

HOW RCAS CAN SUPPORT LGBTQA STUDENTS

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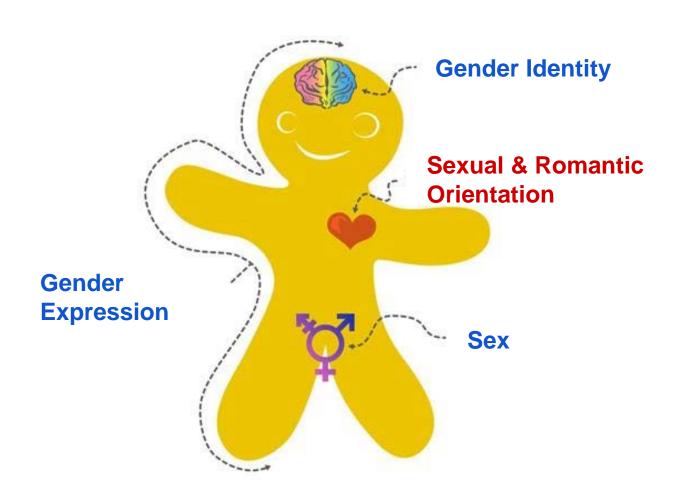
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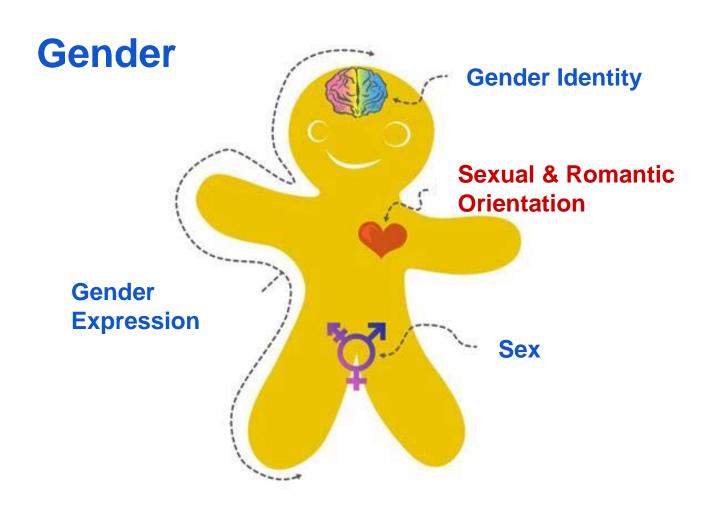


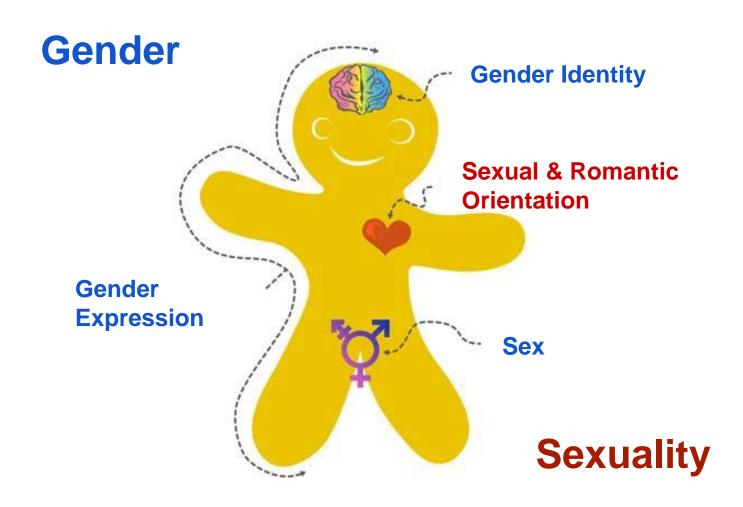
Opening Discussion



Based on the videos you watched, what did you hear about the experiences of LGBTQA students at Princeton?











