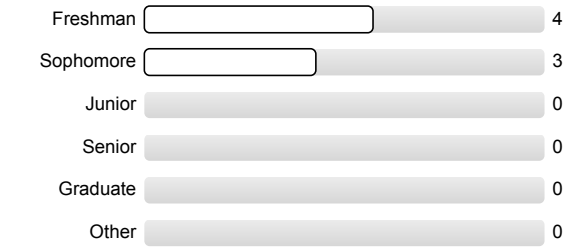
D.S OBER-REYNOLDS
Evaluation of Instruction Program Report
23S: ECON 41 DIS 1E: STATS-ECONOMISTS
No. of responses = 7
Enrollment = 29
Response Rate = 24.14%

1. Background Information:

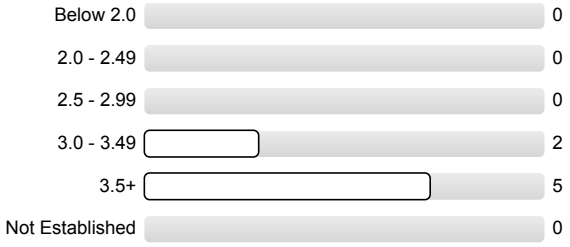
1.1) Year in School:

n=7



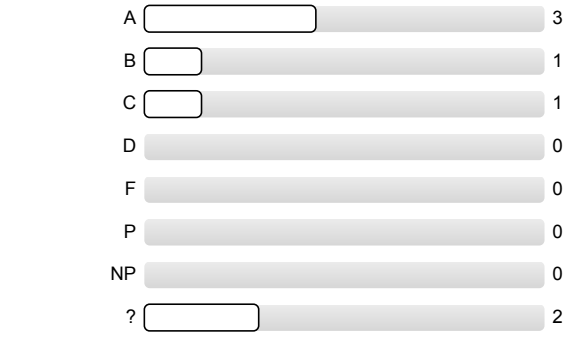
1.2) UCLA GPA:

n=7



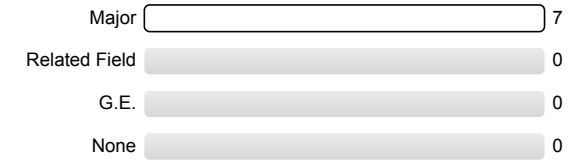
1.3) Expected Grade:

n=7



1.4) What requirements does this course fulfill?

n=7



2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=7

1	0
2	0
3	2
4	0
5	1
6	0
7	1
8	1
9	0
10+	2

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=7

Inconvenient time	1
Preferred another T.A.	0
Coordinated with friends	0
Wanted to attend more than one session	0
Not Applicable	6

2.3) You saw the TA of the assigned section attending lectures.

n=7

Never	2
Sometimes	0
Often	1
Always	0
I did not attend lectures	0
I do not know	4

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 0 1 5 — Very High or Always

1 2 3 4 5 6 7 8 9

n=6
av.=8.83
md=9
dev.=0.41
ab.=1

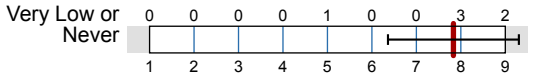
3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 3 0 2 — Very High or Always

1 2 3 4 5 6 7 8 9

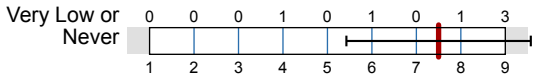
n=5
av.=7.8
md=7
dev.=1.1
ab.=2

3.3) Organization - Section presentations were well prepared and organized.



