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**FS1**  
FIELD STUDY

**LEARNING ASSESSMENT STRATEGIES**

**BSED**

**FS 1**

# **Observations of Teaching-Learning in Actual School Environment**



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## ON BECOMING A TEACHER

**Episode 1 The School Environment**

# The School Environment



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### Episode 1 The School Environment



#### SPARK Your Interest

This Episode 1 provides an opportunity for students to examine and reflect on a school environment that promotes learning and development.



#### TARGET Your Intended Learning

- At the end of this Episode, I must be able to determine the characteristics of a school environment that is safe, secure, and is supportive of learning (PPST 2.1.1).



#### REVISIT the learning Essentials

1. A physical environment conducive for learning is one that has consistent practices that:
  - keep the school safe, clean, orderly and free from distraction;
  - maintain facilities that provide challenging activities; and
  - address the physical social and psychological needs of the students.
2. Display boards can be powerful in communicating information about the learning environment. They help in building and establishing the school culture. These boards become one way for everyone to learn about the vision-mission, goals, and values that the school upholds.
3. As a basic part of the school's visual environment, display boards have four general purposes:
  - Decorative - They offer visual stimulation and appeal to aesthetics. They set the social and psychological atmosphere of the school.
  - Motivational - They encourage students to perform better and have greater confidence. An example would be the display of students' outputs that show that each output is recognized and valued. The bulletin boards help celebrate the learners' growth and progress.
  - Informational - They are used as a strategy to readily disseminate information.
  - Instructional - They move students to respond and participate through interactive displays. They get students to think about and communicate their learning.
4. The set of criteria for evaluating bulletin board displays includes effective



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

communication, attractiveness, balance, unity, interactivity, eligibility, correctness, and durability.



### OBSERVE, ANALYZE, REFLECT

#### Activity 1.1

### Exploring the school campus

Name of the FS Student: Rizza Joy A. Jane

Course: Field Study 1 Year and Section: 4<sup>th</sup> year Block A

Resource Teacher 1: Sir Kim Paolo Armin A. Torcelino VI Signature: 

Cooperating School: Camarines Norte State College - College of Education

Date: September 3, 2025



### OBSERVE

To realize the **Intended Learning Outcome**. Work my way through this steps:

- 1) Visit the school. Look into facilities and support learning areas in the campus. Then in the classroom.
- 2) Observe and used to check police as you move around the school premises.
- 3) Analyze and gather data about the school environment.
- 4) Reflect on the characteristics of a school environment that promotes learning.
- 5) Present your idea of a good school environment through any of these:
  - a) descriptive paragraph.
  - b) Photo essay
  - c) Sketch or drawing.
  - d) Poem, song or rap



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

Move around the campus observation forms are provided for you to document or observations. It is advised that you read the entire word ship before proceeding to the school side. A good understanding of the activities and tasks to be accomplished in the activity sheets will yield better learning results.

### SCHOOL FACILITIES OBSERVATION CHECKLIST

Familiarize yourself with the different areas and facilities of the school. Check the column to indicate their availability. Give a brief description of those that are available. And see how each will contribute to the students learning and development.

Facilities	✓	Description	Will it contribute to the students' learning and development. Why?
Office of the Principal	✓	The principles office is situated at the main/admin building of the school, second floor. The room is clean, well-ventilated, has furnishes chairs and table offering a space for work, colorful interior design.	A well-maintained and functional office is an epitome of leadership and guidance for the school. It reflects the school's commitment to organization and support, ensuring that both students and teachers have a structured and efficient environment to thrive in.
Library	✓	The library is situated on the third floor of the building. Upon entering the main door, I was greeted by the policies adhere and computers area. In the left corner of the library, where	The library will contributes to students' learning and development as it provides a quiet and organized space where students can focus on



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		<p>the library administrator is located, assists students when they need to borrow books and use the computers. The library also has a television, which often highlights the regulations and things student must follow when inside the library. The chairs and tables are well-maintained and logically arranged according to the students' levels, which provides each student with a respective space to study. The books are organised on a shelf, categorized by subjects, so that students can easily find the book they need.</p>	<p>their studies. It offers a wide range of resources that support their lesson.</p>
<p>Counselling Room</p>	✓	<p>The counselling room is located at the far end of the school where is it surrounded by tree and piled wood. From the outside I already noticed the situation inside the room, considering the wall is made up of transparent glass wall. Despite this the room is quiet and private space where students can talk freely about their concerns and seek support. I noticed the room is spacious, air condition, has a welcoming atmosphere, and well-organized, with tables and</p>	<p>A supported and well-equipped counselling room helps students' learning development by providing a safe space where they can express their concerns, manage the well being of the students, and receive guidance. This support allows them to focus better on their studies, build confidence, and develop positive outlook and motivation</p>



