UML for Data Modeling

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What is UML?

- The Unified Modeling Language (UML) is a language for specifying, visualizing, constructing, and documenting the artifacts of software systems, as well as for business modeling.

UML is a language for

- **Visualizing**: Graphical models with precise semantics
- **Specifying**: Models are precise, unambiguous and complete to capture all important Analysis, Design, and Implementation decisions.
- **Constructing**: Models can be directly connected to programming languages, allowing forward and reverse engineering
- **Documenting**: Diagrams capture all pieces of information collected by development team, allowing to share and communicate the embedded knowledge.

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Unified Modeling Language (UML)

- An effort by IBM (Rational) – OMG to standardize OOA&D notation
- Combine the best of the best from
  - Data Modeling (Entity Relationship Diagrams); Business Modeling (work flow); Object Modeling
  - Component Modeling (development and reuse - middleware, COTS/GOTS/OSS/…:)
- Offers vocabulary and rules for communication
- *Not* a process but a language

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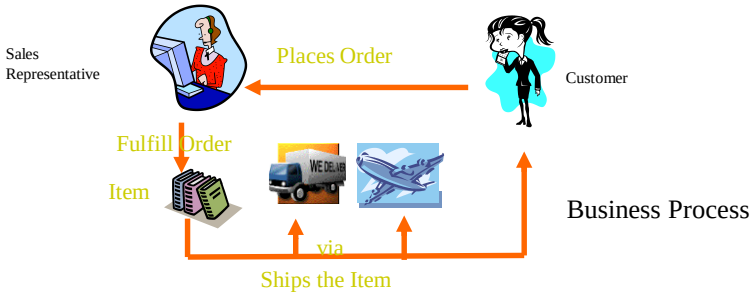
UML is for Visual Modeling

- standard graphical notations: Semi-formal

A picture is worth a thousand words!

- for modeling enterprise info. systems, distributed Web-based applications, real time embedded systems, …



- *Specifying & Documenting:* models that are precise, unambiguous, complete
  - UML symbols are based on well-defined syntax and semantics.
  - analysis, architecture/design, implementation, testing decisions.
- *Construction:* mapping between a UML model and OOPL.

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UML diagrams

- Class diagrams
  - describe classes and their relationships
- Interaction diagrams
  - show the behaviour of systems in terms of how objects interact with each other
- State diagrams and activity diagrams
  - show how systems behave internally
- Component and deployment diagrams
  - show how the various components of systems are arranged logically and physically

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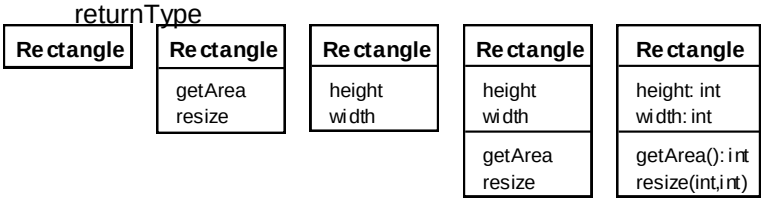
Class Diagrams

Essentials of UML Class Diagrams

- *The main symbols shown on class diagrams are:*
  - *Classes*
    - represent the types of data themselves
  - *Associations*
    - represent linkages between instances of classes
  - *Attributes*
    - are simple data found in classes and their instances
  - *Operations*
    - represent the functions performed by the classes and their instances
  - *Generalizations*
    - group classes into inheritance hierarchies

Classes

- A class is simply represented as a box with the name of the class inside
  - The diagram may also show the attributes and operations
  - The complete signature of an operation is:
    operationName(parameterName: parameterType …): returnType



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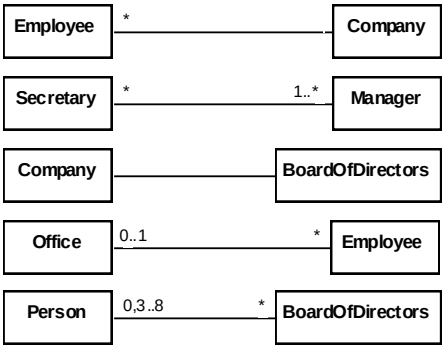
Associations and Multiplicity