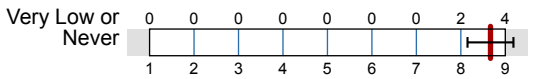
n=6
av.=7.83
md=8
dev.=1.47
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.



n=6
av.=7.5
md=8.5
dev.=2.07
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

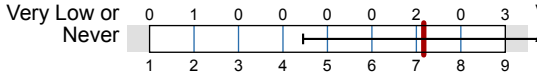


n=6
av.=8.67
md=9
dev.=0.52
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.

n=6
av.=8.83
md=9
dev.=0.41
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



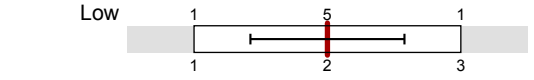
n=6
av.=7.17
md=8
dev.=2.71
ab.=1

3.8) Overall - What is your overall rating of the teaching assistant?

n=6
av.=8.17
md=8.5
dev.=1.17
ab.=1

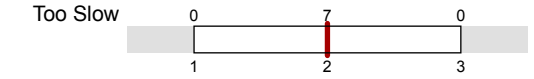
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



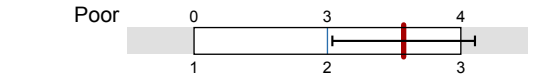
n=7
av.=2
md=2
dev.=0.58

4.2) Workload/pace was



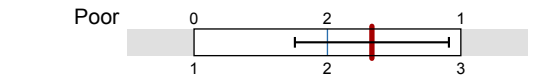
n=7
av.=2
md=2
dev.=0

4.3) Integration of section with course was



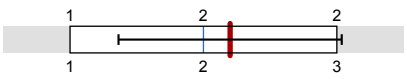
n=7
av.=2.57
md=3
dev.=0.53

4.4) Texts, required readings



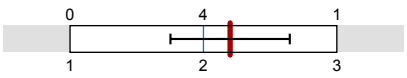
n=3
av.=2.33
md=2
dev.=0.58
ab.=4

4.5) Homework assignments

Poor  Excellent

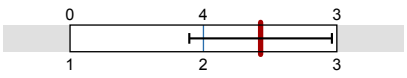
n=5
av.=2.2
md=2
dev.=0.84
ab.=2

4.6) Graded materials, examinations

Poor  Excellent

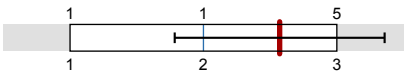
n=5
av.=2.2
md=2
dev.=0.45
ab.=2

4.7) Lecture presentations

Poor  Excellent

n=7
av.=2.43
md=2
dev.=0.53

4.8) Class discussions

Poor  Excellent

n=7
av.=2.57
md=3
dev.=0.79

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Excellent TA, although I only had gone to office hours once within this quarter, I plan on going for the last time before the final. I always realize what I had done wrong on the homework attending each question and this TA was great at going in depth with the question showing how to do them. Great explanation and communication, very helpful.
- In general, the discussion sections of this course just seem to be a little unnecessary for me because it only goes over the previous homework assignment which I have already submitted. If I have submitted my assignment, that most likely means I have already figured out the correct answers to the homework problems, and actually know how to do it. The sections don't elaborate further on the course contents, such as reviewing what we have learned in the past week, which I think will be more helpful in terms of understanding the course materials. And probably will even help further to complete our next assignment.

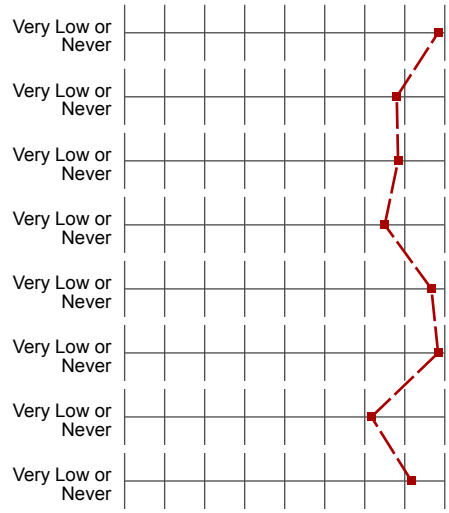
  Other than the not-so-helpful discussion section, Danny is a very helpful person during his office hour. He helped me clear up some confusing concepts and further explained some of the problems.
- Overall, I really enjoyed Daniel as my TA and felt like he really took the time to break down the weekly homework into a form we all could understand. He was very responsive to different learning styles and tried to give us multiple ways to solve or think about a given problem. I also enjoyed that he gave us little test-taking tips along the way to keep in mind as we approached the midterm and final. It was clear he was super knowledgable on the subject and I felt like he was extremely flexible and easy to approach in his office hours.
- The strength of this teaching assistant was their organization and visual representation of what was being discussed and taught in the section. Overall, saw no weaknesses as he always tried to keep the class engaged and asked for questions to clarify confusion very frequently. Excellent TA.
- always very well prepared and well spoken