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		chairs arranged to allow harmonious conversation and a sense of comfort and safety.	toward learning while being equipped to face both academic and personal challenges.
Canteen/ Cafeteria	✓	The cafeteria is situated on the ground floor of the building, beside the covered court. The cafeteria has a neat, spacious interior that can accommodate many students it also contains different stall, which occupied the corner and back space of the cafeteria. Each stall offers a variety of food, snacks, and services that are affordable and at student friendly prices, esencial for student so that they no longer have to leave the premises during break time. The chairs and table are well-organized and can accommodate many student at one table. Additionally, the cafeteria promote sustainability among the students by properly segregating utensils on its storage and a bin near the exit. This sustainable practices allows the students o developed a good habits and show discipale at school.	With a proper nutrition and clean area can significantly affect the students' learning development. Food is not for filling the stomach-it powers the mind, strengthens the body, and nurtures overall well being of the students, which affectively contribute to better learning and development. The cafeteria is not only a place to eat but it can be a place where students socialized and eat with their peers. Importantly, practicing proper waste disposal not only making the student responsible but also developed a good habits they can carry in their daily lives.
Medical Clinic	✓	Outside the medical clinic, a display board and tarpoline on the wall shows the	Having a well equipped clinic that provides an immediate care for



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		<p>school's clear medical and dental services. The clinic is located near the entrance of the school, making it accessible and easy to find. Inside the clinic it contains all the necessary medical equipment for emergency, well ventilated, clean, wide space, and with only one light bulb position at the middle of the room, making the room dim. The clinic contains medical scale, a computer area, a sofa and besides it a line of drawers, a washing area along with the restroom. There is also a treatment area with a table of equipment and a single bed enclosed by curtains. Additionally, there is an assigned nurse responsible for monitoring students health concern.</p>	<p>student, which helps them to feel safe and supported. With the presence of practitioner, the school embrace proper medical attention when needed.</p>
Audio visual/Learning resource center	✓	<p>This space are located at the second floor of the building. A dedicated space equipped with technological tools, multimedia, computers, and learning materials. This is beneficial for student's research and other academic paper.</p>	<p>It support students' learning development by giving them access to multimedia resources and collaborative learning opportunities.</p>
Science laboratory	✓	<p>The science laboratory are located beside the preschool room. The room is lighted</p>	<p>A maintained and immaculate laboratory contributes to</p>





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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		<p>with creative design on the ceiling, well ventilated, the chairs and table used by student are in cluster arrangement encouraging collaboration. The corner near the door contains the students project are displayed along with a display board showing climate change. On the other sides is where the desk of the teacher is situated-materials are well-arranged. At the back, there is a hanging shelf holding materials like microscope and other materials essential for their learning at the bottom of it I noticed empty boxes on the floor which causes the back area disorganized and untidy. Interestingly, during laboratory schedule they will share and occupy the laboratory of the next level.</p>	<p>students' learning development through promoting hands-on experiments and engage student with practical activities and space where they can demonstrate their curiosity, apply theoretical knowledge, develop critical thinking and problem-solving skills. While there is no mistakes in occupying or sharing laboratory it's still comes with cons like it can lead to not fully explored, limited movement, and if somethings is missing may cause blame.</p>
Gymnasium	×	<p>The school does not have a gymnasium.</p>	<p>Promoting the physical development is essential for student. Without a proper area for the student and teacher to conduct physical activities with proper equipment needed. Due to this, physical activities are all conducted at</p>



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FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

			the covered court of the school, offering a spacious but crowded with students.
Auditorium	×	The school does not have a auditorium	It contributes to students' learning and development by providing a space for assemblies, performances, and school events.
Outdoor/Garden	✓	Outdoor space provides a refreshing space when students can relax, play, and intect with one another. The garden is located at the back of the Admin building. The planting area is small with limited plants particulty vegetables. The planting looks disorganized, there are grass sourouding the plant that almost camouflage to the actual vegetable. I also noticed the landcsape in front of the room (ground floor of the building) is untriim and variety of plants not properly care but some plants are still well-planted that makes the school abundant with plants.	Studies indicates that interacting with green plants and natural environemnt have a positive effects on the brain and learning (Attention Restoration Theory Art). It's a space where student relax and clear their mind. If the space are properly maintained, it can promote overall well-being and encourages creativity.
Home Economics Room	✓	Sinse the school is an educational institution with complete levels, it is undeniable some materials and facilities are shared by	While there is no faulty, its still important to considered having a separte room. Sharing



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		the students. The HE room are shared with other level. However despite on that the room is prepared, maintained, and spotless with the materials properly organized and follow procedure whin the room is being used.	room with other room with other levels is that it can lead to differences in learning pace, lack of focus, and if somethings go missing, may cause blame or issue, which may affect the quality of learning for some students.
Industrial workshop area	×	The school does not have a gymnasium.	The absence may hinder the student to developed relevant skills and potencial career interest.
PTA Office	×	The school does not have a PTA office.	This is where a teacher-parents discussion and planning takes place. From my perspective, it helps create a strong support system that encourages students' growth and ensures their needs are addressed to create a harmonious school community.
Comfort room for boys	✓	Upon observation, the comfort room is barricaded with plywood, indicating that it is under construction when available. There are only one comfort for boys. the comfort room provides students with a safe and private space to	By providing a clean, safe, and private environment, students experience less stress, increased comfort, and their privacy is respected.



