

Deviant processing of audiovisual stimuli in aphasia

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Introduction

Speech perception is a multimodal process:

- using auditory and visual input (Rosenblum, 2008)
- in which seeing the speaker influences comprehension:
 - in noisy environments (Sumby & Pollack, 1954)
 - in cognitively demanding contexts (Reisberg et al., 1987)
 - in aphasia (e.g. Shindo et al., 1991)

Introduction II

Introduction

Another proof for multimodality:

The McGurk effect

- discovered by McGurk & MacDonald (1976)
- dubbing of non-matching auditory and visual information
- auditory /ba/ and visual /ga/
- perception: fusion of both (/da/)

Introduction III

The McGurk effect in aphasia

- Campbell et al. (1990)
 - first note on the McGurk effect in aphasia
 - investigated 1 aphasic subject
 - this subjects shows normal McGurk effect for words and consonants
- Klitsch (2008)
 - compared aphasic listeners with age-matched non-brain-damaged subjects
 - offline task: choice between 3 possibilities
 - answer patterns did not differ between groups

Introduction IV

The aims of the current study are

- to gain more information on the processing
- therefore combining offline scores with online reaction times
- to find out whether there really is no difference between aphasic and healthy processing

Participants

Introduction

3 aphasic subjects

	Gender	Age	Type of aphasia	months post onset
WB		57 years	Wernicke	148
EK	male	48 years	Anomic	16
JH	female	51 years	Mixed	44

All suffered from deficit in the auditory analysis of speech!

14 non-brain-damaged control subjects

- same age range
- 7 male & 7 female

Results Discussion

Task

presentation of video



Methods Results Discussion

Task

presentation of video

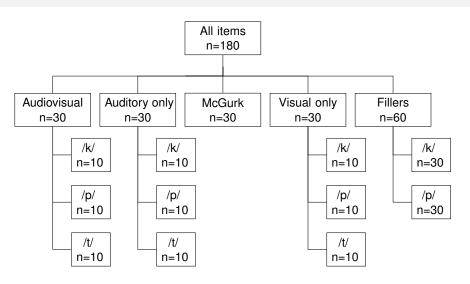
- 3 answer choices
- starting with
 - /k/ (red, on top)
 - /p/ (green, in the middle)
 - /t/ (blue, on the bottom)

keng

peng

teng

Material



Procedure

Introduction

- Identification Task:
 - video of speaker pronouncing syllable
 - pick one out of three written choices
- Presented in three conditions:
 - auditory only
 - audiovisual
 - McGurk (see example of procedure)
- Recording of answer pattern and reactiontime

Procedure - Example

Results I

Initials	Auditory Only		Audiovisual	McGurk (per answer type)		
	correct	RT		i 1	i	
WB EK JH	53% 59% 55%	2176ms 2718ms 2755ms		 	 	
Controls (mean)	99%	1462ms		 	 	

Results and reactiontimes for the three conditions

Visual only condition: worse than AO for each participant

Results I

	Auditory Only		Audio	ovisual	McGurk (per answer type)	
Initials	correct	RT	correct	RT		i
WB EK JH	53% 59% 55%	2176ms 2718ms 2755ms	73% 76% 89%	1674ms 2516ms 2353ms	 	
Controls (mean)	99%	1462ms	100%	1422ms	 	

Results and reactiontimes for the three conditions

Visual only condition: worse than AO for each participant

Methods

Discussion

Results

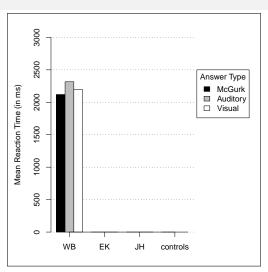
Auditory Only Audiovisual McGurk (per answer type) Initials McGurk (/t/) Auditory (/p/) Visual (/k/) RT RT correct correct Amount RT Amount RT ' Amount WB 53% 2176ms 73% 1674ms 50% 1989ms 2316ms | 27% 2195ms FK 1912ms i 46% 2061ms i 36% 59% 2718ms 76% 2516ms 18% 2297ms JΗ 2718ms | 22% 55% 2755ms 89% 2353ms 39% 2565ms | 39% 2693ms Controls 99% 1462ms 100% 1422ms 22% 33% 1866ms | 45% 1870ms 2077ms | (mean)

Results and reactiontimes for the three conditions

Visual only condition: worse than AO for each participant

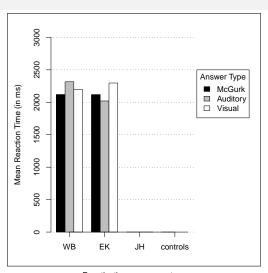
CLCG

Results II

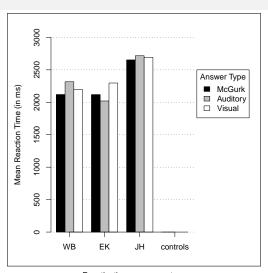


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Results II



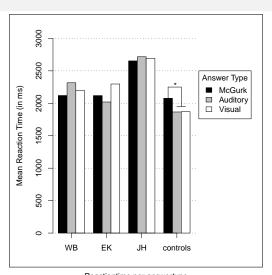
Results II



CLCG

Introduction Methods Results Discussion

Results II



- Aphasic subjects perform worse in AO and AV condition than nbd-controls
- Aphasic subjects answer slower in all three conditions
- Aphasic subjects show improved performance in AV condition compared with AO condition
- Faster reaction times on AV than AO for aphasic subjects

Results - Summary II

Analyses within McGurk condition:

- Occurence of answertype:
 - non-brain-damaged controls: visual > auditory > fusion
 - aphasic subjects: no significant difference for either subject
- Reactiontimes in respect to answertype:
 - non-brain-damaged controls: sign. increase when fusion-response
 - aphasic subjects: no influence of answertype

Discussion I

In this study we therefore find

- qualitative differences in AV-processing
- in form of slowed down reactiontimes on fusion responses for ndb-controls but not aphasic subjects

Why is there a slowdown for healthy but not for aphasic listeners?

Discussion - Proposal

Reactiontimes on fusion percepts

- Nbd-controls slower on fusion than other responses...
 - ... because of additional resources needed!
 - Despite fusion they access unimodal information (Soto-Faraco & Alsius, 2007, 2009)
 - Accessing unimodal information prior to fusion could be the factor that slows down!
- Aphasic subjects might rely solely on automatic multimodal processing without access to unimodal information!
- Therefore no slowdown would occur!

Discussion - Outlook

Future work

This study: not recorded whether there was access to unimodal information!

Therefore hypothesis needs to be tested in future research!

Results Methods Discussion

Questions & Comments

Thank you for your attention!

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