Profile

Subunit: ECON
Name of the instructor: D.S OBER-REYNOLDS
Name of the course: (Name of the survey) 23S: ECON 41 DIS 1E: STATS-ECONOMISTS

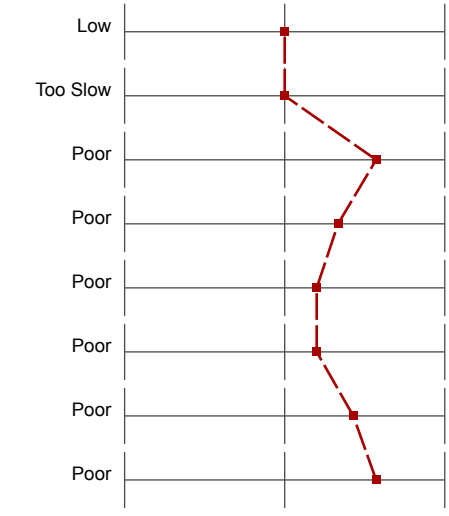
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=6	av.=8.83
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=5	av.=7.80
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=6	av.=7.83
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=6	av.=7.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=6	av.=8.67
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=6	av.=8.83
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=6	av.=7.17
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=6	av.=8.17

4. Your View of Section Characteristics:



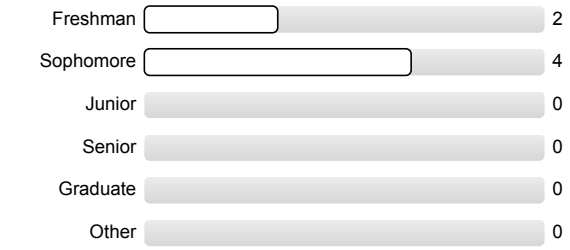
4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.57
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.33
4.5)	Homework assignments	Poor	Excellent	n=5	av.=2.20
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.20
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.43
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.57

D.S OBER-REYNOLDS
Evaluation of Instruction Program Report
23S: ECON 41 DIS 1H: STATS-ECONOMISTS
No. of responses = 6
Enrollment = 29
Response Rate = 20.69%

1. Background Information:

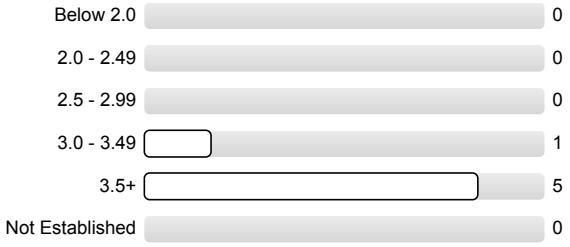
1.1) Year in School:

n=6



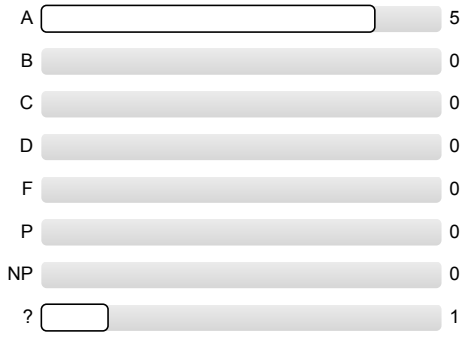
1.2) UCLA GPA:

n=6



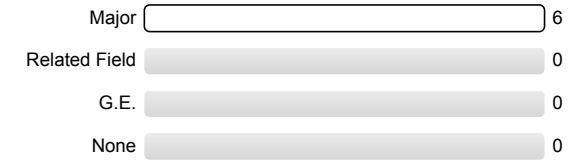
1.3) Expected Grade:

n=6



1.4) What requirements does this course fulfill?

