

# Introduction to Probability

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StatR 101 - Lecture 6  
October 29, 2012

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PROFESSIONAL & CONTINUING EDUCATION  
UNIVERSITY of WASHINGTON



## Topics

- Random processes
- Sample spaces
- Basic probability rules
  - Complementarity
  - Addition
  - Multiplication
- Disjoint and independent sets
- The binomial distribution

## Random



Can we predict a coin flip  
*mechanistically*?

No

Can we predict a coin flip  
*probabilistically*?

Yes!

## Coin flips



50% chance Heads

50% chance Tails

This "random" result tells us  
everything we need to know about the  
very complex problem of the coin-flip.

In short...

$$1 + 1 = 2$$

but what is ...



What does **random** mean?

- A **random event**  $X$  can take some values in  $k = (x_1, x_2, x_3, \dots)$  ... but we can not predict  $X$  exactly.
- BUT, if  $X$  were repeated many times, a *fixed pattern* would emerge. This pattern is the **probability distribution**

$$f(k) = P(X = k)$$

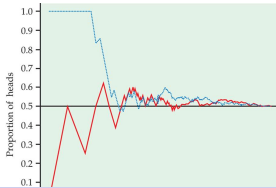
Note: the values  $k$  is called the **sample space**.

## What does **random** mean?



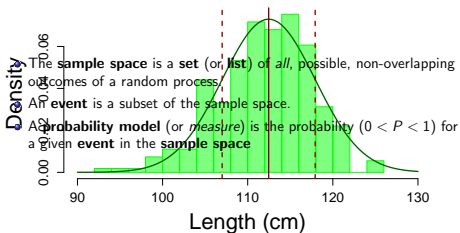
We can not describe it well exactly ONCE, but we can describe what will happen if it is repeated many times.

This is the *frequentist* interpretation of probability.



## Definitions

Long-term (or multiply repeated) pattern for coin-flips: 50/50



The **sample space** is a **set** (or **list**) of *all*, possible, non-overlapping outcomes of a random process.

An **event** is a subset of the sample space.

A **probability model** (or *measure*) is the probability ( $0 < P < 1$ ) for a given **event** in the **sample space**

Multiply repeated pattern for pup-weights:  $N(\mu, \sigma)$



## Types of sample spaces

- Discrete, finite
  - All outcomes can be enumerated (even if it is a lot of outcomes)
    - Examples: coin tosses, rolls of the dice, card picks
- Continuous, infinite
  - Like a continuous variable, there are an uncountable number of outcomes in a continuous sample space
    - Examples: time to your next text message, length of pups, colors in the visible spectrum
- Goal: to estimate the probability of an event  $P(A)$  in sample space  $S$

## Enumerating discrete sample spaces

- For discrete sample spaces, you can **count** or **enumerate** all possibilities.
- Under certain assumptions, you can build the **probability model** of an event.

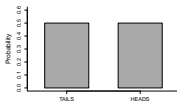
## Example: A single coin flip

- The sample space of  $X =$  **a single coin flip** is:



• **H:** and **T:**

- We denote this:  $S = \{H, T\}$  - possible events are just **H** or **T**.
- The probability model is written:  
 $P(X = H) = 0.5$  and  $P(X = T) = 0.5$



## Example: Two coin flips

- The sample space of  $X =$  **two coin flips** is:

$S =$  **HH:** , **HT:** , **TH:** and **TT:**

- Is **HT** = **TH**? It depends on your question!
- If NO, the probability model is:

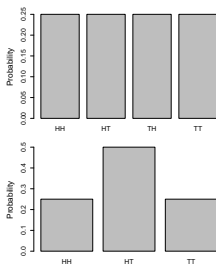
$$\begin{aligned}P(X = HH) &= 0.25, P(X = HT) = 0.25 \\P(X = TH) &= 0.25, P(X = TT) = 0.25\end{aligned}$$

- If YES, the probability model is:

$$\begin{aligned}P(X = HH) &= 0.25 \\P(X = HT) &= 0.50 \\P(X = TT) &= 0.25\end{aligned}$$

## Example: Two coin flips

$S =$  HH: , HT: , TH:  and TT: 



- If  $HT \neq TH$ :

$$P(X = HH) = 0.25,$$

$$P(X = HT) = 0.25,$$

$$P(X = TH) = 0.25,$$

$$P(X = TT) = 0.25$$

- If  $HT = TH$ :

$$P(X = HH) = 0.25$$

$$P(X = HT) = 0.50$$

$$P(X = TT) = 0.25$$

## The sample space depends on the question!

A basketball player shoots three free throws.

