UWEO StatR201 – Winter 2013: Homework 4

Due: Monday March 4, 8 AM Pacific (grace period until March 7 lecture, with notification)
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Reading related to this assignment: Lectures 6-7; Hastie et al., Sections 3.3-3.6, 7.1-7.7, 7.10,

- Please submit online in the class dropbox. Please submit either *.pdf is accepted as the main submission (with code pasted verbatim), or *.rmd. (tip: to save time when using knitr, use 'cache=TRUE' in the chunk header for any code chunks that run big simulations this will prevent them from re-running each time you recompile the code).
- Starred (*) questions and question-parts are not required. You may submit them if you choose, or do any part of them without submitting.
- Grading is determined chiefly by effort, not by correctness. If your submission shows evidence of independent, honest effort commensurate with the amount of homework assigned you will receive full credit.
- 1. Complete the exploratory analysis of the automotive fuel-efficiency training dataset, such as:
 - Examine and triage outliers and unusual values (e.g., odd-cylinder engines)
 - Covariate transformation and discretization
 - Nonlinear effect, e.g., examine splines for the year covariate, by plotting it vs. the residuals from a model that only includes vehicle weight (as done in Lecture 5 for the Boston dataset). If you use spline terms, it's better to specify fixed knots than d.f.
 - Mine the vehicle-name information for potentially useful covariates
 - Examine potential interactions via multi-way plotting
 - Collinearity/VIF
 - etc.

Note 1: you can use HW1 key for Question 4 (Boston dataset exploratory analysis) for a rough guidelines and ideas. Additional material is in the lecture notes.

Note 2: For all following questions, use the inverted, gas-consumption (rather than efficiency) variable gp100m (gallons per 100 miles) as our response. All models should be trained to predict this response. Needless to say, the mpg variable must be ignored.

Note 3: At the end of question 1, you need to have a script (or function) that takes the dataset and does all the covariate additions/manipulations you've decided upon. You will need that when you get the test dataset.

2. Implement a penalized-likelihood model selection tool via step or a similar function. Enable two-way interactions. Choose **only one** of the available directions ('forward', 'backward' or 'both'), and run it once using AIC and once using BIC. Also, run the tool once on a covariate set that was VIF-filtered

- (i.e., if there are any covariates with VIF>5, remove the one with largest VIF then re-calculate VIFs, and so forth until all VIFs are <5). Record the 4 resulting models.
- 3. Implement a constrained-subset cross-validation selection routine on your chosen collection of covariates and interactions, as demonstrated in Lecture 6-7. Record both the "top" model, and the best among the most parsimonious ones within 1 SE of the best CV RMSE.
- 4. Similarly, implement the Lasso and elastic nets, as shown in Lecture 7. Choose two values for α . One of them should be α =1 ("pure Lasso"), and the other no greater than, say, 0.7.

Then choose **one** of the three: "top" model, the one within 1 SE, or the one exactly between them. For this one model, store **both** the lasso-shrunk parameter estimates, and only the covariates for use via plain least-square estimates (i.e., using Lasso only as a model selection tool).

- 5*. Similarly, implement PCA or PLS. Do it once via "naive" CV, and once via "proper" CV.
- 6. When the test dataset is released, score all the models created/chosen in questions 2-5, for their RMSE, correlation-R-squared, and bias.

Warning: take care to use <u>the training dataset's values and parameters</u> wherever relevant. For example, if you scale the covariates, you need to scale the test-set covariates using the training-set mean and s.d.

Draw "Observed vs. Predicted" plots for all models/methods you used, with diagonal lines representing the +/- 1 gallon/100miles errors – as done in Lecture 7. Heuristically rank the methods according to their overall performance.

*** Starred option: take a dataset you are already familiar with – so that Question #1 is needless or easy for you (could be the Boston one, or the one you did your StatR101 project on), and repeat the Question #2-6 drill on it.