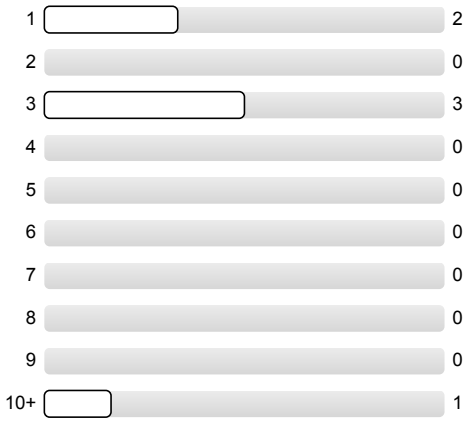
n=6



2. Preliminary Questions:

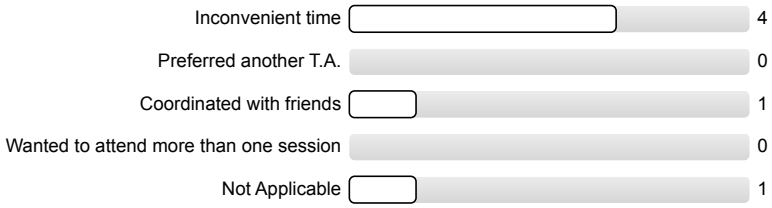
2.1) Approximately how many times did you attend the assigned section?

n=6



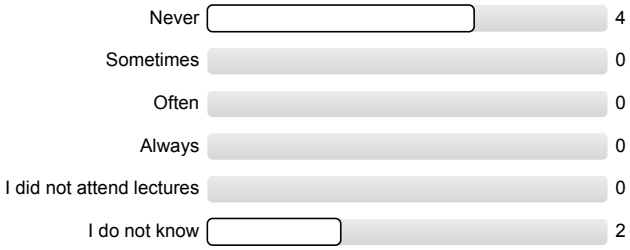
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=6



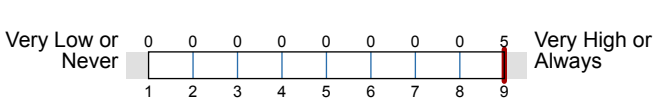
2.3) You saw the TA of the assigned section attending lectures.

n=6



3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5
av.=9
md=9
dev.=0
ab.=1

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

n=5
av.=8.6
md=9
dev.=0.89
ab.=1

3.3) Organization - Section presentations were well prepared and organized.

n=5
av.=8.6
md=9
dev.=0.89
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.

n=5
av.=7.6
md=9
dev.=2.61
ab.=1

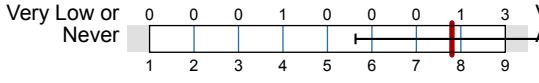
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=5
av.=7.8
md=8
dev.=1.64
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.

n=5
av.=8.8
md=9
dev.=0.45
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



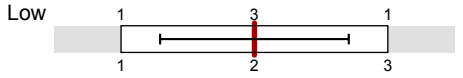
n=5
av.=7.8
md=9
dev.=2.17
ab.=1

3.8) Overall - What is your overall rating of the teaching assistant?

n=5
av.=8.8
md=9
dev.=0.45
ab.=1

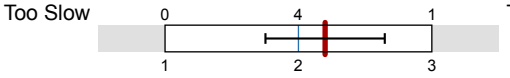
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