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

		attend to their personal needs without feeling their privacy is invaded.	
Comfort room for girls	✓	Upon observation, the comfort room is barricaded with plywood, indicating that it is under construction when available. There are two comfort for girls. The comfort room provides students with a safe and private space to attend to their personal needs without feeling their privacy is invaded.	By providing a clean, safe, and private environment, students experience less stress, increased comfort, and their privacy is respected.
Covered Court	✓	The covered court is the center of the school, this is used during school events and activities.	Offer a spacious and safe space for physical activities promoting unity within the school community.
Teacher's Faculty Room	✓	The teacher room's is situated near the science laboratory. The room is well-lit and have proper ventilation however it's relatively small inside, narrow way, and crowded, disorganized papers are everywhere, textbooks, and personal things of the teacher.	A well-designed and maintained room offers a motivating space where student can discuss their peronal concerns to their teacher privately and allow them to easily find teachers during consultation hour.



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

#### An Observation Guide for the CLASSROOM VISIT

Read the following statements carefully. Then write your observation report on the space provided.

Guide question	Classroom Observation Report
1. Describe the community or neighborhood where the school is found.	The school was located at the J.Lukban Ext, Daet, Cam. Norte, approximately 1 km from the town proper of Daet. The neighborhood arounds the school feels quiet but with busy students, vehicles, and people going nearby the establishment. The streets are easy to access to everyone, and the neighborhood is generally safe and secured. Immediately outside the school, a number of commercial establishments are situated, providing convenient access to goods, school resources, and services that benefit both students and teachers.
2. Describe the school campus. What colours do you see? What is the condition of the buildings?	When I went arounds the school campus, I immediately observed the main building undergoing renovation, along with the rows of classrooms situated beside it. It has a wide space pathway for vehicles and students and an open covered court with a stage infront and a flagpole. I can see different colors inside the school and most of it is blue, maroon, and white since is it the color motif of the school. The building shows signes of aging, and the paints has faded and some room are windowless that needs to be checked and repaired.
3. Pass by the office is. What impression do you have of these offices?	Passing by the school offices, I got the impression that the offices are busy, funtional, organized and some are crowded since many teachers are using the office but well-maintainted. In additon, the offices give



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FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

	off a professional vibe and make me feel that student matters are taken seriously.
4. Walk through the school halls, the library, the cafeteria. Look around and found out the other facilities that the school has.	Making my way through the halls, library, and cafeteria of the school, I witness that the school provide a lot of beneficial facilities. The library is well-manage and oriented and has plenty of organized books, computer, and materials, giving a safe and quite place for student to study and read. The computer section has a working computer, connected with the school internet for all. The cafeteria are properly maintained, provding a good and clean space for student to eat or rest. The comfort room are designated separately to accommodate all genders respectfully while offering a hygenic space of comfort for students and do their bussiness. However, the comfort room is currently not yet availbale for use during my observation. I inspect classrooms in the building, I noticed that despite having no ongoing classes, the room is still well-managed. The chairs are methodically arranged, and the materials were organized. The science laboraty are also clean, ventilated, and organized.



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

- 1) Look at the walls of the classroom. What are posted on the walls? What heroes, religious figures, lessons, visual aids announcements do you see posted?

When I take a closer look at the classroom walls, it reveal meaningful display emphasizing how the environment is being manage and what value or idea is being highlighted. Unfortunately, there are no trace of posters of figures on the walls but the wall contains visual aids that highlight student achievements and inspirational messages.

- 2) Examine how the pieces of furniture are arranged. Where is the teachers table located? How are the tables and chairs desk arrange?

The arrangement of the furniture inside the classroom is orderly arrange and structure. The teachers table is position in front, giving clear view of all the students, the desks and chairs on the other hand are organized in a traditional arrangement facing the board. This setup allow the teacher to manoeuvre around the class easily, provide a smooth classroom management, and ensures that each one of the learners can focus on the lessons being taught.

- 3) What learning materials or equipment are present?

Within the classroom, various learning materials and equipment are empirical on the students learning process. A large blackboard attached to the wall in front of the class, accompanied by textbooks, module, charts, and visual materials that promotes holistic and conducive learning.

- 4) Observe the students how many are occupying one room?

A large group of learners occupies the room, with approximate 29 students sharing the space.





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FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

5) Is the room well-lit and well ventilated?

The physical condition of the classroom, it is well lit by the natural sunlight steaming through the window, and the room is also supplemented by electric lighting. The room is also well ventilated and open windows, which allow fresh air circulation.

### An Observation Guide for the CLASSROOM VISIT

Be guided by this task as you do your observation. Then accomplish the matrix to record your data.

### CLASSROOM FACILITIES MATRIX

Classroom Facilities	Description (location, number, arrangement, condition)
1) Wall Displays	There are three wall display, situated at the right side, in front and back of the classroom.. It include printed text visual, class schedule, class list, students birthdates, daily clearners, inspirational quotes, and classroom policies. The displays are arranged in a column and well-placed at a level where students can view and interact easily. They are in a good condition, clear prints by absence of colorful design giving the classroom a simple and organized atmosphere.
2) Teacher's Table	The teacher's table is situated in front of the classroom. Its location enables the teacher to have a clear view of the students. The table is tidy and no materials are place on the table. The table are in good condiction and still usabale.





