

NCED Examination

STUDY GUIDE RESOURCES

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FOR THE NCED EXAM

- IDEA (definitions, criteria of disabilities, procedures for evaluations, transition, eligibility)
- CEC Standards
- Knowledge of Achievement and Cognitive tests (what they measure/interpretation of results)
- Statistics as related to assessment (e.g. score interpretation, standard scores, percentiles, standard deviations, ...)
- IDEA discipline guidelines (laws, procedures)
- Universal screening
- RTI/Progress Monitoring
- Section 504 of the Rehabilitation Act
- Elementary and Secondary School Act, NCLB
- Bloom's Taxonomy
- Early Childhood Assessment
- Reading Development Disorders
- Criterion Referenced Tests and Norm Referenced Tests
- Formal vs. Informal Assessments
- IEP Components (e.g. programming, accommodations, least restrictive environment...)
- Best Practice in assessment, instructional recommendations, accommodations, behavioral recommendations...
- Functional Behavior Assessments, Behavior Intervention Plans and Behavior Intervention Recommendations
- Language Disorders
- Processing Disorders/Memory/Executive Functioning
- Cattell-Horn-Carroll Theory
- Exam has 100 multiple choice questions which include three case studies that require the examinee to integrate case study information and apply knowledge of federal laws, expertise in assessment and understanding of disabilities.