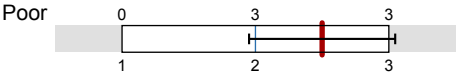
n=5
av.=2
md=2
dev.=0.71
ab.=1

4.2) Workload/pace was



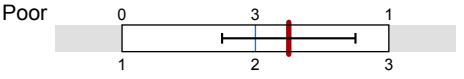
n=5
av.=2.2
md=2
dev.=0.45
ab.=1

4.3) Integration of section with course was



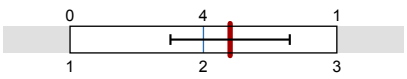
n=6
av.=2.5
md=2.5
dev.=0.55

4.4) Texts, required readings



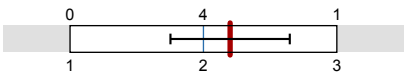
n=4
av.=2.25
md=2
dev.=0.5
ab.=2

4.5) Homework assignments

Poor  Excellent

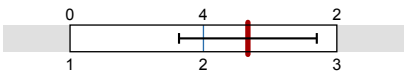
n=5
av.=2.2
md=2
dev.=0.45
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

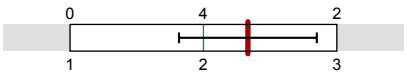
n=5
av.=2.2
md=2
dev.=0.45
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=6
av.=2.33
md=2
dev.=0.52

4.8) Class discussions

Poor  Excellent

n=6
av.=2.33
md=2
dev.=0.52

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

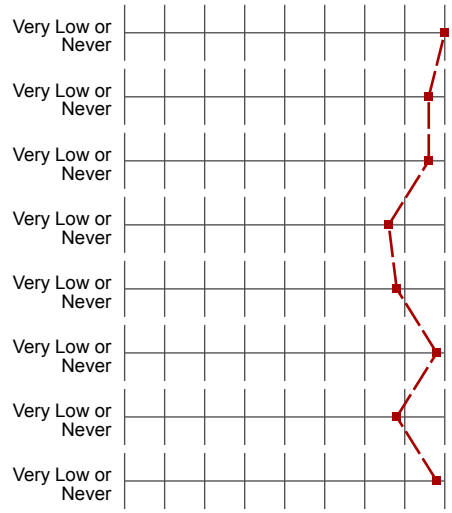
- Made the content very clear and explained solutions in a thorough but concise manner. Helped to reinforce theorems from lecture and made it easier to understand how to apply them. I wish section introduced more practice problems rather than just going over ones we've already done. I think it would've been more effective to start section with homework questions then go into new problems.
- TA sections didn't really help because the TA would just go over questions of previous homework assignments; never really deviated from questions that we mostly already understood. Probably would be more helpful if I didn't already understand the homework questions.

Profile

Subunit: ECON
Name of the instructor: D.S OBER-REYNOLDS
Name of the course: (Name of the survey) 23S: ECON 41 DIS 1H: STATS-ECONOMISTS

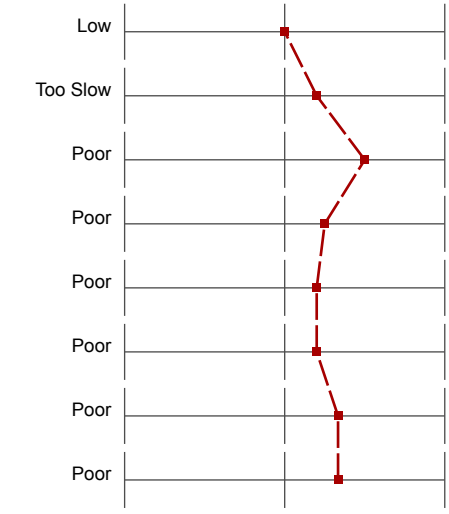
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=5	av.=9.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=5	av.=7.60
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=5	av.=7.80
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=5	av.=7.80
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=5	av.=8.80