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# FS1

FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

3) Learner's Desks	The learner's desks are in a traditional classroom desk arrangement facing the front of the classroom. The monoblock provides a personal space for learning. The arrangement allows the students to have a clear view of the front and provide a space where student can easily interact and socializes with their peers. The monoblock are generally in a good condition, though some show signs of regular use.
4) Blackboard	The whiteboard serves as the main tool of writing lesson and instruction and is located at the front of the classroom, directly behind the teacher's table. It is large enough to be seen clearly by all the students even at the back. The superficial condition of the whiteboard shows some signs of regular use, but the writing is still visible.
5) Learning Materials/Visual Aids	The classroom has several learning materials and visual aids that support the lessons and are displayed on the walls where students can easily see and use them. However, the room does not have a television. Books and other references are also present and available for use. These materials are in good condition, which helps in making the classroom more organized and effective for learning.



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

Name of this school observed CNSC Abano Laboratory High School

Location of the school J.Lukban Exnt. Daet, Camarines Norte

Date of visit September 2-3, 2025

I began my initial in-campus observation on September 2-3 as part of my FS 1 and 2 requirements. Since this was my first formal exposure to a real classroom setting as a pre-service teacher, I felt a mix of excitement and nervousness. We start our day by coordinating with our coordinating teacher to confirm our assigned grade level. According to the instructions from our instructor, we needed to complete at least nine hours of observation. After the instruction, I toured the campus together with my classmates and diligently recorded my observations. Even though the campus was relatively small, I appreciated how cooperating and respectful the student's and teacher were toward us. However, I also observed that some buildings were still under construction and that the school had limited facilities such as there was no auditorium, PTA office, gym and others that could have enriched the students' learning experiences. I also noticed that the some part of the school needed repairs such as the pathway, windowless classroom, and damages and cracked garden landscape, which made me, realize that the school required improvements in its infrastructure to provide a more conducive learning environment. Unfortunately, the grade level I was assigned to was conducting online classes at that time, so there were no students present. I inspected the classroom from the outside, noted the class schedule, and prepared to continue my observation the next day.

The following day, I return to the school, began my observation with my fellow pre-service teachers, and proceeded to our assigned grade level. The class started with warm greetings to their adviser, who instructed the students to continue their report discussion from the previous meeting. While the reporting group prepared their materials and visual aids, I used the opportunity to analyse and document the classroom interior, the arrangement of visual displays,



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# FS1

FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

and the learning materials available. I noticed that some materials were not properly organized, and the back portion of the room appeared cluttered. I also observed that several students, and even the teacher, seemed uncomfortable to their space due to the heat. Although there were four electric fans in the room, the ventilation was still insufficient to make the whole class comfortable.

When the discussion began, the group reporters facilitated an icebreaker that set a lively and engaging tone. The reporting flowed smoothly, and the students skilfully used the Socratic method by asking questions to keep their classmates attentive and involved. I was impressed by how prepared and confident the reporters were. Despite the positive classroom environment, I also noticed some challenges that need to be addressed. One major concern that I observed was the lack of technological support, such as a television or projector, which would have been very helpful whenever there is presentations and used for lectures. As a result, some students used their personal devices during class hour to access the presentation, which could distract them from fully focusing on the discussion. Acknowledging this situation allows me to reflect on how access to technology support visual learning strategies. Another issue I observed was the unequal participation in-group reporting. Some students did not contribute, leaving the responsibility to only one or two group members. The teacher did not interrupt the discussion but recorded the names of those who did not participate. These made me reflect on the need to apply strategies that encourage equal participation and shared responsibility among all group members.

On the final day of my initial visit, I finalized my facility matrix, answered the questions required for my learning episodes, and reflected on my experiences. Overall, this field study has been an eye opening to me and enable conducive environment and me to identify the salient and need to be improve to create constructive and most importantly I had a meaningful experience together with other FS student. It allowed me to witness the realities of the classroom and school



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FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

environment, and it helped me think critically about how I can contribute to building a better learning atmosphere for my future students.



### ANALYZE

How did the school campus and school in particular impact the learning of these students going to school? What are the conclusions?

Based on what I observed, the school and classroom can affects how student's learning process. Where there is an insufficient facilities, technological materials, equipment's and other educational materials it can result in decreased students motivation, limited engagement in class activities, crowded spaces, and slower development of skills and knowledge of the student's. For instance, without proper technological tool like television inside the classroom can limit the visual and interactive learning particularly it's may hinder and limit to accommodate diverse student. In the case like this students cannot access educational videos, demonstrations, and real-life example that can make the lesson engaging. Additionally, not having a space like a laboratory for science, ICT room, auditorium or a place with lots of educational materials can reduced the opportunities for student to explore and engage within the school community and can limit what students can learn and do. Nevertheless, a conducive learning environment are not only supportive, safe and comfortable space for student but also account the facilities where learning and teaching takes place while enhancing the overall development and performance.



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# FS1

FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

How does this relate to your knowledge of child and adolescent development? How does this relate to your knowledge of facilitating learning?

This relates to my knowledge of child and adolescent development because it can affect students motivation, well-being, and overall growth this including the physical, emotional, cognitive, and social development. A well-equipped school where student feel safe and comfortable foster effective and supportive learning environment, while recognizing of student's achievements helps to builds confidence and a sense of belonging. I also observed that students are seen to be actively socializing with each other and playing around creating a positive relationship and developing social skills. Based from my observation, the teacher facilitates the learning through guidance, giving student time to explore and encourage students question and comments. I have realized that teacher the heart of knowledge; they also give adequate guidance, allowing their learning to develop independently by balancing guidance with opportunities while forming a positive teacher-student relationship.