- Question I: What are the possible sequences of hits and misses?

1

M

H

1

M

2

MM

MH

HM

- $S = \{MMM, MMH, MHM, MHH, HMM, HMH, HHH\}$

- Note:  $k = 2^3 = 8$

## The sample space depends on the question!

A basketball player shoots three free throws.

- Question II: How many baskets will the basketball player make total?

try 0:		0
try 1:		0 1
try 2:		0 1 2
try 3:		0 1 2 3

- $S = \{0, 1, 2, 3\}$

## Continuous spaces are different

- The sample space can not be enumerated.
- When we work with these, we need to describe them with a mathematical function that takes values on the continuous real numbers.
- For now, we'll stick to discrete spaces.



## Goals and Rules of Probability

- Rules about sample spaces:
  - $0 \leq P(A) \leq 1$  for any event  $A$
  - $P(S) = 1$
- Rules about combining probabilities
  - Complement rule:** For any event  $A$ , where  $A^c$  is the event "not  $A$ ":  
 $P(A^c) = 1 - P(A)$
  - Addition rule:** If  $A$  and  $B$  are **disjoint** events, then:  
 $P(A \text{ or } B) = P(A) + P(B)$
  - Multiplication rule:** If  $A$  and  $B$  are **independent** events, then:  
 $P(A \text{ and } B) = P(A) \times P(B)$

## Another example system



In the 2006 NBA playoffs, Shaq shot 37% from free throw line.



In the 2011 playoffs, Ray Allen shot 96% from free throw line.

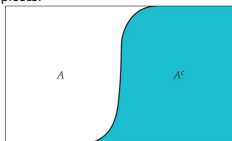
## Sample space rules

- $0 \leq P(A) \leq 1$ 
  - $P(\text{heads}) = 0.5$
  - $P(\text{Shaq makes a FT}) = 0.37$
  - $P(\text{Allen makes a FT}) = 0.96$
- $P(S) = 1$ 
  - $P(\text{heads}) + P(\text{tails}) = 1$
  - $P(\text{Shaq makes a FT}) + P(\text{Shaq misses a FT}) = 1$
  - $P(\text{Allen makes a FT}) + P(\text{Allen misses a FT}) = 1$
  - $P(\text{Shaq makes either 0,1,2,3 FT in 3 attempts}) = 1$
- $P(A^c) = 1 - P(A)$ 
  - $P(\text{heads}) = 1 - P(\text{tails}) = 0.5$
  - $P(\text{Shaq misses a FT}) = 1 - P(\text{Shaq makes a FT}) = 0.63$
  - $P(\text{Shaq makes 0/3}) = 1 - P(\text{Shaq makes 1,2 or 3/3}) = ?$

## Complements

Event  $A$  divide sample space into two pieces:

- Event happened:  $A$
- Event did not happen:  $A^c$ 
  - $A^c = A$  "complement"



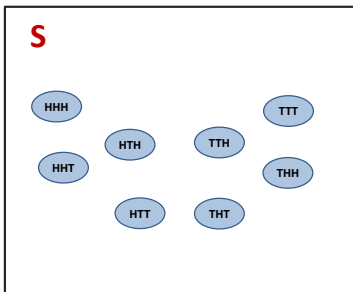
**Rule of complements:**  $P(A^c) = 1 - P(A)$

## Combining events: UNION

UNION:  $A$  or  $B$  -  $A \cup B$

- Example: Three coin tosses with exactly one head OR first flip is a tail
- $S = \{\{HHH\}, \{HHT\}, \{HTH\}, \{HTT\}, \{THH\}, \{THT\}, \{TTH\}, \{TTT\}\}$
- $A = \{\{HTT\}, \{THT\}, \{TTH\}\}$
- $B = \{\{THH\}, \{THT\}, \{TTH\}, \{TTT\}\}$
- $A \cup B = \{\{HTT\}, \{THH\}, \{THT\}, \{TTH\}, \{TTT\}\}$
- $(A \cup B)^C = \{\{HHH\}, \{HHT\}, \{HTH\}\}$

