

Katherine Scroggins
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Education:

September 1999-May 2002

Northern Arizona

University, Arizona USA.

Awarded Bachelors of

Science in Elementary Education (Kindergarten-Grade 8),
with ESL Endorsement (Kindergarten-Grade 12) and Early
Years Education.

Objective:

“To empower students on their learning journey, by being active participants in provocations, which balance foundation learning and hands-on exploration. I will achieve this goal by initiating student-led inquiries, encouraging student agency, and by creating a stimulating and safe learning environment.”

Experience:

August 2018-Present Day

EY5/Kindergarten teacher, St. John’s International School

- Help develop a reading program, that increased the Primary School’s overall reading average.
- Helped develop Social Skills program in the Early Learning School, using on communicating, recognising feelings and setting boundaries.
- Worked with colleagues to adapt the PYP unit planners and assessments.
- Was the lead for my team in Seesaw implementation, an online portfolio, and documentation application.
- Used Managebac to record and reflect on PYP Units and report cards.
- Experience and training using Reader’s Workshop and Writer’s Workshop and Jolly Phonics.
- Gave presentations to parents about our Language Arts and Maths curriculum.

August 2019-2021

Early Learning School Coordinator -St. John’s International School

- Revamped and updated our Literacy Program within the Early Learning School, by:

- Introducing Jolly Phonics into our program.
- Starting weekly journaling.
- Created a book room with levelled books, for students to check out and take home independently.
- Implemented Reggio philosophies to develop our Social and Emotional program, by:
 - Encouraging choices.
 - Helping students to name their emotions and strategies for interacting with their peers.
 - Work on listening to each other and negotiating.
- Encouraged using our outdoor spaces for Messy Maths, and other learning experiences.

August 2017-July 2018

Kindergarten teacher, Leipzig International Kindergarten

- Co-wrote the curriculum for the Kindergarten program. Ensuring it was balanced and student-led.
- Continually developed Reggio-based documentation and dialogue, which encouraged parent-school communication and participation.
- Presented at “Students’ Voices in the Early Years” the 2018 AGIS Conferences.

August 2016-June 2017

Grade 1 teacher, International School of Ulm-Neu-Ulm

- Assisted the school in PYP accreditation. Helped write self-reflection study reports regarding the school’s curriculum and philosophy.
- Developed student-led unit-based curriculum for students.
- Developed documentation and dialogue, which encouraged parent-school communication and participation.

August 2011-June 2016

Early Years Teacher 3-6 year olds, the KAUST Schools, Thuwal-Jeddah, Kingdom of Saudi Arabia.

- Gained four years of PYP experience with ECC and Kindergarten children.
- Received training on and then implemented Reggio based learning experiences for students and parents.
- Presented lectures for colleagues based on my Reggio and Play-based experiences in the classroom.

Additional Experience:

- ❖ Have mentored student teachers and assistances.
- ❖ Have completed the Jolly Phonics Online Course.
- ❖ Certified NFHS Football/Soccer coach.
- ❖ Received training on Middle Management Leadership.
- ❖ Attended the Reggio Emilia Work Study Group, I am motivated to work to implement Reggio inspired experiences for my students and parents.
- ❖ Completed PYP courses in Concepts based, Reading and Writing.
- ❖ Have co-created a Preschool Center and Kindergarten program.