Gay and Lesbian



Bisexual and Pansexual

Straight Identified Students Who Hook Up With People of the Same Gender

Orientation

Straight	Bisexual	Gay/Lesbian
	Behavior	
Straight	Bisexual	Gay/Lesbian
	Identity	
Straight	Bisexual	Gay/Lesbian

Sexuality

Sexual Orientation

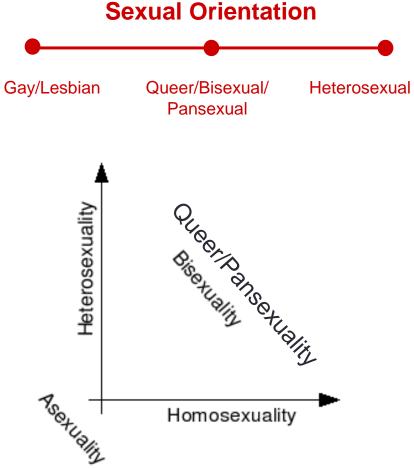
refers to physical
attraction to others;
sometimes, may be based
on characteristics such as
one's gender identity,
gender expression, or sex;
exists on a continuum,
or may not be present at
all (asexuality); though
some individuals are
asexual, they may still
experience romantic
attraction

Romantic Orientation

refers to romantic,
spiritual, and emotional
attraction to others;
sometimes, may be based
on characteristics such as
one's gender identity,
gender expression, or sex;
exists on a continuum, or
may not be present at all
(aromantic)

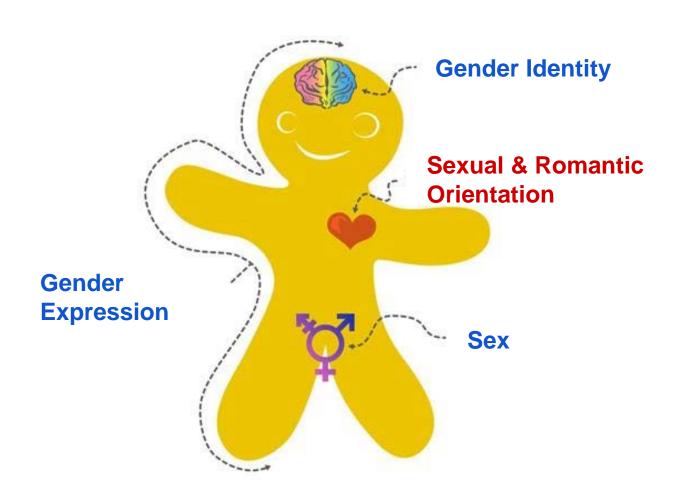


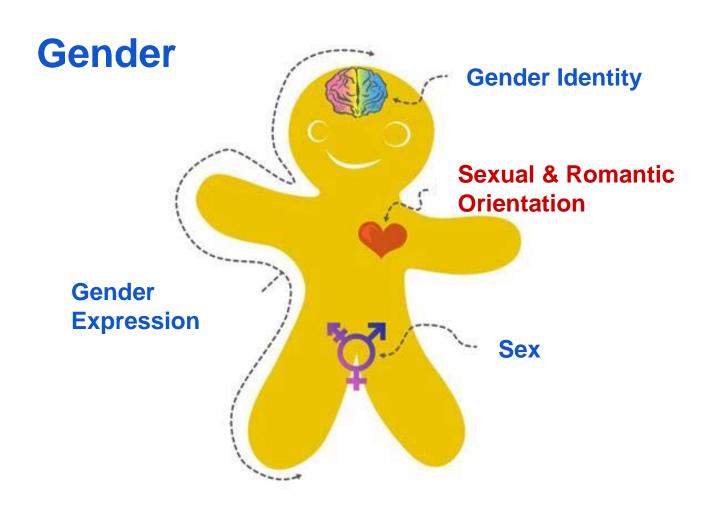
Asexual ("ace"): Someone who does not experience sexual attraction. Asexual people may desire being romantically involved with other people, and some do not (aromatic)





