

Module 14: Biotechnology and Genomics

Keys to Success & Study Guide

Learning Objectives

By the end of this module, you should be able to:

1. **Explain** the function of restriction enzymes and ligase in creating recombinant DNA.
2. **Describe** the steps and purpose of PCR and Gel Electrophoresis.
3. **Evaluate** the benefits and risks of Transgenic Organisms (GMOs).
4. **Discuss** the goals and methods of Gene Therapy.

Key Terminology Checklist

Define these terms in your own words to ensure mastery.

- [] **Recombinant DNA:** DNA containing genetic material from two different sources.
- [] **Plasmid:** Small circular DNA ring in bacteria; often used as a vector.
- [] **DNA Ligase:** The "glue" enzyme that seals DNA backbone breaks.
- [] **STR (Short Tandem Repeat):** Highly variable DNA sections used for fingerprinting.
- [] **Bioinformatics:** Using computers to analyze biological data.

Concept Check

1. Cut and Paste

- **Question:** What two enzymes are needed to create recombinant vectors?
- **Deep Dive:**
 - **Scissors:** Restriction Enzymes (Cut specific sequences).
 - **Glue:** DNA Ligase (Seals the backbone).

2. The Electric Race

- **Question:** How does gel electrophoresis work?
- **Deep Dive:** DNA is Negatively charged (Phosphate groups). When you turn on the power, DNA runs toward the Positive pole.
 - Small pieces -> Run fast/far.

- Big pieces -> Get stuck/slow.

3. New Life Forms

- **Question:** What are some beneficial uses of transgenic organisms?
- **Deep Dive:**
 - **Bacteria:** Making Insulin or Human Growth Hormone.
 - **Plants:** Golden Rice (Vitamin A), Pest-resistant corn.
 - **Animals:** Goats making medicine in milk.

Study Tips

- **PCR Song:** Think of it like cooking.
 - **Heat it up** (95C) -> Separate strands.
 - **Cool it down** (50C) -> Primers stick.
 - **Warm it up** (72C) -> Build new DNA.
 - *Repeat.*
- **Crime Scene Logic:** In a DNA fingerprint, every single band in the child MUST come from either Mom or Dad. If a band matches neither, it's not their kid.