Week	Date	Readings	Homework
Week 1	August 24	Read Carliner article (chapter 1) in Spilka, pp. 22-51. Albers (2005). The Future of Technical Communication. http://courses.christopherylam.com/5191/readings/albers_2005.pdf Watch this YouTube video about version control and GitHub http://youtu.be/E8TXME3bzNs	Bring your laptop (if you own one) to class. Set up Twitter account if you don't have one. Follow 20 technical communicators.
Week 2	August 31	Dick's article (chapter 2) in Spilka, pp. 51-81. Andersen (2014). Toward a more integrated view of technical communicationhttp://courses.christopherylam.com/5191/readings/p10-andersen.pdf Rainey and Dayton (2005). Do Curricula Correspond to Managerial Expectations? Core Competencies for Technical Communicators http://courses.christopherylam.com/5191/readings/rainey_2005.pdf Anthony (2005)- Article on Corpus Analysis http://www.antlab.sci.waseda.ac.jp/research/ipcc_2005_anthony_antconc.pdf	Add text from 15 technical communication job ads to the GitHub repository entitled "corpus". Name the file your last name (e.g., "lam.txt") Write a 300-word response to the Rainey and Dayton article in a plain .txt file. Guiding question: What was surprising from the article, particularly in regards to technological competencies from both samples in the study? Push to github class repository "5191-responses". Name the file your last name followed by -readings (e.g., "lam-readings.txt"). Be prepared to discuss the differences you noted in Andersen (2014) and Albers (2005).

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Week 3	September 14	Spyridakis (2015), Identifying New Topics in TC Curricula: Preparing Students for Success in a Changing Worldhttp://courses.christopherylam.com/5191/readings/p27-spryidakis.pdf	Write a 500-word response to Spyridakis' article. Compare/contrast her findings w/ the readings from the past 2 weeks
Week 4	September 21	No readings for this week. You'll be working to finish your first project	Project 1- Interview and Corpus analysis due. Push to Git repo. Be prepared to share your findings in a 5-7 minute presentation Come to class with at least 3 viable database options for project 2
Week 5	September 28	Spilka chapter 5: Content Management: Beyond Single Sourcing by William Hart-Davidson Basic rules of HTML. http://www.techrepublic.com/article/basic-html-rules/ Watch this video: Learn HTML in 15 minutes https://www.youtube.com/watch?v=Ggh_y-33Eso	Reflect: Write a 300-word response to the Chapter 5 reading using the following guiding question: How does Hart-Davidson alter your perspective on a technical communicator's role within an organization? Add a .txt file to your folder in the 5191-responses GitHub repository. Be sure to "git pull" before "git push". Create a codeacademy.com account and complete the HTML Basics lesson Add an .html page (it can be blank, but must have all required elements of a valid) to a GitHub repository named "HTML-practice". Clone the repository to your computer, add a folder with your last

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				name, and push back to the repo.
Week 6	October 5	Clark and Anderson (2005). Renegotiating with Technoiogy: Training Towards More Sustainable technical Communication http://courses.christopherylam.com/5191/readings/clark_2005.pdf A really good introduction to to XML http://www.sitepoint.com/really-good-introduction-xml		Add at least 10 tags to your HTML page and update it in your GitHub respository Reflect: Write a 300-word response in HTML answering the following question: What do Clark and Anderson say about technologies like XML? How does technology (and XML in particular) fit into their notion of sustainable technical communication? Commit and push your reflections to the GitHub repository "5191-responses". Come to class with 3 options for a database containing at least 20 entries. These must be written out and you must be ready to discuss them in class
Week 7	October 12	Watch this 15 minute video on CSS. https://www.youtube.com/watch?v=Wz2klMXDqF4 Watch this 18 minute video on XSLT. https://www.youtube.com/watch?v=hzGG32kz9nc Read and go through the XML examples provided by A list apart http://alistapart.com/article/usingxml		Reflect: Write a 300-word response in HTML. Answer the following question: What is XSLT and how is it useful for technical communicators? Commit and push to GitHub repository "5191-responses" in your folder. Add .css file to your github repository. File must style at least 3 HTML elements
Week 8	October 19	Watch YouTube lecture on XSLT transformations http://youtu.be/Rn1bvTYYsCY		Reflect: Write a short status report about your progress on the XML database project.

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		Don't be afraid of XSLT http://www.ntg.nl/eurotex/DeBoerXSLT.pdf	Include questions at the end of the .txt file. Commit and push to GitHub repository "5191-responses" in your folder.
Week 9	October 26	Albers (2003). Single sourcing and technical communication career path http://jazzoetry.net/tech-writing.pdf	Project 2 due before class. Push to Git repo. Reflect: Write a 300-word reflection. Use the following guiding question: How does Albers' article about single sourcing change your perspective about this class and your future as a technical communicator? Commit and push to GitHub repository "5191-responses" in your folder.
Week 10	November 2	Spilka Chapter 8: Addressing Audiences in a Digital Age	Come to class with at least 10 interview questions and 5 possible participants for your research. Write in a text file and push to git repo.
Week 11	November 9	EPOP Reading--TBA Watch this YouTube Video on MadCap Flare (6 minutes) https://www.youtube.com/watch?v=83riPAybyzk Coming to content management-Inventing Infrastructure for Organizational Knowledge Work http://www.rhetcomp.gsu.edu/~bgu/8121/TCQ-CMS(Hart-DavidsonEtAl).pdf	Reflect: Write a 300-word free response to the two articles assigned. Commit and push to GitHub repository.

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		The impact of single sourcing and technology http://pdf.aminer.org/000/592/394/creating_single_sourced_tutorials.pdf	
Week 12	November 16	Watch this MadCap Flare Webinar on YouTube (60 minutes) https://www.youtube.com/watch?v=jA_JI6t-nmE	Modular writing homework. Come to class with a tool for project 4. Push to git repo.
Week 13	November 23	Do your own research to fill in the knowledge gaps of MadCap Flare	Project 3 due before class. Push to Git repo w/ link to kb.
Week 14	November 30	Readings TBA	Work on final project.
Week 15 (Finals week)	December 7	No New Readings	Final project due Thursday, December 10