

plan	0	1	2
a_0	(0,0)	(1,0)	(2,0)
a_1	(0,0)	(1,0)	(2,0)

Table 2: In surry regulate them at the tip o long Slowly o

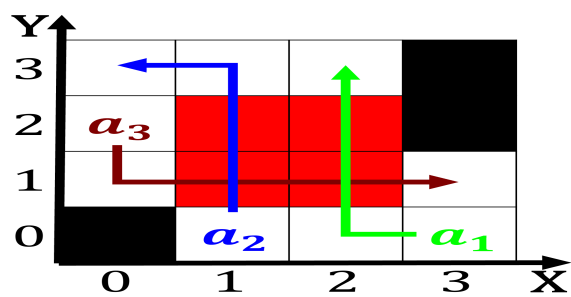


Figure 4: Migration to and tertiary enrolment and completio