale

alignment between products



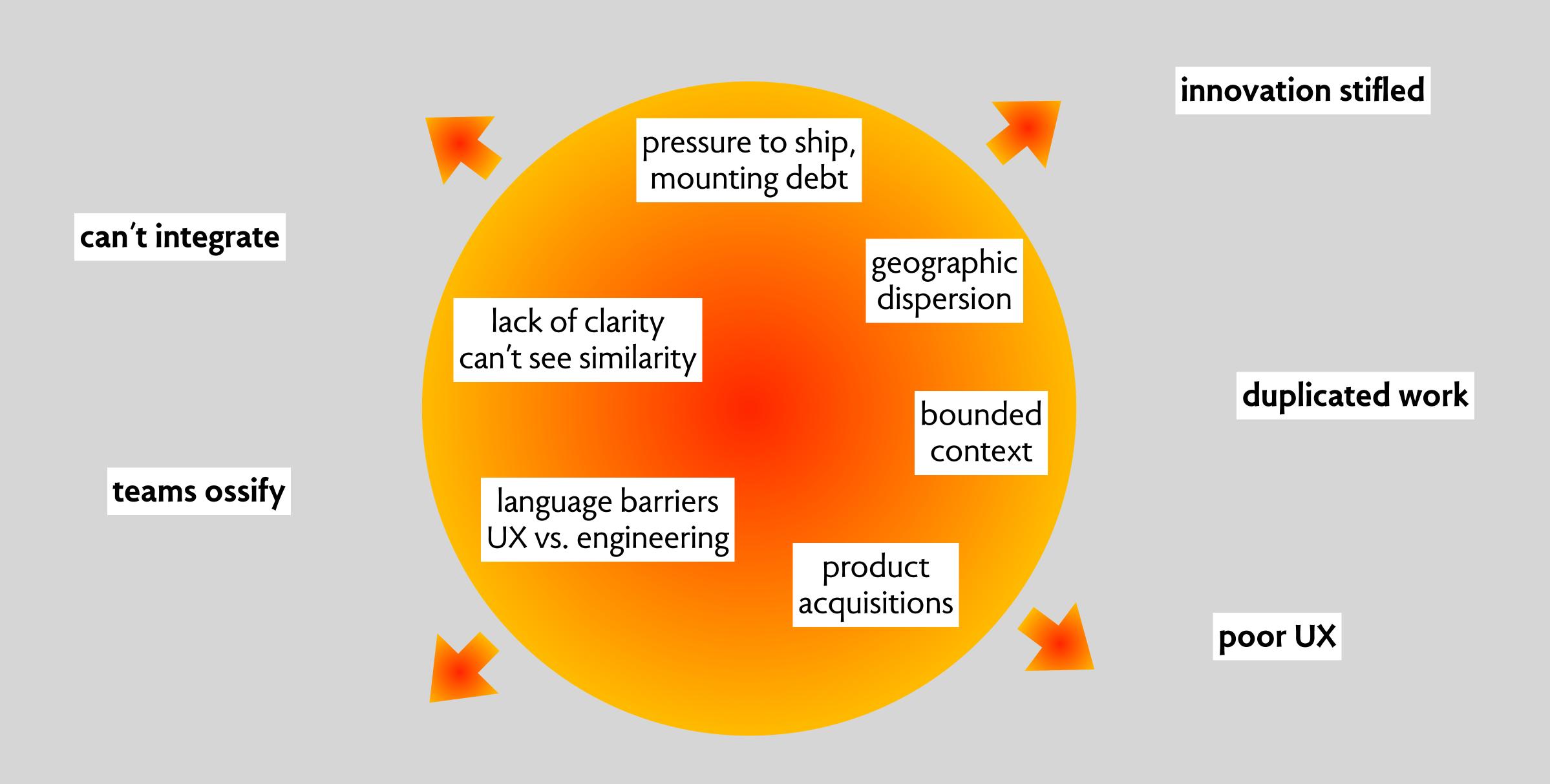
when the same function appears in different products it takes the **same** form

non alignment



when the same function appears in different products it takes **different** forms

forces & effects of non-alignment



an alignment strategy



concepts as assets

identify in current products differentiators & leverage embodiment of knowledge



concept owners

assign concepts to individuals become experts & coordinators help expand PM role



commit to reuse first avoid reinventing wheel look for familiar concept during the design phase



concept catalog

create company-wide repo a place for shared design record shared concepts track differences

