

MATH240 Introduction to Probability and Statistics for Engineers
Project 3: Statistical Analysis and Hypothesis Testing
Number of Young People Neither in Employment nor in Education or Training

In this project, what has been focused is the number of young people aged between 15-24 that are neither in employment nor in education or training in the year 2020 (which is the same topic as project 2). Numbers that we have for this statistic is total number of young people aged between 15-24, young people that neither in employment nor in education or training, and the rate of their number.

To make following the data easier, the numbers can be collected into one simple table:

Number of young people aged 15 - 24 neither in employment nor in education or training, 2020			
Population between aged 15-24			
Year	Total	Neither in employment nor in education or training	Neither in employment nor in education or training rate (NEET) (%)
Toplam-Total			
2020	11 711	3 317	28,3
Erkek-Male			
2020	5 971	1 266	21,2
Kadın-Female			
2020	5 740	2 051	35,7
Source: TurkStat, Labour Force Statistics, 2020			
Figures in table may not add up to totals due to rounding.			

Before continuing on analyzing and testing our hypothesis, let us have a quick reminder of our previous calculations for project 2. Parameters that we calculated and will continue using in this project are the mean (μ) and the standard deviation (σ). In the process of calculating these parameters, we said:

“Let us assume that 1000 people will be selected randomly out of 11711 which is the total number of population between aged 15-24. That makes our probability of being neither in employment nor in education or training 0.283 (if the number is 3317 out of 11711, then out of 1000 will be 283). So, since our $p = 0.283$ and $q = (1 - p) = 0.717$, we can now find the mean and the standard deviation:”

$$\mu = np = 1000 * (0.283) = 283 \quad \text{and} \quad \sigma = \sqrt{npq} = \sqrt{1000 * 0.283 * 0.717} \cong 14.245$$

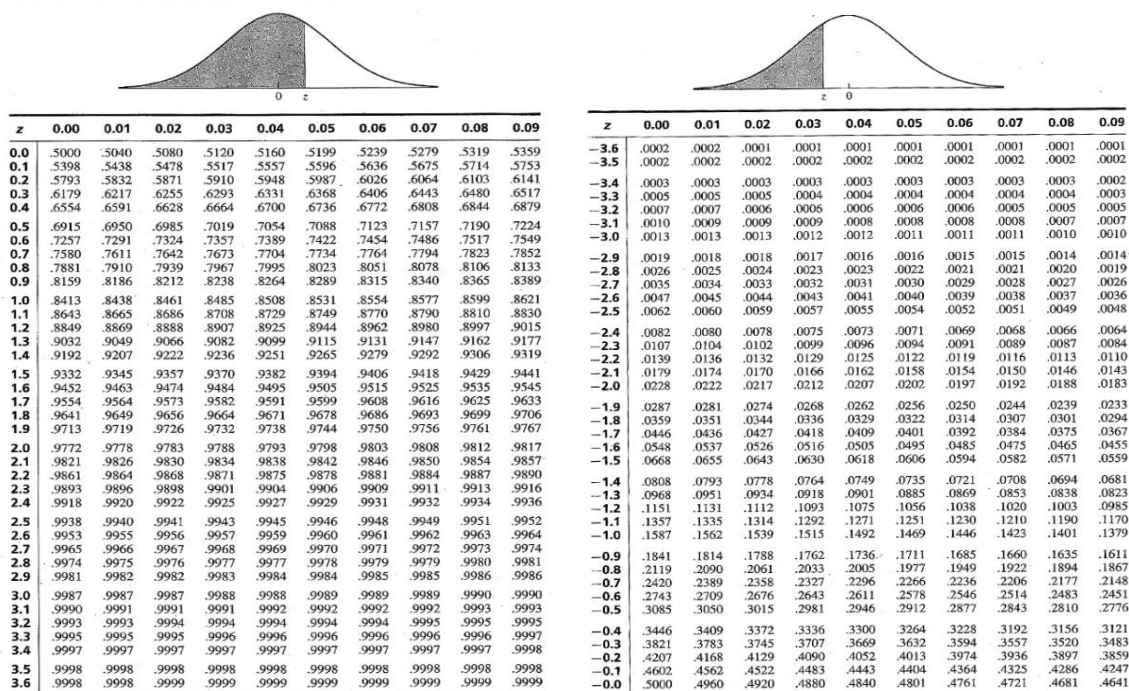
When it comes to analyzing and testing hypothesis, we can create a problem like:

“TUIK reports that the average number of being neither in employment nor in education or training is 283. To see if the average number is different, a researcher selects 1000 people randomly and finds out that the average of these 1000 people is 290. The standard deviation of the population 14.245. At $\alpha = 0.01$, can it be concluded that the average number of being neither in employment nor in education or training in a 1000 different people is different from 283?”

Step 1 is stating the hypothesis and identify the claim:

$$H_0 : \mu = 283 \quad \text{and} \quad H_1 : \mu \neq 283$$

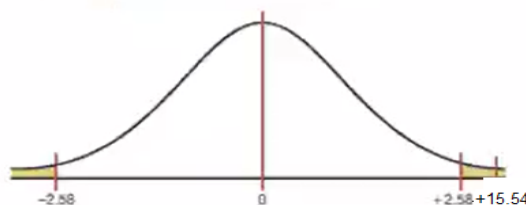
Step 2 is finding the critical values. Since $\alpha = 0.01$ and the test is a two-tailed test, the critical values are +2.58 and -2.58 (from the z table).



Step 3 is computing the test value:

$$Z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} = \frac{290 - 283}{\frac{14.245}{\sqrt{1000}}} \cong 15.54$$

Step 4 is making the decision. Reject the null hypothesis since the test value falls in the critical region.



As a result of all our calculations, we can say that there is enough evidence to support the claim that the average number of 1000 different people is different from 283. This means that we reject the null hypothesis (H_0). About the factors that may affect our calculations are the differences in parameter values which might be the change on the numbers in the table (will affect n , p , and q directly; μ and σ indirectly), might be the change in the given \bar{x} value in the problem (will affect Z values and the final answer).

(Source: <https://data.tuik.gov.tr/Kategori/GetKategori?p=istihdam-issizlik-ve-ucuret-108&dil=1>)