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=5	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=5	av.=2.20
4.3)	Integration of section with course was	Poor	Excellent	n=6	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=2.25
4.5)	Homework assignments	Poor	Excellent	n=5	av.=2.20
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.20
4.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.33
4.8)	Class discussions	Poor	Excellent	n=6	av.=2.33

D.S OBER-REYNOLDS
Evaluation of Instruction Program Report
23S: ECON 41 DIS 1L: STATS-ECONOMISTS
No. of responses = 2
Enrollment = 29
Response Rate = 6.9%

1. Background Information:

1.1) Year in School:

n=2

Freshman	1
Sophomore	0
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=2

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	0
3.5+	2
Not Established	0

1.3) Expected Grade:

n=2

A	1
B	0
C	0
D	0
F	0
P	0
NP	0
?	1

1.4) What requirements does this course fulfill?

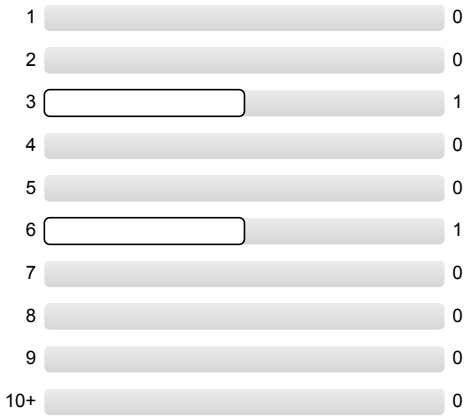
n=2

Major	2
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

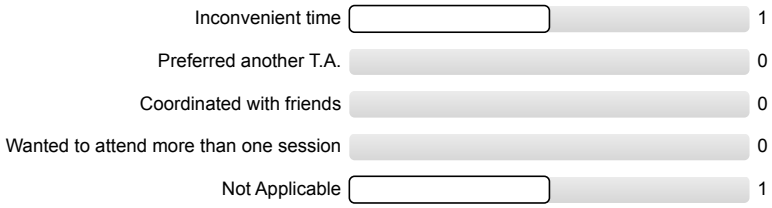
2.1) Approximately how many times did you attend the assigned section?

n=2



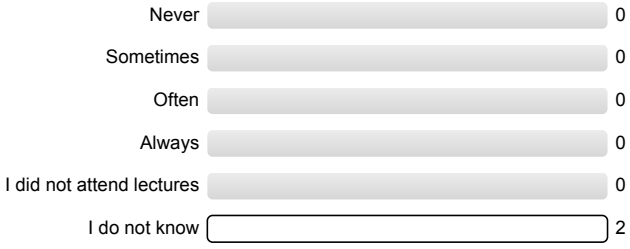
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=2



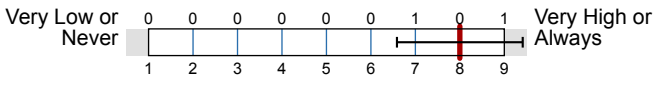
2.3) You saw the TA of the assigned section attending lectures.

n=2



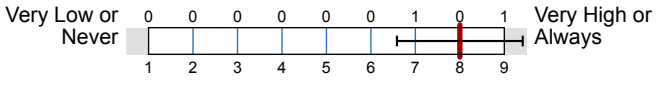
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=2
av.=8
md=8
dev.=1.41

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=2
av.=8
md=8
dev.=1.41

3.3) Organization - Section presentations were well prepared and organized.

n=2
av.=7.5
md=7.5
dev.=2.12

3.4) Scope - The teaching assistant expanded on course ideas.

n=2
av.=7.5
md=7.5
dev.=2.12

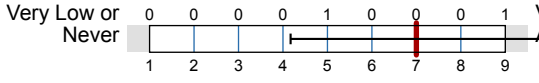
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=2
av.=8
md=8
dev.=1.41

3.6) Communication Skills - The teaching assistant had good communication skills.

n=2
av.=8
md=8
dev.=1.41

3.7) Value - The overall value of the sections justified your time and effort.