### REFLECT

- 1) Would you like to teach in the school environment you just observe? Why? Why not?

Certainly considering the current school condition there are still need to improve and attention yet, I am devoted to serve the school community and be part of student's learning journey. I strongly believe that with burning passion and unwavering dedication and effect, I can help create a holistic learning development, that is supportive, and make a positive impact on their journey. I also wanted to prove to myself and in my field the famous notion that a teacher affects eternity. Additionally, one of my core principle is to give meaningful learning, to immerse student in an authentic and explorative learning with the use of technological approach to better facilitate and deliver the learning as it aligned with my teaching philosophy and teaching strategy to nurture each student's



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# FS1

FIELD STUDY

## ON BECOMING A TEACHER

### Episode 1 The School Environment

potential and foster love for learning, particularly in the subject science. Overall, I look forward to teaching at the school I observed and making learning engaging and enjoyable for the students.

2) What kind of school campus is conducive to learning?

A school campus that is conducive to learning is one that promotes both focus and growth. For me, a campus is clean, organized, and secure, because a safe environment allows students to concentrate on their studies without distractions or fear. It should also have facilities that support learning—such as a well-stocked library, technology-equipped rooms, and spaces to interact, so that students can access knowledge in different ways. Beyond physical aspects, a truly conducive campus is one that fosters respect, inclusivity, and discipline, because the culture of the school greatly affects how motivated and engaged learners become.

3) What kind of classroom is conducive to learning?

A conducive classroom create a meaningful learning atmosphere for student offering a warm space making the learning enjoyable and exciting. Inside the school community it has a functional facilities equipped with necessary learning materials, books, and supplies and laboratory that could be used and is well-maintained, proper ventilation, and illuminated to keep the student focus and comfortable on their space and away from distractions. Beyond the physical setup, a conducive classroom fosters psychological safety, where students feel respected, value, and motivated without the fear of judgment. Such an environment not only promotes academic growth but also nurtures a place of welcoming atmosphere, it allows students to feel confident and taking charge of their own learning, and support personal development.

4) In the future, how can you accomplish your answer in number 3?

To the fullest of my capability, I can provide a classroom that is conducive through regularly maintaining and upgrading the look of the classroom and its design, setting



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

clear classroom management, keep the display board updated, maintaining cleanliness, and creating a comfortable learning environment where students can focus on their learning and build a good teacher-student relationship. I will ensure to foster a space that is inclusive, promotes respect among students and teachers, and I will also offer a safe place that encourage students to explore, be curious, and learn independently. In my class. I will make sure so show compassion, patience, and expertise in every interaction with my students, supporting their learning and well-being.

5} Write your additional learnings and insights here.

I have learned that students are able to learn independently, which allows them to take an active role of their own learning. I noted that despite the class being loud, the teacher did not reprimand the behavior of student but rather encourage actively participating and keeping them interested. At the same time, the teacher acts as a guide, providing support and clarification when needed and reassure that the teacher is listening. I also learned that through socializing student could accumulate knowledge from each other. Additionally an environment I have realized that teacher has different method in handling the classroom and managing student behavior.



### OBSERVE, ANALYZE, REFLECT

#### Activity 1.2

#### Observing bulletin board displays





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## ON BECOMING A TEACHER

### Episode 1 The School Environment

Resource Teacher: **Kim Paolo Armin A. Torcelino VI** Signature:  Date: **9/03/25**

Grade/Year Level: **Grade 9** Subject Area: **Sciences** Date : **9/03/25**

The display board or what we more commonly refer to a bulletin board, is one of the most readily available and versatile learning resources.

To achieve the intended learning outcomes, work your way through these steps:

- 1) Examine the bulletin board displays include samples of those found at the entrance lobby, hallways, and classrooms.
- 2) Pick one and evaluate the display.
- 3) Propose enhancements to make the display more effective.



### OBSERVE

*As you look around and examine board displays, use observation guide and forms provided for you to document your observations.*

#### An Observation Guide for BOARD DISPLAYS

Read the following carefully before you observe.

- 1) Go around the school and examine the board displays. How many board displays do you see?  
Upon the examination of the displayed board of the school, there are 6 display boards observed.
- 2) Where are the display boards found? Are they in places where target viewers can see them?





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## ON BECOMING A TEACHER

### Episode 1 The School Environment

The display board is positioned on the right side of the classroom and near the school entrance and building. Its placement allows the information to be noticed when needed and accessible.

- 3) What are the displays about? What key messages do they convey? What images and colours do you see? How are the pieces of information and images arranged?

The posted display board is focused on being an informational board. The key message it conveys is to keep the students informed and guided. It shows that the informational board serves as a reliable source of important classroom information, reminding students of their responsibilities. Despite that the display board does not contain any images or figures but a visual display of text with a gradient color of blue and white. Each section is offering a clearly and easy to follow and locate specific content.

- 4) What materials were used in making the displays or borders used?

The materials used in the display board include a wooden back structure with a layer of styrofoam on top, paper-where the information are pinned.

- 5) Do you know of some errors? (misspelled words, grammar, inconsistencies and the like)

After inspecting the display board, I did not notice any grammatical error as well as misspell words. Therefore, they concisely convey the message.

