

ASHLEY MATHEWS

Objective	Upbeat, creative, and organized individual committed to fostering student growth and development.		
Education	Jun '09 – Dec '10	Texas State University	San Marcos, TX
	<ul style="list-style-type: none"> ▪ M.Ed. Elementary Education, GPA: 4.0 ▪ <i>Honors</i>: Kappa Delta Pi (International Honor Society in Education) ▪ <i>Certification</i>: EC-6 Generalist, English as a Second Language (ESL) 		
	Jun '05 – May '08	The University of Texas at Austin	Austin, TX
	<ul style="list-style-type: none"> ▪ B.A. Psychology, GPA: 3.4 ▪ <i>Honors</i>: National Dean's List, Dean's Honor Roll, magna cum laude 		
Experience	Jan '15 – Present	<i>SCEED Tutor</i> , Encino Park Elementary, N.E.I.S.D.	San Antonio, TX
	<ul style="list-style-type: none"> ▪ Targeted intervention for students requiring additional mathematics support 		
	Jan '11 – Jun '14	<i>Fourth Grade Teacher</i> , Dellview Elementary, N.E.I.S.D.	San Antonio, TX
	<ul style="list-style-type: none"> ▪ <i>Grade Level Chair</i> (2013 – 2014): Led and mentored team of four new teachers ▪ <i>Technology Committee representative</i> (2011 – 2014): Trained teachers to utilize new technologies in their classroom, including SMART Boards, iPads, Google docs, and screen casts ▪ <i>Lighthouse Team member</i> (2012 – 2014): Planned and implemented successful leadership events, per Stephen Covey's Leader in Me and 7 Habits of Highly Effective People ▪ <i>Campus Improvement Committee member</i> (2013 – 2014): Developed annual campus improvement plan, including campus goals and budget for the 2014-2015 school year ▪ <i>Social Committee Chair</i> (2013 – 2014), <i>member</i> (2012 – 2013): Planned social events for staff ▪ Collaborated with instructional team in planning lessons and activities for all subject areas ▪ Integrated multiple instructional strategies to accommodate varying learning styles ▪ Utilized a proactive behavior management plan with positive reinforcement to establish a successful learning environment ▪ Evaluated students via standardized and authentic/performance-based assessments, and created lessons based on analysis of data 		
	Sep '10 – Dec '10	<i>Student Teacher</i> , Bulverde Creek Elementary, N.E.I.S.D.	San Antonio, TX
	<ul style="list-style-type: none"> ▪ Conducted in a third grade classroom with 19 students ▪ Observed the instructional techniques of teachers from multiple grade levels 		
	Aug '09 – Jun '10	<i>Substitute Teacher</i> , N.E.I.S.D.	San Antonio, TX
	<ul style="list-style-type: none"> ▪ Worked with students from Kindergarten-12th grade in all subject areas ▪ Substituted as Special Education Assistant for all elementary grade levels 		
Recognitions	<ul style="list-style-type: none"> ▪ Teacher of the Year Nominee (2011 – 2012, 2012 – 2013, 2013 – 2014) ▪ Trinity Prize Nominee (2012 – 2013) 		