STAT 135, Concepts of Statistics

Helmut Pitters

Linear regression

Department of Statistics University of California, Berkeley

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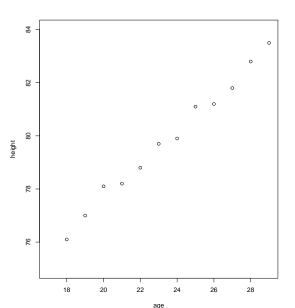
Example (Growth of Kalama children)

How (fast) do children grow?

In context of nutritional study in Egyptian village Kalama heights of n=161 children 1 were recorded from their 18th to 29th month. Next figure shows scatterplot of average heights.

¹Sampled randomly among all children in Kalama in their 18th month.

Figure: Age (months) and height (cm) of $161\ \mathrm{Kalama}$ children.



Example (Growth of Kalama children)

age (months)	height (cm)
18	76.1
19	77.0
20	78.1
21	78.2
22	78.8
23	79.7
24	79.9
25	81.1
26	81.2
27	81.8
28	82.8
29	83.5

Table: Age and height of Kalama $161\ \mathrm{children}.$

Example (Growth of Kalama children)

Consider another child, of $25\ \mathrm{months}$ say, (sampled randomly) from Kalama.

Question: How would you guess the child's height?

Example (Growth of Kalama children)

Guessing height of 25 month old child.

Heuristic:

Scatterplot displays linear pattern—correlation coefficient r=0.994.

- ▶ Draw "the" line suggested by the scatterplot that comes "as close as possible" to the data points (fitting a line).
- ▶ Read off y-value at x = 25.

Challenges:

- ▶ What do we mean by "the" line?
- ► How do we find "the" line?

Example (Growth of Kalama children)

Clearly, no straight line can fit the data points

$$(x_i, y_i) = (x_i \text{th month}, \text{average age in } x_i \text{th month})$$

exactly. Some of the data points will be missed, which incurs an error.

However, a good candidate for "the line" among all straight lines should be the one that minimizes this error.

There are numerous ways to define the distance between a straight line and a point (x_i, y_i) .

Suppose line we are looking for is given by

$$f(x) = \beta_1 x + \beta_0,$$

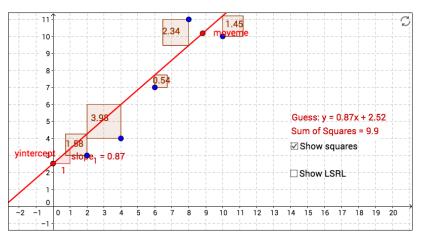
i.e. has

slope
$$\beta_1$$
 intercept β_0 .

Agree to define distance, or error, between (x_i,y_i) and f(x) by squared distance

$$(y_i - f(x_i))^2 = (y_i - \beta_1 x_i - \beta_0)^2.$$

Figure: Finding the regression line, http://www.geogebra.org/m/105271.



Overall error between line and data points is sum of errors at each data point, i.e.

$$S(\beta_0, \beta_1) := \sum_{i=1}^n (y_i - f(x_i))^2 = \sum_{i=1}^n (y_i - \beta_1 x_i - \beta_0)^2.$$

So, formally our task is to find $\hat{\beta}_0,\,\hat{\beta}_1$ such that

$$S(\beta_0, \beta_1)$$
 is minimised.

Then

$$\hat{r}(x) = \hat{\beta}_1 x + \hat{\beta}_0$$

is the line we are looking for, the so-called *fitted line*. This method of minimizing $S(\beta_0,\beta_1)$ is called the *method of least squares*.

Theorem

Slope and intercept of the regression line are given by²

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = r\sqrt{\frac{s_{yy}}{s_{xx}}}, \qquad \hat{\beta}_0 = -\hat{\beta}_1 \bar{x} + \bar{y}.$$

Proof.

Exercise. Hint: Find roots of partial derivatives

$$\frac{\partial}{\partial \beta_0} S(\beta_0, \beta_1) = -2 \sum_{i=1}^n (y_i - \beta_1 x_i - \beta_0)$$
$$\frac{\partial}{\partial \beta_1} S(\beta_0, \beta_1) = -2 \sum_{i=1}^n x_i (y_i - \beta_1 x_i - \beta_0).$$

²Notice that r=0 if and only if $\hat{\beta}_1=0$.