- 6) Are the messages clear and easily understood?

The messages are clear and easily understood as it is presented in a simple, categorized content, and readable manner.

- 7) Think about what you got your attention. Why did it get your attention?

The display that caught my attention are the five 'P's rules (Prompt, productive, prepared, polite, and patient) of the classroom, positioned above the white board. These rules stand out the most to me because they clearly encapsulate the essential qualities a student must practice.

- 8) Take photos of the display boards (if allowed).



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### Episode 1 The School Environment

Based on the questions on the observation guide right or Observation report.

### Observation REPORT

#### “School Board Display”



#### “Classroom Board Display”





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## ON BECOMING A TEACHER

### Episode 1 The School Environment

Board displays are an essential part of a conducive learning environment, as they play a vital role in supporting the teaching and learning process. After touring the school, I observed six display boards placed in areas where students can easily notice and view them. The boards are made of tarpaulin and paper and are designed with colorful elements that relate to the content. They provide information on healthcare and proper prevention, mental health, sexual harassment awareness, and the process of medical consultation. Within the classroom I have noticed several displays like informative board, motivational corner, VMGO, and set rules of the class however that classroom lacks posters of notable individuals such as the national hero and prayers. These displays ensure continuous support for student well-being by offering informative updates and news on important topics that are valuable and timely. This enlightened me on the role of a teacher by showing me that teaching is not just about delivering lessons but also about creating a supportive and informative environment. Through display board, it extends the learning beyond the classroom.

From among the board displays, that you saw pick the one that you got the most interested in. Evaluate it using the evaluation form below.

#### BOARD DISPLAYS EVALUATION FORM<sup>1</sup>

Topic of the Board Display Informational Board

Location of the Board Display in School Near the entrance gate and building

Cheque the call that indicates your rating. Write comments to back up your ratings.

4 - Outstanding    3 - Very Satisfactory    2 - Satisfactory    1 - Needs Improvement

Criteria	NI 1	S 2	VS 3	O 4	Comments
<b>Effective Communication</b> It conveys the message quickly and clearly.			✓		Information are effectively conveys the intended message.
<b>Attractiveness</b> Colors and arrangement catch and hold interest.	✓				It could benefit from some improvements in color and arrangement to capture interest.
<b>Balance</b>		✓			It maintains balance with a stable and orderly placement of visual.



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## ON BECOMING A TEACHER

### Episode 1 The School Environment

Objects are arranged so stability is perceived.					
<b>Unity</b> Repeated shapes or colors or use of off borders hold display together.		✓			There are issue with creativeness and innovation in the design. It's need additional visual elements.
<b>Interactivity</b> The style and approach entice learners to be involved in engage.	✓				The style and approach do not entice learners to engage. It lacks with interactive elements and needs improvement.
<b>Legibility</b> Letters and illustrations can be seen from a good distance.			✓		Presented text and visuals that are clear, easy to read, and well-organized for quick reference.
<b>Correctness</b> It is free from grammar errors, misspelled words, ambiguity.			✓		Free from errors or inaccuracies and provides reliable information for both teachers and students.
<b>Durability</b> It is well constructed. Items are securely attached.			✓		A sturdy structure and materials that appear long-lasting, ensuring it can withstand regular use in the classroom.



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<b>Bulletin Board Evaluated by:</b> Rizza Joy A. Jane		
<b>Location:</b> Near the entrance gate and building		
<b>Brief Description of the Bulletin Board:</b> The bulletin board provides relevant educational information relevant to students to keep updated and guided.		
<b>EVALUATION</b>		
	<b>STRENGTHS</b>	<b>WEAKNESSES</b>
Description of the bulletin board layout.	<ul style="list-style-type: none"><li>• Simple and consistent layout</li><li>• Clear text and proper arrangement of information</li><li>• No added visual or artistic elements</li></ul>	<ul style="list-style-type: none"><li>• Plain design and minimal use of color</li><li>• Lacks creative or engaging elements to catch attention</li></ul>
Evaluation of educational content and other aspects.	<ul style="list-style-type: none"><li>• Concise and easy to read</li><li>• Information is organized and systematic</li><li>• Promotes order and accessibility in the classroom</li></ul>	<ul style="list-style-type: none"><li>• Provides essential classroom information that guides students</li><li>• Lacks interactive or visually appealing features to encourage engagement</li></ul>
<b>Recommendations or suggestions for improvement</b> <ul style="list-style-type: none"><li>• Add colors, borders, and creative designs to make the board more visually engaging and aesthetically appealing.</li><li>• Include icons, charts, or simple images for better visual appeal</li><li>• Consider adding a small space for motivational quotes, facts or interactive questions to make it more dynamic.</li></ul>		
<b>Signature of the Evaluator Overprinted Name:</b>  <b>RIZZA JOY A. JANE</b>		



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### Episode 1 The School Environment