In a Venn diagram

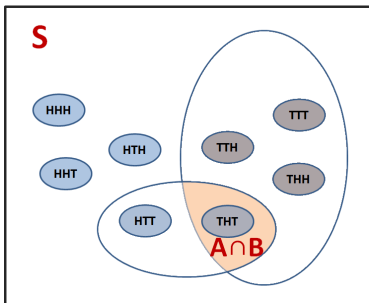


## Combining events: INTERSECTION

INTERSECTION:  $A$  and  $B$  -  $A \cap B$

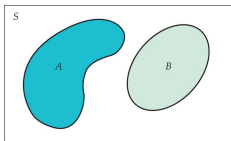
- Example: Three coin tosses with exactly one head AND first flip is a tail
- $S = \{\{\text{HHH}\}, \{\text{HHT}\}, \{\text{HTH}\}, \{\text{HTT}\}, \{\text{TTH}\}, \{\text{THT}\}, \{\text{TTH}\}, \{\text{TTT}\}\}$
- $A = \{\{\text{HTT}\}, \{\text{THT}\}, \{\text{TTH}\}\}$
- $B = \{\{\text{TTH}\}, \{\text{THT}\}, \{\text{TTH}\}, \{\text{TTT}\}\}$
- $A \cap B = \{\{\text{HTT}\}\}$
- $(A \cup B)^c = \dots$

In a Venn diagram



## Addition rule for disjoint events

Two events  $A$  and  $B$  are disjoint if they have no outcomes in common and can never happen together. The probability that  $A$  OR  $B$  occurs is the sum of their individual probabilities



**Addition rule for disjoint events:**

$$P(A \text{ or } B) = P(A \cup B) = P(A) + P(B)$$

## Independence

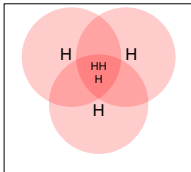
- If events  $A$  and  $B$  are **independent**, then  $P(A)$  has no impact on  $P(B)$ .
  - *Example:*
    - You flip a coin twice,
    - $P(\text{Heads first})$  has no effect on  $P(\text{Tails second})$
  - *Counterexample:*
    - You draw a card from a deck of 52 once:  
 $P(\text{black card on first draw}) = 0.5$ .
    - You draw a second card from a deck without replacing the first:  
 $P(\text{black card on second draw}) = 25/51 < 0.5$ .
  - *Possible counterexample:*
    - You shoot a basketball once.
    - Is  $P(\text{You make the second} | \text{You missed the first}) = P(\text{You make a second} | \text{You made the first})$ ?

## Multiplication rule for Independent Events

- If  $A$  and  $B$  are independent:  $P(A \cap B) = P(A) \times P(B)$
- Note:  $P(B|A) = P(B)$

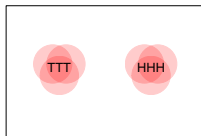
### Example 1: Three Heads

- What is the probability of flipping three heads in three tosses?
- Note:  $P(H) = 0.5$ ;
- Coin flips are independent;
- So  $P(HHH) = P(H) \times P(H) \times P(H)$



## Example 2: A run of three

- What is the probability of getting three in a row?
- Now we combine “AND” and “OR”:



$$\begin{aligned}P(HHH \cup TTT) &= P(HHH) + P(TTT) \\&= P(H \cap H \cap H) + P(T \cap T \cap T) \\&= P(H)P(H)P(H) + P(T)P(T)P(T) \\&= (0.5)^3 + (0.5)^3 = \mathbf{0.25}\end{aligned}$$

- So what is the probability of a 2/1 split?
- $P(2/1 \text{ split}) = P((HHH \cup TTT)^c) = 1 - P(HHH \cup TTT) = 0.75$

## Example

- Note that every outcome has the same probability,
- But that is only because  $P(H) = P(T) = P(H^c)$

	Toss:		
	First	Second	Third
1	H	H	H
2	H	H	T
3	H	T	H
4	H	T	T
5	T	H	H
6	T	H	T
7	T	T	H
8	T	T	T

## Uniform probability spaces

- There is a class of random processes for which each outcome has equal probability, for example:

- Coin flips
- Dice rolls
- Cards from a shuffled deck



- But not:

- Free throws



## Part II: Permutations and Combinations

### A surprising fact

A lot of the theory underlying classical statistical inference can be derived from considering (in great detail) *independent* events from *equal probability* sample spaces!





## Consider rolling 2 dice



Question: What is the probability that the sum is 5?