- An *association* is used to show how two classes are related to each other
  - Symbols indicating *multiplicity* are shown at each end of the association



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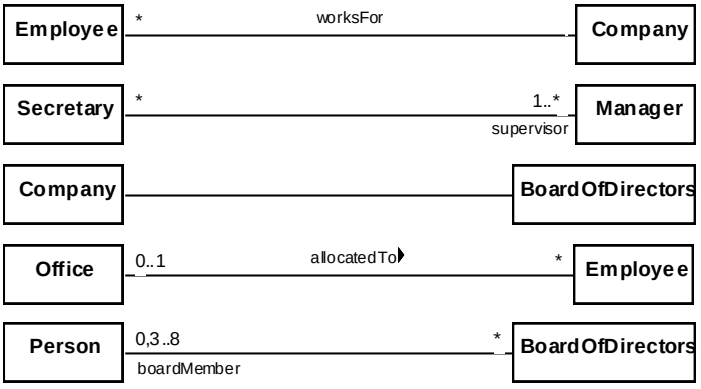
Labelling associations

- Each association can be labelled, to make explicit the nature of the association



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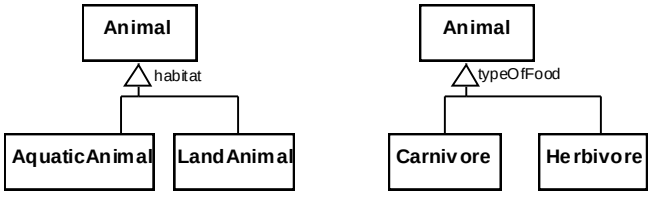
Generalization

- Specializing a superclass into two or more subclasses
  - The *discriminator* is a label that describes the criteria used in the specialization



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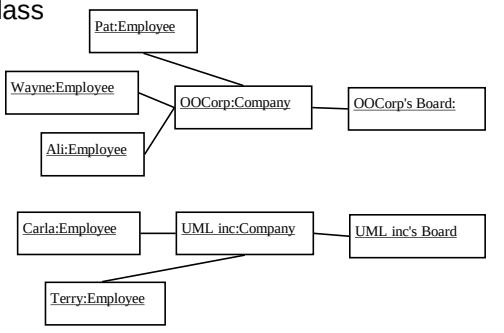
Object Diagrams

- A *link* is an instance of an association
  - In the same way that we say an object is an instance of a class



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Associations versus generalizations in object diagrams

- Associations describe the relationships that will exist between *instances* at run time.
  - When you show an object diagram generated from a class diagram, there will be an instance of *both* classes joined by an association
- Generalizations describe relationships between *classes* in class diagrams.
  - They do not appear in object diagrams at all.
  - An instance of any class should also be considered to be an instance of each of that class's superclasses

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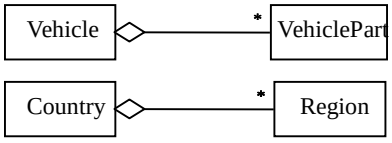
More Advanced Features: Aggregation

- Aggregations are special associations that represent 'part-whole' relationships.
  - The 'whole' side is often called the *assembly* or the *aggregate*
  - This symbol is a shorthand notation association named `isPartOf`



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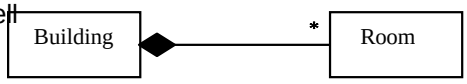
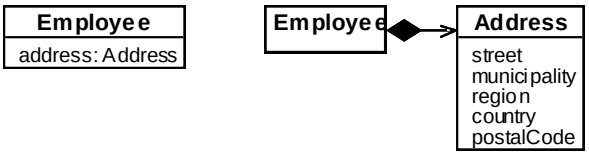
Composition

- A *composition* is a strong kind of aggregation
  - if the aggregate is destroyed, then the parts are destroyed as well



- Two alternatives for addresses



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The Process of Developing Class Diagrams

