## Discrete Mathematics

Lecture 8: Principle of Inclusion and Exclusion

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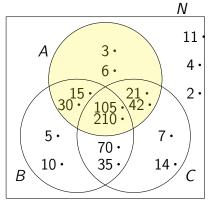
- 1. Principle
- 2. Derangements

#### Question

How many numbers between 1 and 100 are divisible by either 3 or 5?

#### Solution

- We consider all 100 numbers from 1 to 100. +100
- We eliminate multiples of 3. {3,6,9,12,...,99}, which makes 33 numbers in total. -33
- We eliminate multiples of 5. {5, 10, 15, 25, ..., 100}, which makes 20 numbers in total. -20
- But we eliminated multiples of 15 twice!  $\{15, 30, \dots, 90\}$ So we have to take them back again once. +6



Here set *A* is the set of numbers divisible by 3.

#### Question

How many numbers between 1 and 100 are divisible by either 3,5 or 7?

#### Question

How about the numbers between 1 and 100 are divisible by either 3,5,7 or 11?

General formula, conditions, etc.

#### Idea

When we want to count the number of situations where none of a set of conditions hold, we can use the Principle of Inclusion and Exclusion.

So, if you encounter a problem which you can boil down to a count of situations where no conditions are satisfied, you can use PIE.

## Theorem (8.1 The principle of inclusion and exclusion)

Consider a set S, with |S|=n, and conditions  $c_i, 1 \leq i \leq t$ , satisfied by some of the elements of S. The number of elements of S that satisfy none of the conditions  $c_i, 1 \leq i \leq t$  is denoted by  $\bar{N}=N(\bar{c}_1\bar{c}_2\bar{c}_3\dots\bar{c}_t)$  where

$$ar{N} = N - \sum_{1 \leq i \leq t} N(c_i) + \sum_{1 \leq i < j \leq t} N(c_i c_j) - \ldots + (-1)^t N(c_1 c_2 c_3 \ldots c_t)$$

## The Principle: None of the conditions

#### Proof idea of Theorem 8.1.

$$|A \cup B| = |A| + |B| - |A \cap B|.$$
 
$$|A \cup B \cup C| =$$
 
$$|A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|.$$
 Book's proof focuses on how many times an element is counted.

- If an element satisfies no conditions: It is counted once.
- If it satisfies more than one condition: It is counted zero times in total.



# Important terminology

Remember  $c_i$  denotes the  $i^{th}$  condition and  $N(c_i)$  denotes the number of elements that satisfy  $c_i$ . To keep our calculations simpler, we write:

- $S_0 = N$
- $S_1 = \sum_{1 \leq i \leq t} N(c_i)$
- $S_2 = \sum_{1 \leq i < j \leq t} N(c_i c_j)$
- and in general:
- $S_k = \sum N(c_{i_1}c_{i_2}\ldots c_{i_k}), 1 \leq k \leq t.$

## The Principle: At least one condition

#### Corollary (8.1)

The number of elements of S that satisfy at least one of the conditions  $c_i, 1 \leq i \leq t$  is denoted by

$$N(c_1 \vee c_2 \vee c_3 \dots c_t) = N - \bar{N}.$$

# 8.5 (Number of solutions to equations with upper bounds on variables)

Let  $x_1 + x_2 + x_3 + x_4 = 18$  where  $x_i \ge 0$  for all  $1 \le i \le 4$ . How many solutions are there?

What if we have another condition  $x_i < 7$  for all 1 < i < 4?

- Think about conditions so that
- The number we are looking for is the number of solutions where no conditions are satisfied

8.9 (An example where calculating  $N(c_i)$ s is slightly harder.)

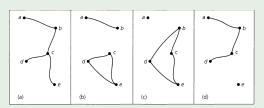
Six married couples are to be seated around a circular table. In how many ways can they arrange themselves so that no wife sits next to her husband?

# 8.8 (An example where conditions might not be perfectly symmetrical)

Euler's phi function. For  $n \in \mathbb{Z}^+$ ,  $n \ge 2$ , let  $\phi(n)$  be the number of positive integers m, where  $1 \le m \le n$  and gcd(m,n)=1. In other words  $\phi(n)=[$ number of positive integers smaller than n, and also relatively prime to n]. Example:  $\phi(9)=6$  because of  $\{1,2,4,5,7,8\}$ 

#### Example 8.10 Connecting villages a visual example

In a countryside there are five villages. An engineer wants to devise a system of two-way roads between these villages so that no village remains isolated. (In the figure, a and b are allowed whereas c and d are not.



# Exactly m of the conditions

### Theorem (8.2 Exactly m of the conditions)

The number of elements of S that satisfy exactly m of the conditions  $c_i$ , 1 < i < t is denoted by

$$E_m = S_m - {\binom{m+1}{1}} S_{m+1} + {\binom{m+2}{2}} S_{m+2} - \ldots + (-1)^{t-m} {t \choose t-m} S_t.$$

## At least *m* of the conditions

## Corollary (8.2 At least m of the conditions)

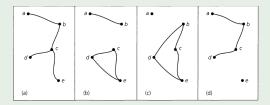
The number of elements of S that satisfy at least m of the conditions  $c_i, 1 \le i \le t$  is denoted by

$$L_m = S_m - {m \choose m-1} S_{m+1} + {m+1 \choose m-1} S_{m+2} - \ldots + (-1)^{t-m} {t-1 \choose m-1} S_t.$$

## Example 8.10 Connecting villages a visual example

Remember this example.

- How many road system isolate exactly 2 villages?
- How many isolate at least 2?
- How many isolate at most 2?



## Derangements: Worst Bet Ever

#### Question

You guess the final table of Turkish Soccer Super Leage after week 34. If you guess only 1 team's place correctly, you will win. What is your chance? (Assume you know nothing about the teams.)

# Derangements: Nothing Is In Its Right Place

## Definition (Background reminder: McLaurin Series)

From elementary calculus we know that

$$e^{x} = 1 + x + \frac{x^{2}}{2!} + \frac{x^{3}}{3!} + \ldots = \sum_{n=0}^{\infty} \frac{x^{n}}{n!},$$

so if we substitute x by -1, we get:

$$e^{-1} = 1 - 1 + \frac{1}{2!} - \frac{1}{3!} + \ldots = \sum_{n=0}^{\infty} \frac{(-1)^n}{n!},$$