Asexual







Gender

Sex

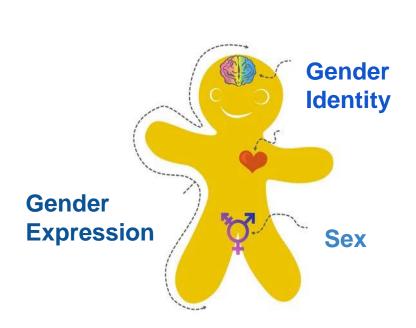
Gender Identity

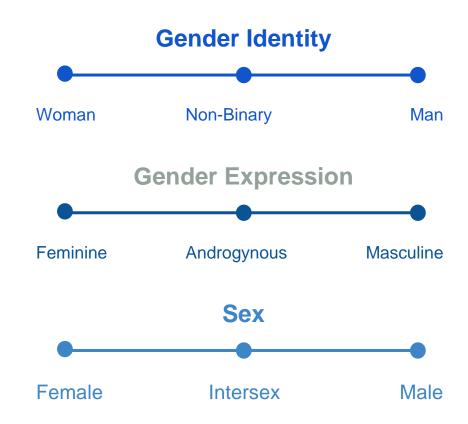
Gender Expression

a category
determined by a
combination of
chromosomes,
hormones,
secondary sex
characteristics,
external/internal sex
organs, gonads,
and/or genitals;
exists on a spectrum

an individual's
emotional and
psychological sense
of gender; not
necessarily the same
as the sex assigned
at birth or a person's
gender expression;
exists on a spectrum

the way in which one presents their gender, or in which that gender is perceived by society; is not always representative of a person's gender identity or sex assigned at birth; exists on a spectrum





Sex

a category
determined by a
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hormones,
secondary sex
characteristics,
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organs, gonads,
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exists on a spectrum



Intersex: person whose combination of chromosomes, hormones, secondary sex characteristics, external/internal sex organs, gonads, and/or genitals differs from one of the two historically expected patterns

Gender Identity

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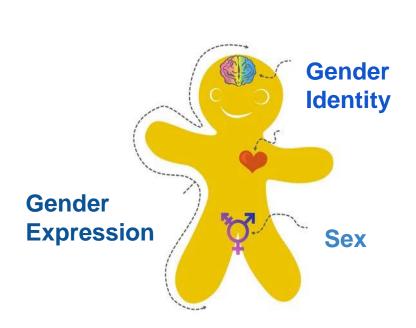


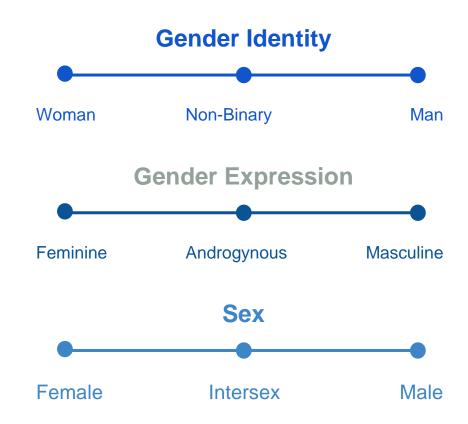
Non-Binary Identities: refers to a spectrum of gender identities that are neither man nor woman, is a combination of, or outside of both.

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Transgender

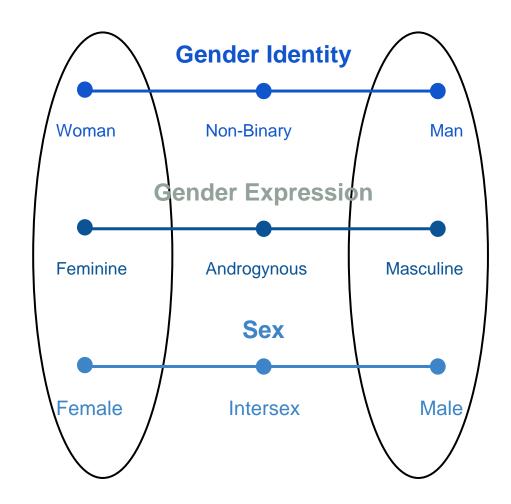


Terminology -- Gender

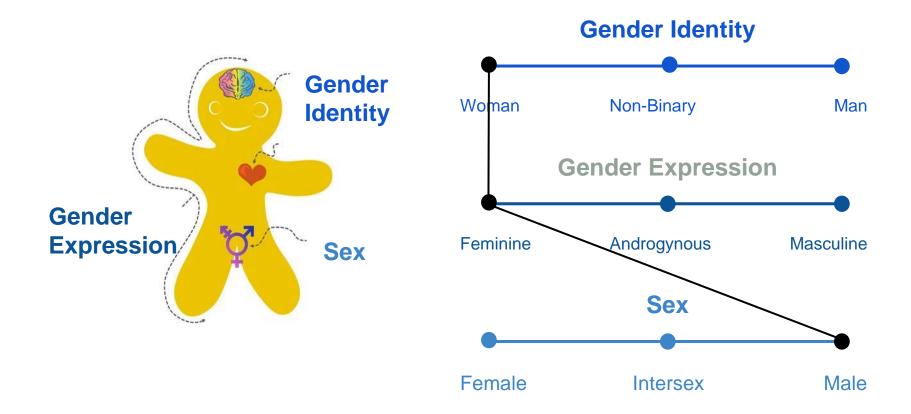
- Transgender Man/Trans Man; Female to Male; FTM
- Transgender Woman/Trans Woman; Male to Female; MTF
- **Stealth:** once a (binary) transgender person has socially and medically transitioned, they may choose not to share their transgender history of the sex they were assigned at birth with anyone else. They may consider themselves "stealth."