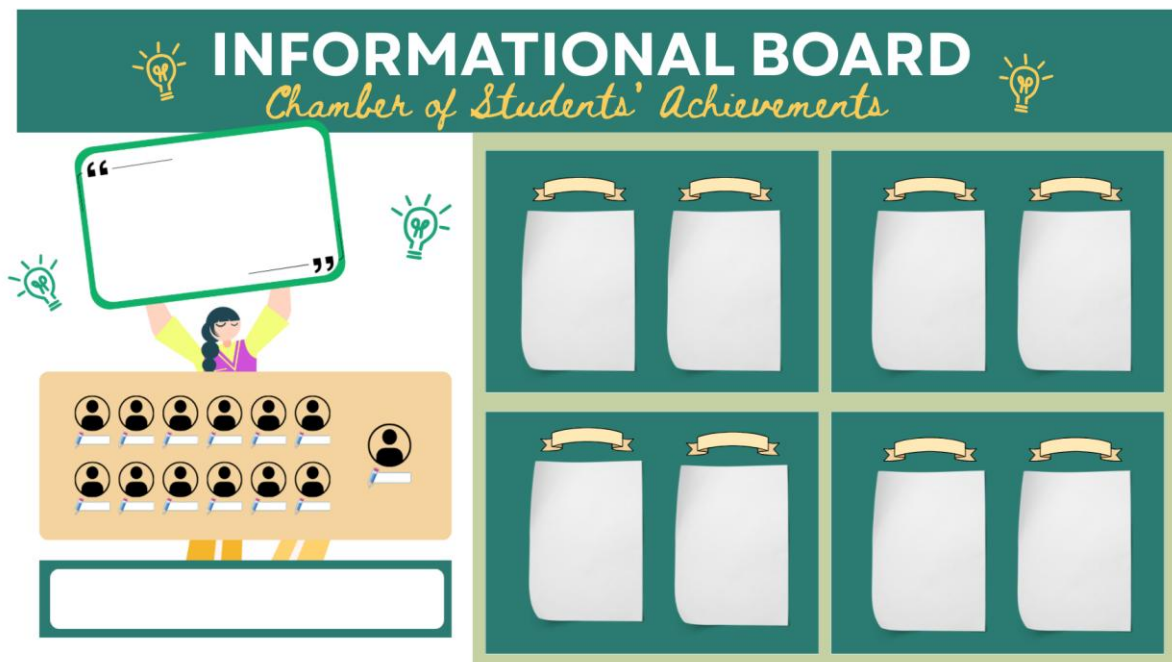


### ANALYZE

Based on your suggestions, make your own board display layout. You may present your output through any of these:

- A hand-made drawing or layout.
- An electronic (computer) drawing/illustration or layout.
- A collage.

### My Board Display Lay-out







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### Episode 1 The School Environment

Based on your suggestions, proposed and enhanced version of the display board. Use the form below.

### My Proposed Board Display

What do you think was the purpose of the board display?

The main purpose of board display was to inform the students and the school community about the undertakings inside the school premises, this include announcements, upcoming events or activity, success of the school, and other important reminders. It also aimed to highlight excellent contribution of students and teachers by highlighting accomplishments.

Did the board display design reflect the likes/interests of its target audience? Why? Why not?

The design did not capture the students' interests due to the use of uniform colors, a dull layout, and common arrangements that were neither eye-catching nor easy to engage with.

What's the language used? Clear and simple for the target audience to understand. Why? Why not?

The language used is clear, informative, and suitable to most students. The choice of words and vocabulary used are basic to understand, making the information accessible and delivered effectively without causing confusion.

Was the board display effective? Why? Why not?

Overall, yes, integrating board display shows effectiveness because it successfully combine and organized the visuals, layout, and text in a way that caught the attention of the target audience, delivered relevant information that is readily understandable, and ensured that the content was structured properly and easy to follow. Importantly, the display board is not only used to informed and keep the student's and teacher updated but also a sources of motivation and pride.

What suggestions can you make?

I suggest keeping the content updated more frequently, correcting the identified spelling/grammar mistakes, and incorporating creative or vibrant designs and elements that evoke engagement of the students.



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#### Theme:

Updated calendar of the school activities and recognition of students achievement

#### Board Title:

**"Chamber of Students' Achievements"**

#### Rationale:

The main purpose of the board display is to keep the class informed about the latest school activities and events, while also celebrating student achievements. This fosters students' holistic development through supporting academic growth, motivating them to take pride in their learning and strive for excellence.

#### Objectives:

- Recognize student accomplishments
- Create a supportive and healthy competition atmosphere with the school
- Keep the students, teacher, and parents informed about the achievements and activities
- Inspire students to be proactive and active in school events

#### Best features of my proposed bulletin enhancement:

- Provide regular updates of school activities to keep the board contents fresh and relevant for students
- Include photos and messages of students to make the display interactive and gives the sense of ownership to students
- Creative layout and design with vibrant colors to capture attention and enhance the learning environment.
- Present an easy-to-read format, set clear theme with concise information

#### Content Resources:

- **Upcoming school events and activities** – a calendar or list events/activities you stay informed
- **Student's achievements** – a record or collection of student excellency
- **Student's and teacher's photos** – high quality capture making it a personal space for everyone
- **Inspirational message or quotes and Fun facts corner** – motivating quotes about learning and success and an interesting facts related to the subjects topics





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### Episode 1 The School Environment

- **Interactive question or poll** – weekly question with sticky notes for student to post their answers

#### Materials for aesthetic enhancement:

To set up and make the bulletin more aesthetically appealing, I can use of colored papers or cardstock for background and borders, cutout letters or stencils for an eye-catching headings, also adding a decorative items like small props to match the theme and other materials. In addition, to elevate the design I will use a high quality printed photos and text, markers, pins, notes, and frames to attach and labels items. Additionally, to keep the bulletin board clean, new and away from being repped I can use plastic color or laminating sheets to protect photos and important content.



