

	DONHUTAI DO NHU TAI		LISTENING	Your Score 330 5 0% 37 495 99% Percentile Rank	TOTAL SCORE
	Name				
	126692	1983/01/30			
	Registration number	Date of birth (yyyy/mm/dd)			
2018/12/15	2020/12/15	READING	Your Score 360 5 0% 70 495 99% Percentile Rank	690	
Test date (yyyy/mm/dd)					
Valid until (yyyy/mm/dd)					

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발급번호 : 092166-0312006901

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM NET" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM NET" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM NET" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 원본대조" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

원본확인 QR코드

Detach here

LISTENING		READING	
Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:	
<ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of <i>short</i> spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of <i>extended</i> spoken texts when this information is supported by repetition or paraphrase. • They can understand details in <i>short</i> spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in <i>extended</i> spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. 		<ul style="list-style-type: none"> • They can infer the central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. • They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary context, unusual meanings of common words, and idiomatic usage. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	
To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table. www.toeic.co.kr/table		To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. www.toeic.co.kr/table	
If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.			
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100% Your percentage Average		0% 100% Your percentage Average
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% 100% 63 80	Can make inferences based on information in written texts	0% 100% 72 58
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% 100% 69 79	Can locate and understand specific information in written texts	0% 100% 69 64
Can understand details in short spoken texts	0% 100% 80 85	Can connect information across multiple sentences in a single written text and across texts	0% 100% 73 59
Can understand details in extended spoken texts	0% 100% 83 84	Can understand vocabulary in written texts	0% 100% 88 66
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% 100% 60 73	Can understand grammar in written texts	0% 100% 65 73

HOW TO READ YOUR SCORE REPORT:

Percentile Rank: Percentage of the global TOEIC Secure Program test-takers in 2015 through 2017 scoring below your scaled section score.

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms. The average for each ability is the averaged percentage of items answered correctly by the test-takers of the TOEIC Secure program on this form.

Note: TOEIC scores more than two years old cannot be reported or validated.