



Take away me

Video Graph Transformer for Video Question Answering

Junbin Xiao, Pan Zhou, Tat-Seng Chua and Shuicheng Yan Sea AI Lab (SAIL) & National University of Singapore (NUS)







TGIF-QA-R*

Trans Action Trans

■ wo-CM ■ CM-C ■ CM-CF ■ CM-CFR

Introduction:

Method:

Existing transformer-style models only demonstrate their success in answering questions that involve the coarse recognition or description of video contents. Their performances are either unknown or weak in answering questions that challenge real-world visual relation reasoning, especially the causal and temporal relations that feature video dynamics at action- and event-level. Cross-modal pretraining seems promising, yet it requires the handling of million-scale *video*-text data.

➤ We propose Video Graph Transformer (VGT) to improve previous arts in

• Video Encoding: we maintain a local-to-global hierarchical architecture and

design dynamic graph transformer (DGT) that explicitly encodes the visual

transformers to encode video and QA information respectively, for contrastive

learning between positive and negative QA pairs. Cross-modal interaction is done

objects, their relations and dynamics, for spatial and temporal relation reasoning.

• Supervised Contrastive Learning: we design separated video and text

answering relation-type questions from two major aspects:

by additional light-weight cross-modal interaction modules.



Transformer

MSRVTT-QA & MSVD-QA [Xu et al, MM'17]: Who is looking at the dog? Lady.

What is the dog doing? Sitting.

NExT-QA[Xiao et al, CVPR'21]:

Why did the woman walk towards the table in the

Global transformer to temporally localize

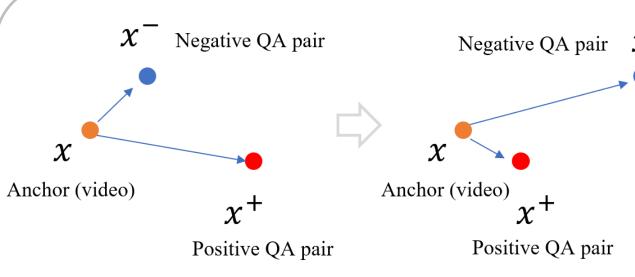
DGT to perform fine-gained human-object

interaction reasoning, and drive the answer,

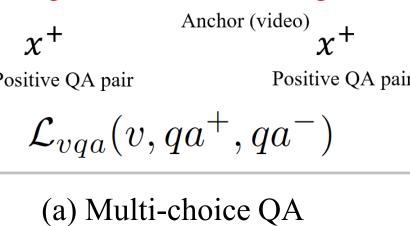
the referring expression in questions,

e.g., "woman walk towards the table"

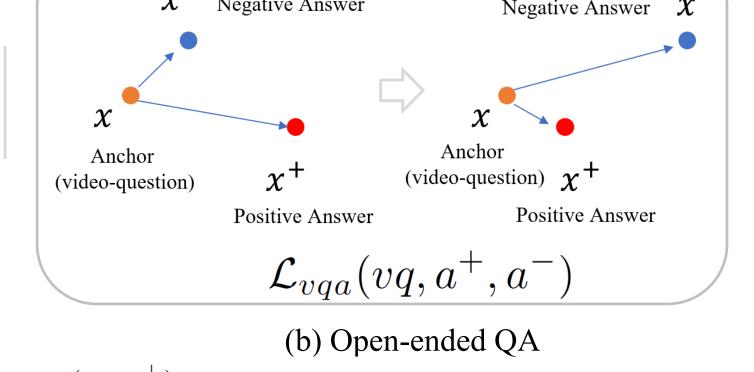
middle of the video? Clean the table.