- You can create UML models at different stages and with different purposes and levels of details
  - **Exploratory domain model**:
    - Developed in domain analysis to learn about the domain
  - **System domain model**:
    - Models aspects of the domain represented by the system
  - **System model**:
    - Includes also classes used to build the user interface and system architecture

Suggested sequence of activities

- Identify a first set of candidate **classes**
- Add **associations** and **attributes**
- Find **generalizations**
- List the main **responsibilities** of each class
- Decide on specific **operations**
- **Iterate** over the entire process until the model is satisfactory
  - Add or delete classes, associations, attributes, generalizations, responsibilities or operations
  - Identify interfaces
  - Apply design patterns

- *Don't be too disorganized. Don't be too rigid either.*

A simple technique for discovering domain classes

- Look at a source material such as a description of requirements
- Extract the *nouns* and *noun phrases*
- Eliminate nouns that:
  - are redundant
  - represent instances
  - are vague or highly general
  - not needed in the application
- Pay attention to classes in a domain model that represent *types of users* or other actors

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Tips about identifying and specifying valid associations

- An association should exist if a class
  - *possesses*
  - *controls*
  - *is connected to*
  - *is related to*
  - *is a part of*
  - *has as parts*
  - *is a member of*, or
  - *has as members*

  some other class in your model
- Specify the multiplicity at both ends
- Label it clearly.

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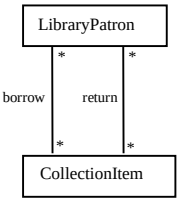
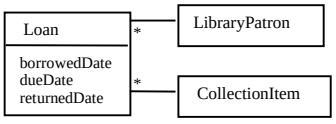
Actions versus associations

- A common mistake is to represent *actions* as if they were associations



Bad, due to the use of associations that are actions



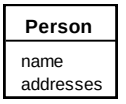
Better: The *borrow* operation creates a *Loan*, and the *return* operation sets the returnedDate attribute

Identifying attributes

- Look for information that must be maintained about each class
- Several nouns rejected as classes, may now become attributes
- An attribute should generally contain a simple value
  - E.g. string, number

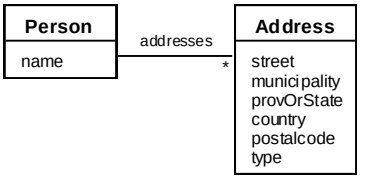
Tips about identifying and specifying valid attributes

- It is not good to have many duplicate attributes
- If a subset of a class's attributes form a coherent group, then create a distinct class containing these attributes



Bad due to a plural attribute

Bad due to too many attributes, and inability to add more addresses



Good solution. The type indicates whether it is a home address, business address etc.

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Identifying generalizations and interfaces

- There are two ways to identify generalizations:
  - bottom-up
    - Group together similar classes creating a new superclass
  - top-down
    - Look for more general classes first, specialize them if needed
- Create an *interface*, instead of a superclass if
  - The classes are very dissimilar except for having a few operations in common
  - One or more of the classes already have their own superclasses
  - Different implementations of the same class might be available

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Allocating responsibilities to classes

- A *responsibility* is something that the system is required to do.
  - Each functional requirement must be attributed to one of the classes
    - All the responsibilities of a given class should be *clearly related*.
    - If a class has too many responsibilities, consider *splitting* it into distinct classes
    - If a class has no responsibilities attached to it, then it is probably *useless*
    - When a responsibility cannot be attributed to any of the existing classes, then a *new class* should be created
  - To determine responsibilities
    - Perform use case analysis
    - Look for verbs and nouns describing *actions* in the system description

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Categories of responsibilities

- Setting and getting the values of attributes
- Creating and initializing new instances
- Loading to and saving from persistent storage
- Destroying instances
- Adding and deleting links of associations
- Copying, converting, transforming, transmitting or outputting
- Computing numerical results
- Navigating and searching
- Other specialized work

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Identifying operations

- Operations are needed to realize the responsibilities of each class
  - There may be several operations per responsibility
  - The main operations that implement a responsibility are normally declared `public`
  - Other methods that collaborate to perform the responsibility must be as private as possible

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