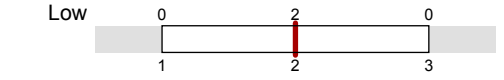
n=2
av.=7
md=7
dev.=2.83

3.8) Overall - What is your overall rating of the teaching assistant?

n=2
av.=8
md=8
dev.=1.41

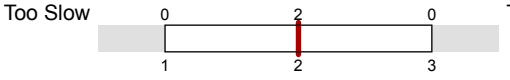
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



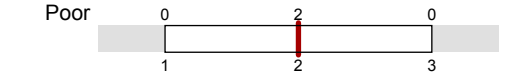
n=2
av.=2
md=2
dev.=0

4.2) Workload/pace was



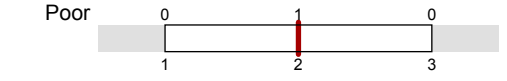
n=2
av.=2
md=2
dev.=0

4.3) Integration of section with course was



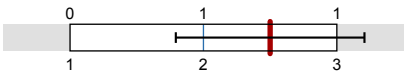
n=2
av.=2
md=2
dev.=0

4.4) Texts, required readings



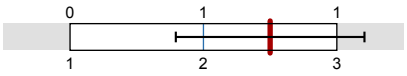
n=1
av.=2
md=2
dev.=0
ab.=1

4.5) Homework assignments

Poor  Excellent

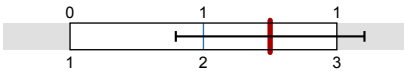
n=2
av.=2.5
md=2.5
dev.=0.71

4.6) Graded materials, examinations

Poor  Excellent

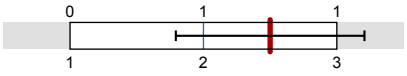
n=2
av.=2.5
md=2.5
dev.=0.71

4.7) Lecture presentations

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

4.8) Class discussions

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

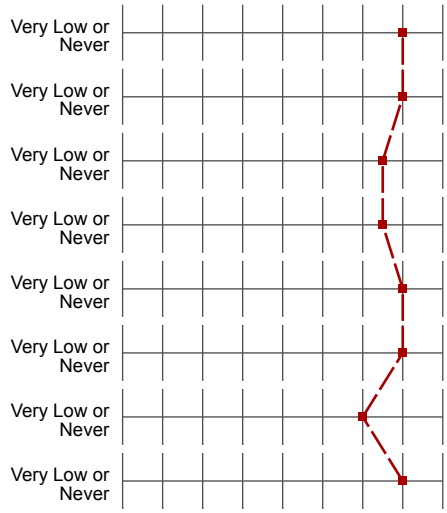
- Danny was a supportive and friendly TA! I enjoyed his sessions and office hours.

Profile

Subunit: ECON
Name of the instructor: D.S OBER-REYNOLDS
Name of the course: (Name of the survey) 23S: ECON 41 DIS 1L: STATS-ECONOMISTS

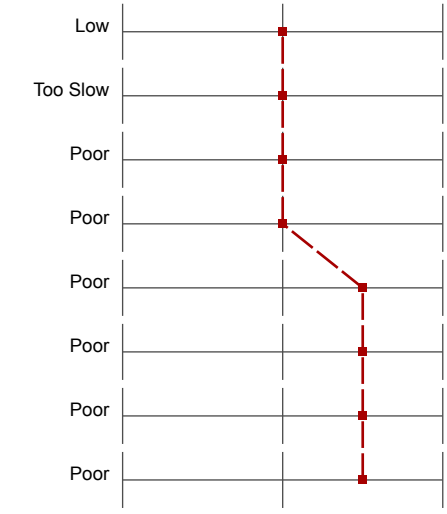
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=2	av.=7.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=2	av.=8.00

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=2	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=2	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=2	av.=2.00
4.4)	Texts, required readings	Poor	Excellent	n=1	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=2	av.=2.50
4.7)	Lecture presentations	Poor	Excellent	n=2	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=2	av.=2.50