Patrick Phillips

Objective

Seeking a leadership role in Educational Technology to leverage 20+ years' experience in leading digital strategy, staff development and inclusive, collaborative learning across schools and universities internationally.

Professional Profile

Educational technology leader with 20+ years across preschool, primary, secondary, and university, including British international schools in Asia. Apple Distinguished Educator and Microsoft Certified Educator. I believe the educational technologist role is built on strong relationships with faculty and staff and on leading by example in school life. I design and deliver whole-school digital strategies, embed technology in the UK National Curriculum and the International Baccalaureate (IB), and build teacher capacity through coaching and Continuing Professional Development (CPD). Committed to inclusion, safeguarding and building positive school communities.

Career Highlights

- Led Junior School 1:1 iPad and Seesaw rollout; digital lesson adoption reached **95% within one year**; **40+ staff** trained.
- Established the Tech Hive robotics/STEAM hub at International School Manila, engaging **300+ students** annually and expanding cross-curricular STEAM.
- Spearheaded Panopto and Vevox adoption at Queen's University Belfast; trained **200+ academics** and increased lecture capture uptake by **40%**.
- Delivered ASD training to **20+ schools** and introduced assistive tools to improve access and outcomes for neurodiverse learners.

Core Competencies

- Educational technology strategy and leadership
- Curriculum integration (UK National Curriculum, IGCSE, A Level, IB MYP & DP)
- 1:1 device programme design and rollout (iPad/Mac)
- Teacher training, coaching and Continuing Professional Development (CPD)
- Digital citizenship, online safety and safeguarding
- Inclusive learning, assistive technology and autism support
- Policy development (Responsible Use, School Improvement Plan (SIP), Self Evaluation Form (SEF))
- Apple & Microsoft ecosystems (iPads, Macs, OneNote, Teams, Panopto, Vevox)
- Data-informed planning and evaluation; work scrutiny and observation
- Cross-phase collaboration, parental engagement and regional liaison

Work Experience

Queen's University Belfast – Educational Technologist | 2023 – Present

- Spearheaded rollout of Panopto and Vevox, training **200+ faculty**; lecture capture adoption increased by **40%**.
- Co-authored a Video-Enhanced Learning Toolkit aligned with teaching policy and accessibility standards.
- Piloted VR/AR use cases in teaching spaces; developed safe-use protocols for future learning classrooms.
- Provided 1:1 coaching tailored to diverse pedagogy; improved staff confidence and uptake.

University College Dublin – Research Educational Technologist | 2022 – 2023

- Designed national training course on Responsible Use of Research Metrics; coordinated cross-discipline workshops for **100+ researchers**.
- Applied instructional design to ensure accessibility and reusability of resources.

Education Authority UK – Autism Advisory & Intervention Service – Autism Advisory Leader | 2022 – 2024

- Delivered ASD training (Zones of Regulation, Emotional Regulation) to **20+ schools**; introduced assistive digital tools to improve access and outcomes.
- Supported **60+ transitions** between phases, reducing adjustment issues by **25%**.

International School Manila, Philippines – Educational Technologist / IT Coordinator | 2016 – 2022

- Designed and led a 1:1 iPad and Seesaw portfolio rollout; formed an Early Adopters coaching team.
- Achieved **95%** digital lesson adoption within one year; **40+ staff** trained.
- Established the "Tech Hive" robotics/STEAM hub accessed by **300+ students** annually; co-planned STEAM projects with year groups.
- Ran parent workshops on digital citizenship for **200+ participants**; produced summary guidance for families.
- Contributed to School Improvement Plan (SIP) and Self Evaluation Form (SEF) targets; resourced technology within budget; monitored standards via work scrutiny and observations.
- Used student engagement data to refine professional development priorities and classroom support.
- Liaised with Heads of Curriculum, Heads of Year and regional peers to align best practice and cross-curricular links.

Western Academy of Beijing, China – Educational Technologist / IB Digital Design Teacher | 2013 – 2015

- Integrated IB Design with new digital tools, boosting project completion rates by **20%**.
- Delivered professional development workshops to **60+ staff**; shared practice through Learning2Asia and Google Summits.

International School Ho Chi Minh City, Vietnam – Educational Technologist / IB Design Teacher | 2008 – 2013

- Rolled out robotics and coding initiatives; **150+** student-led projects completed.
- Supported colleagues with technology integration in inquiry units and assessments.

Montgomery High School, England – Teacher of ICT & Business Studies (KS3 & KS4) | 2003 – 2006

- Taught GCSE ICT and Business Studies; improved outcomes by **12%** over three years.
- Led parent ICT safety workshops; integrated early digital tools into classroom practice.

Education

PGCE (Information and Communication Technology), Lancaster University

BA (Hons) ICT & Hospitality, Liverpool John Moores University

Certifications

- Apple Distinguished Educator (ADE)
- Microsoft Certified Educator
- Apple Teacher | Google Certified Educator | ISTE Certified Educator
- TEACCH Certified SEN Teacher

Community & Personal

We are a family deeply committed to the international school ethos and to safeguarding as the foundation of strong school communities. My wife is an experienced Primary teacher, and together we value being part of school life. I enjoy contributing to co-curricular activities, workshops and events, and we are excited to contribute to the community with our four-year-old daughter. We look forward to building relationships with colleagues, parents and students and making a positive, lasting contribution wherever we live and work.