Proof.

$$S(\beta_0, \beta_1) = \sum_{i} (y_i - \beta_0 - \beta_1 x_i)^2$$

For root of partial w.r.t. β_0 find

$$0 = \frac{\partial}{\partial \beta_0} S = -2 \sum_i (y_i - \beta_0 - \beta_1 x_i) \implies \beta_0 n = n\bar{y} - \beta_1 n\bar{x}.$$

Simple observation:

$$\sum_{i} x_{i} y_{i} - \sum_{i} \bar{x} \bar{y} = \sum_{i} (x_{i} - \bar{x}) y_{i} = \sum_{i} (x_{i} - \bar{x}) (y_{i} - \bar{y}),$$

thus, choosing
$$y = x$$
, $\sum_i x_i^2 - \sum_i \bar{x}^2 = \sum_i (x_i - \bar{x})^2$.

Proof.

$$S(\beta_0, \beta_1) = \sum (y_i - \beta_0 - \beta_1 x_i)^2$$

Now find root of partial w.r.t. β_1 .

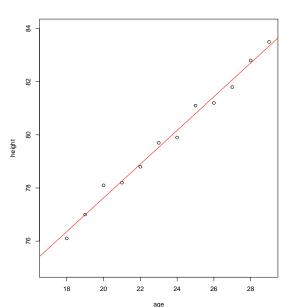
$$\begin{aligned} 0 &= \frac{\partial}{\partial \beta_1} S = -2 \sum_i (y_i - \beta_0 - \beta_1 x_i) x_i \text{ and, replacing } \beta_0 \text{ by } \hat{\beta}_0 \\ 0 &= \sum_i y_i x_i - \beta_0 n \bar{x} - \beta_1 \sum_i x_i^2 \\ &= \sum_i y_i x_i - (\bar{y} - \beta_1 \bar{x}) n \bar{x} - \beta_1 \sum_i x_i^2 \\ &= \sum_i x_i y_i - \sum_i \bar{x} \bar{y} - \beta_1 \left(\sum_i x_i^2 - \sum_i \bar{x}^2 \right) \\ &= \sum_i (x_i - \bar{x}) (y_i - \bar{y}) - \beta_1 \sum_i (x_i - \bar{x})^2. \end{aligned}$$

Example (Growth of Kalama children)

```
Output of command Im(formula = height \sim age) in R:
age <- 18:29
height <- c(76.1, 77.0, 78.1, 78.2, 78.8, 79.7, 79.9, 81.1, 81.2,
81.8, 82.8, 83.5)
Call:
Im(formula = height \sim age)
Coefficients:
(Intercept) age
64.928
           0.635
Consequently, the fitted line is given by
```

$$\hat{r}(x) = 0.635x + 64.93.$$

Figure: Age (months) and height (cm) of $161\ \mathrm{Kalama}$ children.



So far, we have not made any assumption on the distribution underlying the data $(x_1, y_1), \ldots, (x_n, y_n)$.

Standard and most popular statistical model is *simple linear* regression model:

(linearity)
$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$
 for $i \in \{1, \dots, n\}$

where $\epsilon_1, \ldots, \epsilon_n$ is an i.i.d. sequence of r.v.s such that

$$\mathbb{E}\epsilon_i = 0 \qquad \operatorname{Var}(\epsilon_i) = \sigma^2.$$

 x_i are assumed fixed, called *predictor* variables, and y_i are called *response* variables β_1 can be interpreted as average change of y_i if x_i increases by 1 unit β_0, β_1 are called the regression coefficients

Remark

- ▶ Want to stress that here we model the x_i as being deterministic (think of a controlled experiment were the investigator can freely choose the x_i .). More general models of linear regression allow to model the x_i as random.
- Notice that $\mathbb{E}y_i = \beta_0 + \beta_1 x_i$, $\operatorname{Var}(y_i) = \sigma^2$. I.e. if we would repeatedly draw samples $(x_1, y_1), \dots, (x_n, y_n)$ and average out the y_i values for each x_i , we'd obtain the line $x \mapsto \beta_0 + \beta_1 x$ through the points $(x_i, \mathbb{E}y_i)$.
- ▶ Here "simple" refers to the x_i being one-dimensional.
- ▶ Unkown parameters are: $\beta_0, \beta_1, \sigma^2$. Will use $\hat{\beta}_0, \hat{\beta}_1$ as estimators for β_0, β_1 .

