Chris Lam

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Department of Technical Communication
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APPOINTMENTS

2011 - Present: Assistant Professor, Department of Linguistics and Technical Communication,

University of North Texas

2009 –2011: Adjunct Professor, Lewis Department of Humanities, Illinois Institute of Technology

2008 - 2011: Adjunct Professor, Interprofessional Studies, Illinois Institute of Technology

2005 – 2009: Graduate Instructor, Lewis Department of Humanities, Illinois Institute of Technology

EDUCATION

2009: Ph.D., Technical Communication, Illinois Institute of Technology

2006: M.S., Technical Communication and Information Design, Illinois Institute of Technology

2004: B.A., History, University of Illinois, Champaign, IL

COURSES TAUGHT

University of North Texas

TECM 5191: Digital Literacies for Technical Communicators

TECM 5190: Instructional Design TECM 5195/4190: Technical Editing

TECM 3200: Information Design for Electronic Media (Web Design and Development)

TECM 4250: Technical Procedures and Manuals

TECM 4180: Advanced Technical Writing

Illinois Institute of Technology

COM 380/580: Structure of Modern English (Co-Instructor)

COM 425/529: Technical Editing (Co-Instructor)

COM 421: Technical Communication (classroom and online sections)

COM 101: University Writing

COM 111: University Writing for ESL Students

ENG 051: Advanced Listening Comprehension for ESL Graduate Students

ENG 053: Research Paper for ESL Graduate Students

IPRO 353: Commercializing Web-based Software

IPRO 308: Developing Web-based Applications for the Northern Illinois Hockey League

IPRO 312: Developing Widgets for Comcast Cable

IPRO 305: User-Created Map Content

PA 510: Managerial Communications

PUBLICATIONS

Peer-Reviewed Journal Articles

- Lam, C. (2014). Where did we come from and where are we going?: Examining authorship characteristics in technical communication research. *IEEE Transactions on Professional Communication*, 57(4), 266 -285.
- Lam, C. (Accepted/forthcoming in January 2016). Improving technical communication group projects: An experimental study of media synchronicity theory training on communication outcomes. *Journal of Business and Technical Communication.*
- Hannah, M.A. & Lam, C. (Accepted/forthcoming). Drawing from Available Means: Assessing the Rhetorical Dimensions of Facebook Practice. *International Journal of Business Communication*.
- Boettger, R. & Lam, C. (2013). An overview of experimental and quasi-experimental research in technical communication journals (1992-2011). *IEEE Transactions on Professional Communication*, 56, 272-293.
- Lam, C. (2013). The efficacy of text messaging to improve connectedness and team attitude in student technical communication projects: An experimental study. *Journal of Business and Technical Communication*, 27(2),180-208.
- Lam, C. (2011). Linguistic politeness in student-team emails: Its impact on trust between leaders and members. *IEEE Transactions on Professional Communication*, *54*, 360-375.
- Mackiewicz, J. & Lam, C. (2009). Coherence in Workplace Instant Messages. *Journal of Technical Writing & Communication*, 39, 417–431.

Under Review

- Lam, C. The role of communication and cohesion in reducing social loafing in group projects.
- Lam, C. & Hannah, M.A. Flipping the audience script: Explicitly connected research to audience analysis

Peer-Reviewed Conference Proceedings

- Lam, C. (2014). An Introduction to Correspondence Analysis for Technical Communication Researchers. *IEEE International Professional Communication Conference*, Pittsburgh, PA.
- Lam, C. & Bauer, M. Incorporating experimental designs in business communication research. (2008). *Proceedings of the 73rd annual convention of the Association for Business Communication.*

- Lam, C. & Mackiewicz, J. A case study of coherence in workplace instant messaging. (2007). Proceedings of the 2007 IEEE International Professional Communication Conference, Seattle, Washington, pp. 1–6.
- Lam, C. Applying the spatial-contiguity effect to software manuals (2006). *Proceedings of the 2006 IEEE International Professional Communication Conference*, Saratoga Springs, NY, pp. 321-327.

Book Reviews

- Review of *Online Education: Global Questions, Local Answers.* (2007). For *Journal of Business Communication*, 44, pp. 96-100.
- Review of *Guide to Electronic Communications*. (2005). For *IEEE Transactions on Professional Communication*, 48, pp. 332-333.

