

Week	Date	Readings	Homework
Week 1	August 24	<p>Read Carliner article (chapter 1) in Spilka, pp. 22-51.</p> <p>Albers (2005). The Future of Technical Communication. http://courses.christopherylam.com/5191/readings/albers_2005.pdf</p> <p>Watch this YouTube video about version control and GitHub http://youtu.be/E8TXME3bzNs</p>	<p>Bring your laptop (if you own one) to class.</p> <p>Set up Twitter account if you don't have one. Follow 20 technical communicators.</p>
Week 2	August 31	<p>Dick's article (chapter 2) in Spilka, pp. 51-81.</p> <p>Andersen (2014). Toward a more integrated view of technical communication http://courses.christopherylam.com/5191/readings/p10-andersen.pdf</p> <p>Rainey and Dayton (2005). Do Curricula Correspond to Managerial Expectations? Core Competencies for Technical Communicators http://courses.christopherylam.com/5191/readings/rainey_2005.pdf</p> <p>Anthony (2005)- Article on Corpus Analysis http://www.antlab.sci.waseda.ac.jp/research/ipcc_2005_anthony_antconc.pdf</p>	<p>Add text from 15 technical communication job ads to the GitHub repository entitled "corpus". Name the file your last name (e.g., "lam.txt")</p> <p>Write a 300-word response to the Rainey and Dayton article in a plain .txt file. Guiding question: What was surprising from the article, particularly in regards to technological competencies from both samples in the study? Push to your github repository and email me the link.</p> <p>Be prepared to discuss the differences you noted in Andersen (2014) and Albers (2005).</p>

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Week 3	September 14	<p>Spyridakis (2015), Identifying New Topics in TC Curricula: Preparing Students for Success in a Changing World http://courses.christopherylam.com/5191/readings/spyridakis.pdf</p> <p>Rebecca and Molly's Article http://courses.christopherylam.com/5191/readings/s8.pdf</p>	<p>Write a 500-word response to Spyridakis' article. Compare/contrast her findings w/ the readings from the past 2 weeks</p>
Week 4	September 21	<p>No readings for this week. You'll be working to finish your first project</p>	<p>Project 1- Interview and Corpus analysis due. Push to Git repo.</p> <p>Be prepared to share your findings in a 5-7 minute presentation</p> <p>Come to class with at least 3 viable database options for project 2</p>
Week 5	September 28	<p>Spilka chapter 5: Content Management: Beyond Single Sourcing by William Hart-Davidson</p> <p>Chris and Cristina's Article readings/giamonna.pdf</p> <p>Basic rules of HTML. http://www.techrepublic.com/article/basic-html-rules/</p> <p>Watch this video: Learn HTML in 15 minutes https://www.youtube.com/watch?v=Ggh_y-33Eso</p>	<p>Reflect: Write a 300-word response to the Chapter 5 reading using the following guiding question: How does Hart-Davidson alter your perspective on a technical communicator's role within an organization? Add a .txt file to your folder in the 5191-responses GitHub repository. Be sure to "git pull" before "git push".</p> <p>Create a codecademy.com account and complete the HTML Basics lesson</p> <p>Add an .html page (it can be blank, but must have all required elements of a valid)</p>

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			to your reading response repository.
Week 6	October 5	<p>Baker Chapter 2, "Include it all, filter it afterward"</p> <p>Clark and Anderson (2005). Renegotiating with Technology: Training Towards More Sustainable technical Communication http://courses.christopherylam.com/5191/readings/clark_2005.pdf</p> <p>A really good introduction to to XML http://www.sitepoint.com/really-good-introduction-xml</p>	<p>Add at least 10 tags to your HTML page and update it in your GitHub repository</p> <p>Reflect: Write a 300-word response in HTML answering the following question: What do Clark and Anderson say about technologies like XML? How does technology (and XML in particular) fit into their notion of sustainable technical communication? Commit and push your reflections to the GitHub repository "5191-responses".</p> <p>Come to class with 3 options for a database containing at least 20 entries. These must be written out and you must be ready to discuss them in class</p>
Week 7	October 12	<p>Watch this 15 minute video on CSS. https://www.youtube.com/watch?v=Wz2klMXDqF4</p> <p>Watch this 18 minute video on XSLT. https://www.youtube.com/watch?v=hzGG32kz9nc</p> <p>Read and go through the XML examples provided by A list apart http://alistapart.com/article/usingxml</p>	<p>Reflect: Write a 300-word response in HTML. Answer the following question: What is XSLT and how is it useful for technical communicators? Commit and push to GitHub repository "5191-responses" in your folder.</p> <p>Add .css file to your github repository. File must style at least 3 HTML elements</p>
Week 8	October 19	<p>Watch YouTube lecture on XSLT transformations http://youtu.be/Rn1bvTYYsCY</p>	<p>Reflect: Write a short status report about your progress on the XML database project.</p>

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		Don't be afraid of XSLT http://www.ntg.nl/eurotex/DeBoerXSLT.pdf	Include questions at the end of the .txt file. Commit and push to GitHub repository "5191-responses" in your folder.
Week 9	October 26	Baker Introduction, chapter 3 Albers (2003). Single sourcing and technical communication career path http://jazzoetry.net/tech-writing.pdf	Project 2 due before class. Push to Git repo. Reflect: Write a 300-word reflection. Use the following guiding question: How does Albers' article about single sourcing change your perspective about this class and your future as a technical communicator? Commit and push to GitHub repository "5191-responses" in your folder.
Week 10	November 2	Baker Introduction, chapters 6-9 Spilka Chapter 8: Addressing Audiences in a Digital Age	Come to class with at least 10 interview questions and 5 possible participants for your research. Write in a text file and push to git repo.
Week 11	November 9	Baker chapters 10-13, 14-16 Watch this YouTube Video on MadCap Flare (6 minutes) https://www.youtube.com/watch?v=83riPAybyzk Coming to content management-Inventing Infrastructure for Organizational Knowledge Work http://www.rhetcomp.gsu.edu/	Reflect: Write a 300-word free response to the two articles assigned. Commit and push to GitHub repository.

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		~bgu/8121/TCQ-CMS(Hart-DavidsonEtAl).pdf The impact of single sourcing and technology http://pdf.aminer.org/000/592/394/creating_single_sourced_tutorials.pdf	
Week 12	November 16	Baker chapters 4-5, 17-20 Watch this MadCap Flare Webinar on YouTube (60 minutes) https://www.youtube.com/watch?v=jA_Jl6t-nmE	Modular writing homework. Come to class with a tool for project 4. Push to git repo.
Week 13	November 23	TBA	Project 3 due before class. Push to Git repo w/ link to kb.
Week 14	November 30	Readings TBA	Work on final project.
Week 15 (Final week)	December 3	No New Readings	Final project due Thursday, December 10