If we had taken another sample $(x_1, y_1), \ldots, (x_n, y_n)$ from the same model, i.e. such that

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i \quad \text{for } i \in \{1, \dots, n\},$$

would have obtained different values $\hat{\beta}_0, \hat{\beta}_1$ for optimal intercept and slope of regression line by method of least squares. Suppose we wanted to use fitted line

$$\hat{r}(x) = \hat{\beta}_0 + \hat{\beta}_1 x$$

to make predictions.

$$\hat{y}_i \coloneqq \hat{r}(x_i)$$
 are the *predicted/fitted* values $\hat{\epsilon}_i \coloneqq y_i - \hat{r}(x_i)$ are the *residuals*.

How reliable are $\hat{\beta}_0, \hat{\beta}_1$ as estimators for β_0, β_1 ?

Recall estimators of intercept and slope given by least squares method:

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}, \qquad \hat{\beta}_0 = -\hat{\beta}_1 \bar{x} + \bar{y}.$$

Using $\sum_i (x_i - \bar{x}) = 0$ and $y_i = \beta_0 + \beta_1 x_i + \epsilon_i$, which implies $\bar{y} = \beta_0 + \beta_1 \bar{x} + \bar{\epsilon}$, where $\bar{\epsilon} \coloneqq \frac{1}{n} \sum_{i=1}^n \epsilon_i$, we obtain

$$\mathbb{E}\hat{\beta}_{1} = \mathbb{E}\frac{\sum_{i=1}^{n}(x_{i}-\bar{x})(\beta_{0}+\beta_{1}x_{i}+\epsilon_{i}-\beta_{0}-\beta_{1}\bar{x}-\bar{\epsilon})}{\sum_{i=1}^{n}(x_{i}-\bar{x})^{2}} = \beta_{1},$$

since $\mathbb{E}\epsilon_i=0$, and therefore

$$\mathbb{E}\hat{\beta}_0 = \mathbb{E}[\bar{y} - \hat{\beta}_1 \bar{x}] = \beta_0.$$

We just proved

Theorem

For simple linear regression, the estimators

$$\hat{eta}_0$$
 and \hat{eta}_1

for intercept and slope of the regression line are unbiased.

Again, recall

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = \frac{\sum_{i=1}^n (x_i - \bar{x})y_i}{\sum_{i=1}^n (x_i - \bar{x})^2}.$$

Thus, for the variance we find

$$Var(\hat{\beta}_1) = \frac{\sigma^2}{\sum_{i=1}^n (x_i - \bar{x})^2} = \frac{\sigma^2}{\sum_i x_i^2 - n\bar{x}^2} = \frac{n\sigma^2}{n\sum_i x_i^2 - (\sum_i x_i)^2}.$$

Theorem

For $\hat{\beta}_0, \hat{\beta}_1$ given by the method of least squares under simple linear regression we have

$$\operatorname{Var}(\hat{\beta}_{1}) = \frac{\sigma^{2}}{\sum (x_{i} - \bar{x})^{2}} = \frac{n\sigma^{2}}{n \sum_{i} x_{i}^{2} - (\sum_{i} x_{i})^{2}},$$

$$\operatorname{Cov}(\hat{\beta}_{0}, \hat{\beta}_{1}) = \frac{-\sigma^{2} \sum_{i} x_{i}}{n \sum_{i} x_{i}^{2} - (\sum_{i} x_{i})^{2}} = -\bar{x} \operatorname{Var}(\hat{\beta}_{1}),$$

$$\operatorname{Var}(\hat{\beta}_{0}) = \frac{\sigma^{2} \sum_{i} x_{i}^{2}}{n \sum_{i} x_{i}^{2} - (\sum_{i} x_{i})^{2}} = \frac{\sum_{i} x_{i}^{2}}{n} \operatorname{Var}(\hat{\beta}_{1}).$$

Proof.

Let's first compute (co)variances of y_i, \bar{y} using the multilinearity of covariance:

$$Var(y_i) = \sigma^2 \quad Cov(y_i, y_j) = \delta_{ij}\sigma^2,$$

where δ_{ij} equals 1 if i=j and 0 otherwise,

$$\operatorname{Var}(\bar{y}) = \frac{\sigma^2}{n} \quad \operatorname{Cov}(y_i, \bar{y}) = \frac{1}{n} \sum_{i=1}^n \operatorname{Cov}(y_i, y_j) = \frac{\sigma^2}{n}$$

and

$$\operatorname{Cov}(\bar{y}, \hat{\beta}_1) = \frac{\sum (x_i - \bar{x}) \operatorname{Cov}(\bar{y}, y_i)}{\sum (x_i - \bar{x})^2} = 0, \text{ and therefore}$$

$$\operatorname{Cov}(\hat{\beta}_0, \hat{\beta}_1) = \operatorname{Cov}(\bar{y} - \hat{\beta}_1 \bar{x}, \hat{\beta}_1) = -\bar{x} \operatorname{Var}(\hat{\beta}_1).$$

Proof.