## What is the probability that the sum is 5?

The sample space consists of 36 equally probable events:



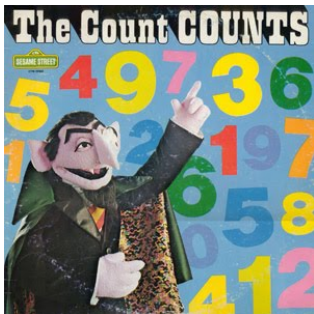
$$S = \{(1,1), (1,2), (1,3), \dots\}$$

- How do we know? We counted:  $N_S = 6 \times 6$ 
  - Note:  $A$  and  $B$  are independent, so  $P(A \cap B) = P(A)P(B)$ .
- How many sum to 5? We counted:  $(1,4), (2,3), (3,2), (4,1)$ 
  - $N_A = 4$
- $P(D_1 + D_2 = 5) = N_A / N_S = 4/36 = 0.111$

## Lots of probability problems are just counting problems!

- What's the probability of 1 die giving an odd number?
  - S has 6 outcomes, A (Odds) had 3 outcomes,  $N_A/N_S = 3/6 = 0.5$
- What's the probability of 2 dice giving a sum  $> 9$ ?
  - S has 36 outcomes, A ( $> 9$ ) has six outcomes,  $N_A/N_S = 6/36 = 0.166$
- What's the probability that at least 2 people in a class of 23 people have the same birthday?
  - Yikes!
- What's the probability that after 20 coin flips, you'll get exactly 10 heads?
  - Yikes!

Counting is not always easy!



## Counting Rules

### What's for lunch?

- Food: Sushi, Teriyaki, Udon noodle
- Drink: Fanta, Green Tea, H<sub>2</sub>O

How many different meals can I make?

## Counting Rules

### Fundamental counting rule

Let  $A_1$  be a set with  $n_1$  elements and  $A_2$  be a set with  $n_2$  elements. If one element is taken from  $A_1$  and one element is taken from  $A_2$ , there are:

$$n_1 \times n_2$$

possible unique outcomes.

### Answer

$$3 \times 3 = 9$$

## Counting Rules

### What's for dinner?

- Food: Escargots, Fondue, Grenouilles
- Drink: Bordeaux, Burgundy, Beaujolais
- Dessert: Crème fraîche, Tarte aux pommes, Sorbet aux pêches

How many people at a table can have a unique meal?

## Counting Rules

### Multiplicative rule

Let  $A_1, A_2, A_3$  be  $k$  sets with  $n_1, n_2, \dots, n_k$  elements (respectively) in each set. If one element is taken from each set, then there are

$$n_1 \times n_2 \times \dots \times n_k$$

possible unique outcomes.

### Answer

$$3 \times 3 \times 3 = 27$$

## Counting Rules

### How do I rank my favorite animals?

Some animals:

- Aardvark, Baboon, Cheetah, Dolphin

How many different ways can I rank them according to how cool I think they are?

## Counting Rules

### Factorial rule for permutations

A set of  $n$  elements can be ordered  $n!$  different ways

### Definition of factorial

$$n! = n(n-1)(n-2)(n-3)\dots 1$$

And:  $1! = 0! = 1$

### Answer

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

## Counting Rules

How do I rank my favorite four out of eleven animals?

Some animals:

- Aardvark, Baboon, Cheetah, Dolphin, Egret, Flamingo, Giraffe, Hippo, Iguana, Jackal, Kangaroo

How many different ways can I rank the 4 coolest ones?

## Counting Rules

**Permutations (order matters)**

A selection of  $r$  elements from a set of  $n$  total elements can be **rank ordered** in

$$\frac{n!}{(n-r)!}$$

different ways.

**Answer**

$$\frac{11!}{(11-4)!} = \frac{11!}{7!} = 11 \times 10 \times 9 \times 8 = 7920$$

## Counting Rules

### How do I pick four animals I want to study?

Some animals:

- Aardvark, Baboon, Cheetah, Dolphin, Egret, Flamingo, Giraffe, Hippo, Iguana, Jackal, Kangaroo

How many different ways can I separate this group into 4 that I want to study and 7 that I don't?

## Counting Rules

### Combinations (order doesn't matter)

A selection of  $r$  elements from a set of  $n$  total elements can be **chosen** in

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}$$

different ways.

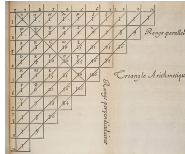
### "Choose" function

- We call this creature:  $\binom{n}{r}$  "n choose r"
- It is the number of ways we can pick  $r$  unique cases from a set of  $n$
- It is also written:  ${}_rC_n$ , and called: "the binomial coefficient".