Cisgender

describes
someone whose
gender identity
and gender
expression aligns
with societal
expectations
based on their
assigned sex at
birth



Karen '18



What do we know about Karen's sexual or romantic orientation?



Genderqueer

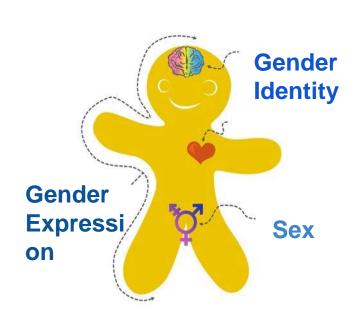


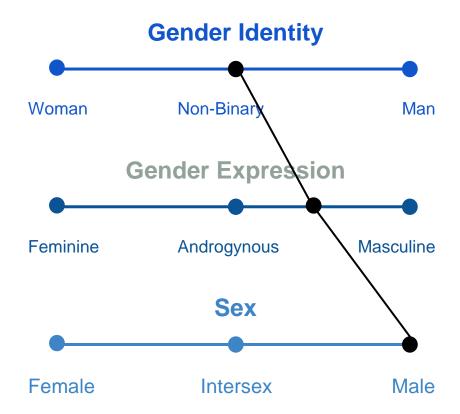
Terminology -- Gender

Non-Binary Identities: refers to a spectrum of gender identities that are neither man or woman, is a combination of, or outside of both.

- Genderqueer
- Gender Non-Conforming: describes someone who transgresses societal expectations for perceived gender or sex, through presentation, behavior, identity, or other means

José '16





Gender Pronouns

	Nominative (subject)	Objective (object)	Possessive determiner	Possessive Pronoun	Reflexive		
Traditional Pronouns							
Не	<i>He</i> laughed	I called <i>him</i>	<i>His</i> eyes gleam	That is <i>his</i>	He likes himself		
She	She laughed	I called <i>her</i>	<i>Her</i> eyes gleam	That is <i>hers</i>	She likes herself		
Non-Binary Pronouns							
They	They laughed	I called them	<i>Their</i> eyes gleam	That is theirs	They like themselves		
Ze (or zie) and hir	Ze laughed ("zee")	I called <i>hir</i> ("heer")	<i>Hir</i> eyes gleam ("heer")	That is <i>hirs</i> ("heers")	Ze likes <i>hirself</i> ("heerself")		

LGBTQA Groups

Undergraduate Groups:

Athlete Ally

Beyond the Binary

Class of 2018 Group

Coming Out Group

Gender Group

Home Away from Home

LGBT Peer Educators

Pride Alliance

Princeton Aces

Princeton Equality Project (PEP)

Q & API

Queer Desi Tigers

Queering the Color Line

Twice Blessed

Graduate/Staff/Faculty/Alumni Groups:

Fund for Reunion

Intersecting Queer Identities (IQI)

LGBT Employee Resource Group

LGBT Task Force

Queer Graduate Caucus



Reflections on Diversity

Being an Ally

- Listen openly
- Don't make assumptions about one's sexuality or gender
- Use inclusive language
- Take a public stance against discrimination and prejudice
- Educate others
- Interrupt prejudice and take action against oppresion even when LGBT people are not present
- Let your residents know you are an ally



Being an Ally to Transgender Students

- Be careful about confidentiality, disclosure, and "outing"
- Ask people the pronouns they use
- Don't ask a trans person what their "real name" is
- Don't assume what path a trans person is on regarding surgery or hormones
- Don't make assumptions about a trans person's identities,
 including gender and sexual and romantic orientation
- Confront anti-trans remarks or humor in public spaces

Questions and Answer