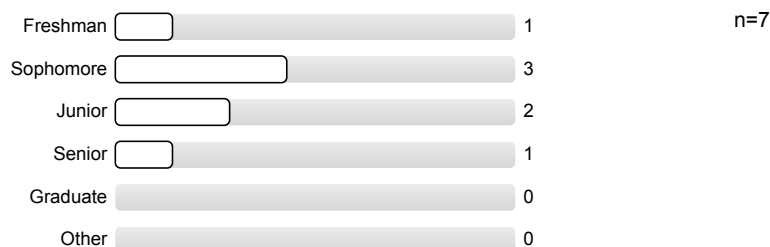




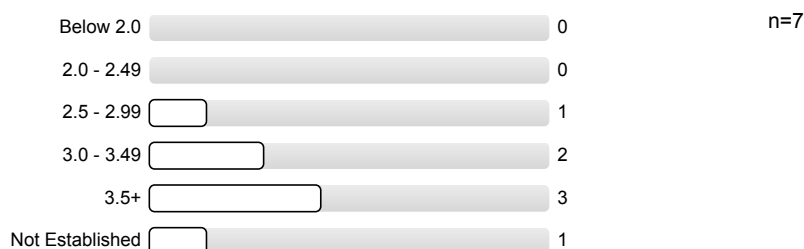
**D.S OBER-REYNOLDS**  
**Evaluation of Instruction Program Report**  
 20S: ECON 101 DIS 1J: MICROECONOMC THEORY  
 No. of responses = 7  
 Enrollment = 21  
 Response Rate = 33.33%

### 1. Background Information:

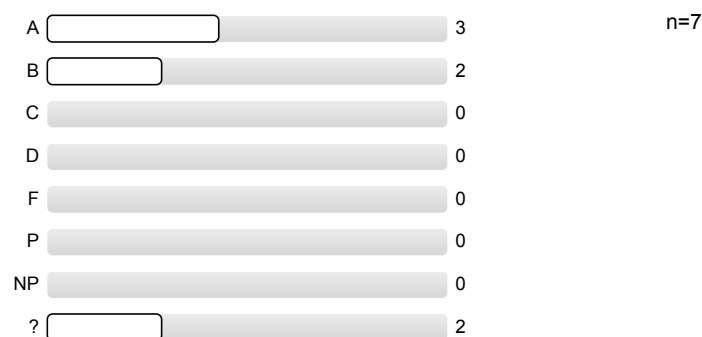
#### 1.1) Year in School:



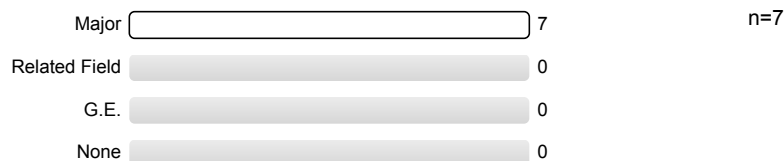
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:

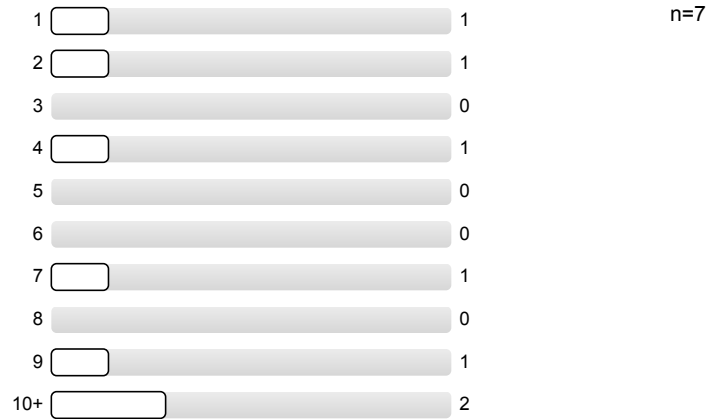


#### 1.4) What requirements does this course fulfill?

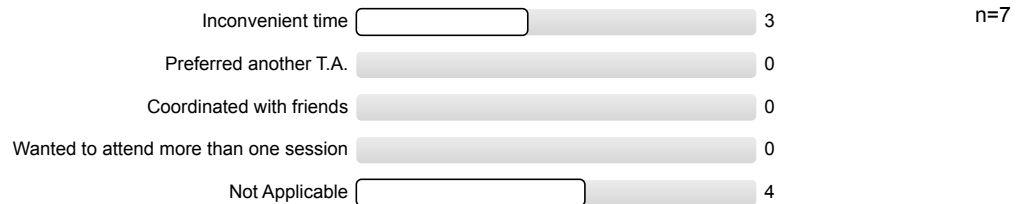


## 2. Preliminary Questions:

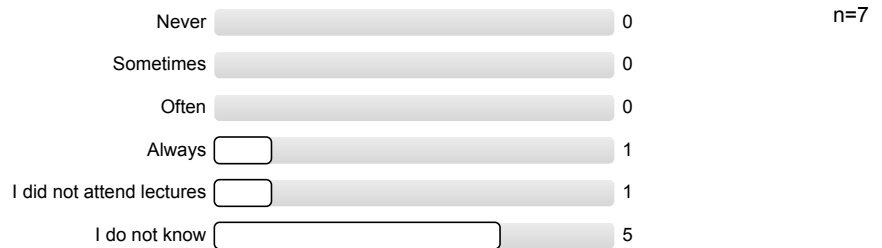
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

