



# CHAPTER 1

## INTRODUCTION TO THE COURSE



# RIZAL BILL

The Rizal Bill involves mandating the educational institutions in the country to offer a course on the Life, Works, and writings of Jose Rizal especially his two novels – Noli Me Tangere and El Filibusterismo.

The bill was passed into a law on June 12, 1956, it was signed by President Ramon Magsaysay, Sr.





## CLARO M. RECTO

The main proponent of this bill is Former Senator Claro M. Recto. However, the bill was heavily opposed by the Catholic church, causing Recto to be named as a communist and an Anti-Catholic.



## GOALS OF RIZAL LAW

To rededicate the lives of youth to the ideals of freedom and nationalism, for which our heroes lived and died.

To pay tribute to our national hero for devoting his life and works in shaping the Filipino character.

To gain an inspiring source of patriotism through the study of Rizal's life, works, and writings.





# REPUBLIC ACT NO 1425

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*RIZAL LAW*



## REPUBLIC ACT NO. 1425

1st section of the law pertains to the mandatory reading of Rizal's novels. The last two sections involve making Rizal's writings accessible to the general public.



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AN ACT TO INCLUDE IN THE CURRICULA OF ALL PUBLIC AND PRIVATE SCHOOLS COURSES ON THE LIFE WORKS AND WRITINGS OF JOSE RIZAL, PARTICULARLY HIS NOVELS NOLI ME TANGERE AND EL FILIBUSTERISMO, AUTHORIZING THE PRINTING AND DISTRIBUTION THEREOF, AND FOR OTHER PURPOSES



## OTHER LAWS RELATED TO RIZAL LAW

- **Memorandum Order No. 247 (1994)** – Former President Fidel V. Ramos directed the full implementation of RA No. 1425
- **CHED Memorandum No. 3** – enforced the strict compliance to Memorandum Order No. 247
- **Republic Act No. 229** – an act prohibiting cockfighting, horse racing, and jai-alai every 30<sup>th</sup> of December each year; the organization of committee to commemorate Rizal in every municipality





## IMPORTANCE OF STUDYING RIZAL



Why do we need to study Rizal's life, works, and writings?

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*1. The subject provides insights into how to deal with current problems.*



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*2. It helps us understand ourselves better  
as Filipinos*

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*3. It teaches nationalism and patriotism*



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*4. Provides various essential life lessons*

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*5. It helps in developing logical and critical thinking*



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*6. Rizal can serve as a worthwhile model  
and inspiration to Filipinos*

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*7. The subject can be a source of  
entertaining narratives*





# HERO VS. MARTYR



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# HERO

- ▣ A prominent or central personage taking an admirable action/event
- ▣ A person of distinguished valor or enterprise in danger or fortitude in suffering
- ▣ A man honored after death by public worship because of his exceptional service to mankind





# MARTYR

- ▣ A person who willingly suffers death rather than renounce his religion
- ▣ A person who is put to death or endures great suffering on behalf of any belief, principle, or cause, and he is a person who undergoes severe or constant suffering.



# ASSIGNMENT

1. Compare and contrast the views of those in favor and those against RA 1425. Considering the context of the 1950s, would similar arguments have force today?
2. As a student, how important is the Rizal Law to the Filipino youth today?





# ASSIGNMENT

3. Using a graphic organizer, compare and contrast HERO and MARTYR.
4. In a minimum of 500 word essay:
  - ▣ Who is your greatest hero and Why?



THANK YOU