Teaching Materials

- Exercise Book and Answer Key for The New Century Handbook, 2nd ed., by Hult & Huckin. (2007). Needham Heights, MA: Allyn & Bacon. Second author with Professor Kathryn Riley.
- Developmental Exercises and Answer Key for The Little, Brown Handbook, Brief Version, 3rd ed. (2007). New York: Longman. Second Author with Professor Kathryn Riley.
- Developmental Exercises and Answer Key for The Little, Brown Compact Handbook, 6th ed. (2006). New York: Longman. Second author with Professor Kathryn Riley.

INVITED TALKS

2009:

2014: Computer-Mediated Communication and Teamwork. University of Aizu. Aizuwakamatsu, Japan

CONFERENCE PRESENTATIONS

2014:	Visualizing categorical data: An introduction to correspondence analysis for technical
	communicators, <i>International Professional Communication Conference</i> , Pittsburgh, PA.

2012: Conducting sustainable human subjects research, *Association for Business Communication*, Honolulu, HI.

2011: Text messaging in workplace contexts: An experimental study, *Association for Business Communication*, Montreal, Quebec.

Incorporating methodologies from multiple disciplines to create unique experimental

designs in technical communication research, *Modern Language Association*, Philadelphia,

Pennsylvania.

2009: Directness and linguistic politeness in leader-member discourse, Association for Business

Communication, Los Angeles, California.

2008: Incorporating experimental designs in business communication research, Association for

Business Communication, Lake Tahoe, Nevada.

2007: A case study of coherence in workplace instant messaging, IEEE International Professional

Communication Conference, Seattle, Washington.

2006: Applying the spatial-contiguity effect to software manuals (poster session), IEEE

International Professional Communication Conference, Saratoga Springs, NY.

SERVICE

Committees

2014 – Member, Graduate Curriculum Committee, Department of Technical Communication,

Present: University of North Texas

2012 – Member, College of Arts and Sciences Computing Committee, University of North Texas.

Present:

2014: Member, Department of Linguistics and Technical Communication, Search Committee for

lecturer in technical communication

2013: Member, Department of Linguistics and Technical Communication, Search Committee for

lecturer in technical communication

Peer Reviewer Activities

2014: Served as peer reviewer for a journal article submitted to Journal of Business and Technical

Communication

2014: Served as peer reviewer for a journal articled submitted to IEEE Transactions on

Professional Communication.

2014: Served as peer reviewer for a journal articled submitted to *Journal of Business*

Communication.

2012: Served as peer reviewer for a journal articled submitted to IEEE Transactions on

Professional Communication.

2012: Served as peer reviewer for a journal articled submitted to *Journal of Business*

Communication.

2009: Served as a peer reviewer for a journal article submitted to *IEEE Transactions on*

Professional Communication.

Workshops and Lectures

2013: Presented research at Department of Technical Communication advisory committee

meeting.

2013: Presented at I wish I had known workshop for the College of Arts and Sciences, University

of North Texas

2011: Presented research at UNT College of Arts & Sciences Brown Bag Lunch Series.

2009: Presented a technical writing workshop for advanced undergraduate students enrolled in

the Interprofessional Projects Program at the Illinois Institute of Technology.

GRANTS AND AWARDS

2014: \$5000 [Active] – University of North Texas, Scholarly and Creative Activities Grant.

The role of media choice training on reducing social loafing in group projects.

2013: \$5000 [Awarded] - University of North Texas, Junior Faculty Summer Research Fellowship.

The impact of media choice training on communication and task performance in student

projects: An experimental study

2013: \$4300 [Awarded] – University of North Texas, Research Initiative Grant. Comprehensively

examining research in technical communication scholarship: A two-part empirical study

2012: \$5000 [Awarded] - University of North Texas, Junior Faculty Summer Research Fellowship.

The Efficacy of Text Messaging in Collaborative Writing Projects: An Experimental Study.

2010: Nominated for Outstanding IPRO Faculty Award.

2008: \$1300 [Awarded]- Dissertation Research Grant, Interprofessional Projects Program.