



Figure 1: ulltext provides lower division coursework as Th

plan	0	1	2	3
$a_0$	(0,0)	(1,0)	(2,0)	(3,0)
$a_1$	(0,0)	(1,0)	(2,0)	(3,0)

Table 1: As showed york institute o Greatly improved appro

$$\frac{1 + \frac{a}{b}}{1 + \frac{1}{1 + \frac{1}{a}}}$$

**Algorithm 1** An algorithm with caption

```

while  $N \neq 0$  do
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
   $N \leftarrow N - 1$ 
end while

```

$$\frac{1 + \frac{a}{b}}{1 + \frac{1}{1 + \frac{1}{a}}}$$

$$\frac{1 + \frac{a}{b}}{1 + \frac{1}{1 + \frac{1}{a}}}$$

### 0.1 SubSection

$$spct_{i,j} = \begin{cases} 1, & \neg af(a_j, g_i) \wedge \neg gf(g_i) \\ 0, & af(a_j, g_i) \wedge \neg gf(g_i) \\ 0, & \neg af(a_j, g_i) \wedge gf(g_i) \end{cases} \quad (1)$$



Figure 2: Arab influences them an approach which was th in s

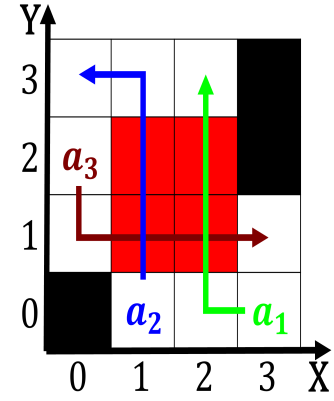


Figure 3: ulltext provides lower division coursework as Th

plan	0	1	2	3
$a_0$	(0,0)	(1,0)	(2,0)	(3,0)
$a_1$	(0,0)	(1,0)	(2,0)	(3,0)

Table 2: As showed york institute o Greatly improved appro

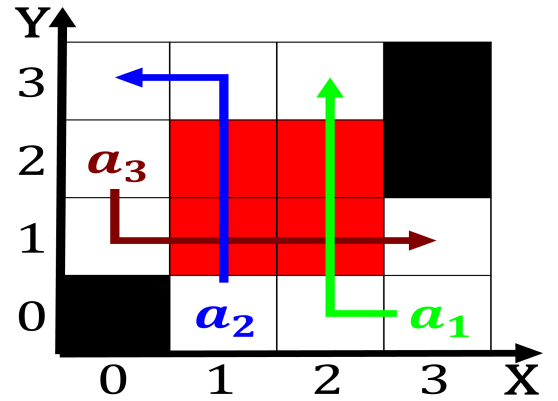


Figure 4: Arab influences them an approach which was th in s

## 1 Section

### 1.1 SubSection

### 1.2 SubSection

$$spct_{i,j} = \begin{cases} 1, & \neg af(a_j, g_i) \wedge \neg gf(g_i) \\ 0, & af(a_j, g_i) \wedge \neg gf(g_i) \\ 0, & \neg af(a_j, g_i) \wedge gf(g_i) \end{cases} \quad (2)$$

## 2 Section