Problem Set 2

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Question 1 (40 points): Political Science

The following table was created using the data from a study run in a major Latin American city. As part of the experimental treatment in the study, one employee of the research team was chosen to make illegal left turns across traffic to draw the attention of the police officers on shift. Two employee drivers were upper class, two were lower class drivers, and the identity of the driver was randomly assigned per encounter. The researchers were interested in whether officers were more or less likely to solicit a bribe from drivers depending on their class (officers use phrases like, "We can solve this the easy way" to draw a bribe). The table below shows the resulting data.

	Not Stopped	Bribe requested	Stopped/given warning
Upper class	14	6	7
Lower class	7	7	1

(a) Calculate the χ^2 test statistic by hand (even better if you can do "by hand" in R).

The following code gave me a χ^2 test statistic of 3.7912. I then checked this in R using chisq.test.

¹Fried, Lagunes, and Venkataramani (2010). "Corruption and Inequality at the Crossroad: A Multimethod Study of Bribery and Discrimination in Latin America. *Latin American Research Review*. 45 (1): 76-97.

```
1 \text{ f0} \leftarrow \text{matrix}(c(14, 6, 7, 7, 7, 1), \text{nrow}=2, \text{byrow}=T)
                      #Set up the data in a matrix of two rows
2
3
                      #First, calculate expected values
4
6 rs<-rowSums(f0)
                      #This method gives the sum of each row as vector
  cs<-colSums (f0)
                      #And sum of each column, needed for expected values
  total=sum(f0)
                      #Also need total of all elements in the data
  rsxcs \leftarrow matrix(c(rs[1]*cs[1], rs[1]*cs[2], rs[1]*cs[3],
                    rs[2]*cs[1], rs[2]*cs[2], rs[2]*cs[3])
11
                  nrow=2, byrow=T)
12
                      #Set up a vector multiplying the row total by column
                      #total for each element in the data
  fe=rsxcs/total
                      #Next step is to divide by the total of all elements
15
  #I tried this in a for loop, but I couldn't make it to work:
17
18
     \#for (i in 1:2){
19
      #
            for (j in 1:3){
20
                 fe \leftarrow matrix(c(rs[i]*cs[j]/total))
21
      #
22
      #}
23
24
  #Now use expected values to calculate chi-squared stat:
25
26
step1 \leftarrow f0 - fe
                             #Difference in f0 and expected values
step2 <- (\text{step1}**2)/\text{fe} #Squared then divided by expected values
                             #Finally summed to give chi-squared stat
  css \leftarrow sum(step2)
30 CSS
32 chisq-chisq.test(f0) #And finally use R to check if all is correct
33 chisq
```

(b) Now calculate the p-value from the test statistic you just created (in R). What do you conclude if $\alpha = .1$?

I used this line of code to calcuate a p-value of 0.15, which agrees with the chisq.test that I had already used.

```
pv<-pchisq(css, df = 2, lower.tail=FALSE)
```

Since the p-value is greater than α , I conclude that there is not sufficient evidence to discount a hypothesis of independence at this level. That is to say, the evidence does not suggest that the reactions of the police officers depended on the driver's economic class. Using qchisq, I calculated that a χ^2 test statistic of 4.61 would be required to reject the null hypothesis with $\alpha = .1$.

(c) Calculate the standardized residuals for each cell and put them in the table below. The standardardised residuals are given by this formula:

$$\frac{f_o - f_e}{\sqrt{f_e(1 - \text{row prop.})(1 - \text{column prop.})}}$$

I calculated these in R but quite manually really. Here is an example of my code for the first standardised residual. It would have been quicker with a calculator, possibly.

```
#Standardised residual for f0 [1,1]:

a \leftarrow 1-(rs[1]/total) # 1 - row prop

b \leftarrow 1-(cs[1]/total) # 1 - column prop

c \leftarrow (fe[1,1]*a*b)**0.5 # Denominator

stres1\leftarrow step1[1,1]/c # f0 - fe from previous calculation
```

	Not Stopped	Bribe requested	Stopped/given warning
Upper class	0.32	-1.64	1.52
Lower class	-0.32	1.64	-1.52

(d) How might the standardized residuals help you interpret the results?

Standardised residuals with absolute value greater than 3 indicate considerable variation between observed and expected values within a cell. For this data, the standardised residuals are all below 2, therefore there is no evidence to support variation that cannot be explained by random chance, rather than by dependence. Within a column, the sign of the standardised residual tells us which way the data swung, so we can say that upper class drivers were marginally less likely to be stopped. Standardised residuals for outcomes once stopped were more significant though, approaching 2. This is not enough to declare that the variables are dependent, but perhaps enough to warrant a second experiment with larger n, since cells should have a frequency above 5 for a chi-squared test to be deemed reliable.