Recall
$$\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$$

$$\operatorname{Var}(\hat{\beta}_0) = \operatorname{Var}(\bar{y}) + \operatorname{Var}(\hat{\beta}_1 \bar{x}) - 2 \operatorname{Cov}(\bar{y}, \hat{\beta}_1 \bar{x})$$

$$= \frac{\sigma^2}{n} + \bar{x}^2 \operatorname{Var}(\hat{\beta}_1) = \frac{\sigma^2}{n} + \bar{x}^2 \frac{\sigma^2}{\sum (x_i - \bar{x})^2}$$

$$= \frac{\sigma^2 (\sum (x_i - \bar{x})^2 + n\bar{x}^2)}{n \sum (x_i - \bar{x})^2} = \frac{\sum x_i^2}{n} \frac{\sigma^2}{\sum (x_i - \bar{x})^2}$$

$$= \frac{\sum x_i^2}{n} \operatorname{Var}(\hat{\beta}_1).$$

25

$$Var(\hat{\beta}_0) = \frac{\sigma^2 \sum_{i} x_i^2}{n \sum_{i} x_i^2 - (\sum_{i} x_i)^2}, Var(\hat{\beta}_1) = \frac{n\sigma^2}{n \sum_{i} x_i^2 - (\sum_{i} x_i)^2}.$$

In practice, parameter σ^2 is usually unknown. However, since

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$
 $\hat{r}(x_i) = \hat{\beta}_0 + \hat{\beta}_1 x_i$

residuals

$$\hat{\epsilon}_i = y_i - \hat{r}(x_i)$$

should capture the information about σ^2 contained in the sample. We'll see that

$$s^2 := \frac{1}{n-2} \sum_{i=1}^n \hat{\epsilon}_i^2$$

is unbiased estimator for σ^2 . The expression $RSS := \sum_{i=1}^n \hat{\epsilon}_i^2$ is called the *residual sum of squares (RSS)*.

Consequently, replacing σ^2 by s^2 , we estimate the variances of $\hat{\beta}_0, \hat{\beta}_1$ by

$$s_{\hat{\beta}_0}^2 = \frac{s^2 \sum_i x_i^2}{n \sum_i x_i^2 - (\sum_i x_i)^2}$$
$$s_{\hat{\beta}_1}^2 = \frac{ns^2}{n \sum_i x_i^2 - (\sum_i x_i)^2}.$$

Recall simple linear regression model

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$

where (ϵ_i) are i.i.d. r.v.s with $\mathbb{E}\epsilon_i=0$, $\mathrm{Var}(\epsilon_i)=\sigma^2$. If we assume $\epsilon_i\sim\mathcal{N}(0,\sigma^2)$ (which is the case in numerous settings), then responses y_i are normally distributed. In particular,

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}, \qquad \hat{\beta}_0 = -\hat{\beta}_1 \bar{x} + \bar{y}.$$

are linear combinations of normally distributed r.v.s, hence normal. One can show that

$$\frac{\hat{\beta}_0-\beta_0}{s_{\hat{\beta}_0}} \text{ and } \frac{\hat{\beta}_1-\beta_1}{s_{\hat{\beta}_1}} \sim t_{n-2}.$$

Consequently, one can construct confidence intervals and hypothesis tests for β_0, β_1 .

Example (Growth of Kalama children)

R command: $summary(Im(formula = height \sim age))$.

For calculations, the formulas

$$\hat{\beta}_0 = \frac{\sum x_i^2 \sum y_j - \sum x_i \sum x_j y_j}{n \sum x_i^2 - (\sum x_i)^2}$$

$$\hat{\beta}_1 = \frac{n \sum x_i y_i - \sum x_i \sum y_j}{n \sum x_i^2 - (\sum x_i)^2}$$

can be convenient.

Proof.