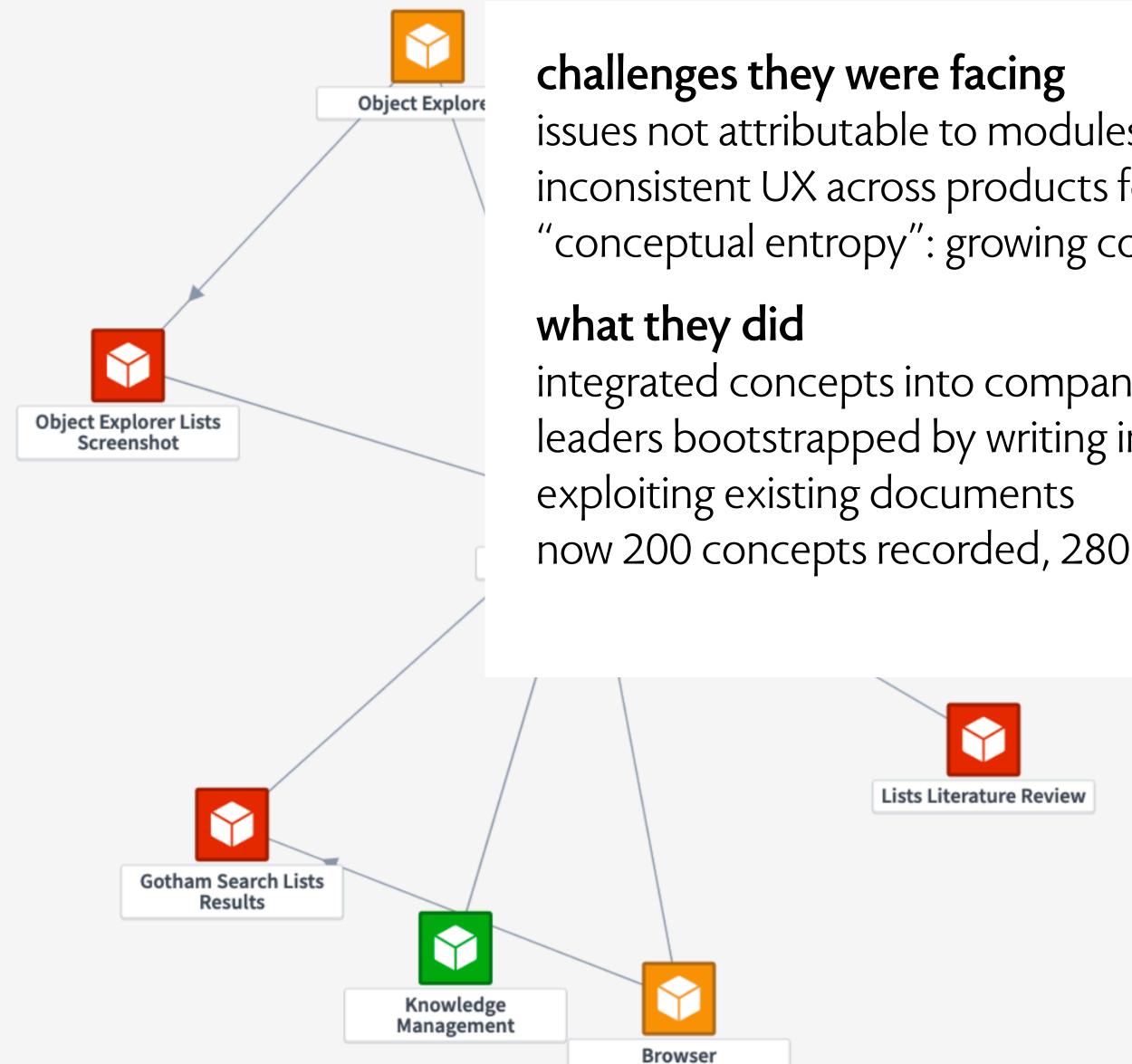


separate concerns

ruthlessly, requirements on the basis for modularity starts with the familiar

concepts at Palantir (2023)

Wilczynski et al, Concept-centric Software Development



issues not attributable to modules or even products inconsistent UX across products for similar functions "conceptual entropy": growing complexity

integrated concepts into company knowledge base leaders bootstrapped by writing initial concepts now 200 concepts recorded, 280 regular users

concepts at Open edX (2024)

A Concept Analysis of Open edX

- Q Search page or heading...
- > Concept Analyses
- Concept Catalog
 - > Assessment
 - > Communication
 - ∨ Course Structure

Catalog

Content Group

Course

Library

Locked Content

Organization

Pacing

Prerequisites

Problem

Publication

Tag

Visibility

- > Learner Experience
- > User Management
- Report

A Concept Analysis of Open edX

A Concept Analysis of Open edX

Daniel Jackson November 20, 2024

Goals of project

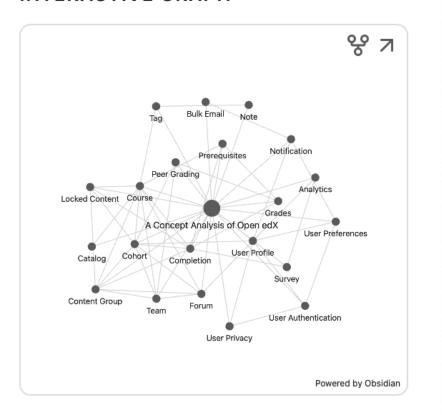
The Axim Collaborative engaged me in a short project (of 8 days duration) to apply the principles of concept design to the Open edX platform. The goals of the project were to produce a high-level view of the existing functionality of the platform, and a critical analysis of the key elements of that functionality, noting areas of complexity and opportunities for improvement. The intent is for this to provide a fresh viewpoint that is complementary to the extensive work that has already been done (and is ongoing) by Axim's own product management, user experience and software architecture experts. As Axim conducts strategic planning exercises, these materials might not only contribute concrete observations but also will hopefully illustrate a new way to approach such a large and complex system, providing an initial structure that could be expanded to accommodate future analyses and investigations.

Overview of activities

My analysis of the platform's functionality was based on the following activities:

- Reading documentation. I read much of the help documentation, both the material aimed at learners and the material aimed at course authors. I also read much of the material on the Atlassian wiki, including: the product release notes and the discussions around them; the product management notes and discussions; the notes from various working groups; the notes describing the core principles of the platform.
- Experimenting with the platform. I perused the catalog of edX offerings on the 2U site,

INTERACTIVE GRAPH



ON THIS PAGE

Goals of project

Overview of activities

Concept catalog

What are concepts?

The role of concept catalogs

The edX catalog

More an outline than a complete catalog

Assigning commentary to concepts

Granularity of concepts

Structure of a catalog entry

Purview of this report

Concept analyses

Summary and opportunities for continued work

Sample of resources consultation and Publish