Contrastive Learning



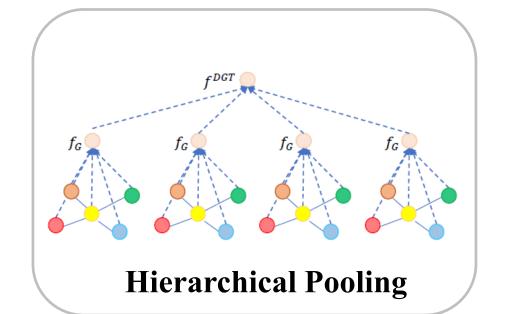
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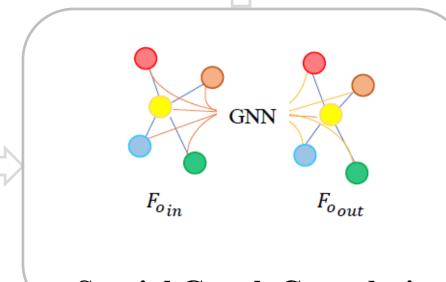


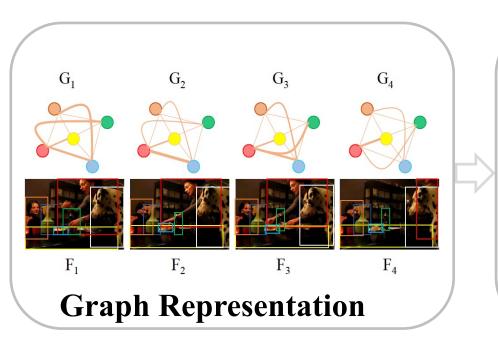
$$\mathcal{L}_{*}(x, x^{+}, x^{-}) = -\mathbb{E}_{i} \left[\log \left(\frac{e^{s_{\text{VGT}}(x_{i}, x_{i}^{+})}}{e^{s_{\text{VGT}}(x_{i}, x_{i}^{+})} + \sum_{(x_{i}, x_{i}^{-}) \in \mathcal{N}_{i}} e^{s_{\text{VGT}}(x_{i}, x_{j}^{-})} \right) \right]$$

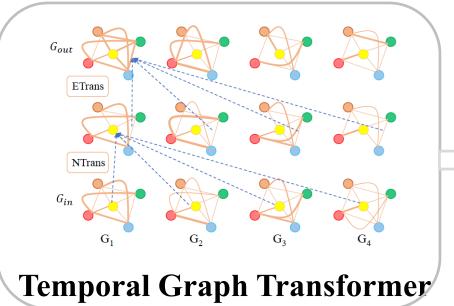
- Dynamic Graph Transformer
- Spatial-temporal: Consider contextual graphs to improve the graphs obtained at static frames.
- Compositional:

Summarize local/atomic interactions to global activities.









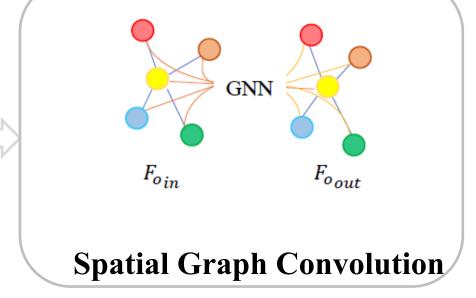


Illustration of the 4 stages to encode a video clip.

- > Cross-modal Interaction
 - χ^{ν} : visual representations, e.g., F^{DGT}

 x^q : textual representations, e.g., Outputs from BERT.

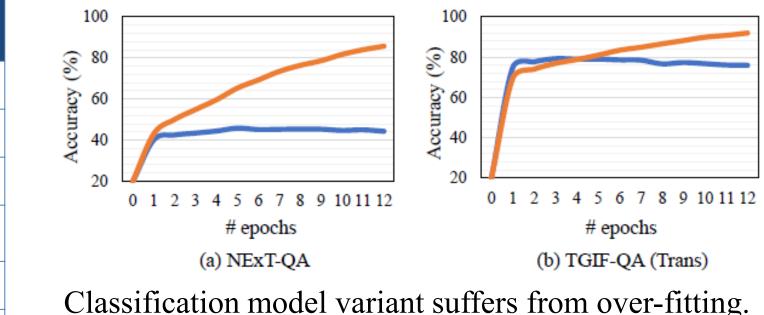
$$x^{qv} = x^v + \sum_{m=1}^{M} \beta_m x_m^q$$
, where $\beta = \sigma(x^v (X^q)^\top)$

Experiment:

> SoTA Comparison.