Recall
$$\sum_{i} (x_i - \bar{x}) = \sum_{i} x_i^2 - n\bar{x}^2 = \sum_{i} x_i^2 - n^{-1} (\sum_{i} x_i)^2$$
.

$$\hat{\beta}_1 = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sum (x_i - \bar{x})^2} = \frac{\sum (x_i - \bar{x})y_i}{\sum (x_i - \bar{x})^2} = \frac{\sum x_i y_i - n\bar{x}\bar{y}}{\sum (x_i - \bar{x})^2},$$

now multiply both numerator & denominator by n.

$$\hat{\beta}_0 = \frac{\sum x_i^2 \sum y_j - \sum x_i \sum x_j y_j}{n \sum x_i^2 - (\sum x_i)^2}$$

$$\hat{\beta}_1 = \frac{n \sum x_i y_i - \sum x_i \sum y_j}{n \sum x_i^2 - (\sum x_i)^2}$$

Proof.

$$\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x} = \frac{\sum y_i \sum (x_j - \bar{x})^2}{n \sum x_i^2 - (\sum x_i)^2} - \frac{n\bar{x} \sum x_i y_i - \bar{x} \sum x_i \sum y_j}{n \sum x_i^2 - (\sum x_i)^2},$$

and

$$\sum y_i \left(\sum x_j^2 - n\bar{x} \right) + \sum y_i \bar{x} \sum x_j = \sum y_i \left(\sum x_j^2 - n\bar{x}^2 + n\bar{x}^2 \right)$$
$$= \sum y_i \sum x_j^2.$$

3

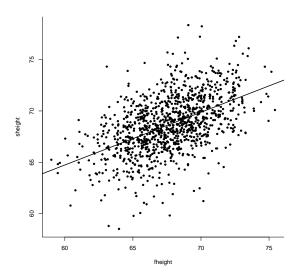
Regression to the mean.

I had the most satisfying Eureka experience of my career while attempting to teach flight instructors that praise is more effective than punishment for promoting skill-learning. When I had finished my enthusiastic speech, one of the most seasoned instructors in the audience raised his hand and made his own short speech, which began by conceding that positive reinforcement might be good for the birds, but went on to deny that it was optimal for flight cadets. He said, "On many occasions I have praised flight cadets for clean execution of some aerobatic maneuver, and in general when they try it again, they do worse. On the other hand, I have often screamed at cadets for bad execution, and in general they do better the next time. So please don't tell us that reinforcement works and punishment does not, because the opposite is the case."

Daniel Kahnemann, Nobel laureate in Economic Sciences

Galton's study of heights of fathers and sons.

Figure: Height (inch) of fathers and their sons.



Galton's study of heights of fathers and sons.

Children of larger than average parents tend to be smaller than their parents. Likewise, children of smaller than average parents tend to be larger than their parents.

Why?

Regression to the mean.

This was a joyous moment, in which I understood an important truth about the world: because we tend to reward others when they do well and punish them when they do badly, and because there is regression to the mean, it is part of the human condition that we are statistically punished for rewarding others and rewarded for punishing them. I immediately arranged a demonstration in which each participant tossed two coins at a target behind his back, without any feedback. We measured the distances from the target and could see that those who had done best the first time had mostly deteriorated on their second try, and vice versa. But I knew that this demonstration would not undo the effects of lifelong exposure to a perverse contingency.

Daniel Kahnemann, Nobel laureate in Economic Sciences (from Kahnemann's biography at nobelprize.org)

A great number of models can be cast as linear via appropriate data transformations.

E.g. consider a model of exponential growth/decay for a population

$$P_t = P_0 e^{m(t-t_0)},$$

where

$$P_t =$$
 size of population at time t $m =$ growth rate.

Question: How to estimate growth rate from given data (x_i, P_{x_i}) ? Idea: Apply log

$$\log P_t = \log P_0 + m(t - t_0) = \log P_0 - mt_0 + mt$$

= $\beta_0 + \beta_1 t$.

Introducing random errors (ϵ_t) the model becomes

$$\log P_t = \beta_0 + \beta_1 t + \epsilon_t$$

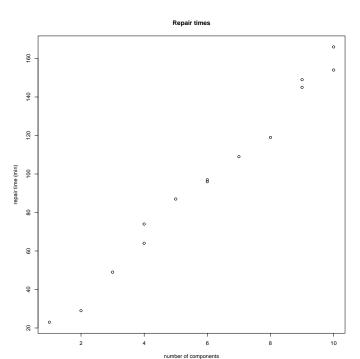
and can be treated as a simple linear regression model.