Question 2 (20 points): Economics

Chattopadhyay and Duflo were interested in whether women promote different policies than men.² Answering this question with observational data is pretty difficult due to potential confounding problems (e.g. the districts that choose female politicians are likely to systematically differ in other aspects too). Hence, they exploit a randomized policy experiment in India, where since the mid-1990s, $\frac{1}{3}$ of village council heads have been randomly reserved for women. A subset of the data from West Bengal can be found at the following link:

Each observation in the data set represents a village and there are two villages associated with one GP (i.e. a level of government is called "GP"). Figure 1 below shows the names and descriptions of the variables in the dataset. The authors hypothesize that female politicians are more likely to support policies female voters want. Researchers found that more women complain about the quality of drinking water than men. You need to estimate the effect of the reservation policy on the number of new or repaired drinking water facilities in the villages.

Figure 1: Names and description of variables from Chattopadhyay and Duflo (2004).

Name	Description	
GP	An identifier for the Gram Panchayat (GP)	
village	identifier for each village	
reserved	binary variable indicating whether the GP was reserved	
	for women leaders or not	
female	binary variable indicating whether the GP had a female	
	leader or not	
irrigation	variable measuring the number of new or repaired ir-	
	rigation facilities in the village since the reserve policy	
	started	
water	variable measuring the number of new or repaired	
	drinking-water facilities in the village since the reserve	
	policy started	

²Chattopadhyay and Duflo. (2004). "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India. *Econometrica*. 72 (5), 1409-1443.

(a) State a null and alternative (two-tailed) hypothesis.

H0: reservation policy has no effect on the number of new or repaired drinking water facilities in the villages.

Ha: reservation policy has an effect on the number of new or repaired drinking water facilities in the villages.

(b) Run a bivariate regression to test this hypothesis in R (include your code!).

```
lm_water_women <-lm(water~reserved, data = women)
summary(lm_water_women)</pre>
```

The regression function returns an estimate for the slope of 9.25, and a p-value of 0.019.

With a p-value of 0.019, the probability of observing the estimated slope would be very small if the null hypothesis were true. I therefore reject the null hypothesis at the $\alpha = 0.05$ level, and accept that reservation policy does have an effect on the number of new or repaired drinking water facilities in the villages.

(c) Interpret the coefficient estimate for reservation policy.

The slope of 9.25 suggests that adopting a policy of reserving $\frac{1}{3}$ of village council heads for women typically leads to 9.25 additional new or repaired drinking water facilities in the villages.

Question 3 (40 points): Biology

There is a physiological cost of reproduction for fruit flies, such that it reduces the lifespan of female fruit flies. Is there a similar cost to male fruit flies? This dataset contains observations from five groups of 25 male fruit flies. The experiment tests if increased reproduction reduces longevity for male fruit flies. The five groups are: males forced to live alone, males assigned to live with one or eight newly pregnant females (non-receptive females), and males assigned to live with one or eight virgin females (interested females). The name of the data set is fruitfly.csv.³

```
No serial number (1-25) within each group of 25 type of experimental assignment

1 = \text{no females}

2 = 1 newly pregnant female

3 = 8 newly pregnant females

4 = 1 virgin female

5 = 8 virgin females

lifespan lifespan (days)

thorax length of thorax (mm)

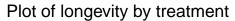
sleep percentage of each day spent sleeping
```

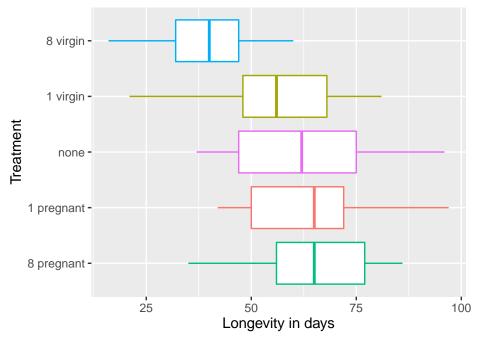
1. Import the data set and obtain summary statistiscs and examine the distribution of the overall lifespan of the fruitflies.

The boxplots on the next page compare the distribution of the lifespans of male fruitflies in the various treatment groups.

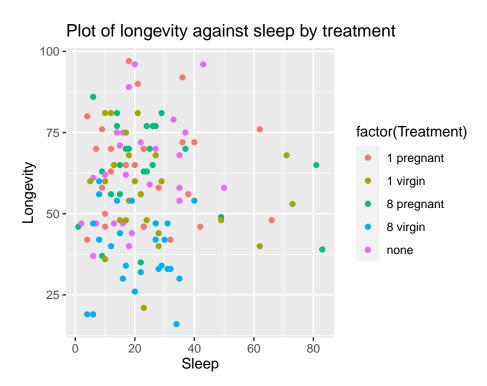
Compared to the treatment where no females were introduced, we can see that the lifespan of males in treatment groups where virgin females were introduced is shorter, and where pregnant females were introduced the lifespan of males is marginally longer.