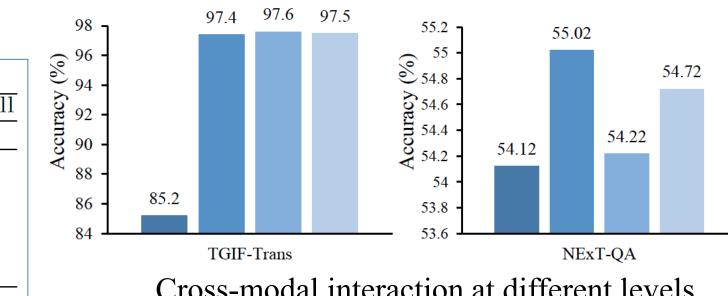
Methods	NExT-Val	NExT-Test	Met	thods	T
VQA-T*[ICCV'21]	45.30	44.54			Act
HQGA[AAAI'22]	51.42	51.75	PGA	AT[MM'21]	80
VQA-T* (PT)	52.32	50.83	Clip	BERT[CVPR'21]	82
P3D-G[AAAI'22]	53.40	_	ME	RLOT[NeurIPS'21] 94
VGT (Ours)	<u>55.02</u>	53.68	VG	T (Ours)	95
VGT(PT)	56.89	55.70	VG	T(PT)	-

Methods	TGIF- FQA	MSRVTT- QA
CoMVT[CVPR'21]	-	37.3
ClipBERT(PT)	60.3	37.4
CoMVT(PT)	-	39.5
VQA-T* (PT)	-	41.5
MERRLOT(PT)	69.5	43.1
VGT (Ours)	<u>61.6</u>	39.7

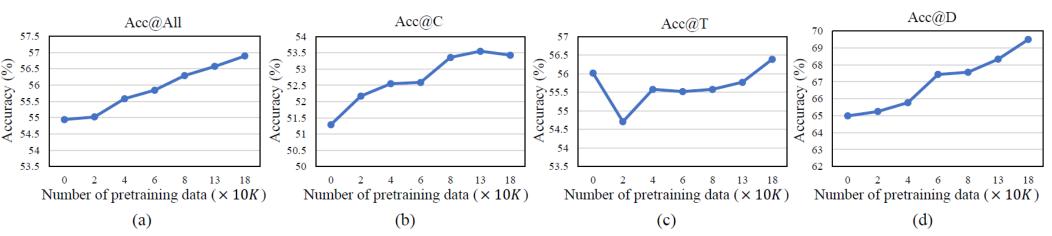


> Ablation Study

	Models	TGIF-QA		NExT-QA Val				
		Action	Trans	Acc@C	Acc@T	Acc@D	Acc@All	
	VGT	95.0	97.6	$\boldsymbol{52.28}$	55.09	64.09	$\boldsymbol{55.02}$	
	w/o DGT	89.6	95.4	50.10	52.85	64.48	53.22	
	w/o TTrans	94.0	97.6	50.86	53.04	64.86	53.74	
	w/o NTrans	94.5	97.4	50.79	54.22	63.32	53.84	
	w/o ETrans	94.8	97.4	51.25	54.34	64.48	54.30	
	$\mathrm{w/o}\ F_I$	93.5	97.0	50.44	53.97	63.32	53.58	
	$Comp \rightarrow CLS$	70.1	79.9	42.96	46.96	53.02	45.82	



Cross-modal interaction at different levels.



Conclusion:

- Contribution
- We propose video graph transformer to advance VideoQA from coarse recognition and description to fine-gained visual reasoning in dynamic scenarios, and we achieve SOTA results on related benchmarks.
- We propose dynamic graph transformer to encode visual graph dynamics for relation reasoning in space-time. In addition, we demonstrate that contrastive learning significantly outperforms classification for multi-choice cross-modal video reasoning.
- We are the 1st to shown that pretraining visual graph transformer can benefit videolanguage understanding towards a more data-efficient and fine-grained direction.









e.g., "clean the table"