Example (Repair times, 1)

Company repairs certain devices with small number of electronic components. Important for company's allocation of resources is to understand how lengths of service calls, (y_i) , depend on number of electronic components, (x_i) .

 $x_i =$ number of electrical components in device for ith service $y_i =$ length of ith service call.

Next figure shows plot of sample of size n = 14.



Example (Repair times, 1)

From data we find

$$\bar{x} = 6, \qquad \bar{y} = 97.21, \qquad r = 0.996.$$

High correlation coefficient confirms linear association we see in scatter plot.

Seems appropriate to model relationship between number of components and repair time by simple linear regression:

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i,$$

where (ϵ_i) are i.i.d. $\mathbb{E}\epsilon_i = 0$, $Var(\epsilon_i) = 1$.

Example (Repair times, 1)

For least squares estimates obtain

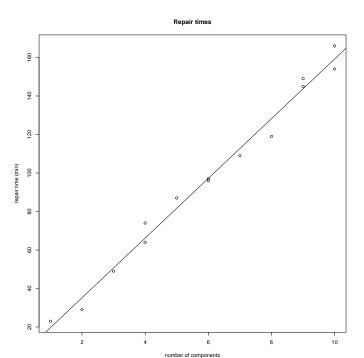
$$\hat{\beta}_1 = \frac{\sum_i (x_i - \hat{x})(y_i - \hat{y})}{\sum_i (x_i - \bar{x})^2} = 15.51,$$

$$\hat{\beta}_0 = -\beta_1 \bar{x} + \bar{y} = 4.16,$$

and thus the regression line

$$\hat{r}(x) = \hat{\beta}_0 + \hat{\beta}_1 x = 4.16m + 15.51mx.$$

Let's check this result informally by looking at the plot of the regression line.



Example (Repair times, 1)

regression line

$$\hat{r}(x) = \hat{\beta}_0 + \hat{\beta}_1 x = 4.16m + 15.51mx.$$

Interpretation:

 $\hat{\beta}_0 = 4.16m$: time needed to set up repair service independent of number of components

 $\hat{eta}_1 = 15.5m$: avg. increase in service time for each additional component.

However, one should be careful with interpretations. In particular the value $\hat{r}(0)=4.16m$ is obtained by interpolating in a region where there are no observations (extrapolation)!

Model deficiencies. In addition to examining correlation coefficient r and t statistics one should always consult a graphical plot of the data to see whether linear fit is actually meaningful.

To this end analysis of residuals $(\hat{\epsilon}_i)$ is often essential.

We now present four rather different data sets given by Anscombe (1973), all with same r and t statistic. However, only one of them shows linear association.

R: plots of Anscombe's data sets.

Detecting model deficiencies. To detect wether assumptions of linear model might be violated, often residuals

$$\hat{\epsilon}_i = y_i - \hat{r}(x_i)$$

are examined graphically.

E.g. residuals $(\hat{\epsilon}_i)$ can be plotted against

- ▶ predictors: $(x_i, \hat{\epsilon}_i)$
- ▶ fitted values: $(\hat{y}_i, \hat{\epsilon}_i)$
- ▶ order in which observations occurred: $(i, \hat{\epsilon}_i)$.

Plots that do not appear symmetric about y=0 or show a distinct pattern of variation suggest that (some) assumptions of linear model are violated.

³A consequence of $\mathbb{E}\epsilon_i = 0$.

Assumption that residuals (ϵ_i) are normally distributed can be checked via probability plots.

Example (Repair times, 1)

R: Analysis of residuals.

Analysis does not contradict our assumptions of a linear model. Whether random disturbances (ϵ_i) can be assumed to be normally distributed is not so clear.

Since residuals have different variances, often standardized residuals

$$\hat{\epsilon}_i^{\mathrm{s}} \coloneqq \frac{\hat{\epsilon}_i}{\mathsf{estimated} \ \mathsf{SE}(\hat{\epsilon}_i)}$$

are examined instead.

Here estimated standard error of $\hat{\epsilon}_i$ is given by⁴

$$s\sqrt{1-\frac{1}{n}-\frac{x_i-\bar{x}}{\sum_i(x_i-\bar{x})^2}}.$$

⁴We don't prove this.