³Partridge and Farquhar (1981). "Sexual Activity and the Lifespan of Male Fruitflies". *Nature*. 294, 580-581.

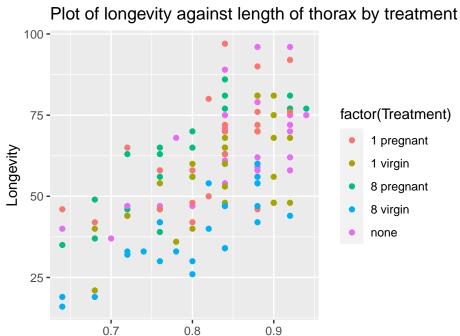




Below, a scatter plot of males' lifespan against percentage of each day spent sleeping shows no correlation.



2. Plot lifespan vs thorax. Does it look like there is a linear relationship? Provide the plot. What is the correlation coefficient between these two variables?



Lifespan and thorax appear moderately positively correlated.

Thorax

The correlation coefficient between longevity and thorax length is equal to 0.64. The p-value for this test is significantly less than 0.001, with $\alpha=0.5$. The code below calcuates the correlation coefficient and p-value by hand in R, which I have then checked using cor.test.

```
# r = correlation coefficient

# r = (covariance of x and y) divided by (sd of x * sd of y)

r <- cov(fruitflies Longevity, fruitflies Thorax)/

(sd(fruitflies Longevity)*sd(fruitflies Thorax))

n <- 125  # Number of observations

test_stat <- (r*sqrt(n-2))/sqrt(1-r^2)  # Formula for test statistic

p_value <- 2*pt(test_stat, n-2, lower.tail = FALSE)

# 2-sided test, t-distribution

# And now the quick way:

cor.test(fruitflies Longevity, fruitflies Thorax)
```

3. Regress lifespan on thorax. Interpret the slope of the fitted model.



```
# Regression on Longevity and Thorax

longevity_thorax <- lm(Longevity ~ Thorax, data = fruitflies)

summary(longevity_thorax)

ggplot(aes(Thorax, Longevity), data = fruitflies) +

geom_point() +

geom_smooth(method = "lm", formula = y ~ x)+

labs(title = "Linear regression of longevity on thorax length",

x = "Thorax length in mm",

y = "Longevity in days")
```

The slope of the line is 144.33. Using an appropriate scale, this means that a 0.1mm increase in thorax length is associated with approximately 14 days longevity. The direction of association is not implied.

4. Test for a significant linear relationship between lifespan and thorax. Provide and interpret your results of your test.

The null hypothesis is that there is no relationship between lifespan and thorax length, therefore the slope would be zero.

```
H0: \beta 1 = 0
Ha: \beta 1 != 0
```

```
1 # Test statistic = (estimate of slope - zero)/standard error of slope 2 3 p_value_f <- 2*pt((144.33/15.77), df = 125-2, lower.tail = FALSE) 4 # 2-sided test, t-distribution
```

The p-value is in the order of $10\exp(-15)$. The probability of observing the estimated slope would be virutally nil if the null hypothesis were true. Therefore we accept the alternative hypothesis that there is a relationship between thorax length and lifespan.

- 5. Provide the 90% confidence interval for the slope of the fitted model.
 - Use the formula of confidence interval.
 - Use the function confint() in R.

```
# CI = estimated slope +/- tscore x standard error
# Calculate t-90 for df = 123

t90 <- qt(0.05, 123, lower.tail=FALSE) # t90 = 1.66

lower_90 <- 144.33 - (t90*15.77) # 1.66 se's below mean
pper_90 <- 144.33 + (t90*15.77) # 1.66 se's above mean

# Check using confint:

confint(longevity_thorax, level = 0.9)
```

The 90% confidence interval for the estimated slope is [118, 170]. A 0.1mm increase in thorax length is associated with an increase in lifespan of between 12 to 17 days.

6. Use the predict() function in R to (1) predict an individual fruitfly's lifespan when thorax=0.8 and (2) the average lifespan of fruitflies when thorax=0.8 by the fitted model. This requires that you compute prediction and confidence intervals. What are the expected values of lifespan? What are the prediction and confidence intervals around the expected values?

The model predicts that a thorax of 0.8mm will be associated with a lifespan of approximately 54 days. A pen and paper calculation using $\beta 0$ and $\beta 1$ agrees with this. The prediction interval is [32, 77], and the 90% confidence interval is [52, 57]. The prediction interval indicates the range within which the lifespan of a fruitfly with thorax length = 0.8mm is likely to fall. The confidence interval gives the range in which the average lifespan of many fruitflies with thorax = 0.8mm is likely to fall.

7. For a sequence of thorax values, draw a plot with their fitted values for lifespan, as well as the prediction intervals and confidence intervals.

Confidence and prediction intervals