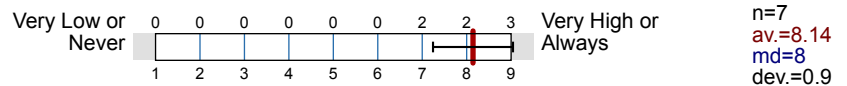


2.3) You saw the TA of the assigned section attending lectures.

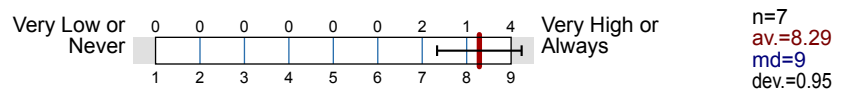


## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

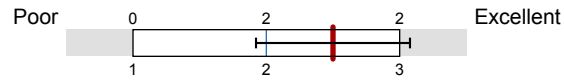


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 3 1 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8 md=8 dev.=1
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 2 2 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 2 2 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 3 1 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8 md=8 dev.=1
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 2 2 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 2 2 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.14 md=8 dev.=0.9

## 4. Your View of Section Characteristics:

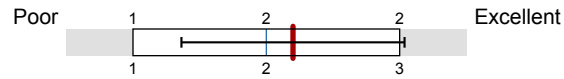
4.1)	Difficulty (relative to other courses)	Low	0 3 3 1 2 3	High	n=6 av.=2.5 md=2.5 dev.=0.55 ab.=1
4.2)	Workload/pace was	Too Slow	0 4 2 1 2 3	Too Much	n=6 av.=2.33 md=2 dev.=0.52 ab.=1
4.3)	Integration of section with course was	Poor	0 2 4 1 2 3	Excellent	n=6 av.=2.67 md=3 dev.=0.52 ab.=1
4.4)	Texts, required readings	Poor	1 3 1 1 2 3	Excellent	n=5 av.=2 md=2 dev.=0.71 ab.=2

## 4.5) Homework assignments



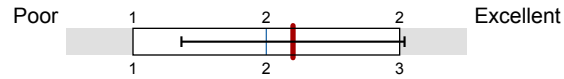
n=4  
 av.=2.5  
 md=2.5  
 dev.=0.58  
 ab.=3

## 4.6) Graded materials, examinations



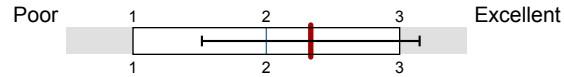
n=5  
 av.=2.2  
 md=2  
 dev.=0.84  
 ab.=2

## 4.7) Lecture presentations



n=5  
 av.=2.2  
 md=2  
 dev.=0.84  
 ab.=2

## 4.8) Class discussions



n=6  
 av.=2.33  
 md=2.5  
 dev.=0.82  
 ab.=1

## 5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Danny had great knowledge of materials and was always available to answer questions whether in class or through email. He has helped me understand the concepts alot better than I would have without his help.
  - Danny is very good at explaining and shows genuine concern about whether or not you understand a concept. His sessions are very well planned and I have constantly felt grateful to have been part of the discussion section. He asks if we have questions several times which is incredibly helpful as questions often build up as the section goes on. He also promptly responds to emails.
  - Danny was a very knowledgable T.A and he always cared about student learning and understanding. I thought overall he did a great job at making sure students understood concepts in the class and was very great at explaining difficult problems.
  - Provide a lot of useful material for me to understand.
  - Thank you!
  - Very helpful. He is patient with my questions:)

# Profile

Subunit: ECON  
 Name of the instructor: D.S OBER-REYNOLDS  
 Name of the course: 20S: ECON 101 DIS 1J: MICROECONOMC THEORY  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=7	av.=8.14
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=7	av.=8.29
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=7	av.=8.00
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=7	av.=8.14
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=7	av.=8.14
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=7	av.=8.00
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=7	av.=8.14
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=7	av.=8.14

## 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=6	av.=2.50
4.2) Workload/pace was	Too Slow									Too Much	n=6	av.=2.33
4.3) Integration of section with course was	Poor									Excellent	n=6	av.=2.67
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.00
4.5) Homework assignments	Poor									Excellent	n=4	av.=2.50
4.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.20
4.7) Lecture presentations	Poor									Excellent	n=5	av.=2.20
4.8) Class discussions	Poor									Excellent	n=6	av.=2.33