

# TECM 5191 - Homework and Readings

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<u>Week</u>	<u>Date</u>	<u>Readings</u>	<u>Homework</u>
Week 1	August 25	<p>Read Carliner article (chapter 1) in Spilka, pp. 22-51.</p> <p>Albers (2005). The Future of Technical Communication. ../5191/readings/albers_2005.pdf</p> <p>Watch this YouTube video about version control and GitHub <a href="http://youtu.be/E8TXME3bzNs">http://youtu.be/E8TXME3bzNs</a></p>	<p>Bring your laptop (if you own one) to class.</p> <p>Set up Twitter account if you don't have one. Follow 20 technical communicators.</p>
Week 2	September 8	<p>Dick's article (chapter 2) in Spilka, pp. 51-81.</p> <p>Rainey and Dayton (2005). Do Curricula Correspond to Managerial Expectations? Core Competencies for Technical Communicators ../5191/readings/rainey_2005.pdf</p> <p>Anthony (2005)- Article on Corpus Analysis <a href="http://www.antlab.sci.waseda.ac.jp/research/ipcc_2005_anthony_antconc.pdf">http://www.antlab.sci.waseda.ac.jp/research/ipcc_2005_anthony_antconc.pdf</a></p>	<p>Add text from 10 technical communication job ads to the existing file entitled "tc-jobs-corpus.txt". Be sure to add a comment that includes your name and a description of your add.</p> <p>Write a 300-word response to the Rainey and Dayton article in a plain .txt file. Guiding question: What was surprising from the article, particularly in regards to technological competencies from both samples in the study? Upload to github class repository "5191-responses". Make sure you've created your own folder as we discussed in class.</p>
Week 3	September 15	<p>No readings for this week. You'll be working to finish your first project</p>	<p>Project 1- Interview and Corpus analysis due</p> <p>Be prepared to share your findings in a 5-10 minute presentation</p>
Week 4	September 22	<p>Spilka chapter 5: Content Management: Beyond Single Sourcing by William Hart-Davidson</p> <p>Basic rules of HTML. <a href="http://www.techrepublic.com/article/basic-html-rules/">http://www.techrepublic.com/article/basic-html-rules/</a></p>	<p>Reflect: Write a 300-word response to the Chapter 5 reading using the following guiding question: How does Hart-Davidson alter your perspective on a technical communicator's role within an organization?</p>

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		<p>Watch this video: Learn HTML in 15 minutes <a href="https://www.youtube.com/watch?v=Ggh_y-33Eso">https://www.youtube.com/watch?v=Ggh_y-33Eso</a></p>	<p>Create a codecademy.com account and complete the HTML Basics lesson</p> <p>Add a .html page (it can be blank, but must have all required elements) to a GitHub repository named "HTML-practice"</p>
Week 5	September 29	<p>Chapters 1 through 4 in Cowan textbook</p> <p>Clark and Anderson (2005). Renegotiating with Technology: Training Towards More Sustainable technical Communication ../5191/readings/clark_2005.pdf</p> <p>A really good introduction to XML <a href="http://www.sitepoint.com/really-good-introduction-xml">http://www.sitepoint.com/really-good-introduction-xml</a></p>	<p>Add at least 10 tags to your HTML page and update it in your GitHub repository</p> <p>Reflect: Write a 300-word response in HTML answering the following question: What do Clark and Anderson say about technologies like XML? How does technology (and XML in particular) fit into their notion of sustainable technical communication? Commit and push your reflections to the GitHub repository "5191-responses".</p> <p>Come to class with 3 options for a database containing at least 20 entries. These must be written out and you must be ready to discuss them in class</p>
Week 6	October 6	<p>Cowan chapters 5 and 7</p> <p>Watch this 15 minute video on CSS. <a href="https://www.youtube.com/watch?v=Wz2klMXDqF4">https://www.youtube.com/watch?v=Wz2klMXDqF4</a></p> <p>Watch this 18 minute video on XSLT. <a href="https://www.youtube.com/watch?v=hzGG32kz9nc">https://www.youtube.com/watch?v=hzGG32kz9nc</a></p> <p>Read and go through the XML examples provided by A list apart <a href="http://alistapart.com/article/usingxml">http://alistapart.com/article/usingxml</a></p>	<p>Reflect: Write a 300-word response in HTML. Answer the following question: What is XSLT and how is it useful for technical communicators? Commit and push to GitHub repository "5191-responses" in your folder.</p> <p>Add .css file to your github repository. File must style at least 3 HTML elements</p>
Week 7	October 13	<p>Cowan Chapter 8</p> <p>Don't be afraid of XSLT (optional reading BUT very helpful)</p>	<p>Reflect: Write a short status report about your progress on the XML database project. Include questions at the end of</p>

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		<a href="http://www.ntg.nl/eurotex/DeBoerXSLT.pdf">http://www.ntg.nl/eurotex/DeBoerXSLT.pdf</a>	the .txt file. Commit and push to GitHub repository "5191-responses" in your folder.  Show up for Google Hangout. Time TBA
Week 8	October 20	Albers (2003). Single sourcing and technical communication career path <a href="http://jazzoetry.net/tech-writing.pdf">http://jazzoetry.net/tech-writing.pdf</a>	Reflect: Write a 300-word reflection. Use the following guiding question: How does Albers' article about single sourcing change your perspective about this class and your future as a technical communicator? Commit and push to GitHub repository "5191-responses" in your folder.  Show up for Google Hangout
Week 9	October 27	Spilka Chapter 8: Addressing Audiences in a Digital Age	XML database project due. Send me a link to your GitHub repository.
Week 10	November 3	Watch this YouTube Video on MadCap Flare (6 minutes) <a href="https://www.youtube.com/watch?v=83riPAybyzk">https://www.youtube.com/watch?v=83riPAybyzk</a>  Coming to content managementInventing Infrastructure for Organizational Knowledge Work <a href="http://www.rhetcomp.gsu.edu/~bgu/8121/TCQ-CMS(Hart-DavidsonEtAl).pdf">http://www.rhetcomp.gsu.edu/~bgu/8121/TCQ-CMS(Hart-DavidsonEtAl).pdf</a>  The impact of single sourcing and technology <a href="http://pdf.aminer.org/000/592/394/creating_single_sourced_tutorials.pdf">http://pdf.aminer.org/000/592/394/creating_single_sourced_tutorials.pdf</a>	Reflect: Write a 300-word free response to the two articles assigned. Commit and push to GitHub repository.
Week 11	November 10	Watch this MadCap Flare Webinar on YouTube (60 minutes) <a href="https://www.youtube.com/watch?v=jA_JI6t-nmE">https://www.youtube.com/watch?v=jA_JI6t-nmE</a>	Homework TBA
Week 12	November 17	Do your own research to fill in the knowledge gaps of MadCap Flare	Continue to work on your persuasive memo.

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			You should be working in teams for your final project as well.
Week 13	November 24	Readings TBA	Project 3 - Persuasive memo due. Create GitHub repository, add PDF files, and send me your link.
Week 14	December 3	No New Readings	Keep working on your final projects.
Finals Week	December 10	No new readings	Project 4 due. Create GitHub repository, add files, and send me the link.