Example (Repair times, 1)

One way to assess how good predictors (x_i) explain responses (y_i) in linear model is to check hypotheses

$$H_0 \colon \hat{\beta}_1 = 0$$
 vs $H_A \colon \hat{\beta}_1 \neq 0$.

Null hypothesis can be interpreted as there being almost no linear association between (x_i) and $(y_i)^5$. Obtain for t-statistic (df = 12)

$$\frac{\hat{\beta}_1 - \beta_1}{\text{SE}(\hat{\beta}_1)} = 30.71, \qquad (\text{since SE}(\hat{\beta}_1) = 0.505)$$

and p-value 8.92×10^{-13} . Thus H_0 can be safely rejected.

⁵Recall $\hat{\beta}_1 = rs_x/s_y$.

Example (Repair times, 1)

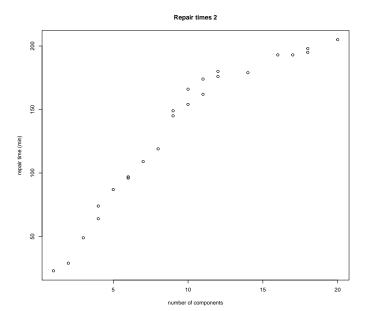
A $(1-\alpha)=95\%$ confidence interval for β_1 is given by

$$\hat{\beta}_1 \pm \text{SE}(\hat{\beta}_1) t_{12}(\frac{\alpha}{2}) = 15.51 m \pm 0.505 m \times 2.18 = [14.41 m, 16.61 m].$$

Interpretation: If we observe a large number of repair times, in 90% of cases the avg. increase in repair time per component is between 14.41m and 16.61m

Example (Repair times, 2)

In another sampling period (same sampling method, same company) 10 further observations were taken. Next figure shows their scatter plot.



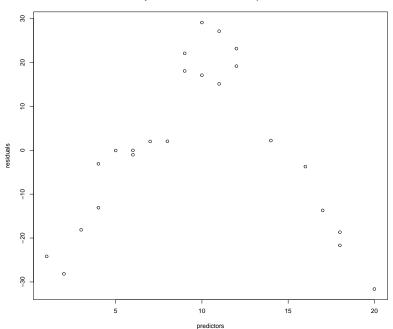
Example (Repair times, 2)

There seems to be a break point at $x \approx 12, 13$ components, where slope declines.

Suggests an effect of time efficiency when device for repair has 12 or more components.

R: analyzing residuals.

Analysis of residuals 2: residuals vs predictors



Example (Repair times, 2)

Linear regression does not seem to be appropriate to proceed with statistical analysis.

Investigator may want to study reasons behind observed efficiency. This can lead to observation of another important factor influencing repair time (besides # of components) -> multiple regression?!

Multiple linear regression

Multiple linear regression.

Saw before that in simple linear regression response y_i is modeled to depend on one predictor x_i in a linear fashion:

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i. \tag{1}$$

Often don't expect that response can be well predicted by one predictor only. E.g. don't expect income of person to only depend on years of education, but also on socioeconomic status of parents, work experience, etc.

Therefore, allow y_i to depend on several predictors $x_{i,1}, \ldots, x_{i,p-1}$:

$$y_i = \beta_0 + \beta_1 x_{i,1} + \dots + \beta_{p-1} x_{i,p-1} + \epsilon_i,$$

where (ϵ_i) are i.i.d., $\mathbb{E}\epsilon_i = 0$, $Var(\epsilon_i) = \sigma^2$, and β_0, \dots, β_p are unknown parameters.

This is the so-called *multiple linear regression model*.

Multiple linear regression.

There are two particularly important statistical regimes depending on the ratio of the number of p and the number of observations:

- ▶ $\frac{p}{n} \to 0$ as $n \to \infty$. Classical regime (that we consider).
- ▶ $\frac{p}{n} \to C > 0$ as $n \to \infty$. A regime that emerged in more recent years (high dimensional data, e.g. data on health status of patient). Harder to study, less tools available, but more interesting.

To study multiple linear regression, turns out that notions from linear algebra are very well suited. We collect some of these notions and introduce some notation.

Notions needed from linear algebra. Consider

$$x = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix} = (x_1, \dots, x_n)^{\top} \in \mathbb{R}^n.$$

Often consider x as $n \times 1$ matrix, i.e. an element of $\mathbb{R}^{n \times 1}$. Euclidean norm: $\|x\| \coloneqq \sqrt{\sum_{i=1}^n x_i^2}$.