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### Episode 1 The School Environment



#### REFLECT

- 1) Name at least five years that a teacher should have to be able to come up with effective board displays. Elaborate on why each skill is needed.

The first skill that a teacher must hone in on is to have creative skills because it can make the classroom appealing and engaging displays that capture students' interest, not only in teaching but also in decorating the room. Second is the organization of materials and arranging content systematically, ensuring information is easy to read and understand by the student's. Another important skill is to have a strong knowledge of the subject to make sure the information content is timely, relevant, and educational. Next is communication skills, which is necessary because being an effective communicator symbolizes confidence and presents ideas on the board critically in an understandable way. Lastly, in creating an effective display board, a teacher should pay attention to details to guarantee that the display is free from errors, correct, and professional.

- 2) Which of the skills your name in number one do you already have? Recall your past experiences in making board displays. How do you practice these skills?

I think the skill I already have and applied in making board displays is creativity. In the past, I was part of an organization where I was assigned responsibilities in the publication, and I created organizational boards for the officers. In making display board, I used different elements that complemented the organization's motif, systematically arranged photos and text, and applied other visual components to enhance the overall design. I did face some difficulties, such as lacking necessary materials and having to design the overall layout, content, and visual elements from scratch. Most importantly, translating the ideas in my head into an actual, tangible work was a challenging yet rewarding experience of mine. I have continued to develop this skill by learning from experienced individuals, reflecting on my experiences, and applying my understanding to different mediums and formats of design.

- 3) Which skills do you still need to develop? What concrete steps will you take on how you can improve on or acquire these skills?



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### Episode 1 The School Environment

The skills that I need to work on to improve are my communication skills for designing visually. Improving this skill will help me to effectively communicate and deliver my ideas more efficiently with clarity and make the board display that is appealing, engaging, and authentic. To do this, I plan to attend seminars and workshops focus on visual communications and design, keep practicing by creating different displays, and learn from the experts, which will be my concrete steps to attain their skill.



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### SHOW Your Learning Artifacts

### My Personal Illustration of an Effective School Environment

Let your Creativity  
Shine!

On the opposite  
box, present an  
illustration  
showing your idea  
of an effective  
school  
environment  
through any of  
these:

- A Descriptive Paragraph
- A Photo Essay
- A Sketch or Drawing
- A poem, song or rap







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## EVALUATE Performance Task

Evaluate Your Work Task Field Study 1, Episode 1 -**The School as a Learning Environment**

Learning Outcome: Determine the characteristics of a school environment that provides social, psychological and physical environment supportive of learning.

Name of FS Student: **Rizza Joy A. Jane**

Date Submitted: **September 7, 2025**

Year&Section: **4<sup>th</sup> year Block A**

Course: **Field Study 1**

LEARNING EPISODES		EXCELLENT 4			VERY SATISFACTORY 3		SATISFACTORY 2		NEEDS IMPROVEMENT 1		
ACCOMPLISHED OBSERVATION SHEET		All observation questions/tasks completely answered/accomplished.			One (1) or two (2) observation questions/tasks not answered/accomplished		Three (3) observation questions/tasks not answered/accomplished		Four (4) or more observation questions/tasks not answered/accomplished.		
ANALYSIS		All questions were answered completely; answers are in depth and are thoroughly grounded on theories; grammar and spelling are free from error.			All questions were answered completely; answers are clearly connected to theories; grammar and spelling are free from errors.		Questions were not answered completely; answers are not clearly connected to theories; one (1) to three (3) grammatical spelling errors.		Four (4) or more observation were not answered; answers not connected to theories; more than four (4) grammatical/spelling errors.		
REFLECTIONS		Profound and clear; supported by what were observed and analyzed			Clear but lacks depth; supported by what were observed and analyzed		Not so clear and shallow; somewhat supported by what were observed and analyzed		Unclear and shallow; rarely supported by what were observed and analyzed		
LEARNING ARTIFACTS		Portfolio is reflected on the context of the learning outcomes; Complete, well-organized, highly relevant to the learning outcome			Portfolio is reflected on the context of the learning outcomes. Complete; well-organized, very relevant to the learning outcome		Portfolio is not reflected on in the context of the learning outcomes. Complete; not organized, relevant to the learning outcome		Portfolio is not reflected on in the context of the learning outcomes; not complete; not organized, not relevant		
SUBMISSION		Submitted before the deadline			Submitted on deadline		Submitted a day after the deadline		Submitted two (2) days or more after the deadline		
Comment/s											
SCORE	20	19-18	17	16	15	14	13-12	11	10	9-8	Below
GRADE	1.0	1.25	1.5	1.75	2.00	2.25	2.50	2.75	3.00	3.5	5.00
	99	96	93	90	87	84	81	78	75	72	71-Below



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KIM PAOLO ARMIN A. TORCELINO VI

*Signature of FS Teacher above Printed Name*

September 5, 2025

*Date*