### Answer

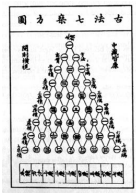
$$\frac{11!}{4!(11-4)!} = \frac{11 \times 10 \times 9 \times 8}{4 \times 3 \times 2 \times 1} = 330$$

## Blaise Pascal (1623 - 1662)



Great French mathematician - described "Pascal's triangle" in *Treatise on the Arithmetical Triangle* (1653).

## Zhu Shijie 朱世杰 (1270 - 1330)



- Great Chinese mathematician - described the triangle in *The Precious Mirror of the Four Elements* (1303).
- Attributes it to Jia Xian (1050).
- Also attributed to Omar Khayyam (Persia: 1048-1131) - Khayyam's Triangle
- Who attributes it to Al-Karaji (Persia: 953-1029)
- Though it was known by Pingala (India: 2nd century)



## Back to the Birthday Problem

What is the probability that in a class of 23 students, at least 2 will have a matching birthday?

- What is  $S$ ? All possible sequences of birthdays (**multiplicative rule**):
  - $N_S = 365^{23}$
- What is  $A$ ? All possible sequences where at least 2 people have the same birthday.
  - That's a bit tricky.
- What is  $A^c$ ? All possible sequences where NO ONE shares a birthday (**permutations rule**).
  - $N_A = 365 \times 364 \times 363 \times \dots \times 343 = \frac{365!}{(365-23)!}$
  - $P(A^c) = \frac{N_{A^c}}{N_S} = \frac{365! / 342!}{365^{23}}$
  - $P(A) = 1 - P(A^c) = 1 - \frac{365! / 342!}{365^{23}} \approx 0.507$

## Back to the Coin Problem

What is the probability that after flipping 10 coins, you'll get exactly 5 heads?

- Sample size (**multiplicative rule**)
  - $N_S = 2^{10}$
- What is the event size:  $N_A$ ?
- We can define a sequence of events by 5 numbers chosen from 1 to 10. This is the same as choosing a combination of 5 unique numbers from 10 total, and we don't care about the order (**combinations rule**):

$$N_A = \binom{10}{5} = \frac{10!}{5!(10-5)!}$$

- $P(5 \text{ heads in } 10 \text{ tosses}) = \frac{10! / (5!(10-5)!)}{2^{10}} \approx 0.246$

## A different way to look at the Coin Problem

What is the probability that after flipping 10 coins, you'll get exactly 5 heads?

- First: We need 5 heads (H) and 5 tails (T) to happen:
  - $P(T) = P(H) = 1/2$
  - $P(HHHHH) = (1/2)^5$ ,  $P(TTTTT) = (1/2)^5$
- But there are many ways in which these sequences can happen!
  - $P(5 \text{ heads in } 10 \text{ tosses}) = K(1/2)^5(1/2)^5$
  - What is  $K$ ?

- Combinations Rule!**

$$K = \binom{10}{5} = \frac{10!}{5!(10-5)!}$$

- $P(5 \text{ heads in } 10 \text{ tosses}) = \frac{10!}{5!(10-5)!} (1/2)^5(1/2)^5 \approx 0.246$

## More flexible way of thinking about the problem...

Example: what is the probability that Shaq will make 8 free throws out of 10?



- We need 8 successes (H) and 2 failures (M) to happen:
  - $P(H) = p = 0.374$  and  $P(M) = 1 - p = 0.626$
  - $P(HHHHHHHH) = p^8$ ,  $P(MM) = (1 - p)^2$
- How many ways can the sequence of 8 hits happen? **Combinations Rule!**

$$K = \binom{10}{8} = \frac{10!}{8!2!}$$

- $P(8 \text{ hits in } 10 \text{ FT's}) = \frac{10!}{8!2!} p^8(1 - p)^2 \approx 0.67\%$

(Note: that number is written in PERCENT!)

## Binomial Distribution

### The Binomial Distribution...

... is a **discrete probability distribution** that tells you the exact probability of  $k$  successes out of  $n$  tries, if each try is an independent event with probability  $p$ :

$$f(k|n, p) = \Pr(X = k) = \frac{n!}{k!(n-k)!} p^k (1-p)^{n-k}$$

where  $k = \{0, 1, 2, \dots, n\}$ . Note the following properties:

$$\sum_{k=0}^n f(k|n, p) = 1$$

Note that we derived this distribution from **probability rules** and **counting rules**.