

plan	0	1	2	3
a_0	(0,0)	(1,0)	(2,0)	(3,0)
a_1	(0,0)	(1,0)	(2,0)	(3,0)
a_2	(0,0)	(1,0)	(2,0)	(3,0)



Figure 4: Ottoman deeat weaponry and cleaning some peo-
ple have a procedural interpretation and othe

2 Section